

Evidence-Based Practices to Achieve Accelerated Student Learning

These strategies can be used to increase the pace and improve the quality of learning to help students rebound from the impacts of the COVID-19 pandemic. More information on each of the strategies listed below can be found in the [Illinois P-20 Council Learning Renewal Resource Guide](#) (LRRG). The U.S. Department of Education also provides recommendations to accelerate learning in its updated [Supporting Learning Acceleration with American Rescue Plan Funds](#) guide.



1. Use Data to Understand Students and Inform Instruction (LRRG Chapter 2)

- a. Administer timely, age-appropriate academic diagnostics to provide educators with data points to drive targeted interventions strategies.
- b. Create a multi-tiered approach to tailor student support and address opportunities for development by providing professional development/ coaching to educators.

2. Provide Out-of-Classroom Learning Experiences (LRRG Chapter 4)

- a. Provide high-impact tutoring* to all students, prioritizing tutoring for underserved students to minimize the achievement gap.
- b. Offer programming (academic, social-emotional, athletic, etc.) outside of instructional hours to provide students with additional structured learning environments.
- c. Provide structured summer programming to minimize summer learning loss.
- d. Partner with community-based organizations to increase access to high-quality enrichment opportunities, offer additional opportunities for community engagement, and create a plan for long-term sustainability. (LRRG Chapter 5b)

3. Improve Access and Integration of Academic, Behavioral, and Social-Emotional Supports

(LRRG Chapters 6-7)

- a. Hire additional academic and behavioral counselors to expand access to resources.
- b. Screen student population and prioritize counseling and support for most at-risk students.**
- c. Scale partnerships to provide training on trauma-informed policies, procedures, and practices.
- d. Establish training programs to build cultural awareness and responsiveness among educators and staff.
- e. Identify, scale, and improve programs to achieve equity, excellence, and diversity in the educator/ staff pipeline.

4. Improve Quality of Learning (LRRG Chapter 9)

- a. Scale competency-based education for K-12 curriculum, continuing education, and credentials.
- b. Individualize educator professional development through improved feedback, evaluations, and personalized training plans.
- c. Adopt and use high-quality instructional materials, including online resources, that appropriately challenge students, are culturally relevant, and are aligned to grade-level standards.

*At least three 45–60-minute sessions of one-on-one or small-group tutoring per week.

** Students with the potential to achieve at a higher rate than they are currently achieving.



P-20 Council
Learning Renewal
Resource Guide



Supporting Learning
Acceleration with
American Rescue
Plan Funds



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