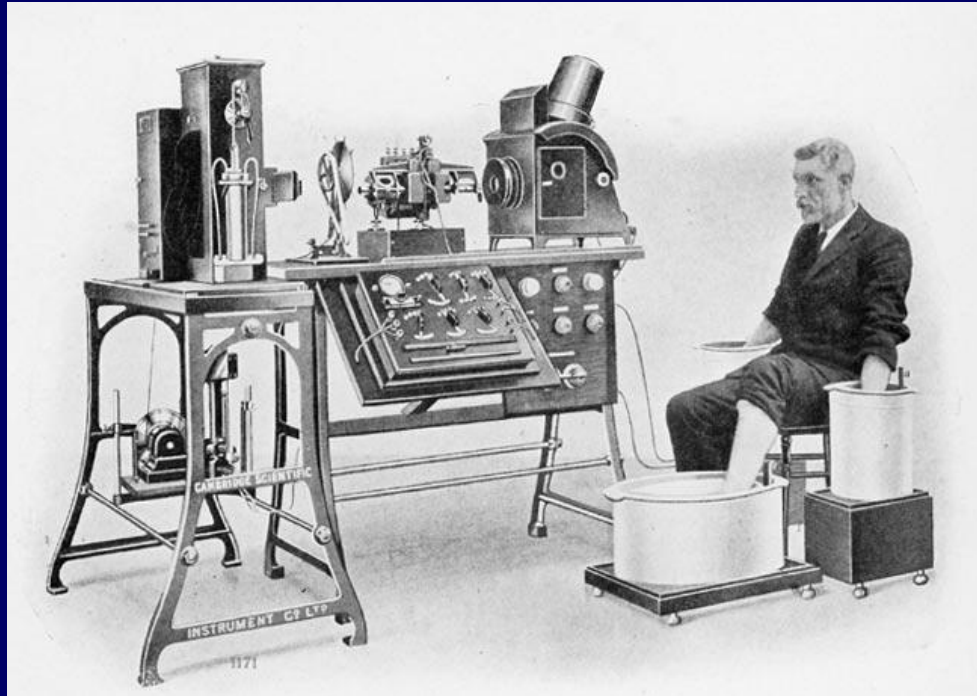


# Physics 102: Lecture 3

## Electric Potential Energy & Electric Potential



# Overview for Today's Lecture

- Electric Potential Energy & Work
  - Uniform fields
  - Point charges
- Electric Potential (like height)
  - Uniform fields
  - Point charges

# Work

$$W = F d \cos(\theta)$$

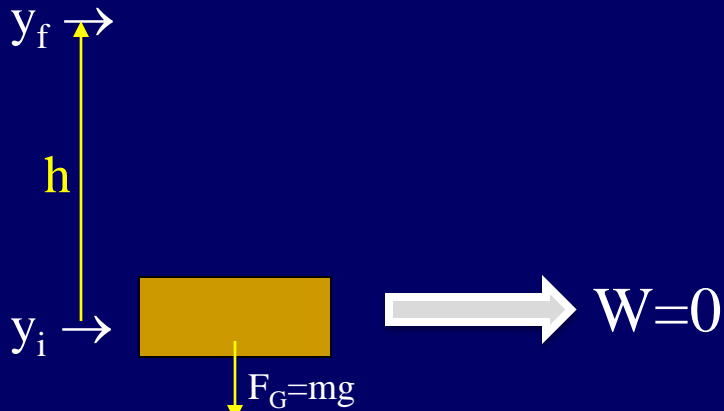
## Gravity

- Brick raised  $y_i \rightarrow y_f$

- $F_G = mg$  (down)

