



**MSPE Publication Date Listed Here**

**IDENTIFYING INFORMATION**

*The Office of Student Affairs populates this section of the MSPE based on your academic record.*

- FIRST NAME LAST NAME is an M4 at Carle Illinois College of Medicine in Urbana-Champaign, IL.
- FIRST NAME completed their bachelor’s degree in Biomedical Engineering at [INSTITUTION NAME AND LOCATION].

**NOTEWORTHY CHARACTERISTICS**

*You will work with the Director of Student Success or the Assistant Dean of Student Affairs to author these points in between M3 and M4. Students can create a max of three noteworthy characteristics. The purpose of the Noteworthy Characteristics section is to highlight what makes you unique to Program Directors. The section below is purely an example. You will be given more direction as part of the career advising series.*

- As Executive Director of a student-run free clinic, FIRST NAME led 11 student teams to decrease barriers to healthcare for the local uninsured and under-insured population. They facilitated the launch of a satellite shelter clinic, in-house lab draws, and earned \$88,879 in grant funding
- Leveraging their background in engineering, FIRST NAME led several research and innovation projects. From developing an award-winning Spanish-speaking standardized patient encounter, to enhancing minimally invasive hysterectomies, they are always working to improve access and education.
- Building on their passion for teaching, FIRST NAME is entering their 3rd year as a tutor in the med school. They have hosted both basic science and clinically-focused sessions, developed an anatomy board game, and hosted a surgical skills night.

**ACADEMIC HISTORY**

*Student Affairs populates this section based on your enrollment history. The section highlights when you started medical school, when you will graduate, if you were a dual-degree student, if you had any academic remediations (at Carle Illinois that means an SR grade), and if you had any disciplinary action by the Student Progress and Promotions Committee.*

Date of Initial Matriculation in Medical School	
Date of Expected Graduation from Medical School	
Please explain any extensions, leave(s), gap(s), or break(s) in the student's educational program below: IF APPLICABLE, A DESCRIPTION IS PROVIDED HERE.	
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint or combined degree programs.	DESCRIPTION BELOW THE TEXT, OR N/A



Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.	Yes/No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	Yes/No

## **ACADEMIC PROGRESS**

*This section summarizes you overall performance.*

### **Professional Performance**

[Carle Illinois](#) evaluates how students meet the Professionalism standards during all clinical experiences and standardized patient interactions. The Carle Illinois statement on professionalism can be found [here](#). In summary,

- FIRST NAME met all of the Carle Illinois Professional Standards and *was not* subject to disciplinary action.

**OR**

FIRST NAME failed to meet the following Professional Standard and was subjected to disciplinary action:

- INSERT SUMMARY OF PROFESSIONALISM LAPSE AND SUMMARY OF DISCIPLINARY ACTIONS. This summary will only be added if the Professionalism Subcommittee or the Student Progress and Promotions Committee deems a behavior/pattern of behaviors is severe enough to warrant a comment on the MSPE. Typically, first time lapses in professionalism will not rise to the level of a MSPE comment (See APS-5 in the Student Handbook for more information).
- ***OPTIONAL COMMENT FOR THOSE WHO MEET THE POSITIVE PROFESSIONALISM THRESHOLD FOR THEIR MSPE (See APS-5 for more information):***

FIRST NAME was recognized by Carle Illinois faculty and students for their positive impact on the learning environment. Only 5%\* of Carle Illinois students receive Positive Professionalism Reports during their enrollment.

*\*this number may vary year to year.*

### **Preclinical Coursework**

FIRST NAME LAST NAME has passed all preclinical coursework requirements of our Phase 1 curriculum ([view information](#) on the three phases of our curriculum). Phase 1 is graded on a pass-fail grading scheme.

### **Clerkships (in chronological order)**

*For MSPEs generated in summer 2024, the comments for your clerkships will come directly from the evaluations you receive from faculty. Please see below for a sample of what that might look like.*



*For MSPEs generated in summer 2025 and beyond, comments regarding your performance on the clerkship are sent to you and to your clerkship director via an emailed grade form. Using the comments provided by faculty, your clerkship director will write a summary statement for your MSPE. If you want to appeal the summary comments, you must follow the standard clerkship grade adjustment process outlined in your course syllabi.*

There are common grading criteria across all of the clerkships, with the exception of Family Medicine, which include: NBME Subject exam performance, professionalism, clinical evaluations, and case logs. When a clerkship has additional grading components, it is reflected within the charts below. Clerkship grade options are: Honors, Satisfactory, Satisfactory with Remediation, or Unsatisfactory.

