Carle Illinois
COLLEGE OF MEDICINE
Medical Sciences Building
Suite 165 | MC-325
506 S Mathews Ave
Urbana, Illinois 61801

MSPE Publication Date Listed Here

IDENTIFYING INFORMATION

The Office of Student Affairs populates this section of the MSPE based on your enrollment and degree history.

- FIRST NAME LAST NAME is an M4 at Carle Illinois College of Medicine in Urbana-Champaign, IL.
- FIRST NAME completed their bachelor's degree in [INSERT DEGREE] at [INSTITUTION NAME AND LOCATION].

NOTEWORTHY CHARACTERISTICS

You will work with your Pod Advisor to author these points in between M3 and M4. Students can create a max of three noteworthy characteristics. The purpose of the Noteworthy Characteristics section is to highlight what makes you unique to Program Directors. The section below is purely an example. You will be given more direction as part of the career advising series.

- As Executive Director of a student-run free clinic, FIRST NAME led 11 student teams to decrease barriers to healthcare for the local uninsured and under-insured population. They facilitated the launch of a satellite shelter clinic, in-house lab draws, and earned $88,879 in grant funding
- Leveraging their background in engineering, FIRST NAME led several research and innovation projects. From developing an award-winning Spanish-speaking standardized patient encounter, to enhancing minimally invasive hysterectomies, they are always working to improve access and education.
- Building on their passion for teaching, FIRST NAME is entering their 3rd year as a tutor in the med school. They have hosted both basic science and clinically-focused sessions, developed an anatomy board game, and hosted a surgical skills night.

ACADEMIC HISTORY

Student Affairs populates this section based on your enrollment history. The section states when you started medical school, when you will graduate, if you were a dual-degree student, if you had any academic remediations (at Carle Illinois that means an SR grade), and if you had any disciplinary action by the Student Progress and Promotions Committee or the University Conduct Office (OSCR).

Date of Initial Matriculation in Medical School	
Date of Expected Graduation from Medical School	
Please explain any extensions, leave(s), gap(s), or break(s) in the student's educational program below: *If applicable, a description is provided here.*	
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint or combined degree programs.	Description Below the Text, or N/A

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Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.	Yes/No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	Yes/No

ACADEMIC PROGRESS

This section summarizes your overall performance.

Professional Performance

Carle Illinois evaluates how students meet the Professionalism standards during all clinical experiences and standardized patient interactions. The Carle Illinois statement on professionalism can be found here. In summary,

- FIRST NAME met all of the Carle Illinois Professional Standards and *was not* subject to disciplinary action.
  OR
  FIRST NAME failed to meet the following Professional Standard and was subjected to disciplinary action:
  - INSERT SUMMARY OF PROFESSIONALISM LAPSE AND SUMMARY OF DISCIPLINARY ACTIONS. This summary will only be added if the Learning Environment Subcommittee or the Student Progress and Promotions Committee deems a behavior/pattern of behaviors is severe enough to warrant a comment on the MSPE. Typically, first time lapses in professionalism will not rise to the level of a MSPE comment (See APS-5 in the Student Handbook for more information).
- *Optional comment for those who meet the positive professionalism threshold (see APS-5 for more information):*
  FIRST NAME was recognized by Carle Illinois faculty and students for their positive impact on the learning environment. Only __% of Carle Illinois students receive Positive Professionalism Reports during their enrollment.

Preclinical Coursework

FIRST NAME LAST NAME has passed all preclinical coursework requirements during the first two years of the curriculum. All pre-clinical courses are graded on a pass-fail grading scheme.

Clerkships (in chronological order)

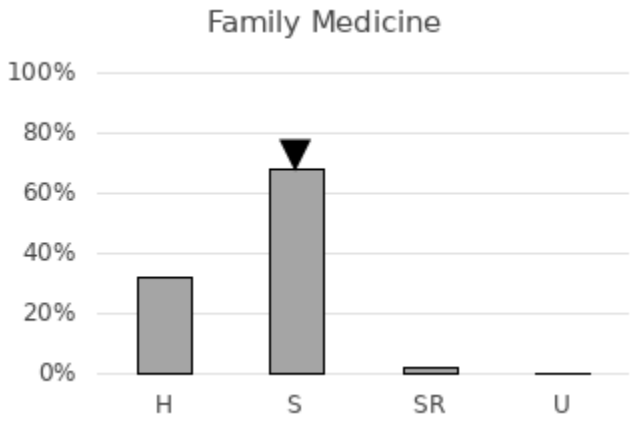
Comments regarding your performance on the clerkship are sent to you and to your Clerkship Director via One45. Using the comments provided by faculty, your Clerkship Director will write a summary statement for your MSPE. If you want to appeal the summary comments, you must follow the standard clerkship grading appeal process outlined in your course syllabi.

