

BRAND STANDARDS style guide



### style guide

# LOGOS &

The power of a strong brand is that it imprints itself on the public's conscious. The block I is the heart of our brand at the University of Illinois. That is our logo – the word mark is not the logo.

One of the priorities with this brand work is to build equity in the

with blue outline) should be used. When an application cannot accommodate the primary mark, use the orange and white or blue and white Block I Logo.

**Engineering Wordmark and the UIUC Logo on your** marketing communications.

For additional usage guidlines visit: brand.illinois.edu/visual-identity/logo UIUC LOGO







**UIUC WORDMARK** 







# IDENTITY

block I as our unifying logo. Our goal is to use it so prominently and consistently that it becomes recognizable around the world – synonymous with who we are and what we stand for.

Whenever possible, the primary-use version of the logo (orange I

Always display both the The Grainger College of

THE GRAINGER COLLEGE OF ENGINEERING

COLLEGE WORDMARK



The Grainger College of Engineering UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN



STYLIZED FULL COLLEGE NAME

THE GRAINGER COLLEGE OF ENGINEERING

STYLIZED ABBREVIATED COLLEGE NAME

**GRAINGER ENGINEERING** 

ENGINEERING

GRAINGER ENGINEERING

# COLOR SYSTEM

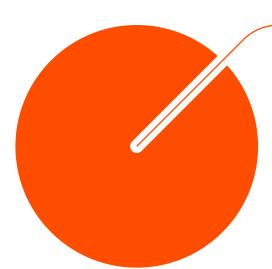
Orange and blue leads the way.

Only introduce secondary and tertiary colors when necessary. Designers should not feel compelled to use the entire palette. In fact, the aim should be to use the fewest number of secondary and tertiary colors possible.

**Secondary colors** should be used very minimally as necessary, or in applications where orange or blue are not an option. The use of additional neutral colors is not permitted.

Tertiary colors should only be used by professional designers very sparingly and only when necessary. They are for functional use - charts, graphs, infographics, tabs, etc.