- $W_G = -mgh$

- $W_{\text{you}} = mgh$



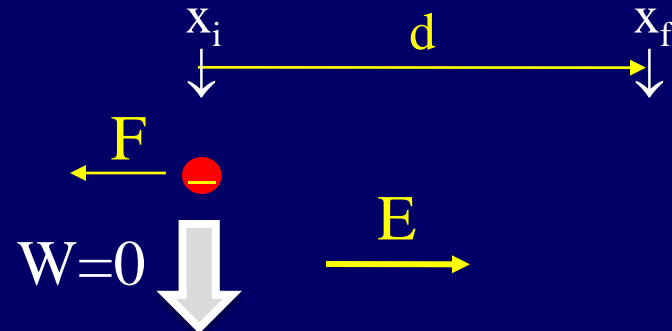
## Electric

- Charge moved  $x_i \rightarrow x_f$

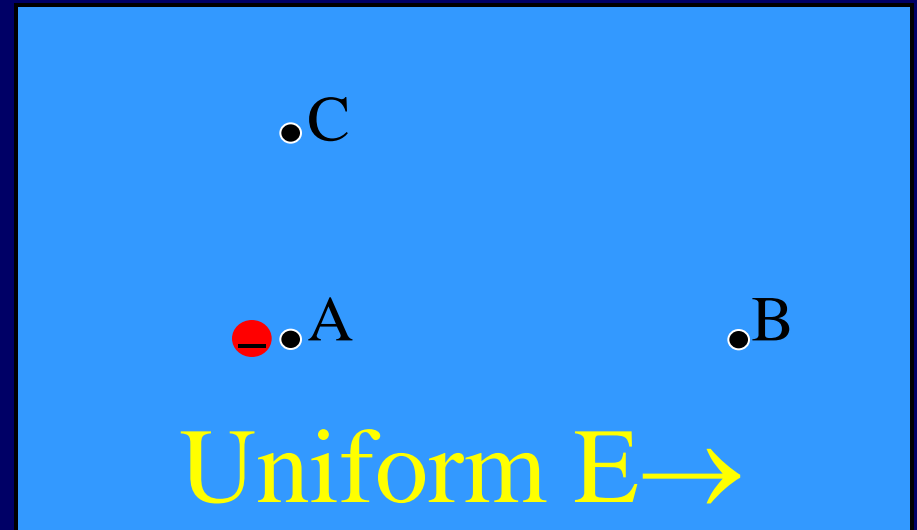
- $F_E = qE$  (left)

- $W_E = -qEd$

- $W_{\text{you}} = qEd$



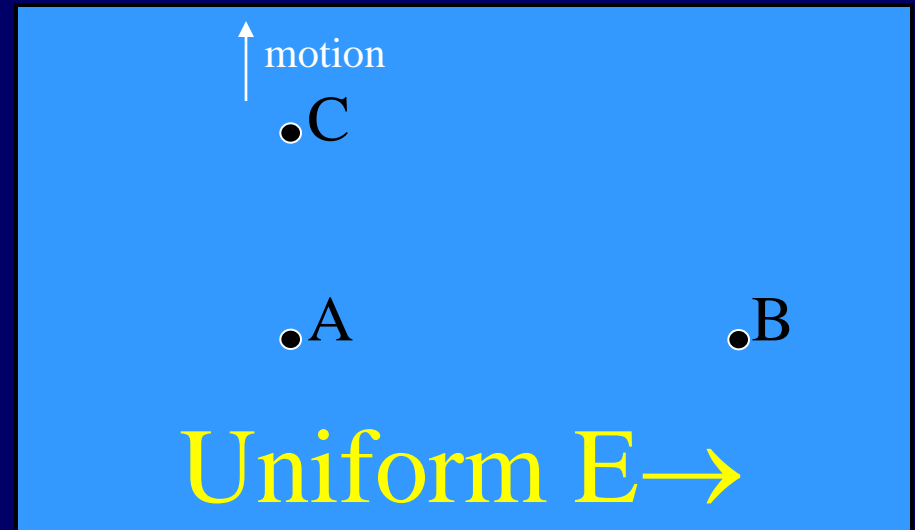
# CheckPoint 1.1



**In what direction does the force on a negative charge at point A point?**

- 1) left
- 2) right
- 3) up

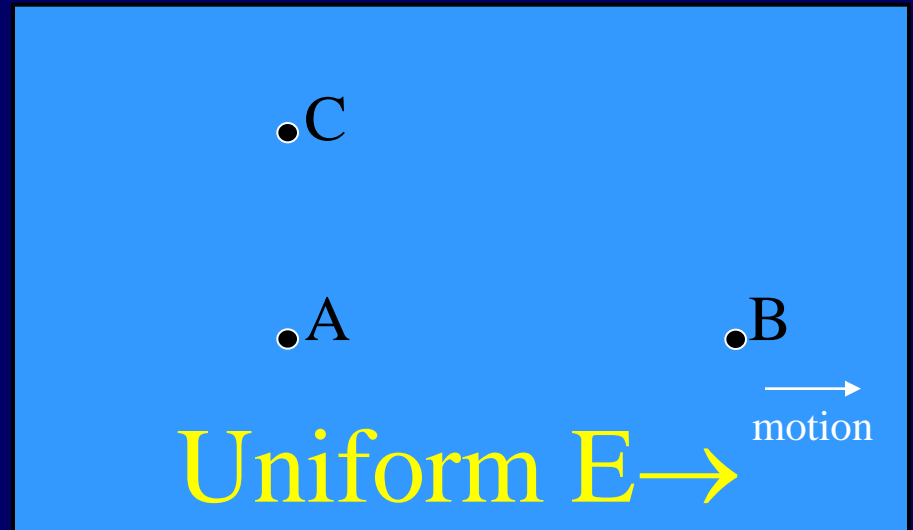
# CheckPoint 1.2



**When a negative charge is moved from A to C  
the ELECTRIC force does**

- 1) positive work.
- 2) zero work.
- 3) negative work.

