

Pritzker Tech Talent Labs

5-Year Impact Report



Digital Explorers helps middle school students develop computer science skills through coding and building a mobile app.



In the CS Educator Summer Teacher Intensives program, teachers and students learn together.



The Tech Talent Accelerator trains adults, often from under-resourced backgrounds, for tech jobs.



Through Digital Scholars, high school and entering college students build college and career readiness skills.

Expanding the tech ecosystem, contributing to the public good



Discovery Partners

Institute's (DPI) goal is to propel Chicago and Illinois into a preeminent and inclusive tech economy.

Now officially part of the University of Illinois Urbana-Champaign, DPI is a hub for artificial intelligence, data science, and the future of computing.

This mission and vision come from within the University of Illinois System's origin as a land-grant institution, to build on U of I's rich legacy of service to students, to further the economic development of the state, and to contribute to the public good.

In 2020, DPI established the Pritzker Tech Talent Labs (PTTL), through an initial grant from the Pritzker Foundation, to cultivate a more inclusive tech workforce equipped with in-demand skills. The strategy behind PTTL has been holistic, systemic, and intentionally designed to address gaps and needs for a spectrum of learners — from middle and high school students to K-12 teachers to two- and four-year college students to adults in the workforce — toward college and career readiness and individual economic mobility.

Through constant iteration and agility in responding to the rapid changes of our tech economy over the last five years, PTTL has built a successful suite of connected programs across three sub-units: K-12, postsecondary, and workforce development to drive its impact.

To date, PTTL programs have reached 5,000 participants directly — 66 percent of whom come from economically disadvantaged areas. We have reached tens of thousands more indirectly through our teacher training work, where new learning gets integrated into classrooms in the Chicago region and across the state.

Our work has facilitated pathways into computing, data science, and other tech-oriented majors, and readied learners for tech jobs in the Chicago region.

Our programs have helped participants measurably increase their confidence, sense of belonging, and skills in computing; advance in their progression into postsecondary programs; and step into lucrative tech jobs that accelerate their economic mobility.

Key performance indicators



Impact on high school students

400+ students who have participated in our high school programs are pursuing a four-year degree, 70% in tech-focused majors including CS, data science, statistics, and engineering



Impact on teachers

Through various teacher professional development offerings, we have trained 550+ K-12 teachers, enhancing their knowledge and skills in computing and data science and enabling them to deliver higher quality CS instruction to reach a multiplier of thousands of students within their classrooms



Impact on postsecondary students

We have supported 550+ community college and 4-year students, increasing the number who intend to transfer into tech-focused majors and deepening their connections to the Chicago tech community through internships, project-based learning, and company visits.



Impact on adult learners

1,000+ adult learners have joined our online learning community, with 155 trained on-site, and nearly 100 deployed to seven Fortune 100 and Global Fortune 500 companies. Those placed have experienced an average income gain of more than 600 percent (\$81,080 avg salary post-training), with combined annual wages totaling nearly \$5 million.

Partners and Funders

Partnership has been the cornerstone of PTTL programs. This includes our internal campus partners, which have been instrumental to delivering high-quality programs; external university partners; corporate and philanthropic funders; Chicago-area businesses which have partnered on our workforce development efforts, and institutional and non-profit partners.

To date, PTTL has attracted more than \$10 million in gift and grant funding and program revenue.

University Partners



**The Grainger College
of Engineering**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN



**College of Liberal
Arts & Sciences**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN



College of Education



**Gies College
of Business**



**Siebel Center
for Design**



UIC ENGINEERING



UIC EDUCATION



UIC CHANCE PROGRAM



ILLINOIS INSTITUTE OF TECHNOLOGY

Institutional and Nonprofit Partners



**Chicago
Public
Schools**

**CITY COLLEGES[®]
OF CHICAGO**

**WORLD
BUSINESS
CHICAGO**



DFSS

Department of Family
and Support Services



CAFÉCS

CHICAGO ALLIANCE FOR EQUITY IN COMPUTER SCIENCE

Funders & Corporate Partners



with support from
Google.org



Motorola Solutions
Foundation



Zebra
Technologies

SAP

HCSC

The team

- **Mark Harris**, Director
- **Morgan Diamond**, Director, Workforce Programs
- **Matthew Klein**, Director, Sales & Corporate Partnerships
- **Kay Monelle**, Director, K–12 Student Programs
- **Ruben Abarca**, Associate Director, Sales & Corporate Partnerships
- **Danna Dotson**, Associate Director, Teacher Training
- **Karen Larson**, Associate Director, 4-Year and Graduate Immersion Programs
- **Lindsey Vetwick**, Associate Director, K–12 Student Programs
- **Todd McFarlin**, Assistant Director, Teacher Training
- **Sonia Pulido**, Assistant Director, Community College Programs
- **Tony Torres**, Assistant Director, K–12 and Postsecondary Program Recruitment
- **Gary Nixon**, Assistant Director, Workforce Program Recruitment & Alumni Engagement
- **Ian Heraty**, Instructor, Software Development
- **Haneen Omar**, Assistant Director, Corporate Partnerships
- **Greg Cleveland**, Program Coordinator, K–12 Programs
- **Kenyanna Sanders**, Program Coordinator, K–12 Programs

The Advisory Council

PTTL established an external advisory council in 2024 comprised of leaders from industry, education, government, and economic development to provide guidance and support towards the continued growth and impact of PTTL's talent programs. The group's chair, Lou Meshulam, previously served as the head of cloud for SAP North America, where he helped to establish the successful partnership between SAP and PTTL's Tech Talent Accelerator, and has supported corporate outreach as a visiting advisor to PTTL from 2024–25. We thank PTTL advisory council members for their contributions and support.