#### PRIMARY COLORS

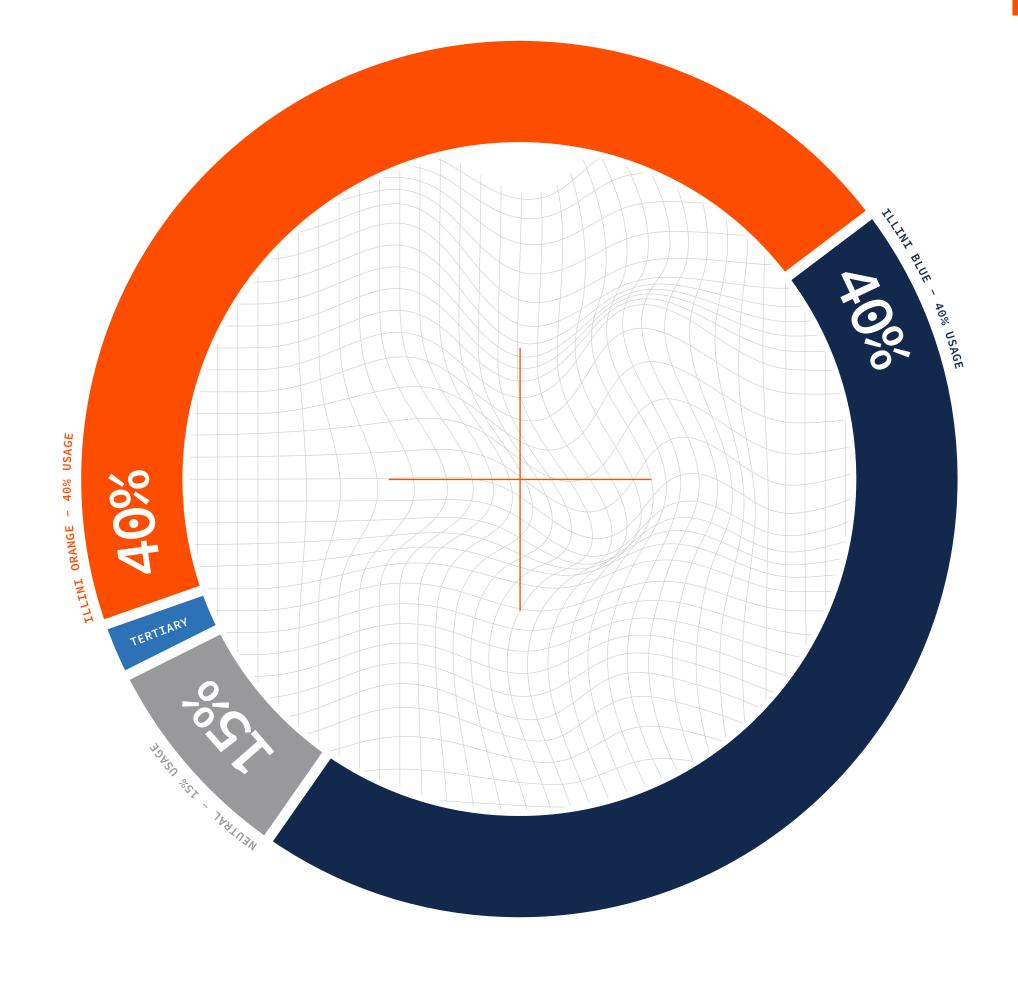


### Illini Orange

PMS 1655 0/80/100/0 CMYK RGB 255/95/5 HEX #FF5F05



2767 100/90/10/50 **CMYK** 19/41/75 RGB HEX #13294B



#### SECONDARY NEUTRALS



**TERTIARY PALETTE** (Only to be used by professional designers for charts and graphs.)



















#0071CE #3CB4E5 #FCB316 #006230 #007E8E #5C0E41 #7D3E13 #C84113

### 5 (

#### PRIMARY TYPE

### **TYPEFACES**

Choosing the right typeface sets the tone for your design while reinforcing the brand identity. The consistent use of brand fonts adds visual strength to your messaging and reinforces the Illinois Grainger Engineering brand.

Do not deviate from these fonts for marketing and communications materials.

#### PRIMARY TYPEFACES

#### **Source Sans Pro**

Source Sans Pro is the workhorse of our brand typography. As Adobe's first open source typeface family, this sans serif works well in many interfaces, making it the go-to option for the majority of typography needs.

#### Georgia

To set a more distinguished tone in designs, consider incorporating Georgia, our serif typeface. While drawing influence from many older serif typefaces, Georgia was designed with clarity on digital screens in mind. With its wide range of weights and styles and great legibility, Georgia is best used for large blocks of text and subheadings. In comparison to Source Sans Pro, Georgia can help imply a more classic or traditional feel.

#### SPECIAL-USE DISPLAY TYPE

Sometimes it is helpful to add a more expressive font, but use these sparingly to achieve maximum impact.

#### **Source Code Pro**

For a technical look use Source Code Pro as a display type for numbers and single-word word subheadings.

#### **Superfly**

Sometimes it is helpful to add a more expressive font. Superfly adds a friendly element, but use it sparingly to achieve maximum impact. This is a paid font.

### **Source Sans Pro**

0123456789



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

!@#\$%&?

ExtraLight | Light | Regular | SemiBold | Bold | Black

ExtraLight Italic | Light Italic | SemiBold Italic | Bold Italic | Black Italic

#### It should be used for:

Headlines (heavier weights) • Body copy, captions, charts and graphs (other weights)

# Georgia

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

!@#\$%&?

Regular | **Bold** | *Italic* | **Bold Italic** 

#### It should be used for:

Large blocks of copy • Subheadings • Legibility

#### DISPLAY TYPE

### Source Code Pro

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kkk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

0123456789

!@#\$%&?