**Family Medicine (July 2021 - December 2021)**

**Grade: Satisfactory**

**Clinical Eval: H Exam: S**

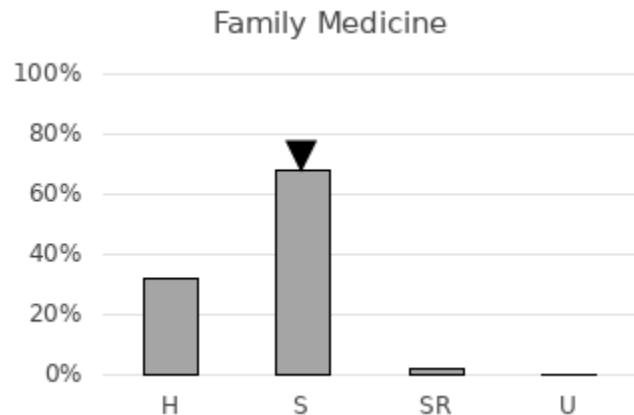
**Overall grade based on:**

Universal clerkship components

Clerkship OSCE

FIRST NAME showed a genuine interest in learning. They also have a wonderful demeanor that will translate into great bedside manner. ♦ FIRST NAME developed their knowledge and patient interview a great deal over the last year. I had the pleasure of working them throughout their M1 year, so to see their hard work last year result in a very solid performance as an M2 on their FM clerkship was very gratifying.

They work hard, is good with patients, takes an accurate, thorough, and concise histories, and is beginning to develop assessments and plans quite well (beyond what I would expect at the M2 level). I am confident that with their work ethic and personality, they will become a fine physician. ♦ Excellent knowledge base and clinical skills. Good communication skills. Respectful with patients, attending, and staff. ♦ Excellent clinical knowledge and skills. Has a confident, yet friendly personality. ♦ FIRST NAME has demonstrated steady progress during their time in the student clinic - with their confidence growing each week. They are inquisitive and regularly identifies learning issues, and consistently begins to search for an answer before he is challenged with a question. Their oral presentations and documentation have improved, and they have demonstrated a commitment to knowing the age-appropriate preventive care measures. It has been a pleasure to have them in clinic. They will do well in whatever field they choose, and I would be happy to welcome them into a career in Family Medicine.