- **Lou Meshulam**, council chair, visiting advisor, PTTL, Discovery Partners Institute
- **John Atkinson**, chairman, Intersect Illinois; managing director, chairman, Marsh Chicago
- **Kristan Beck**, director, Office of Computer Science, Chicago Public Schools
- **Steve Benni**, head of engineering, Oak Street Health
- **Eric Davis**, executive director, The BASE Chicago
- **Sarah Glavin**, head of community affairs, Amazon
- **Kristina Gsedl**, former head of North America consulting, SAP (retired)
- **Veronica Herrero**, executive vice chancellor, chief of staff and institutional advancement, City Colleges of Chicago
- **Jessica Holberg**, chief of staff, Google.org Education Partnerships & Grantmaking
- **Abin Kuriakose**, chief strategy and innovation officer, World Business Chicago
- **Jack Lavin**, president and CEO, Chicagoland Chamber of Commerce
- **Nick Lucius**, acting commissioner and chief information officer, Chicago Department of Technology & Innovation
- **Nuwan Samaraweera**, COO, EVP, talent solutions, P33
- **Ayoka Samuels**, associate vice chancellor, technology sector strategy, City Colleges of Chicago
- **Lou Sandoval**, president and CEO, Illinois Chamber of Commerce
- **Tracey Ward**, education program manager, Community Education Initiatives, Apple

Program Goals and Reach

In 2021, PTTL engaged an external program evaluator to assist us in the development of an outcomes framework, theory of change, and assessment tools to develop and measure indicators of success for our programs. This evaluation has yielded qualitative and quantitative data to understand the impact and quality of DPI's PTTL programs.

All PTTL programs are designed to support learners in four specific dimensions:



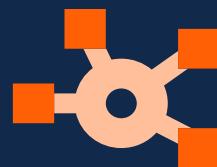
Enhance **technical and non-technical** skills that directly contribute to career readiness and employability



Increase **confidence** to pursue further education or careers in computing or technology-related fields.



Facilitate new **connections** with tech employers, peers, the university community, and the broader tech community



Foster a **sense of belonging** within the tech community

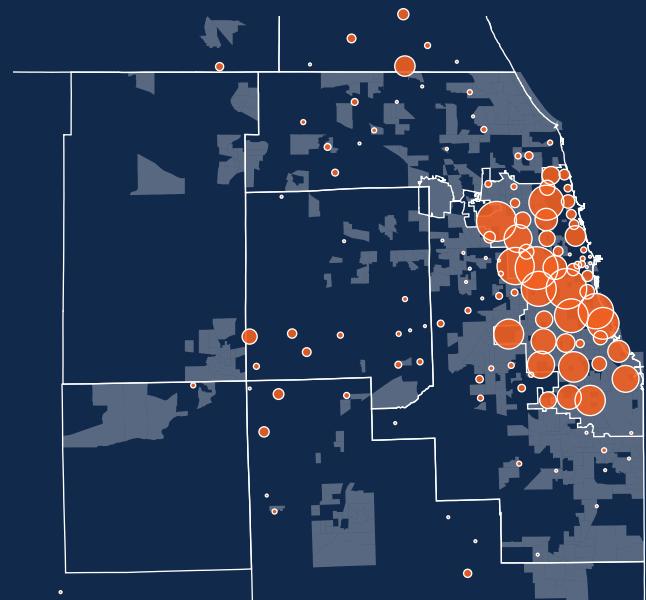
Mapping our impact

PTTL's programs have reached more than 5,000 participants across the Chicagoland region, with 66 percent coming from economically disadvantaged communities.

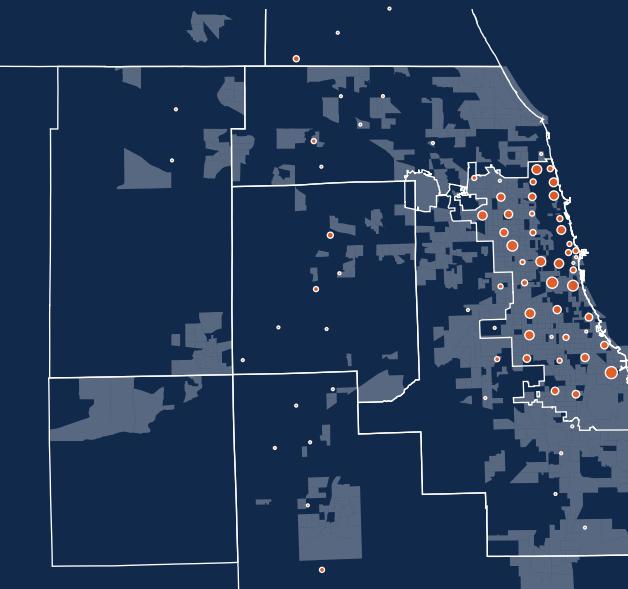
Number of participants • 10 • 20 • 50 • 100 • 175