ExtraLight | Light | Regular | Medium | SemiBold | Bold

ExtraBold | Black | Semibold Italic | Bold Italic

#### It should be used for:

Emphasis on one or two important words in a headline • A technical graphic element

### Superfly

An Ba Ca Dd Fe Ff Gg

Hh ITTI KU IL Mm Nn

Oo Pp Qg Rr Ss Tt Un

W Ww Xx Yy Zg

1048482

Superfly One | Superfly Two

#### It should be used for:

Emphasis on one or two important words in a headline • A playful graphic element

# 5

### **TYPOGRAPHY**

PRIMARY HEADLINE

Source Sans Pro Bold
Source Sans Pro Semibold

Georgia Italic

**SECONDARY HEADLINE** 

**Source Sans Pro Semibold**Source Sans Pro light

BODY COPY

Source Sans Pro Regular

**DISPLAY TYPE** (minimal single-word usage)

Source Code Guperfly PRIMARY TYPEFACES

# SOURCE SANS PRO

georgia italic

Source Sans Pro Semibold

75pt 65pt

Georgia Italic

45pt

### Source Sans Pro Semibold

Lorem ipsum dolor sit amet, consectetuer adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisi enim ad minim veniam, quis nostrud exerci

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Source Sans Pro **Semibold**30pt 27pt

Source Sans Pro **Regular**20pt 30pt

Source Sans Pro **Regular**10pt 14pt

# WE CREATE

the difference

At Grainger Engineering, innovation runs deep. VARIABLE **HEADLINES** 

COMPUTER SCIENCE

ELECTRICAL ENGINEERING

COMPUTER ENGINEERING

Lorem ipsum dolor sit amet, consectetuer adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat.



SOURCE CODE NUMBERS

0123456789

0123456789

1922

**HEADLINE** 

Featured Engineer

Lorem ipsum dolor sit amet, consectetuer adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisi enim ad minim veniam, quis nostrud exerci

BRAND MESSAGING

we are
THE GRAINGER COLLEGE
OF ENGINEERING

IMPOSSIBLE
IMPRACTICAL
DIFFICULT
done

AT GRAINGER ENGINEERING, WE SOLVE PROBLEMS first

NOT FOR THE GLORY, BUT FOR the good.

World-shaking INNOVATION

WE INVENT*the future* 



grainger.illinois.edu

# BRAND MESSAGING

### rationale

#### **We Solve Problems First**

is a concept loaded with determination, leadership, and innovative, leading-edge thinking. Plainspoken and direct, this concept frees us to speak simply about the vision and resolve that have made Grainger Engineering a powerhouse.

Like Grainger Engineering, this concept is purpose-driven, focusing on improving lives and communities, on solving problems, and revolutionizing humanity's ability to transform societies by solving global challenges.

We accomplish this with straightforward language supporting design that illustrates the interconnectedness of ideas, people, research, and society on a scale from the microscopic to the massive. We lean into the double meaning of the concept — Grainger Engineering prioritizes solving problems, and Grainger Engineering also solves problems before others. We choose language that supports our driving personality traits of resilience, leadership, innovation, and exploration.

AT GRAINGER ENGINEERING, WE SOLVE PROBLEMS first we are
THE GRAINGER COLLEGE
OF ENGINEERING

IMPOSSIBLE
IMPRACTICAL
DIFFICULT
done

AT GRAINGER ENGINEERING, WE SOLVE PROBLEMS first

NOT FOR THE GLORY, BUT FOR the good.

World-shaking INNOVATION

WE INVENT*the future* 

At The Grainger College of Engineering we have a reputation for figuring things out before anyone else, but that's not what motivates us. From beginning to end, all day, every day, at The Grainger College of Engineering, for more than a century, we've worked to do one thing only:

SOLVE problems.

World-shaking innovation doesn't happen overnight. We don't ask if it's easy or fast. We ask if it matters.

# THE GRAINGER COLLEGE OF ENGINEERING NAME

Our name – in its full and abbreviated forms – reinforces who we are and how we're represented to the world.

On first written reference, to clearly establish our identity in the minds of our audience, we refer to ourselves by our full name: The Grainger College of Engineering, University of Illinois Urbana-Champaign.

In certain cases, this first-reference requirement may be fulfilled by a design element (for instance, on website pages that follow the new web header guidelines and in print pieces that prominently display the college wordmark). This frees up writers to tighten lede paragraphs and focus on what's compelling about the particular communication.