# CheckPoint 1.3



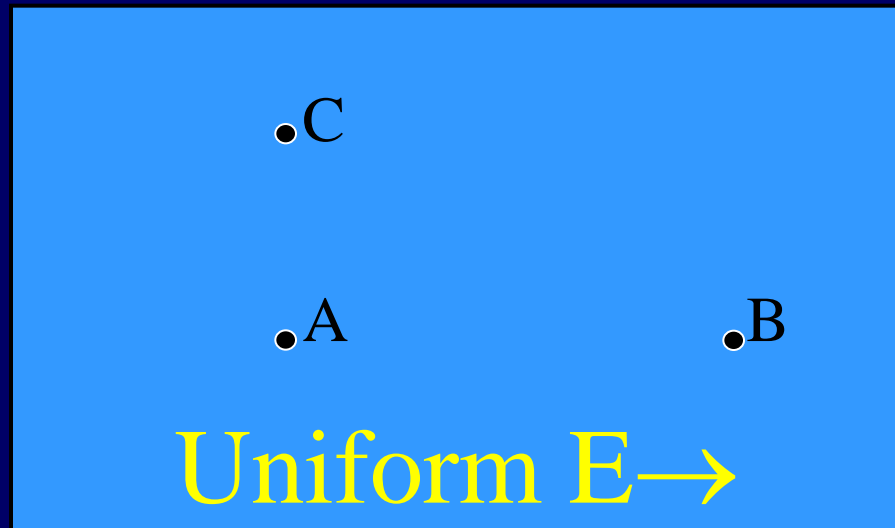
**When a negative charge is moved from A to B  
the ELECTRIC force does**

- 1) positive work.
- 2) zero work.
- 3) negative work.



# ACT: Work

$W_{A-B}$  = work done by  
 $F_E$  moving charge from  
A to B



**The negative charge is moved from A to C to B.  
Is the work done by the electric force:**

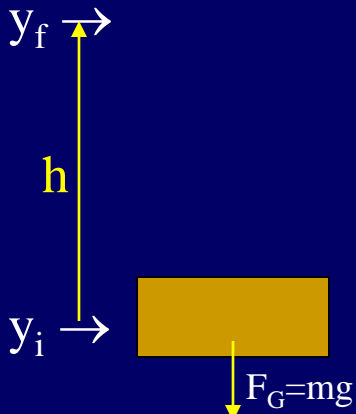
- A) Greater than  $W_{A-B}$
- B) Same as  $W_{A-B}$
- C) Less than  $W_{A-B}$

# Work and $\Delta$ Potential Energy

$$W_F = F d \cos(\theta) = -\Delta U$$

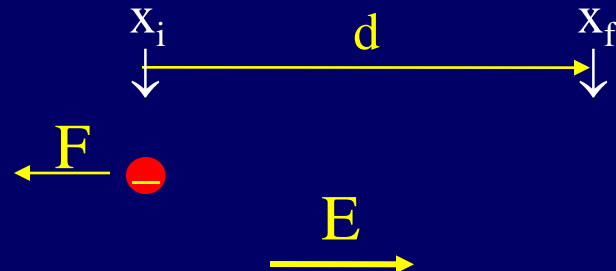
## Gravity

- Brick raised  $y_i \rightarrow y_f$ 
  - $F_G = mg$  (down)
  - $W_G = -mgh$
  - $\Delta U_G = +mgh$



## Electric

- Charge moved  $x_i \rightarrow x_f$ 
  - $F_E = qE$  (left)
  - $W_E = -qEd$
  - $\Delta U_E = +qEd$





# E.P.E. for point charges

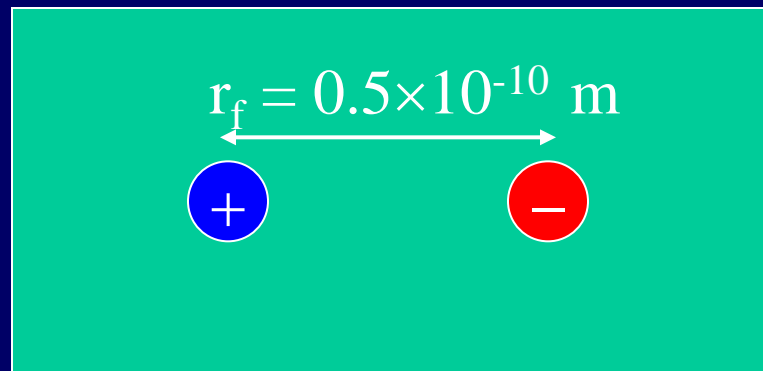
E.P.E. of two charges  $q_1$  and  $q_2$  separated a distance  $r$ :