**Internal Medicine (March 2022 - May 2022)**

**Grade: Satisfactory**

**Clinical Eval: H Exam: S**

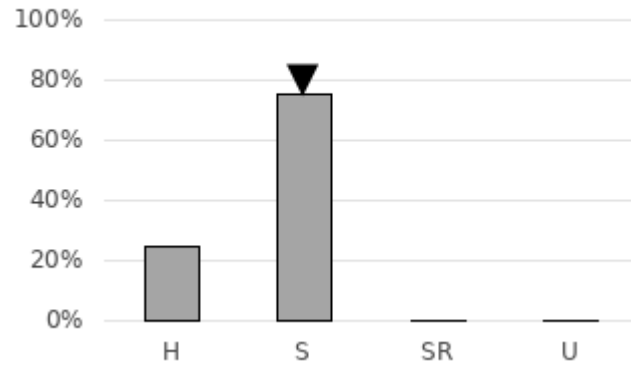


### Overall grade based on:

Universal clerkship components  
Graded H&Ps

FIRST NAME has strong medical knowledge and is very enthusiastic to learn and work hard. They will make a very good resident in the future. ♦ FIRST NAME did very well in their first clerkship of the major clinical year. They presented H&Ps and daily progress very well. They had a good understanding of their patients' issues and proposed rational plans. FIRST NAME did a thorough presentation for the residents on the team on the monitoring and treatment of acute alcohol withdrawal. Worked really well with the rest of team. ♦ FIRST NAME was a welcomed addition to our team caring for medically complex patients who were in our step-down ICU and general medical floors. They have a solid foundation of medical knowledge and were able to identify the most likely diagnosis and formulate a differential diagnosis for their patients. Their oral presentations were logical and concise, and they did a good job following the SOAP format. They formulated thoughtful clinical questions to investigate. They gave a nice presentation on the workup of acute kidney injury in hospitalized patients. They connected well with patients and have great communication skills. They adapted very well to our team structure, was engaged with caring for and learning from all patients, not just their own. They got along well with their senior residents and demonstrated a growth mindset by being very open to feedback, seeking specific feedback on their oral presentations, and incorporating that feedback with noted improvement almost immediately. ♦ Very impressive performance during their IM rotation. They were self-motivated, inquisitive, and posed thoughtful questions. They stood out in terms of patient interactions: They comforted a very distressed patient diagnosed with acute pancreatitis at the bedside. They also presented on alcohol withdrawal really well (with background research data). ♦ FIRST NAME performed beyond the expected level for their training. They displayed a great deal of curiosity and zeal for knowledge and asked excellent questions. ♦ They were professional with the team and personable with patients and staff. ♦ FIRST NAME was a pleasure to have on our team. They were knowledgeable, thorough, thoughtful and focused. Overall, a great team player. Functioned at an advanced resident level. ♦ FIRST NAME was observed during a rapid response talking to the patient's daughter. The patient's daughter was visibly distressed and FIRST NAME took note of this and attempted to update and comfort her. Their communication skills were excellent; they first asked the daughter what she knew and built on the conversation from there. I was extremely impressed with their professionalism and compassion in their situation. FIRST NAME acted as a valuable member of the team and was open for feedback after their encounter. ♦ FIRST NAME possesses good medical knowledge and excellent communication skills. ♦ They did exceptionally well in taking care of their patients and taking responsibility. They are a team player and offers to help whenever they can. They were always eager to see new patients and learn more from each patient encounter. They are efficient in

Internal Medicine





history taking and formulating plans. ♦ I've worked with FIRST NAME on 3 different stints within their IM inpatient clerkship. Even during these brief intervals of working with FIRST NAME and providing guidance and recommendations, they have shown notable and significant growth. I am very impressed with how FIRST NAME approaches patient care and their role as a member of the team. They hve taken it upon themselves to see several patients, both simple and complex. They pose challenging questions, makes solid attempts to rationalize the development of diagnostic and therapeutic plans, and has a true mindset to expand their clinical acumen. I allow them to discuss results and plans of care with their patients, and they have proven adept at making strong connections and communicating things well. They also presented a couple topics to the team and was quite thorough; they gave meaningful information that was evidence-based. ♦ FIRST NAME did an excellent job during their adult medicine rotation. It was evident that they were interested in the specialty and put in strong efforts to learn and prove themself during the rotation. They had cogent assessments and plans for their patients. They were very easy and fun to work with and were wholeheartedly taking on more responsibilities on the team. Their notes were always succinct high-quality notes and never copy-pasted anyone else's. I was truly impressed by their performance during the clinical rotation. ♦ FIRST NAME was very engaged. They asked thoughtful questions about both the medical plan of care, but also the needs of the family and patient. ♦ Enthusiastic, open to feedback about improvement, and incorporates suggestions.

**Obstetrics & Gyn. (August 2022 - September 2022)**

**Grade: Satisfactory**

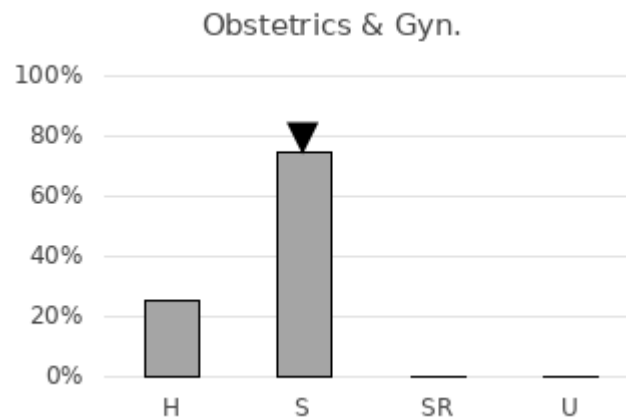
**Clinical Eval: H Exam: S**

**Overall grade based on:**

Universal clerkship components  
Graded H&Ps

FIRST NAME worked very well in MFM with providers, staff, and other student on rotation. They are very organized, brilliant with great fund of knowledge, and did an excellent presentation of pre-eclampsia comparable to one given by a science researcher. They actively participated in MFM patient discussion and were eager to review charts and provider patient updates.