Here's the general rule of thumb: Can you easily see something that says The Grainger College of Engineering and University of Illinois Urbana-Champaign, when you look at the piece in question? If so, that counts as the first reference, and you may simply use "Grainger Engineering" and "University of Illinois" as your first written reference

#### FIRST COLLEGE REFERENCE

The Grainger College of Engineering

#### SECOND COLLEGE REFERENCE

**Grainger Engineering** 

#### FIRST UIUC REFERENCE

**University of Illinois Urbana-Champaign** 

#### SECOND UIUC REFERENCE

**University of Illinois** 

U of I

UIUC

Illinois

## DEPARTMENT NAME

On first written reference, allways refer to the department by its full name followed by at The Grainger College of Engineering.

There is reputational value in spelling out program and discipline names to build greater awareness.

Do not use abreviations or acronyms when communicating to an external audience.

INTERNAL REFERENCE

EXTERNAL REFERENCE

GCOE

The Grainger College of Engineering

MATSE

Materials Science & Engineering

ECE

**Electrical & Computer Engineering** 

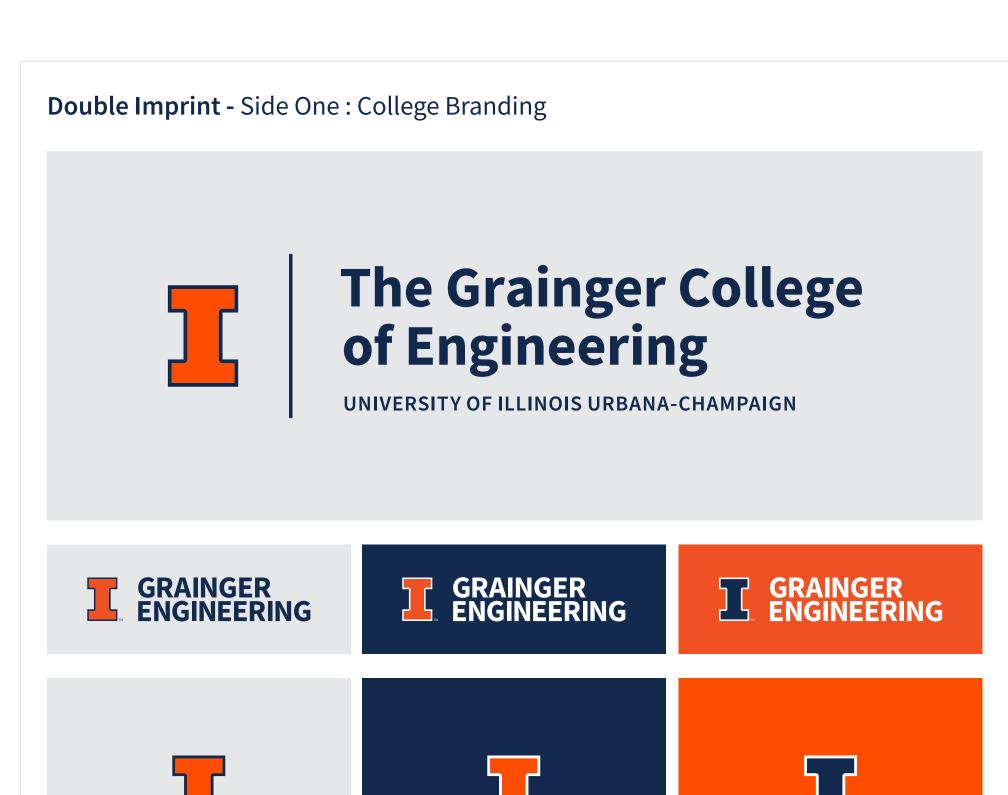
IQUIST

Illinois Quantum Information Science & Technology

### **Promo Items**

Custom promo items should be double imprinted with The Grainger College of Engineering wordmark on one side and the program/unit name on the opposite side. If double imprint is not available The Grainger College of Engineering wordmark should be used alone or Single Imprint: Combined Option.