■ Low income area

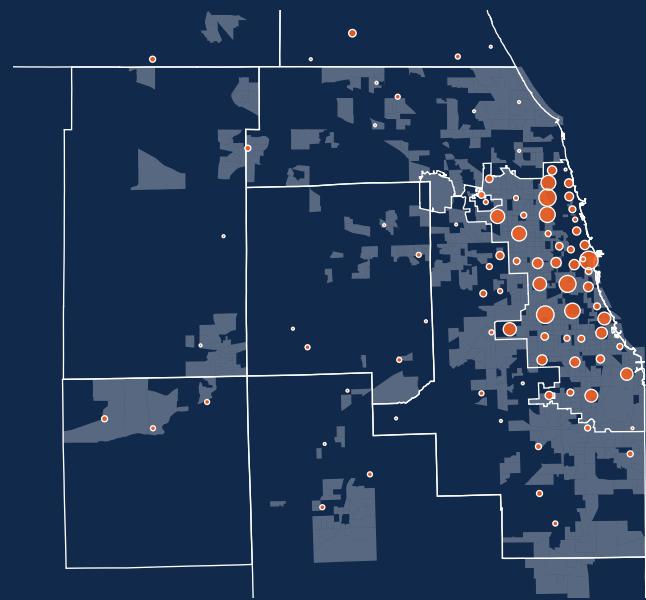
K-8 and High school



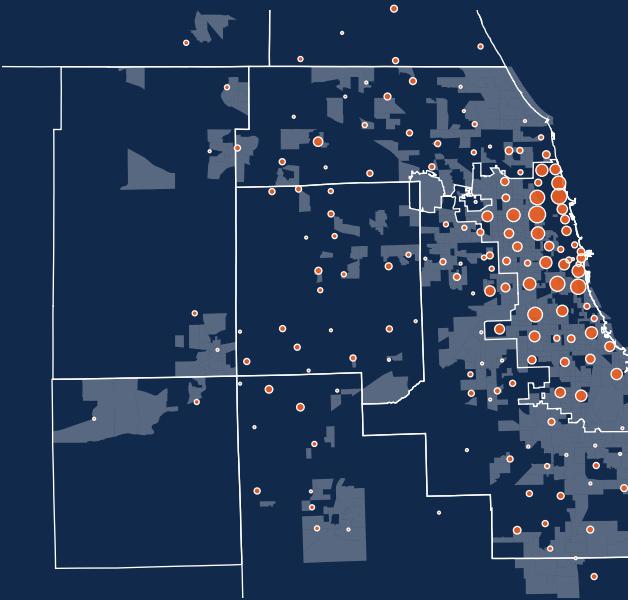
Postsecondary



Teacher training



Adult education



Some student and teacher participants, specifically in ChiTech Discovery Days and teacher training, are represented on the map by the ZIP code of their school. All other participants are mapped by the ZIP code of their home. Low-income areas are census tracts showing people with income lower than 80% of the surrounding area, as defined by the Federal Housing Finance Agency.

PTTL's programs

K-12 Students

Digital Explorers, middle grade students, work with near-peer mentors.



PTTL's K-12 student programs empower participants to pursue and thrive in education and careers in computing and technology-related fields. Our goal is to influence the number of students who graduate ready to pursue postsecondary learning in computer science and related tech majors.

Digital Explorers:

Middle school students build apps and work with near-peer mentors

Digital Explorers is a multi-session program offered over eight Saturdays at DPI. Initially launched in January 2023 with support from Apple and the CME Group Foundation, the program is designed to support middle school students as they develop computer science skills by coding and building a mobile app using the Swift programming language. Students work in small groups to create original app ideas, utilize Keynote to wireframe their concepts, and explore core principles of coding to build a foundational understanding of computer science. High school and college-aged students, many of whom are alumni of other PTTL programs, provide near-peer mentorship and continue to build their own computing skills.

- **Reach:** Across three cohorts we have reached more than 80 middle school students and have involved 38 high school and college-aged near-peer mentors.



Sharing project work at a Discover Computing session.

Discover Computing: High school students create projects that build computing skills

Discover Computing is a collection of three multisession programs for ninth- and tenth-grade students offered throughout the year on Saturdays at DPI. Initially launched in 2021 with funding and support from Google.org and in partnership with Wilbur Wright College, these sessions serve as longer-term learning experiences focused on creative coding with JavaScript, artificial intelligence, and an assortment of topics in tech including data science, web development using html/CSS, and machine learning. These programs allow students to produce projects that showcase their newly formed or elevated computing skills and serve as an addition to their personal portfolio used for college or internship applications.

- **Reach:** The program has reached more than 240 student participants. Additionally, the program has involved 64 college-aged near-peer mentors and 66 volunteer industry mentors.

Discover Computing Ignite Sessions: Single-day workshops on high-interest areas of computing

Discover Computing Ignite Sessions are discrete, single-day workshop-based programs designed to foster student engagement in high-interest areas of computing such as AI, cybersecurity, and gaming. These workshops not only provide an opportunity for students to explore a topic of interest but also serve as a recruitment tool and on-ramp to the Discover Computing Program for more in-depth exposure to learning experiences focused on computing.

- **Reach:** These sessions have reached more than 120 students to date.

ChiTech Discovery Days:

Field trips for CPS middle and high school students

ChiTech Discovery Days are single-day field trip experiences for middle and high school students. Initially launched in the 2022–23 school year in partnership with Chicago Public Schools, World Business Chicago, and Amazon Web Services, these visits aim to generate interest and excitement about pursuing tech. Sessions feature an orientation to the Chicago tech landscape, a hands-on learning activity related to computing and design thinking, and interactive talks with tech professionals or current college students majoring in computer science and tech-related fields at Chicago-area institutions. This initiative provides a quick burst of exposure to visiting students and has resulted in enrollment in other DPI student programs.