There are common grading criteria across all of the clerkships which include: NBME Subject exam performance, professionalism, clinical evaluations, and case logs. When a clerkship has

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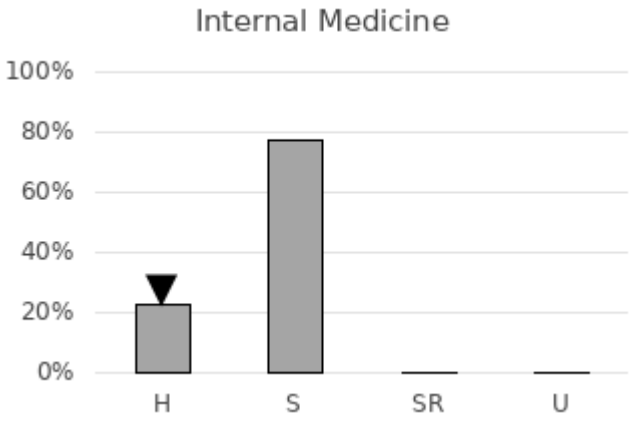
additional grading components, it is reflected within the charts below. Clerkship grade options are: Honors, Satisfactory, Satisfactory with Remediation, or Unsatisfactory. When applicable, subcomponent grades are provided for each clerkship.

Family Medicine (March 2025 - April 2025) **Grade: Satisfactory**
Overall grade based on:
Universal clerkship components
Clerkship OSCE



Student Name was a highly engaged and enthusiastic learner throughout their rotation. They consistently arrived prepared, demonstrated excellent medical knowledge and clinical reasoning, and actively sought learning opportunities. Student Name communicated well with patients, helping them feel comfortable discussing their symptoms, and maintained respectful, professional interactions with both patients and team members. They showed strong professionalism, openness to feedback, and notable growth over time. Student Name was also a supportive team player who contributed positively to the clinic environment. Overall, they performed exceptionally well and made a valuable addition to the team.

Internal Medicine (April 2025 - July 2025) **Grade: Honors**
Overall grade based on:
Universal clerkship components
Graded H&Ps

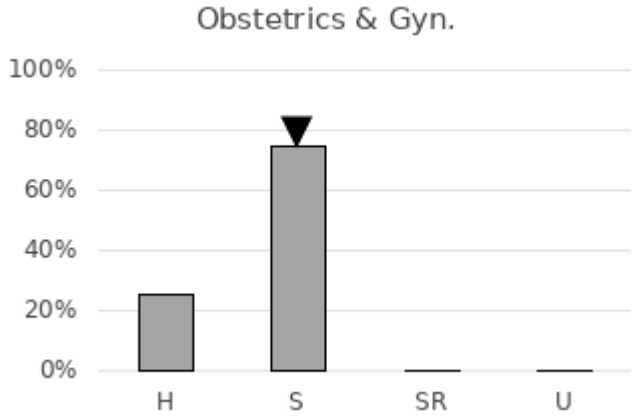


Student Name successfully completed all components of the Internal Medicine Clerkship. Our clinical evaluations include domains of Medical Knowledge, Patient Care and Clinical reasoning, Communication Skills, Systems-Based Practice, Practice Based Learning and Improvement and Professionalism.
Based on the faculty feedback gathered from various rotations and interactions, Student Name was noted to be a well-rounded student who excelled in all clinical competencies. They exhibited exceptional skills in professionalism, patient care, and history taking during his internal medicine clerkship. Student Name was noted to effectively gather patient-relevant data, conduct thorough history-taking, and perform comprehensive physical examinations. Their case presentations were well-organized, concise,