GRAINGER ENGINEERING



GRAINGER ENGINEERING GRAINGER ENGINEERING Side Two: Program/Unit Name

Materials Science & Engineering

Materials Science & Engineering

Materials Science & Engineering

Single Imprint: Combined Option



Materials Science & Engineering



Materials Science & Engineering

# **PROMO** ITEM

examples



### Illini Orange

1655

CMYK 0/80/100/0 255/95/5

HEX #FF5F05



### Illini Blue

CMYK 100/90/10/50 19/41/75

HEX #13294B

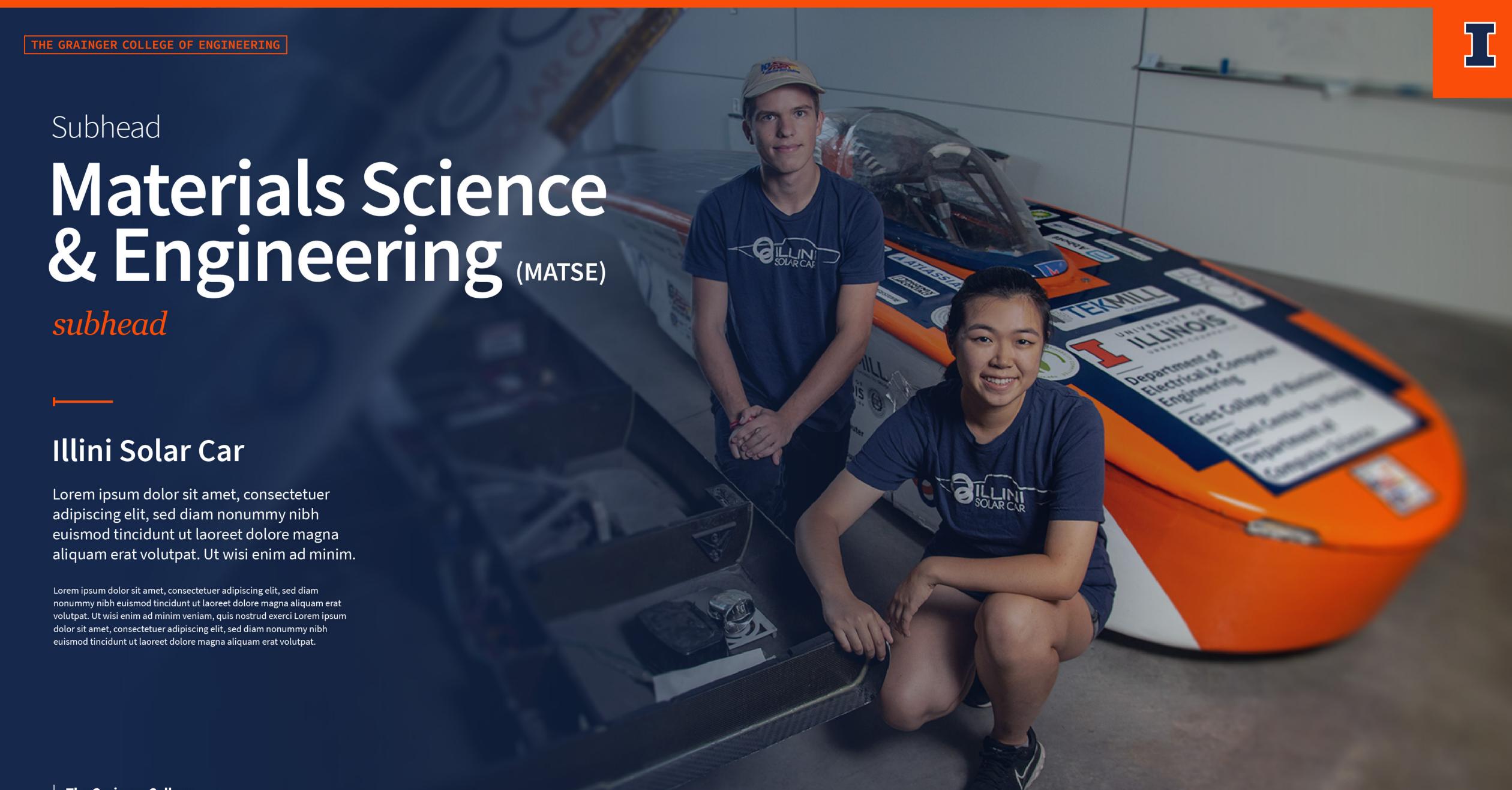
Always use orange and blue primary colors whenever possible.