- **Reach:** Since the program launch, these events have reached more than 1,200 students at 31 high schools and two middle schools.

Digital Scholars:

College-level courses for high school students build career readiness

Digital Scholars is an intensive six-week summer program for high school juniors and seniors and incoming college freshmen to take college-level courses in computer science, data science, electrical and computer engineering, and mobile app development. Initially launched in 2020, the program helps students build college and career readiness skills while immersing them into Chicago tech with daily speakers and weekly workshops. The program is run in partnership with UIUC Grainger College of Engineering, UIUC College of Liberal Arts & Sciences, and UIC CHANCE. Through partnership with One Summer Chicago and their delegate agencies, a majority of students receive a stipend for their participation in the program. In addition, students earn microcredential badges for completion of the program and an original capstone project. Funders have included Apple, Amazon Web Services, Motorola Solutions Foundation, and the Synchrony Foundation.

- **Reach:** To date, the program has served 520 participants as well as engaged more than 180 volunteer guest speakers from the tech community.



High school students collaborate during a Digital Scholars session.

IN THEIR OWN WORDS



“The Digital Scholars program was where I first discovered I was passionate about data science — putting me ahead in my college coursework and boosting my confidence in pursuing my degree. Returning as a Summer Tech Intern allowed me to grow professionally and gave me the tools necessary to obtain and succeed at my current internship with Synchrony. Through multiple career programs, workshops, and networking opportunities, DPI has continued to build up my skills, resources, and community, which have consistently shaped my growth within the tech industry.”

Christina J., UIUC '27. DPI programs: Information Science + Data Science: 2023 Digital Scholar, 2024 Summer Tech Intern, 2025 Career Catalyst



“DPI’s impact has been immeasurable not just on me but within the Chicagoland area I call home. My success within the tech field started with a spark, and DPI was the firewood that allowed me to burn bright. It’s helped me foster my own community within the tech community that not only holds similar interests, but similar backgrounds. I can’t put into words the positive impact DPI has had on my life these past few years.”

Chinasa N., UIUC '28. DPI programs: Computer Engineering: 2023 & 2024 Digital Scholar, 2025 Summer Tech Intern



“Without DPI, I don’t believe I’d be where I am today. My high school only offered one coding class and DPI gave me opportunities, mentors, and a community that helped me grow. From Digital Scholars during my sophomore year of high school to becoming a full-stack software engineer through Summer Tech Interns, I now confidently pursue computer engineering thanks to DPI.”

Shalyn “Shay” B., Illinois Tech '28: DPI programs. Computer Engineering: 2022 & 2024 Digital Scholar, 2024 Discover Computing Mentor, 2025 Summer Tech Intern

K-12 Teacher Training

Through engaging professional development that enriches pedagogy and classroom practice, our teacher training initiatives expand the pool of highly qualified computer science educators in Illinois. These efforts directly support student learning and help ensure equitable access to technology-based careers.



UIUC faculty members Karle Flanagan and Wade Fagen-Ulmschneider lead a CS Educator Workshop session focused on data science.

CS Educator Workshop Series: Daylong professional development sessions

The CS Educator Workshop Series offers targeted, daylong professional development sessions each school year on computer science topics driven by teacher interest. These workshops equip educators with practical, immediately applicable tools to enhance their instruction. Initially launched in 2023–24, workshop topics have included computational thinking, cybersecurity, GitHub, the Chicago tech ecosystem, data science, and AI.

- **Reach:** These sessions have reached more than 300 teachers to date.

CS Educator Summer Teacher Intensives: Two-week experiences with hands-on projects to build instructional strategies

CS Educator Summer Teacher Intensives are immersive, two-week experiences that allow teachers to develop and refine their instructional strategies while creating hands-on projects that enhance classroom instruction. These intensive sessions include deep dives into specific learning tracks which have included data science, Swift/mobile app development, computational thinking, and an introduction to generative AI. These sessions take a novel co-learning approach, where teachers and students engage in computing and data science-based learning together, deepening educators' understanding of how students take up CS-based concepts.

- **Reach:** More than 105 teachers have participated in these sessions, which launched in summer 2024.

CS Teacher Endorsement:

Five-semester, 18-credit state-certified program

In summer 2021, DPI partnered with UIUC's College of Education to help launch the state's first all-online CS teaching endorsement program, which is a cohort-based, five-semester, 18-credit pathway that meets the Illinois State Board of Education's credit requirement for a teaching endorsement in CS.

- **Reach:** To date, 113 teachers have enrolled in the program.

Swift/Mobile App Development Teacher Training Program:

Developing CS concepts to bring into classrooms

With support from Apple, PTTL launched a training program in fall 2022 for teachers in mobile app development using Swift, enabling participants to gain programming skills and bring CS concepts into their K–12 classrooms.

- **Reach:** The first two cohorts included 45 teachers from across Illinois, who received ongoing support and coaching throughout the online, self-paced program.

IN THEIR OWN WORDS



“This professional development has been mind-blowing in showing how computers can connect to all areas of learning. This program has truly filled my toolbox with strategies I can use right away — especially to better meet the needs of my ELL students. I feel empowered because I’m not just being told, ‘Here’s the training, now go figure it out.’ Instead, I’m leaving equipped with tools I can actually use in my classroom.”