♦ Outstanding student. They were an active learner who displayed a great fund of knowledge. If FIRST NAME did not know the answer to a question, they reviewed the topic in depth on their own and reported back with the answer. ♦ They were prepared for their cases and knew their patients well. One surgeon noted that they were much more advanced than their peers and functioned at a sub-intern level. Their skills would be put to good use in a surgical specialty. Another surgeon said they were the most prepared student they had had in some time. ♦ FIRST NAME did a wonderful job on Labor and Delivery. They are knowledgeable, personable, and enthusiastic. They have a great fund of knowledge, is willing to learn, and has an engaging bedside manner. They have good hands in







the OR. They have a great personality and was fun to work with as well. Excellent interactions with staff, nursing, residents, and attendings. They are professional, excited to learn, and a great communicator.

**Pediatrics (September 2022 - October 2022)**

**Grade: Satisfactory**

**Clinical Eval: H Exam: S**

**Overall grade based on:**

Universal clerkship components

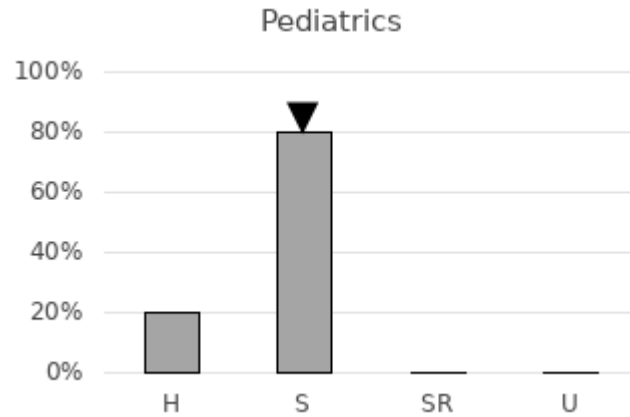
Graded H&Ps

FIRST NAME did a nice job maximizing their week and seeing as many surgery cases as possible. They were helpful in the emergency department treating patients and asked appropriate questions in clinic. They presented their patients well on rounds. ♦

Student Dr. LAST NAME was an exceptional student and observer throughout their rotation on our Pediatric rotation. They maintained professionalism, was punctual, and asked very insightful questions. ♦

Great presentation and knowledge based. Very engaged and good critical thinking questions. ♦ Professional and did well examining/handling newborns. ♦ Doing well at their level of training. I was impressed with the thoroughness of getting the history from family members and the medical chart. Their presentation was organized, and they came up with their own plans. They improved greatly throughout the week and displayed great potential.

♦ FIRST NAME responds well to feedback. Very enthusiastic and proactive during rounds and with patients. Checks up on patients and makes attempt to come up with plans throughout the day with follow-ups with patients. Uses outside resources to support management and assessment. ♦ They were engaged in the rotation and were eager to learn. ♦ Excellent medical student; did very well on the service. Impressive! ♦ Able to adjust to feedback well. Presented patients in a well-organized manner.



**Surgery (October 2022 - December 2022)**

**Grade: Satisfactory**

**Clinical Eval: H Exam: S**



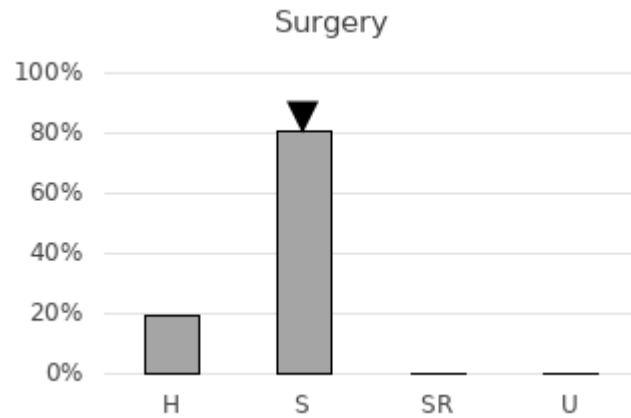
**Overall grade based on:**  
Universal clerkship components

FIRST NAME was enthusiastic, proactive and insightful. Very pleasant to work with and knowledgeable. One of the better students this year. I think they will do well in whatever specialty they choose to pursue. ♦ Strong interpersonal/patient communication skills. Read ahead and prepared for clinic and has a good fund of surgical knowledge. Excellent clinical reasoning skills. ♦ Student

