

# Educator Shortages in Early Childhood Education



Understanding the challenges districts face staffing early childhood classrooms today is important given the state’s efforts to expand pre-kindergarten and full-day kindergarten offerings in the coming years. In this report, we use data from the Educator Shortage Survey to examine the extent to which district superintendents reported challenges staffing pre-kindergarten and kindergarten classrooms with teachers for the 2023-24 school year (SY24).

## Pre-Kindergarten

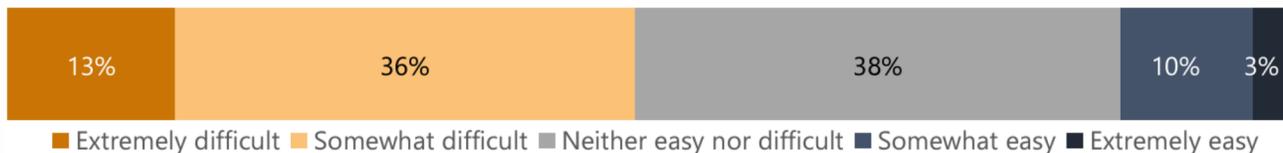
District superintendents’ ratings of their experiences (i.e..difficulties or ease) finding pre-kindergarten teachers, relative to other elementary positions.



- A large majority (79.6% or 379 of 476) of responding districts reported difficulty finding pre-kindergarten teachers in SY24.

## Kindergarten

District superintendents’ ratings of their experiences (i.e..difficulties or ease) finding kindergarten teachers, relative to other elementary positions.



- By comparison, finding kindergarten teachers in SY24 appears to be less difficult than finding pre-kindergarten teachers.
- Nevertheless, nearly half (48.8%, 266 of 545) of responding district superintendents cited some difficulty finding kindergarten teachers.

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