Antonio Aquino, CS teacher, Curie Metropolitan High School; Computational Thinking Summer Intensive



“I came into this program saying, ‘I’m not a computer teacher, I’m not a technology person, I’m not even a math or computer science person.’ But after just two weeks, my mindset completely changed. I now see countless ways to use AI in my classroom — not as cheating, but as a tool for students to be creative and demonstrate their learning. Even starting at zero tech skills, I feel more knowledgeable, confident, and inspired to bring these strategies back to my students.”

Lisbeth Salgado, social science teacher, Kelly High School; Computational Thinking & Data Science Discovery Summer Intensive



Summer Tech Interns visit MATTER, a healthcare startup incubator, in 2025.

Postsecondary students

PTTL's postsecondary programs support the career development of college students in tech and tech-adjacent majors by facilitating professional interactions and connections, offering hands-on work experiences, supporting transfers, and building community.

Digital Bridge: Tech enrichment for students at two-year colleges

Digital Bridge is a summer enrichment program launched in 2021 in partnership with World Business Chicago and City Colleges of Chicago for students from two-year colleges pursuing CS, engineering, and related tech fields. Through in-person weekly workshops on-site at DPI and at Chicago tech companies, students build connections to local technologists, entrepreneurs, businesses, and civic leaders across industries including healthcare, transportation/logistics, manufacturing, and fintech. Students also complete a capstone project, developing an innovation to help address a problem in their community.

- **Reach:** Digital Bridge has reached more than 150 students, representing all seven City Colleges.

CS Starter Academy:

Supporting community college students during the school year

CS Starter Academy is a cohort-based academic year program supporting community college students with an interest in computer science and technology to mitigate the barriers these students face when transferring to a four-year university and eventually entering the tech workforce. Launched with funding support from Google.org, students participate in weekly enrichment sessions, both virtual and in-person at DPI, including 1:1 academic counseling, college and career readiness training, professional development, near-peer mentoring, and topical sessions within computing and engineering. Students also obtain Google's Cybersecurity or Data Analytics Certificate.

- **Reach:** Across three cohorts, the program has reached more than 150 students.

Career Catalyst:

A weeklong deep dive into tech

Career Catalyst is an intensive weeklong program designed to inspire and support two- and four-year college students majoring in computer science, computing, or tech-adjacent fields and pursuing tech-related careers. Launched in 2025 with support from Google.org, PTTL held sessions in May and August, immersing students in the Chicago tech community through visits to leading Chicago tech companies including AWS, Expedia, Fifth Third Bank, Google, McDonald's, and Wintrust. In the process, participants connect with industry professionals and learn about tech innovations across industries.

- **Reach:** More than 60 students across two cohorts participated in the program's first summer.

Summer Tech Interns:

College students work on 10-week summer projects in tech

Summer Tech Interns is a 10-week summer internship program for college freshmen and sophomores to build their resume with real-world work experience and make connections with Chicago's tech community. Students spend two half-days on-site working on a project with a Chicago tech company or startup, nonprofit, or internal DPI research project. The other three half-days, students participate in a series of workshops, networking events, and company visits, and receive technical support on their projects. Student stipends are provided by One Summer Chicago.

- **Reach:** The program launched in summer 2024; 80 students have participated over two summers.

IN THEIR OWN WORDS



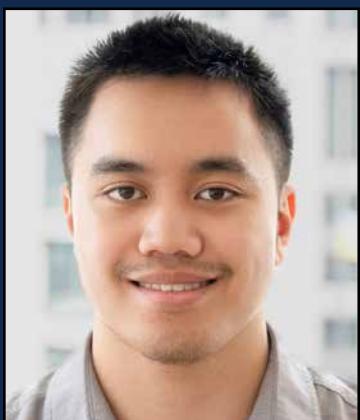
“Being part of the DPI community has truly transformed my journey into tech. What started as a general interest quickly evolved into hands-on experience, from Digital Scholars to landing a full internship at a startup. DPI has not only given me a sense of belonging but has also opened doors to industry professionals and countless opportunities I never imagined. I’m incredibly grateful to be surrounded by a community that constantly motivates me to grow and explore what’s possible in tech.”

Melissa Y., UIUC '28, Computer Engineering. DPI programs: 2024 Digital Scholar, 2025 Summer Tech Intern



“DPI has had a huge impact on my academic and career journey. Through the CSSA program, I was able to complete the Google Data Analytics Certificate and gain hands-on experience with Python, R, and SQL. The program gave me both the technical skills and the confidence to grow as a leader, which directly helped me secure a research internship in material science at UIUC.”

Khuaja S., UIUC '27, Information Science, transfer from Truman College. DPI programs: 2024 CS Starter Academy participant



“The Summer Tech Internship program was nothing short of unforgettable. I’ve met a lot of amazing people and made great friends, while also building skills in prototyping, web development, problem-solving, and networking.”

Joshua O., UIUC '27, Computer Science, transfer from Wilbur Wright College. DPI program: 2025 Summer Tech Intern



Tech Talent Accelerator participants in a mock interview session with Allstate.

Workforce: Tech Talent Accelerator

Our Tech Talent Accelerator serves two core stakeholders: businesses and individuals seeking career growth, especially in tech.

We serve businesses by recruiting and intensively training underemployed adult workers, whose average age is 32. The accelerator continues to see a sharp rise in demand from adults who already have degrees but lack social capital, technical savvy, and the experience within industry to successfully pivot into the careers they seek.

