

NEW GRADUATE STUDENT PROGRAM REVIEW FORM
PLEASE COMPLETE BOTH SIDES AND RETURN TO:
BRITTANY MEEKER, 1108 NEWMARK

We have met and reviewed my program of graduate study:

Student Name (Printed): _____

UIN: _____

Student Signature: _____

Entering Semester: (FALL) (SPRING) (SUMMER) _____
YEAR

Major Area of Specialization:

- | | |
|--|---|
| <input type="checkbox"/> Coast Guard Program | <input type="checkbox"/> Geotechnical Engineering |
| <input type="checkbox"/> Construction Management | <input type="checkbox"/> WRES |
| <input type="checkbox"/> Construction Mgmt (GLP) | <input type="checkbox"/> SRIS |
| <input type="checkbox"/> Construction Materials | <input type="checkbox"/> SRHM |
| <input type="checkbox"/> Energy-Water-Environment (EWES) | <input type="checkbox"/> Structural Engineering |
| <input type="checkbox"/> Environmental Engineering | <input type="checkbox"/> Transportation |

Degree Sought:

Expected Graduation Date:

- | | |
|---|---|
| <input type="checkbox"/> M.S. – 32 hours with thesis | <input type="checkbox"/> May _____ |
| <input type="checkbox"/> M.S. - 36 hours (no thesis) | |
| <input type="checkbox"/> Joint MSCE/MBA degree | <input type="checkbox"/> August _____ |
| <input type="checkbox"/> Joint MArch/MSCE (CO) degree | |
| <input type="checkbox"/> Joint MArch/MSCE (ST) degree | <input type="checkbox"/> December _____ |
| <input type="checkbox"/> Ph.D. | |
| <input type="checkbox"/> Non-degree graduate student | |

Additional Information:

- AI Track
- MS online (Specialization: _____)
- 3+2 Program (BS/MS)

Advisor Last Name (Printed): _____

Advisor Signature: _____

Date: _____

Advisor's comments or notes:

PROFESSIONAL CONDUCT AND ACADEMIC INTEGRITY

Responsible professional conduct and academic integrity are essential for maintaining the high quality of education and research in the Department. Faculty and graduate students must conduct themselves in a professional and collegial manner in all dealings with each other. Graduate students holding TA or RA appointments should work together with their supervisors to develop a plan, based on reasonable expectations of student productivity, to involve an amount of effort commensurate with the percentage time of the appointment. For further useful information, consult the campus' official statement on "Responsible Professional Conduct: Guidelines for Teaching, Research, and Service," available at <http://research.illinois.edu/responsible-conduct-research>.

The faculty of the Department of Civil and Environmental Engineering expects all students to maintain academic integrity at all times in the classroom and the research laboratory and to conduct their work in accordance with the highest ethical standards of the engineering profession. The basic campus policies and definitions regarding Academic Integrity in course work are presented in the *Student Code*, Article 1, Part 4. (<http://studentcode.illinois.edu/>).

All members of the university community are expected to adhere to the highest standards of academic integrity and ethical behavior in research and publications. The official university statement is online at www.research.uiuc.edu/. Further definitions and information are provided in the *Graduate College Handbook for Students, Faculty and Staff* (www.grad.illinois.edu/gradhandbook/).

Additional helpful information about academic integrity and plagiarism is at www.library.uiuc.edu/learn/research/academicintegrity.html.

By signing below, you are affirming that you have read and understand these campus policies.

Thank you,

Scott Olson,
Associate Head and Director of Graduate Studies
Department of Civil and Environmental Engineering

Signature

Date