and included well-reasoned differential diagnoses. They showed the ability to assess and manage complex clinical cases with strong clinical reasoning, utilizing appropriate diagnostic testing and forming effective management plans. Student Name's bedside manner was excellent, and they communicated respectfully and efficiently with patients, families, and the healthcare team. Additionally, Student Name remained engaged in patient care, independently assessing cases while appropriately seeking guidance when needed. Their teamwork, punctuality, and enthusiasm for learning were appreciated by supervising residents and attending physicians. Student Name's commitment to professionalism and patient-centered care was evident in their interactions with both patients and colleagues. Of note, all students take the Aquifer Clinical Decision-Making Exam test which aims to assess a student's clinical and management reasoning skills and Student Name scored very well, 1 standard deviation higher than the mean of their cohort and national average, which is consistent with their excellent clinical performance. Select, representative comments from faculty include, "They showed excellent interpersonal skills with patients and families. Also, they were able to assess the patients independently, with somewhat complicated clinical cases. They demonstrated great clinical reasoning with excellent insight of clinical situations." "Was thorough in taking a complete history and examining relevant systems pertaining to the complaints. Delivered excellent case presentations with well thought out differentials. I found them to be thoroughly self-motivated and eager to see and learn from as many patients as possible. They made an effort to read relevant material prior to seeing and presenting patients."

Obstetrics & Gynecology (August 2022 - September 2022) **Grade: Satisfactory**

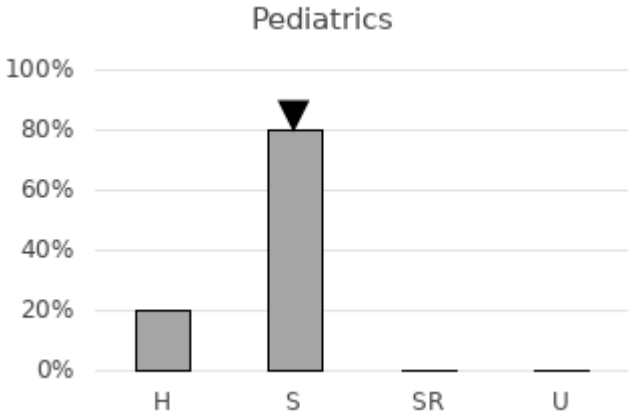
Overall grade based on:
Universal clerkship components
Graded H&Ps



Student Name performed well on the Ob-Gyn Clerkship. While on the week of gynecology surgery, they were prepared for the procedure, knowing the steps and asking pertinent questions, and was aware of the patient's medical history and indication for surgery. Also, they had good dexterity and was able to close skin during OR cases. During their Labor and delivery week, they performed deliveries with the resident doctor and was able to perform steps of the procedure well with minimal guidance. They were attentive, engaged, and an active part of the care team helping to assess and manage patients on the floors and the unit. Overall, Student Name performed at a high level in regard to their clinical knowledge and skills.

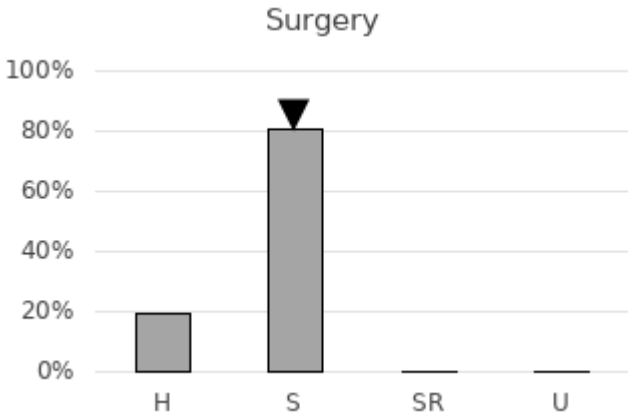
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Pediatrics (September 2025 - October 2025) **Grade: Satisfactory**
Overall grade based on:
Universal clerkship components
Graded H&Ps