Example

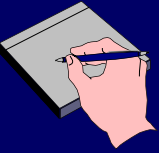
$$U_E = k \frac{q_1 q_2}{r}$$

What is the electric potential energy of an electron a distance  $r = 0.53 \times 10^{-10}$  m from a proton (H atom)?

$$U_E = (9 \times 10^9)(+1.6 \times 10^{-19})(-1.6 \times 10^{-19})/0.53 \times 10^{-10} = -4.35 \times 10^{-18} \text{ J}$$

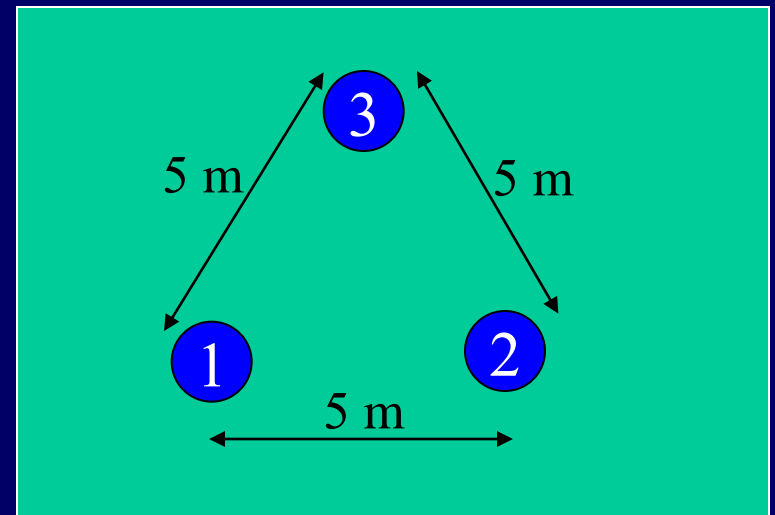


# Example



## Work done by YOU to assemble 3 + charges

- $W_1 = 0$
- $W_2 = k q_1 q_2 / r = (9 \times 10^9)(1 \times 10^{-6})(2 \times 10^{-6})/5 = 3.6 \text{ mJ}$
- $W_3 = k q_1 q_3 / r + k q_2 q_3 / r$   
 $(9 \times 10^9)(1 \times 10^{-6})(3 \times 10^{-6})/5 + (9 \times 10^9)(2 \times 10^{-6})(3 \times 10^{-6})/5 = 16.2 \text{ mJ}$
- $W_{\text{total}} = +19.8 \text{ mJ}$
- $W_E = -19.8 \text{ mJ}$
- $\Delta U_E = +19.8 \text{ mJ}$   
(watch signs!)

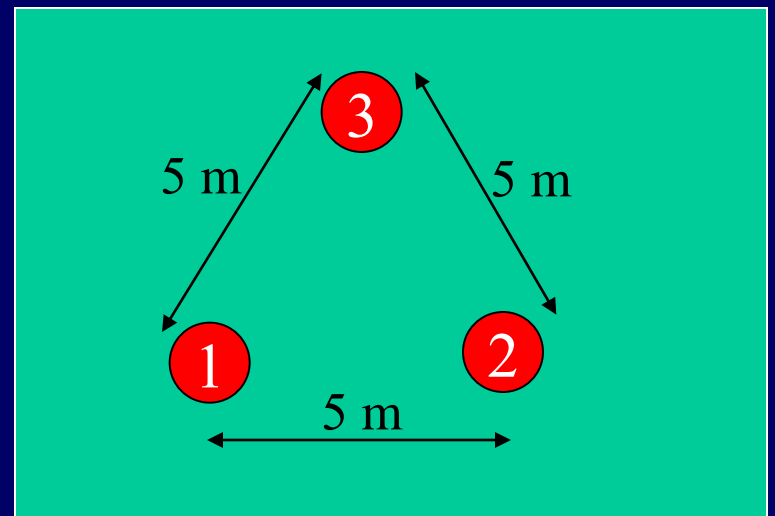




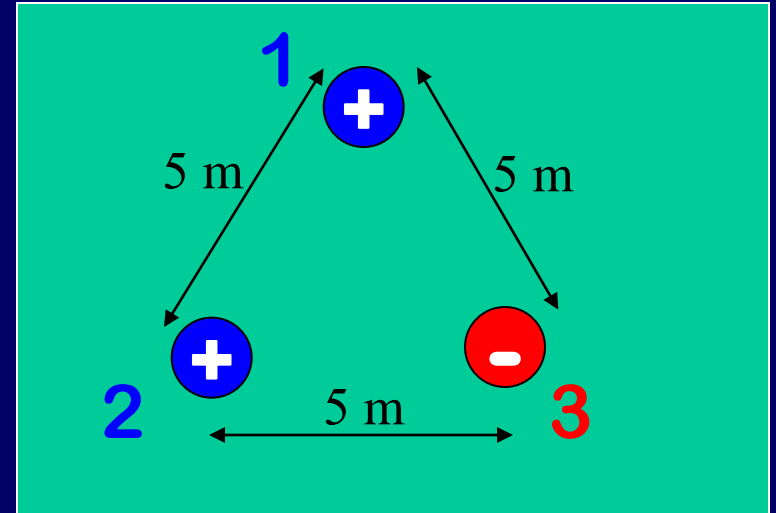
# ACT: Work done by YOU to assemble 3 negative charges

How much work would it take YOU to assemble 3 negative charges?