Dr LAST NAME demonstrated a great enthusiasm for learning surgical principles. Their clinical judgement thus far is sound and well thought-out. They are inquisitive and constantly trying to refresh their knowledge. They demonstrated good laparoscopic camera driving skills that far surpasses their peers. ♦ Did a good job on a busy ACS service. Rounded on their patients and wrote good notes. ♦ FIRST NAME did a great job while rotating with us. They were incredibly proactive and an actively contributing member of the team. I appreciated how he picked up quickly how to help in the OR, even with small tasks. Additionally, they were always in the OR before the patient. ♦ Student Dr. LAST NAME continues to shine during their surgical rotations. At this point in their surgical rotation, they function at the level of a surgical intern and are an integral part of the team. They have a genuine thirst for knowledge and seeks out opportunities to further their understanding of surgical principles. He will make an excellent surgical resident. ♦ One of the stronger medical students I have seen this year. Strong week on trauma with difficult patients and challenging pathology. He did a great job following up and being part of the team! ♦ Excellent job on the rotation. Good presentations on rounds. Great job in the OR and clinic. ♦ FIRST NAME approached me prior to their anesthesia rotation to confirm which resources would allow him to optimize their educational experience. He prioritized and displayed an advanced understanding of pathophysiology and its impact on drugs administered. Procedurally, he successfully placed intravenous lines on challenging patients and articulated an appropriate understanding of airway anatomy during multiple successful intubations. Their pleasant and engaging demeanor resonated with patients and perioperative staff. Multiple anesthesiology attendings commented on their amazing patient rapport. FIRST NAME witnessed an adverse patient outcome during their rotation and handled it with a delicacy and inquisitive nature, focused on reducing perioperative morbidity and mortality; it was admirable. He routinely solicited and implemented feedback I provided, even when he wasn't directly assigned to work with me. FIRST NAME will be an amazing clinician and hopefully pursue anesthesiology! ♦ Did well on floor and improved at presenting patients throughout the course of the rotation. Eager to learn. ♦ He was pleasant to have in clinic. He anticipated ways to assist with procedures and interacted with staff and patients well. ♦ Well rounded and talented student. Exhibits a broad knowledge base that spans all aspects of medicine. Incredibly professional in all environments that instills the trust of those around him. He will continue to develop into a strong clinician.

**Neurology (January 2023 - February 2023)**

**Grade: Satisfactory**



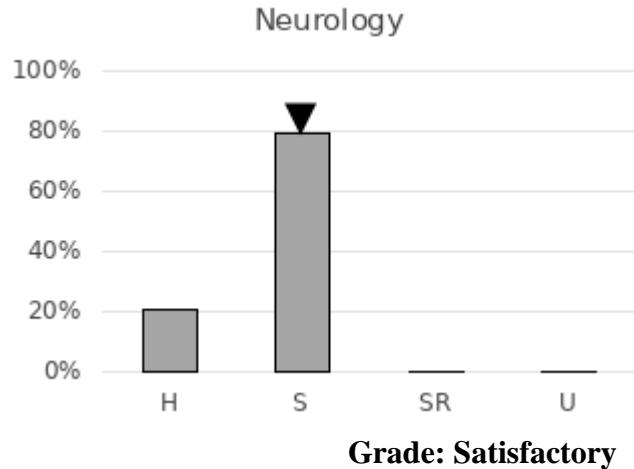


**Clinical Eval: H Exam: S**

**Overall grade based on:**

Universal clerkship components

FIRST NAME did a terrific job during t in their neurology rotation. He was a quick learner, attentive and engaged. ♦ Exceeds knowledge and skills for a student at their level of training. ♦ Clearly outshines other students that have rotated with me. History and exam skills higher than expected for level of training.