This set of mockups are for display purposes only. Actual product availability will vary.





# POCKET FOLDERS

### template

Marcom provides college branded pocket folders available through Grainger Engineering In a Box. If your department requires custom branded pocket folders a template is available.



marcom.grainger.illinois.edu/resources/box



# DEPARTMENT **DISPLAYS**

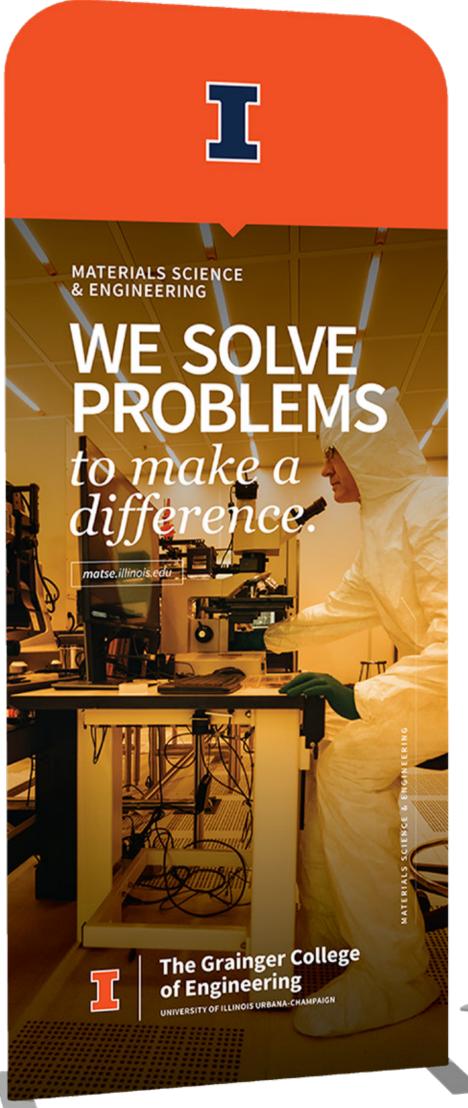
template



# LARGE DISPLAYS

template







## DEPARTMENT SHEET

matse.illinois.edu

template



#### Career Outcomes

The Bureau of Labor Statistics reports a positive job outlook for individuals with a degree in materials engineering. The demand for materials is consistently on the rise, leading to a projected 6% increase in job growth and need for determined professionals in the field.

GRADUATES AVERAGE STARTING SALARY

Career Options

» Research Scientist

» Process Engineer

» Failure Analyst

» Project Engineer

» Quality Control Enginee

Example Employer

### Student Involvement

The college experience extends beyond the walls With over 100+ Grainger Engineering student are countless ways for you

ARE EMPLOYED OR CONTINUE EDUCATION UPON GRADUATION

» Environmental Sustainability

» Research & Development

Trending Fields

& Industries

Biomedicine

Manufacturing

Transportation

### Materials Engineering Student Societies:

Keramos

### Grainger Engineering Student Groups & Societies:

National Society of Black Engineers Society of Hispanic Professional Engineers

#### Senior Design

In the materials engineering Senior Design course, you will answer real-world problems with materials-based solutions. The capstone course will pair you and your classmates with department and materials engineering.

#### Company Mentors:

Boeing

#### Sample Projects

» Material improvements in Baja racing

Materials selection for advanced

electrical materials for transmission lines Machine learning-assisted scanning electron microscopy (SEM) image

Biodegradable alternatives to styrofoam

Material improvements on athletic tape

matse.illinois.edu

### \$398K

UNDERGRADUATE SCHOLARSHIPS AWARDED

#### Research Facilities

Applications

- » Beckman Institute
- » Illinois Quantum Information
- Science and Technology Center
- » Materials Research Laboratory
- » Illinois Materials Research Science & Engineering Center
- » Micro and Nanotechnology Laboratory » National Center for Supercomputing