- A)  $W = +19.8 \text{ mJ}$
- B)  $W = 0 \text{ mJ}$
- C)  $W = -19.8 \text{ mJ}$



# CheckPoint 2.1



**The total work required by you to assemble this set of charges is:**

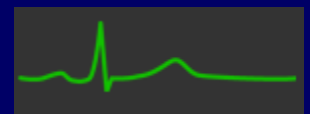
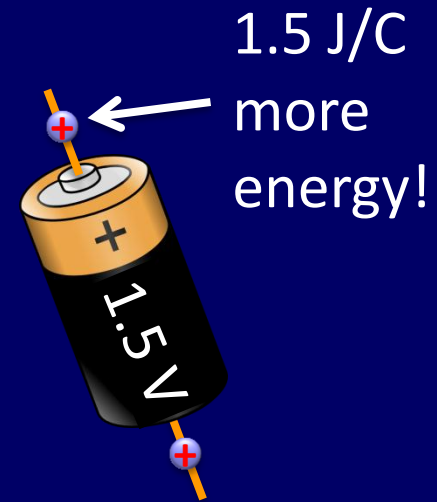
- (1) positive
- (2) zero
- (3) negative

# Electric Potential

$$V \equiv U_E/q$$

Electric potential  
energy per charge

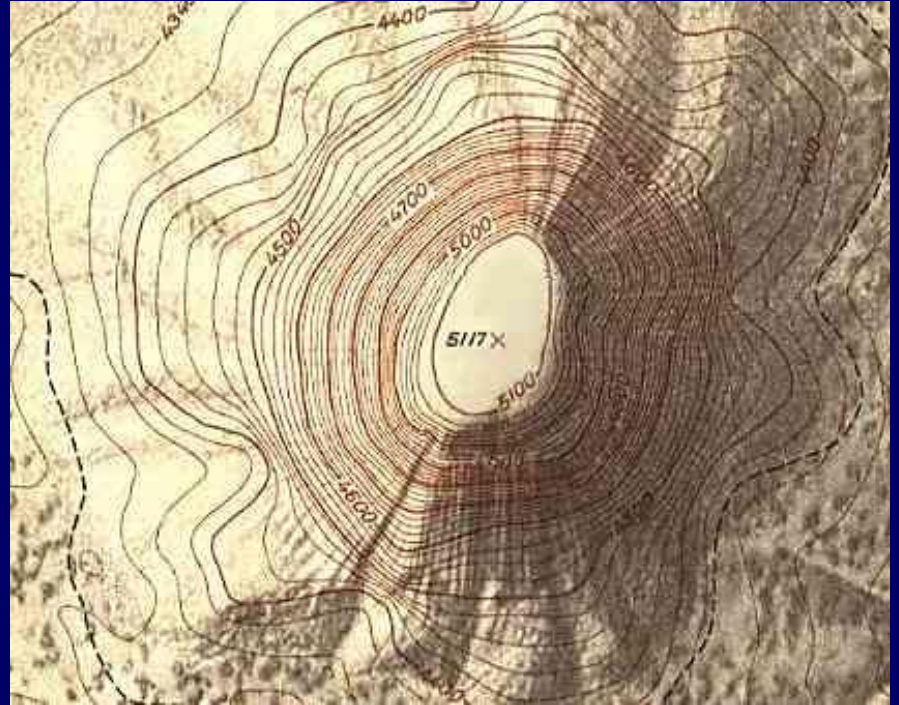
- Units:  
Joules/Coulomb  $\equiv$  Volts
- Examples:
  - Batteries
  - EKG
- Only potential differences matter



