


EXCELLENCE *in* ACADEMIC LEADERSHIP

*By the National Center for Principled Leadership & Research Ethics
at the University of Illinois at Urbana-Champaign*


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1

Homework


1. Prepare to discuss the Capstone Case at our next (final!) session.
2. Review your journal and start an Individual Development Plan for how you will continue your growth as a leader.

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2

CAPSTONE EXERCISE:
Pulling it all together

Each group will present ideas to the full cohort:
Each group is (together) the director of the institute.
Use everything we have discussed this year.
How will "you" address these challenges?

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3

**Accountability
Transparency
Process**

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4

“Action expresses priorities”



5

I Can...

What can I do now that I didn't know or couldn't do before?

As a result of what I **can** do now, what **will** I do differently tomorrow, and the next day, and the next?

I Will...

6

Your Leadership Path



Learn about yourself



Build, strengthen skills



Exposure to, exploration of concepts

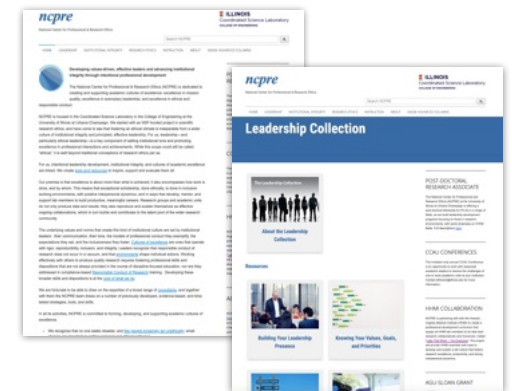


Develop a network

7

NCPRE website

<https://ncpre.csl.illinois.edu>



8


Your IDP

What one or two specific goals are you setting for yourself?

What are your metrics?

Milestones?


What will be different if you succeed?




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13

Mentoring and Coaching



1. Be open to accepting feedback and advice
2. Be willing to reflect upon even unwanted messages with an open mind
3. Take initiative to find mentor(s), both within & outside ones institution
4. Have formal & informal mentors, & for different areas of interest
5. Be willing to ask for help when needed
6. Recognize which mentors should be consulted in a given situation



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14

Mentoring



1. Why mentoring?
2. Creating a successful mentoring program
3. An ideal mentor-mentee pair
4. Forms of mentoring
5. Mentoring, STEM, and diversity




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15




16

Focus on principles and facts.
Don't let it be about you.

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17


Manage for the good of the whole.

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18


“Action expresses priorities”



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19

*Change the script by
changing your lines.*

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20

Questions or concerns?

Key takeaways?

Thank you!

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*Please help your colleagues by
completing an evaluation.*