#### » CATerpillar » IBM

» Texas Instruments

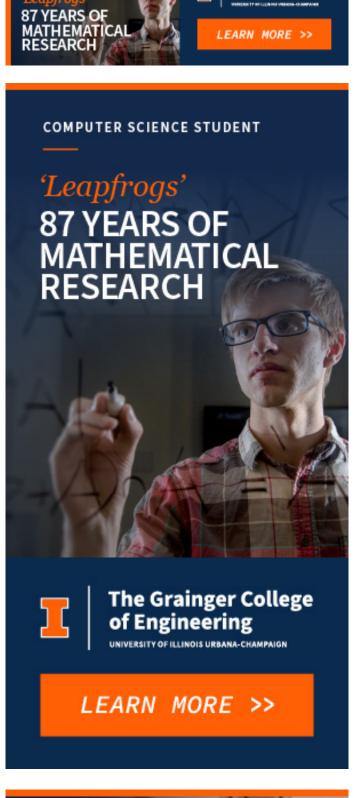
Destinations

- Intel
- Boeing
- » AbbVie
- » Samsung Electronics

# DIGITAL MEDIA

template





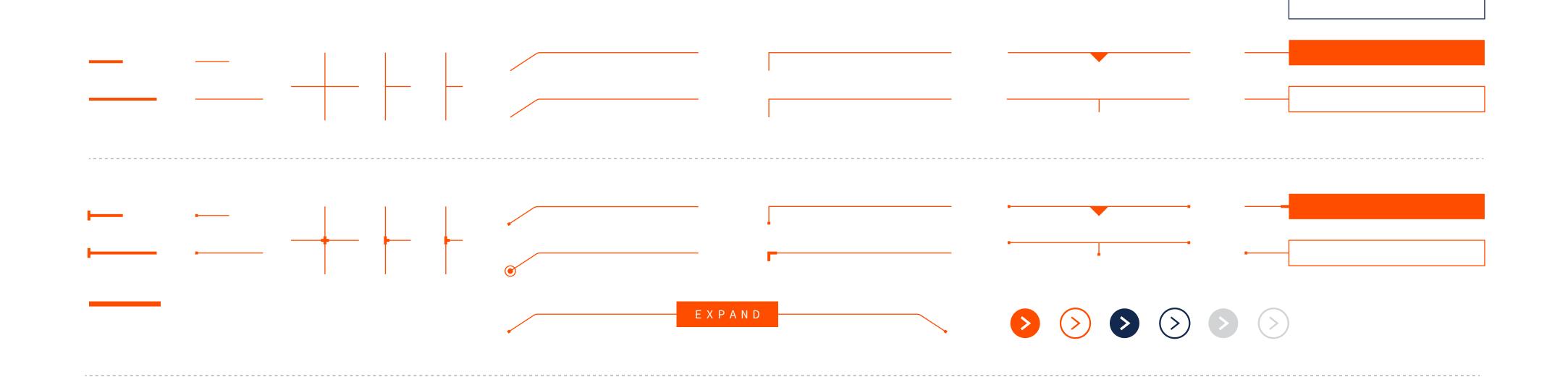
The Grainger College of Engineering

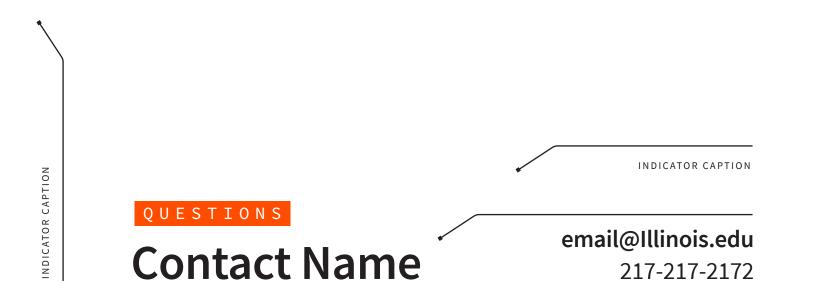




# DESIGN ASSETS

indicators





1956

#### JOHN BARDEEN

INVENTOR OF THE TRANSISTOR,

ESTABLISHED SEMICONDUCTOR RESEARCH

ON THE UNIVERSITY OF ILLINOIS CAMPUS

CENTERED TYPE

CENTERED TYPE

CENTERED TYPE

# **DESIGN ASSETS**



 $x \lor (y \lor z) = (x \lor y) \lor z$   $x \land (y \land z) = (x \land y) \land z$ 