# Electric Potential (like height)



Devil's Tower

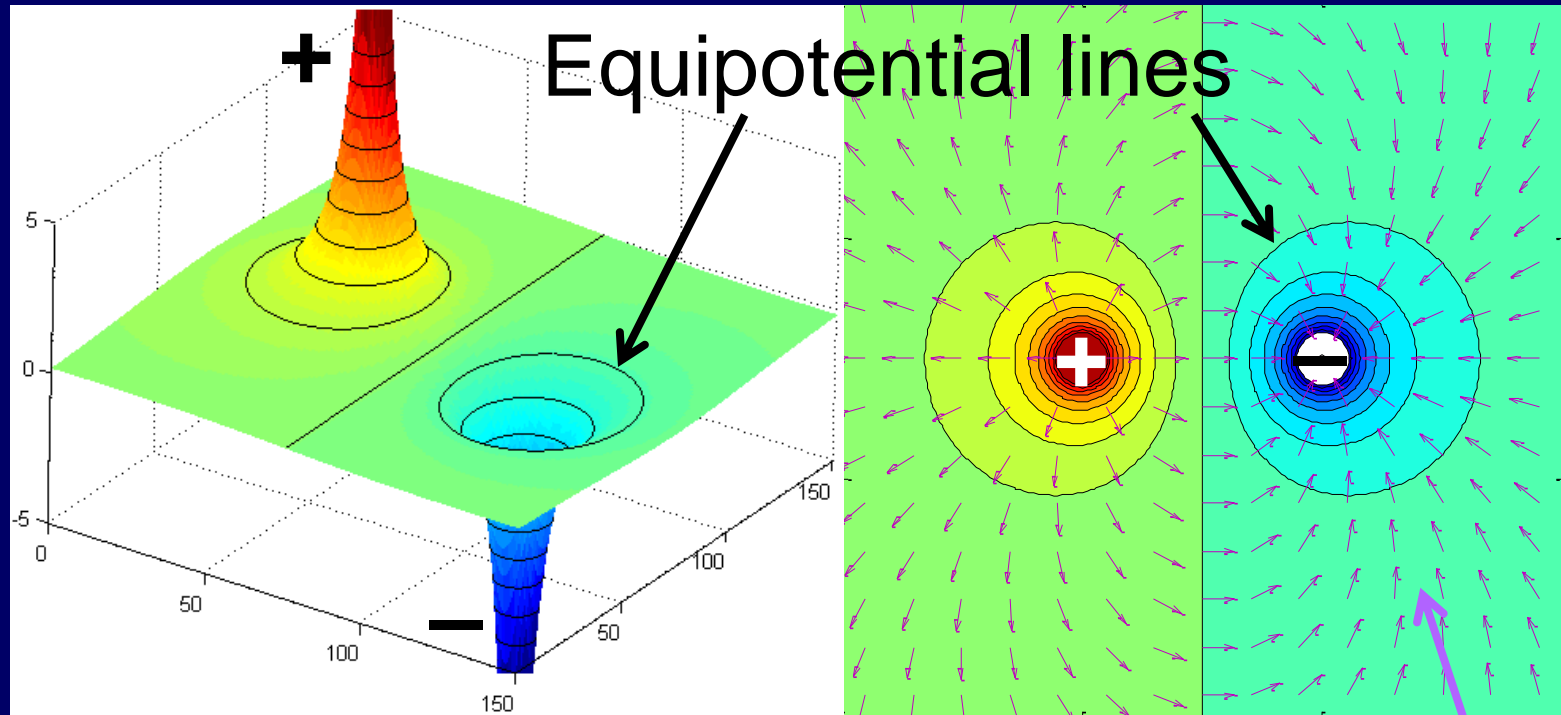


Topographical map

Moving to higher potential  $\Leftrightarrow$  moving uphill

# Demo: electric potential

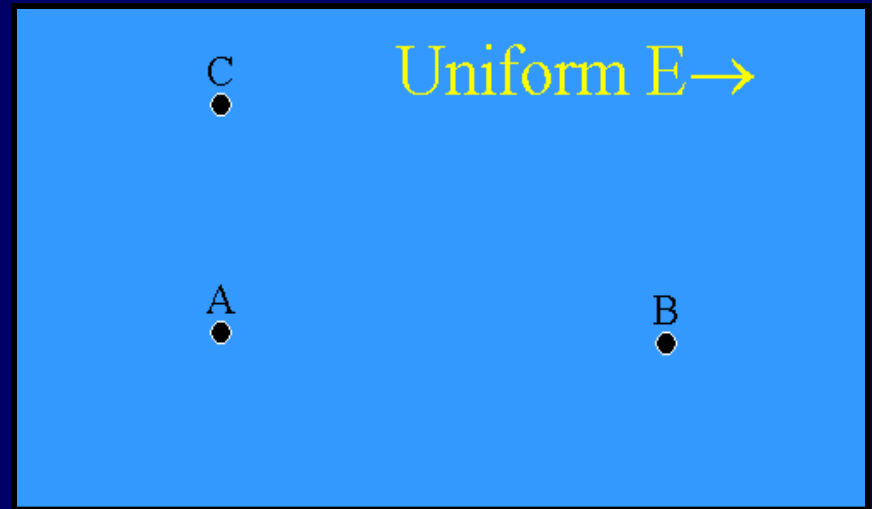
Recall electric dipole



- + (−) charge has high (low) potential
- Equipotential lines at same “height”
- Electric field lines point “downhill”