We serve individuals by providing rigorous, industry-aligned training, as well as the opportunity to be deployed directly into roles that have been historically unattainable for them.

We not only intensively train individuals for careers in technology, but actively deploy cohorts into world-class companies, where their skills and experience are fully

leveraged; an overwhelming majority of partners report that the talent exceeds expectations.

Initially launched in 2022, the program starts with a thorough online learning and recruitment process that ensures candidates feel prepared, informed, and supported before taking on the rigors of our interview process. Selected candidates then take our six-month hybrid training to build their technical, business, and human skills, followed by paid in-house projects where they can apply their learning.

It is the climate and how the training is conducted — with a focus on feedback and quality — that has won the trust of the Chicago business community and the individuals we serve directly. The accelerator continues to earn new partners and repeat business, which is perhaps the most powerful proof point thus far.

- **Reach:** With more than 1,000 individuals in the hybrid community and 155 intensively trained to date, apprentices deployed to the market have increased their income by an average of 614 percent, with wages totaling nearly \$5 million. Contracted partners to date include SAP, John Deere, Zebra Technologies, UL, HCSC, CIBC and Oak Street Health. In July 2025 we celebrated our 10th cohort.

IN THEIR OWN WORDS



“One of the biggest issues [was] just finding somewhere that was open to giving someone like me a chance with no technical background. Even though there’s levels to be reached, I walk around feeling successful.”

Djvon S., Tech Talent Accelerator Cohort 8 (September 2024); Services Account Executive, SAP



“My husband and I were facing economic hardships, and the limited disposable income that we had went to IT boot camps that yielded nothing. DPI not only enhanced my skills but connected me with a world-class organization in which I am now a software engineer. None of this would have been possible without DPI.”

Alejandra L., Tech Talent Accelerator Cohort 3 (February 2023); Supply Chain IT — Software Developer, John Deere



“DPI does a great job of training the people to be able to bridge what they’ve done before to what they’re doing now. They’re delivering new ideas and new thoughts to the team ... building new scripts to do things five times faster, building a new application to take in the intake, all things that needed to be done and that they were able to initiate and complete on time.”

Lynn H., Executive Vice President and Chief Transformation Office, UL Solutions



“The excitement and enthusiasm and gratitude that comes with the apprentices coming into the organization, it fuels everyone’s spirit. We had a diverse customer base that we’re supporting. So having a workforce that reflects that is critical and extremely important.”

Jill B., Transformation Partner, SAP

A photograph of the Chicago skyline at sunset. The Willis Tower (formerly Sears Tower) is the central focus, standing tall against a sky filled with dramatic, colorful clouds. The sun is low on the horizon, casting a warm glow over the buildings. In the foreground, the calm waters of Lake Michigan are visible, with a few small boats on the surface.

Looking Forward

The Pritzker Tech Talent Labs is excited to continue to build on its work with DPI's expanded vision and focus on AI and the future of computing, under the leadership of The Grainger College of Engineering at Urbana. This work will continue at our headquarters in downtown Chicago and a facility at the Illinois Quantum and Microelectronics Park (IQMP).

Volunteers, Speakers, and Company Partners

Approximately 525 industry professionals representing 240 employers have supported PTTL programming by volunteering their time as mentors, organizing site visits to their companies, facilitating technical and non-technical workshops, and participating as guest speakers and panelists.

We thank all of our partners who have enriched PTTL programs.

Corporate Site Hosts for PTTL Programs

- 1871
- 2112
- A Better Chicago
- Amazon Web Services
- Auvi Labs
- CArtLab Solutions
- CIBC
- Current Water
- John Deere
- Discover Financial Services
- Discovery Partners Institute
- Expedia Group
- Fifth Third
- For Good Advisory, LLC
- Google
- Google.org
- Grapherry
- Health Care Services Corporation
- HERE Technologies
- Illinois Science and Technology Coalition
- Illinois Ventures
- Illinois Workforce and Education Research Collaborative
- KPMG
- LinkedIn
- Manufacturing Renaissance
- MATTER
- McDonalds
- mHUB
- Microsoft
- Oak St. Health
- Operation Autopilot
- Powerbox Technology
- Project Syncere
- SAP
- Sterling Solutions
- TechNexus Venture Collaborative
- UL Solutions
- United Airlines
- Voyre
- Wintrust Financial Corporation
- Youth Sports Science Institute
- Zebra Technologies

Speakers, Mentors, Supervisors & Instructors Across PTTL Programs & Special Thanks

- Betsy Ziegler, 1871
- Billy Ndizeye, 1871
- Lisa Laws, 1871
- Lydia Walters, 1871
- Scott Fetters, 2112
- Daniel Rogers, A.M. Money
- Derrick Amare, A.O Smith Corporation
- Cecilia Hernandez, Accenture
- Leslee Giles, Accenture
- Magdalena Martinez, Accenture
- Michael Chiappetta, Accenture
- Rebecca Orozco, Accenture
- Adero Knott, Adero Consulting
- Eric Medina, Adobe
- Sean Wolter, Adoreal
- Jack Walser, AIM Consulting Group
- Alfredo Castillo, Amazon Web Services
- Andrew Curtis, Amazon Web Services
- Archit Malpure, Amazon Web Services
- Chris Foote, Amazon Web Services
- David Oquendo, Amazon Web Services
- De'Rell Bonner, Amazon Web Services
- Giri Badanahatti, Amazon Web Services
- Ignatius Narchetty, Amazon Web Services
- Jason Caston, Amazon Web Services
- Jayadev Kalla, Amazon Web Services
- Jeffrey Ma, Amazon Web Services