Student Name is truly an outstanding third year medical student. They had an impressive performance in this rotation. They are a kind and smart student, who is a great team player and good with the staff and patients. Clinicians really enjoyed working with them and thought they had great clinical reasoning and was willing to learn. They engaged the children and patients extremely well. Overall, they were interested and engaged during this rotation. Student Name was thorough in their chart review and patient presentation in clinic. In the hospital, they were well prepared to round in the morning and provided excellent oral presentations. In the newborn nursery, they demonstrated good basic understanding of newborn care and took initiative to learn more throughout their time in the nursery. They examined newborns with ease. Student Name did a great job, was very enthusiastic and exhibited a great base of medical knowledge. They did well with obtaining histories and was very thorough and organized. Preceptors were particularly impressed with how organized their presentations were. They were asked to do, in a preceptor's presence, a complex consultation, and they amazingly covered every aspect in the appropriate detail required, in a compressed time period. They likewise did an outstanding job with return visits, including telehealth visits. They were required to interview and document simultaneously, and their abilities would be placed at the level of a resident based on preceptor observations.

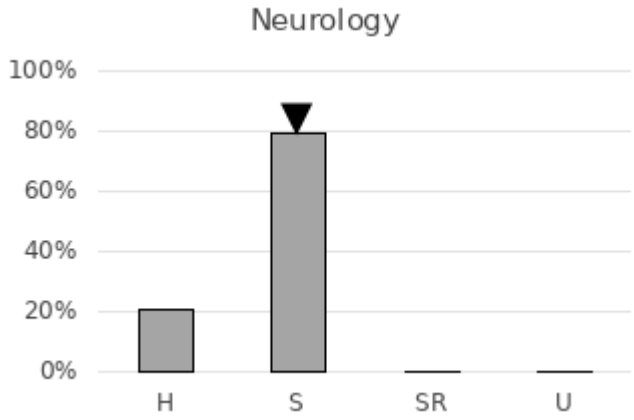
Surgery (October 2025 - December 2025) **Grade: Satisfactory**
Overall grade based on:
Universal clerkship components



Student Name was an exceptional student during their 10-week surgery clerkship. During their time on the Acute Care Surgery service, Student Name consistently demonstrated impressive performance. They were always available to assist the team during busy periods and actively sought opportunities for improvement. Their ability to obtain relevant information during patient interviews, combined with her concise and well-developed presentations, showcased her growing skills. Functioning at the level of an intern, Student Name's surgical abilities improved

significantly with minimal guidance, highlighting their potential for a successful surgical residency if they chose that path. Their contributions were particularly notable during their time with the bariatric surgery team. Student Name came well-prepared each day, arriving on time or even early. They developed thoughtful, patient-centered plans and asked insightful questions in the operating room. Student Name went above and beyond by printing the entire list for rounds, ensuring that they were properly positioned in the OR, and prepping patients with meticulous attention to detail. Notably, they recalled from memory a detailed schematic of a Roux-en-Y gastric bypass, correctly labeling the various components and discussing possible complications. On their vascular surgery rotation, Student Name excelled again, diligently researching any questions they encountered and thoroughly reading all assigned chapters. Their respectful demeanor toward staff and patients, combined with their punctuality and insightful inquiries, made them a pleasure to have in clinic. Colleagues and faculty alike hold Student Name in high regard; they are seen not only as a consummate professional but also as one of the most talented students they have encountered. Always prepared for operating room cases and clinical encounters, their vast knowledge of surgical topics made their contributions to patient care immensely valuable. Overall, Student Name's inquisitive nature, dedication to improving patient experiences, and willingness to ask pertinent questions during clinical discussions solidify their reputation as an outstanding medical student. They truly embodied the qualities of a skilled and future-focused physician during their rotations.

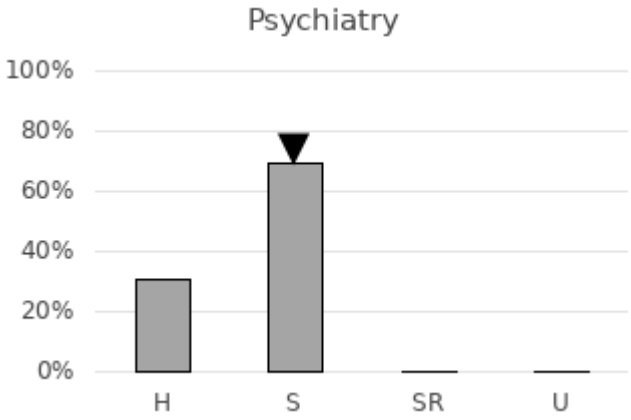
Neurology (January 2026 - February 2026) **Grade: Satisfactory**
Overall grade based on:
Universal clerkship components



First Name demonstrated strong diagnostic reasoning, approaching cases with a broad differential and a systematic thought process. They actively engaged in team discussions, offering valuable insights and contributing to informed decision-making. Described as professional, punctual, and well-prepared, Student Name consistently showed initiative by researching assigned topics and returning ready to discuss them. They are regarded as a reliable, engaged, and capable medical student.