Electric field

# CheckPoint 1.7

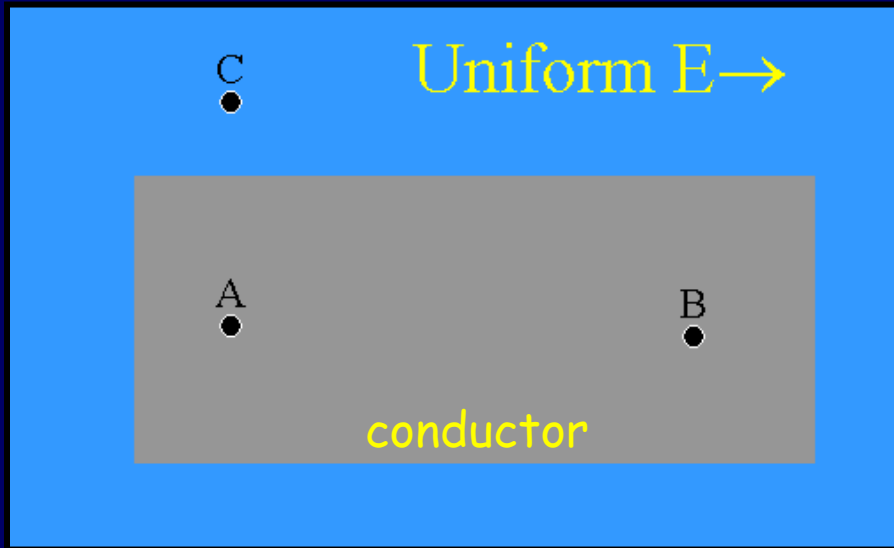


The electric potential at point A is \_\_\_\_\_ at point B

- 1) greater than
- 2) equal to
- 3) less than



# ACT



Now points A and B lie inside a conductor...

The electric potential at point A is \_\_\_\_\_ at point B

A) greater than

B) equal to

C) less than

# Potential for Point charges

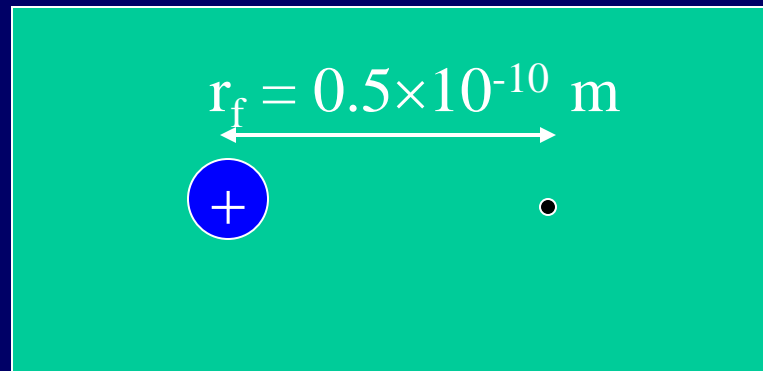
Electric potential a distance  $r$  from a charge  $q$ :

Example

$$V \equiv U_E/q \qquad V = k \frac{q}{r}$$

What is the electric potential a distance  $r = 0.53 \times 10^{-10} \text{ m}$  from a proton? ( $V(\infty)=0$ )

$$V = U_E/q = k q / r = (9 \times 10^9)(1.6 \times 10^{-19}) / 0.53 \times 10^{-10} = 27.2 \text{ Volts}$$