- Jerrell Collymore, Amazon Web Services
- Kira Gobes, Amazon Web Services
- Kiran Lakkireddy, Amazon Web Services
- Milan McGraw, Amazon Web Services
- Rohit Pujari, Amazon Web Services
- Ronny Rodriguez, Amazon Web Services
- Sam Folkes, Amazon Web Services
- Sarah Glavin, Amazon Web Services
- Shane Martinez, Amazon Web Services
- Taylor Neyland, Amazon Web Services
- Zanette Sanders, Amazon Web Services
- Algenoy Alexander, American Board of Neuro Linguistic Programming
- Salma Saad, American College of Surgeons
- Terrell McKinney, Angi Inc
- Cesar Lostaunua, Anywhere Real Estate Inc.
- Daniel Serota, Aon
- Christiana Umukoro, Apple
- Olga Gutierrez, Apple
- Pia Dandiya, Apple
- Brian Slocum, Arbour Group
- Charlie Catlett, Argonne National Laboratory
- Jessica Burgess, Argonne National Laboratory
- Rick Stevens, Argonne National Laboratory
- Sandy Rushdan, Argonne National Laboratory
- Octavio Laos, Armanino
- Matt Silver, Arrive Logistics
- Josh Rabinowitz, Articulate Labs
- David Charlot, AuraSense
- Rishab Veldur, Auvi Labs
- Nikolai Legkodimov, Autoproof.dev
- Audrey McGee, Avanade
- Karla Carrion, Avanade
- Danielle Bogan, B&R Strategic Solutions LLC
- Edwin Meyer, Baldwin Wallace University
- Elizabeth Haney, Bank of America
- Ximena Cortez, Beyond Finance
- Josh Edwards, Black & Veatch
- Julie Ann Chico Parilla, Bloom Financial Company
- Eric Phillips, BMO
- Juan Antonio Montesinos, BMO
- John Gillilan, bondad.fm
- Beth Bond, Bosch
- Fermin Fernandez, Bosch
- Robert Wildeman, Bosch
- David Alegre, BP
- Judith Spitz, Break Through Tech
- Steven McGee, CafeCS
- Azriel Alvarado, Calliberty
- Steven Galanis, Cameo
- Keithan Hedrick, Candi
- Owen Priestley, CapCo
- Paul Laurent, CapCo
- Juan Alvarez, Capital One
- Carolyn Carta, CArtLab Solutions
- Ashley Moy, Cast21
- Brandon Ruffin, CDW
- MaryAnn Kennedy, CDW
- Sana Gutierrez, CDW
- Taylor Amerman, CDW
- Kris Kildahl, Certinia
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- Jack Wahlig, Chicago Cubs
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More than 160 Illinois schools have been represented through student participation in PTTL middle and high school programs

Middle and High Schools Participating in ChiTech Discovery Day Field Trips

- Air Force Academy High School
- Alcott College Prep
- Amundsen High School
- Austin College and Career Academy High School
- Back of the Yards College Preparatory High School
- Benito Juarez Community Academy High School
- Bogan High School
- Bronzeville Scholastic High School
- Chicago Academy High School
- Chicago High School for Agricultural Sciences
- Chicago Military Academy High School
- Clark Academy Prep Magnet High School
- Collins Academy High School
- Corliss High School
- CPS Virtual Academy
- Cuffe STEM Academy
- EPIC Academy High School
- Gage Park High School
- Harlan Community Academy High School
- John F. Kennedy High School
- Kenwood Academy High School
- Lincoln Park High School
- Lindblom Math & Science Academy High School
- Marshall Metropolitan High School
- Morgan Park High School
- North-Grand High School

- Northside College Preparatory High School
- Orr Academy High School
- Parkside Elementary Community Academy
- Phillips Academy High School
- Phoenix STEM Military Academy
- Raby High School
- Steinmetz College Prep High School (twice)
- Walter H. Dyett High School for the Arts
- Westinghouse College Prep
- World Language High School
- Central High School — Champaign
- Chicago Christian High School
- Chicago Excel Academy High School
- Chicago High School for Agricultural Sciences
- Chicago Math & Science Academy
- Chicago Military Academy High School
- Chicago Vocational Career Academy High School
- Christ the King Jesuit College Preparatory School
- CICS — Northtown Campus
- Collins Academy High School
- Community High School District 99 — South High School
- Crane Medical Prep High School
- Cristo Rey Jesuit High School
- Cristo Rey Saint Martin
- Curie Metropolitan High School
- Daniel Hale Williams Preparatory School of Medicine
- Daystar Academy
- De La Salle Institute
- DePaul College Prep
- Devry Advantage Academy High School
- Disney II Magnet High School
- Dunbar Vocational Career Academy High School
- Dundee-Crown High School
- EPIC Academy High School
- Evanston Township High School
- Evergreen Park High School
- Farragut Career Academy High School
- Fenton High School
- Fenwick High School
- Francis W. Parker School
- Glenbrook South High School
- Goode STEM Academy High School
- Grant Community High School
- Gwendolyn Brooks College Preparatory Academy
- Hancock College Preparatory High School
- Harlan Community Academy High School
- Hinsdale Central High School
- Hinsdale South High School
- Hoffman Estates High School
- Homewood-Flossmoor High School
- Horizon Science Academy — McKinley Park Charter School
- Hubbard High School
- Huntley High School
- Hyde Park Academy High School
- Illinois Mathematics and Science Academy — Aurora
- Infinity Math Science & Tech High School
- Intrinsic 2 Charter High School
- Intrinsic Charter High School
- James B. Conant High School
- J. Sterling Morton East High School
- J. Sterling Morton West High School
- John F. Kennedy High School
- John Hancock College Preparatory High School
- Jones College Prep High School
- Josephinum Academy
- Kenwood Academy High School
- King College Prep High School
- Lake View High School
- Lake Zurich High School
- Lane Tech College Prep High School
- Leo High School
- Libertyville High School
- Lincoln Park High School
- Lincoln-Way East High School
- Lindblom Math & Science Academy High School
- Little Black Pearl Art and Design Academy
- Loyola Academy
- Lycee Francais De Chicago
- Lyons Township High School
- Maine West High School