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Psychiatry (February 2026 - March 2026) **Grade: Satisfactory**
Overall grade based on:
Universal clerkship components
Graded H&Ps



Student Name was observed to be diligent, hardworking, and always striving to improve. Their exemplary curiosity about psychiatry is refreshing and encouraging as a teacher. They were very motivated for their core Psychiatry rotation and was a fast learner, showing exceptional clinical acumen. Student Name displayed characteristics surpassing their level of training, frequently volunteering for additional duties. Competent, talented, and a team player, they will make a fantastic resident. They were described as personable and easy to get along with, asking relevant questions and actively seeking answers, showing continuous growth. Student Name was prepared, respectful, and eager to learn, demonstrating a strong motivation and thirst for knowledge. Their enthusiasm for patient care and work ethic were outstanding, and they engaged well with patients and staff. They conducted excellent clinical interviews, were receptive to feedback, and quickly improved their clinical management. Their comprehensive notes and thorough assessments reflected a solid understanding of patient issues. Additionally, Student Name showed exemplary dedication, even de-escalating an agitated and aggressive psychiatric patient beyond the expectations of a medical student. Their communication skills helped families feel relaxed during difficult consults. Hardworking, dedicated, efficient, and effective, they took initiative and maximized patient care. Their solid interview skills and ability to quickly write concise notes made them a valuable team member. One faculty mentioned, “Student Name was excited to learn more about the practical application of what they have been reviewing in the textbooks. I feel they will succeed moving forward with that motivation and thirst for knowledge.” Student doctor Last Name is sure to be an incredible resident wherever they go.”

IDEA (March 2026 - March 2026) **Grade: Satisfactory**
Overall grade based on:
This course focuses on bringing engineering solutions to clinical problems. Examples of FIRST NAME's work include:

- Recognizing the lack of patient clarity regarding their hospital course/discharge plans, FIRST NAME developed a patient-facing user interface that would foster higher rates of in-patient plan comprehension and post-discharge compliance.
- After identifying the need for improved ostomy management in colorectal surgery clinic, FIRST NAME created a 3D CAD model of an implantable ostomy port to minimize cutaneous irritation, infection, and leaks.

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- While caring for post-partum mothers struggling to maintain sufficient breast-milk supply, FIRST NAME was able to generate schematics of a more efficient breast pump that physiologically mimics a newborn's oral biomechanics.

SUMMARY

Student Affairs will work with you to develop additional highlights for the summary portion of your MSPE. This section emphasizes your achievements while in medical school. Please refer to the MSPE Policy (APS-45) in the Student Handbook for more information on this section.

FIRST NAME has, to date, demonstrated the competencies required by the MD program at Carle Illinois. Carle Illinois does not rank students. Comparative performance in the core clerkships is included in the Academic Progress section, and the student's unique experiences and major accomplishments can be found in the Noteworthy Characteristics section.

Additionally, Carle Illinois students distinguish themselves with an innovation capstone or data science study. Students research a problem identified during their clinical rotations, propose a solution, and then recruit and lead a cross-disciplinary team to develop a new prototype or process that will potentially change the practice of medicine and improve patient outcomes. Additional information about FIRST NAME's distinguishing attributes and significant recognitions include:

- **Engineering and Innovation Work:**
  - **Data Science Project:** Summary of project provided here (if applicable).
  - **Capstone Project:** Summary of project provided here (if applicable).
- **Awards:**
  - Summary of student awards given by Carle Illinois. Awards in this area include: Carle Illinois Honors, clerkship awards, Service Learning recognition, Gold Humanism, or innovation awards from CIMED/UIUC.

Respectfully,

Heather Wright, MS
Assistant Dean for Student Affairs

Mark Urosev, MA
Associate Dean for Student Affairs