# Example

## Two Charges



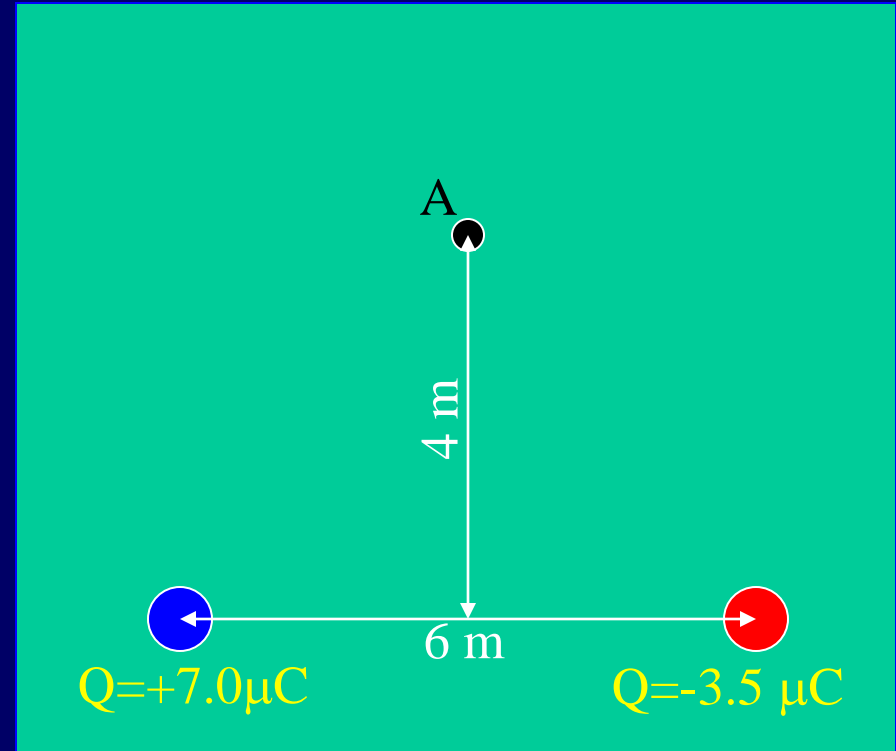
- Calculate electric potential at point A due to charges
  - Calculate V from  $+7\mu\text{C}$  charge
  - Calculate V from  $-3.5\mu\text{C}$  charge
  - Add (EASY! NO VECTORS)

$$V = kq/r$$

$$V_7 = (9 \times 10^9)(7 \times 10^{-6})/5 = 12.6 \times 10^3 \text{V}$$

$$V_3 = (9 \times 10^9)(-3.5 \times 10^{-6})/5 = -6.3 \times 10^3 \text{V}$$

$$V_{\text{total}} = V_7 + V_3 = +6.3 \times 10^3 \text{V}$$



How much work do you have to do to bring a  $2 \mu\text{C}$  charge from far away to point A?

$$\begin{aligned} W &= \Delta U = Vq \\ &= (+6.3 \times 10^3 \text{V})(2 \mu\text{C}) \\ &= +12.6 \text{ mJ} \end{aligned}$$

# Comparison:

## Electric *Potential Energy* vs. Electric *Potential*

- Electric Potential Energy (U) - the energy of a charge at some location.
- Electric Potential (V) - found for a location only – tells what the EPE *would be* if a charge were located there (usually talk about potential differences between two locations):

$$U = Vq$$

- Neither has direction, just value.  
Sign matters!

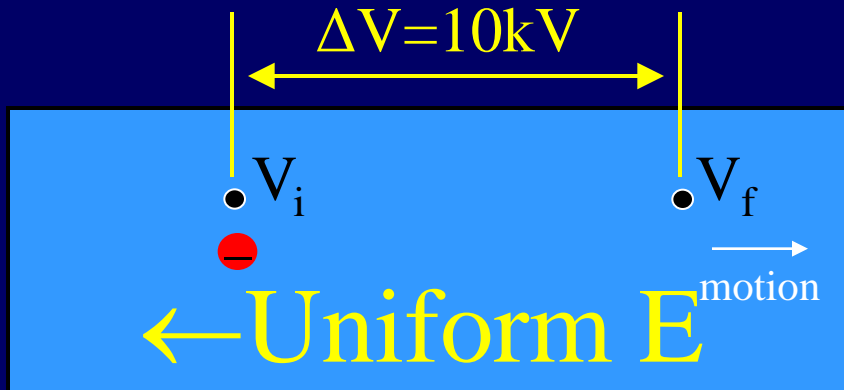
# Relationship between $F$ , $E$ , $U_E$ , $V$

	Vector	Number (“scalar”)
Property of interacting charges	$F$ [N]  <b>Ex:</b> $F = k \frac{q_1 q_2}{r^2}$	$U_E$ [J]  <b>Ex:</b> $U_E = k \frac{q_1 q_2}{r}$
Property of point in space	$E$ [N/C]=[V/m]  $E \equiv F/q$ <b>Ex:</b> $E = k \frac{q}{r^2}$	$V$ [J/C]=[V]  $V \equiv U_E/q$ <b>Ex:</b> $V = k \frac{q}{r}$

Why so many ways to describe electric force?

# Example

## Electron microscope



- What is the final velocity of the electron?
- Solve by conservation of energy:

$$\text{K.E.}_i + \text{P.E.}_i = \text{K.E.}_f + \text{P.E.}_f$$

$$0 + -eV_i = \frac{1}{2}mv^2 + -eV_f$$

$$v = \sqrt{\frac{2e\Delta V}{m}} = \sqrt{\frac{2(1.6 \times 10^{-19})(1 \times 10^4)}{9.1 \times 10^{-31}}} \\ = 5.9 \times 10^7 \text{ m/s}$$

Could solve this using  $F=ma$  & kinematic equations (Phys 101)  
**TRY AT HOME! (HARDER)**