**Psychiatry (February 2023 - March 2023)**

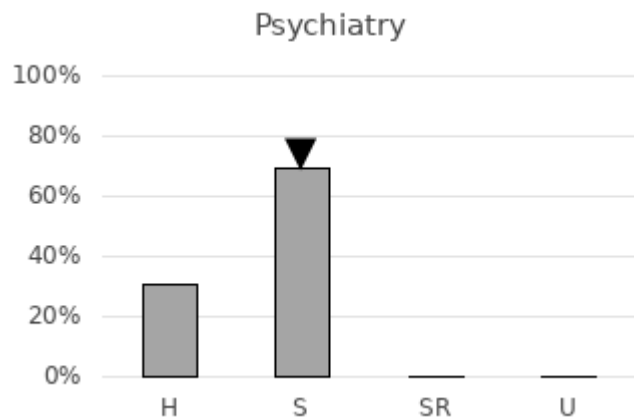
**Clinical Eval: H Exam: S**

**Overall grade based on:**

Universal clerkship components

Graded H&Ps

FIRST NAME was professional and engaged. He asked appropriate questions and seemed genuinely interested in psychiatry. ♦ FIRST NAME is professional, diligent, and timely in my limited interactions with him. Their presentation and communication skills are exemplary. ♦ Student doctor LAST NAME did a wonderful job when he was on rotation in psychiatry in my clinic. He was eager to learn, came with a strong baseline knowledge, and comported himself as a consummate professional. He was willing to take on new challenges, a quality that is essential to future success and necessary for a medical student. He will doubtlessly do wonderful in whatever field of medicine he chooses. ♦ Punctual, good knowledge base and good effort. Obtained thorough assessment even with difficult patients. ♦ FIRST NAME LAST NAME, MS3, was a helpful addition to the addiction medicine service, where he demonstrated a strong foundational knowledge of addiction medicine principles. He functioned at the level of an intern resident and formulated evidence-based treatment plans for patients living with substance use disorders. ♦ FIRST NAME demonstrates strong medical knowledge in their core rotation. He has strong communication skills and does excellent clinical interviews. He is very empathetic and is willing to go above and beyond to help patients. He will certainly become a wonderful physician in any specialty he chooses. ♦ Student Dr. LAST NAME was a pleasure to work with in the psychiatry consult service. He was effective and reliable in seeing their patients and discussing them with the rest of the team, essentially functioning as an intern. Their diligence and accountability will serve him well in whatever medical specialty he may choose. At the same time, he displayed an uncommon sensitivity to







patient feelings and took a human interest in what they had to say. I think he will make an excellent physician. ♦ Performance was appropriate for level for training. ♦ Reliable, professional, and skillful at establishing rapport with patient's and team members alike. He will make an excellent resident and physician.

**IDEA (March 2022 - March 2023)**

**Grade: Satisfactory**

**Overall grade based on:**

This course focuses on bringing engineering solutions to clinical problems. Examples of FIRST NAME's work include:

- Recognizing the lack of patient clarity regarding their hospital course/discharge plans, FIRST NAME developed a patient-facing user interface that would foster higher rates of in-patient plan comprehension and post-discharge compliance.
- After identifying the need for improved ostomy management in colorectal surgery clinic, FIRST NAME created a 3D CAD model of an implantable ostomy port to minimize cutaneous irritation, infection, and leaks.
- While caring for post-partum mothers struggling to maintain sufficient breast-milk supply, FIRST NAME was able to generate schematics of a more efficient breast pump that physiologically mimics a newborn's oral biomechanics.

### **SUMMARY**

*Student Affairs will work with you to develop additional highlights for the summary portion of your MSPE. This section emphasizes your achievements while in medical school.*

FIRST NAME has, to date, demonstrated the competencies required by the MD program at Carle Illinois. Carle Illinois does not rank students. Comparative performance in the core clerkships is included in the Academic Progress section, and the student's unique experiences and major accomplishments can be found in the Noteworthy Characteristics section. Additionally, Carle Illinois students distinguish themselves with an innovation capstone by researching a problem identified during their clinical rotations, propose a solution, and then recruit and lead a cross-disciplinary team to develop a new prototype or process that will potentially change the practice of medicine and improve patient outcomes and a data science project. Additional information about FIRST NAME's distinguishing attributes and significant recognitions:

- **Recognition:** Clinical performance in the top quartile of their graduating class. He earned the "clinical honors" grade designation for every clerkship during their clinical years.
- **Data Science Project:** FIRST NAME's data science study assessed the post-operative outcomes of preterm neonates delivered via cesarean section.
- **Capstone Project:** FIRST NAME's capstone engineering project developed a cloud-based application connecting patients to optimal group therapy options based on individual characteristics.



Carle Illinois  
**COLLEGE OF MEDICINE**

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Urbana, Illinois 61801

Respectfully,

A handwritten signature in black ink that reads "Heather Wright". The script is cursive and fluid.

Heather Wright, MS  
Assistant Dean for Student Affairs

A handwritten signature in black ink that reads "George Mejicano". The script is cursive and fluid.

George Mejicano, MD, MS  
Associate Dean for Academic Affairs