Schools Represented in PTTL K-12 Programs

- Alan B. Shepard High School
- ACE Amandla Charter School
- Adlai E. Stevenson High School
- Air Force Academy High School
- Alcott College Prep
- Amos Alonzo Stagg High School
- Amundsen High School
- Art in Motion Charter School
- Aspira Charter - Business and Finance High School
- Back of the Yards College Preparatory High School
- Barrington High School
- Bartlett High School
- Beacon Academy
- Benito Juarez Community Academy High School
- Bogan High School
- Bolingbrook High School
- Bremen High School
- Buffalo Grove High School
- Camelot Safe Academy School
- Carmel Catholic High School
- Carver Military Academy High School
- Catalyst Charter — Maria High School

- Marian Catholic High School
- Marist High School
- Mather High School
- Metea Valley High School
- Metropolitan Schoolhouse Chicago
- Morgan Park High School
- Mother McAuley Liberal Arts High School
- Mundelein High School
- Naperville Central High School
- Naperville North High School
- Neuqua Valley High School
- Nicholas Senn High School
- Niles North High School
- Niles West High School
- Noble Street Charter — Mansueto
- Noble Street Charter — Rauner College Prep
- Noble Street Charter — Butler College Prep
- Noble Street Charter — Chicago Bulls Prep
- Noble Street Charter — Comer College Prep
- Noble Street Charter — Golder College Prep
- Noble Street Charter — Hansberry College Prep
- Noble Street Charter — TW Speer Academy
- Noble Street Charter — Johnson College Prep
- Noble Street Charter — Noble Campus
- Noble Street Charter — The Noble Academy
- Noble Street Charter — UIC College Prep
- North Lawndale Prep Charter— Collins
- North-Grand High School
- Northside College Preparatory High School
- Oak Park & River Forest High School
- Ogden International High School
- Oswego East High School
- Peace and Education Coalition High School
- Perspectives Charter — High School of Technology
- Perspectives Charter — Joslin Campus
- Phillips Academy High School
- Phillips Exeter Academy
- Phoenix STEM Military Academy
- Plainfield East High School
- Plainfield North High School
- Plainfield Central High School
- Pleasant Plains High School
- Prosser Career Academy High School
- Providence Saint Mel School
- Proviso East High School
- Reavis High School
- Regina Dominican High School
- Rich Township High School
- Rickover Naval Academy High School
- Riverside-Brookfield Township High School
- Roosevelt High School
- Round Lake Senior High School
- Ryan Banks Academy
- Schurz High School
- Solorio Academy High School
- Sonia Shankman Orthogenic School
- South Shore International College Prep High School
- Southland College Prep Charter High School
- Springfield High School
- Springfield Southeast High School
- Saint Ignatius College Prep
- Saint Laurence High School
- Saint Rita High School
- Sullivan High School
- Taft High School
- Thomas Kelly High School
- Thornridge High School
- Thornwood High School
- Tilden Career Community Academy High School
- Tinley Park High School
- University of Chicago Lab Schools
- University of Illinois Lab School
- Uplift Community High School
- Vernon Hills High School
- Victor J. Andrew High School
- Von Steuben Metro Science High School
- Walter H. Dyett High School for the Arts
- Walter Payton College Preparatory High School
- Walther Christian Academy
- Waubonsie Valley High School
- Wells Community Academy High School
- West Leyden High School
- Westinghouse College Prep
- Whitney M. Young Magnet High School
- Willows Academy
- William Fremd High School
- World Language High School
- YCCS West
- YCCS — Innovations of Arts Integrated High School

Colleges and Universities Represented in PTTL Postsecondary Programs

<ul style="list-style-type: none">• Arizona State University• Bradley University• Brigham Young University• Chicago State University• Clark Atlanta University• Cornell University• DePaul University• DeVry University• Dominican University• East-West University• Emory University• Governors State University• Illinois State University• Illinois Tech	<ul style="list-style-type: none">• Knox College• Loyola University of Chicago• Miami University — Oxford• Minerva University• Northeastern Illinois University• Northwestern University• Rensselaer Polytechnic Institute• Roosevelt University• University of Chicago• University of Illinois Chicago• University of Illinois Urbana-Champaign• Virginia Tech• Worcester Polytechnic Institute	<ul style="list-style-type: none">• CCC — Harold Washington College• CCC — Harry S Truman College• CCC — Kennedy-King College• CCC — Malcolm X College• CCC — Olive-Harvey College• CCC — Richard J. Daley College• CCC — Wilbur Wright College• City Colleges of Chicago• College of DuPage• Harper College• Parkland College• Waubonsee Community College
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