 $x \lor y = y \lor x$   $x \land y = y \land x$   $x \land (y \lor z) = (x \land y) \lor (x \land z)$ 

ys [yo ] - y<sub>1</sub> = - y<sub>2</sub> = - y<sub>2</sub> - y<sub>3</sub> = - I m ] Ψ

=  $\left[ y_5 y_0 \frac{\partial}{\partial t} - y_5 y_1 \frac{\partial}{\partial x} - y_5 y_2 \frac{\partial}{\partial z} - y_5 \frac{m}{n} \right] \psi$ 

= [-40/50+41/50x+424000+95950-95m]

 $N=1: N=-1+\xi^{2}, \psi(x) \propto e^{\frac{1}{2}}\xi \sin 2x,$   $N=2: E_{x}=-3\cdot 2i\sigma\xi+\xi^{2},$ 

 $N = 3: E_0 = -5 + 5^2$ ,  $\psi_0(x) = e^{\frac{1}{2}} \sin^2 x \cos 2x$ 

 $V_{\sigma}(x) \propto e^{\frac{1}{z}} \xi \sin^2 x \left[ 2i \sin x + \frac{1}{\xi} (1 + \sigma \sqrt{1 - 4} \xi^2) \right],$ 

E==-7+52-2011-432,



# DESIGN ASSETS

icons





Aerospace Engineering





Computer Science + Bioengineering





Industrial Engineering





Agricultural & Biological Engineering





Computer Science + Physics





Materials Science & Engineering





Bioengineering





Computer Science + X





Mechanical Engineering





Chemical Engineering





Electrical Engineering





Neural Engineering





Civil Engineering





Engineering Mechanics





Nuclear, Plasma & Radiological Engineering





Computer Engineering





Engineering Undeclared





Physics





**Computer Science** 





Environmental Engineering





Systems Engineering & Design



### brand standards

# MARKETING & COMMUNICATIONS

The role of Marketing & Communications is to lead The Grainger College of Engineering in articulating our brand—creatively and consistently—as we carve out our desired position in the marketplace, attract and gain favorability with our target audiences, and move them to action.

For marketing support contact:

grainger-marcom@illinois.edu

The Grainger College of Engineering marketing & communications team

leads our college brand and marketing strategies, and supports functional efforts across all multimedia channels.

### Recruiting

Communicating the value of a
Grainger Engineering degree to the
right prospective students is one of
our primary focus areas. Our
marketing and communications work
should be aligned, coordinated and
designed to achieve undergraduate
enrollment targets across all our
departments, especially historically
marginalized students. Our work
should also center around identifying
the ideal prospects for our graduate
programs, and communicating the
Grainger Engineering difference to
drive growth across programs.

### **Affinity**

Building affinity with our students, alumni and friends involves nurturing our relationships so these individuals feel supported, satisfied, and encouraged to continue engaging with Grainger Engineering more deeply. We want to increase affinity with current students so they become proud alumni and donors who consider supporting Grainger Engineering in the future, and go on to refer others to engage with us.

We focus on four areas that are crucial to Grainger Engineering's success: student recruitment; affinity building; advancement; and efforts that enhance our global reputation. Our work is only possible through deep, constant collaboration with colleagues within Grainger Engineering and across the university including college leadership, department heads, research institute directors, college communicators, advancement staff, undergraduate and graduate programs, as well as colleagues across campus. Projects directly related to our shared goals require—and consistently receive—our time, talents, and insights.

### **Advancement**

Marketing and communications has a central role in supporting advancement as a core mission. Our activities should be designed to showcase our work and goals with alumni and friends to inform and encourage their support of our initiatives. We should seek to understand and know our alumni, friends, and donors and engage them in ways that align their interests with our mission, vision, and values.

### Reputation

The Grainger College of Engineering has long been one of the world's best engineering schools. We prioritize efforts that bolster our reputation amongst our peers and ultimately ensure our college's significance and impact is well understood and well supported at the local, state and national level.