1. Prepare to discuss the Capstone Case at our next (final!) session.

2. Review your journal and start an Individual Development Plan for how you will continue your growth as a leader.

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**CAPSTONE EXERCISE:**

**Pulling it all together**

*Each group will present ideas to the full cohort.*

Each group is (together) the director of the institute.

Use everything we have discussed this year.

How will “you” address these challenges?

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**Accountability Transparency Process**
"Action expresses priorities"

"I Can…"
As a result of what **I can** do now, what **will I do** differently tomorrow, and the next day, and the next?

"I Will…"

**Your Leadership Path**
- Learn about yourself
- Build, strengthen skills
- Exposure to, exploration of concepts
- Develop a network

**NCPRE website**
http://ethicscenter.csilillinois.edu
Take a few moments:

What are your takeaways from this program?

What would you like to learn more about?

The most useful thing I can apply is...

Your IDP is:

- Personal
- Helps build skills
- A process over time
- A work in progress
- Iterative
Your IDP

What one or two specific goals are you setting for yourself?

What are your metrics?

Milestones?

What will be different if you succeed?

Mentoring

1. Why mentoring?
2. Creating a successful mentoring program
3. An ideal mentor-mentee pair
4. Forms of mentoring
5. Mentoring, STEM, and diversity

Mentoring and Coaching

1. Be open to accepting feedback and advice
2. Be willing to reflect upon even unwanted messages with an open mind
3. Take initiative to find mentor(s), both within & outside ones institution
4. Have formal & informal mentors, & for different areas of interest
5. Be willing to ask for help when needed
6. Recognize which mentors should be consulted in a given situation
Focus on principles and facts. 
*Don’t let it be about you.*

Manage for the good of the whole.

"Action expresses priorities"

*Change the script by changing your lines.*
Questions or concerns?

Key takeaways?

Please help your colleagues by completing an evaluation.