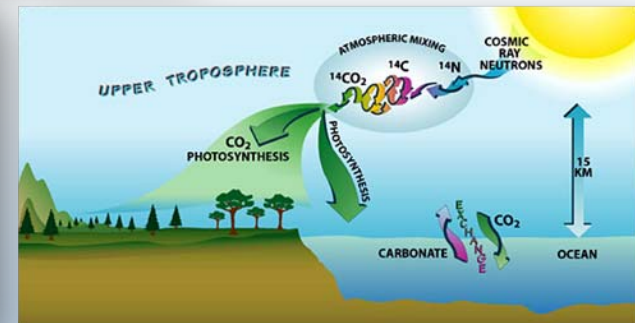
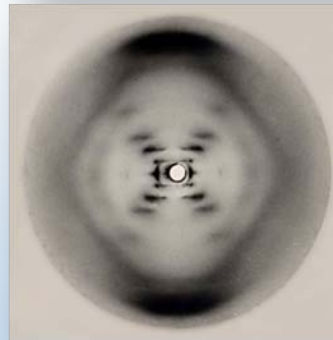
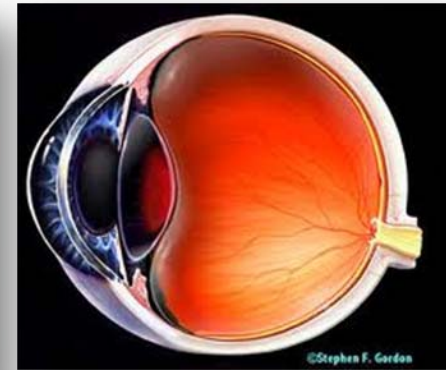
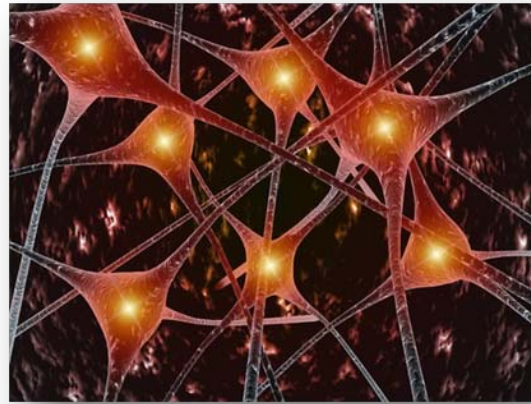


# ***Welcome to Physics 102!***

- Electricity & Magnetism  
(forces that hold atoms & molecules together,  
living cells)
- Optics
- Atomic & Nuclear Physics



# *Meet the course directors*

- Lecturer:

Research:

Office Hours:

- Discussion coordinator:
- Lab & exam coordinator:



# ***When emailing me:***

- Email must be sent from @illinois.edu
- Subject line should begin with “PHYS102 question:”
- Message should contain:  
your full name, NetID, discussion section, TA name
- Questions about physics:  
Do not use email, use office hours (see course website)
- Before emailing:  
Verify information is not already on the course website  
The course directors reserve the right to penalize your HW score if you ask questions via email that are answered on the website

# *Course Website*

- <http://courses.physics.illinois.edu/phys102/>

- First Discussion:

What you should be doing and when you should be doing it

Lectures posted after they are given

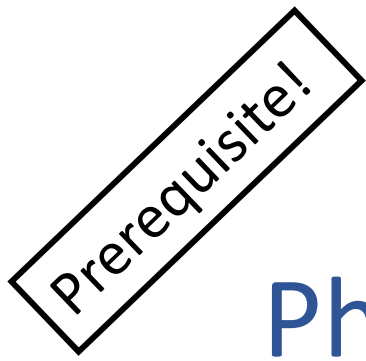
- First Lab:
- Exam dates:
- Course Description / Excused Absences
- Required Materials

Be sure to register your i-Clicker prior to lecture

# ***Course Philosophy***

- Think about it (pre-lecture & checkpoint)
- Untangle it (lectures)
- Play with it (labs)
- Challenge yourself (homework)
- Close the loop (discussion/quiz)

**The order is important!**



# ***Course content***

## Physics 101

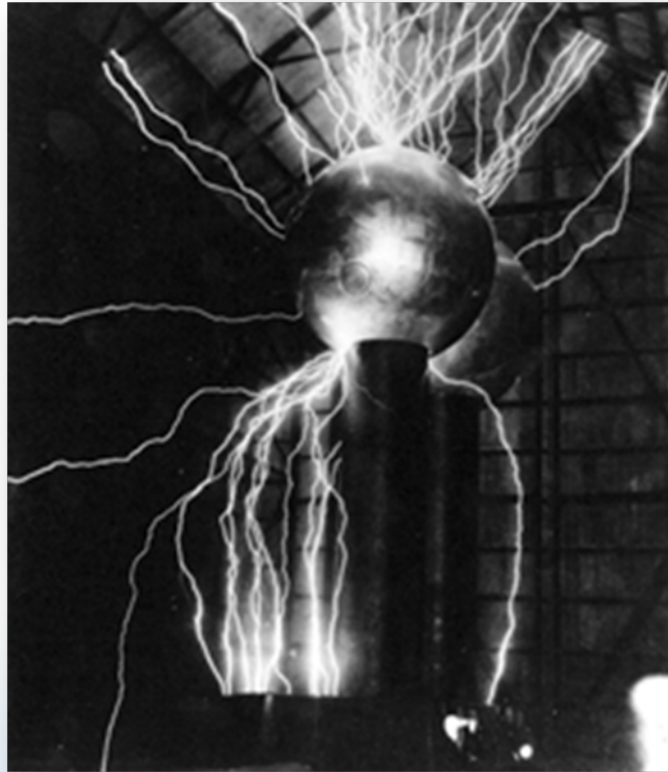
### Macroscopic

- Kinematics
- Forces
- Energy
- Fluids
- Waves (Sound)

## Physics 102

### Microscopic

- Electricity & circuits
- Magnetism & induction
- Optics
- Modern Physics



# Phys 102 – Lecture 1

Electric charge & Coulomb's law

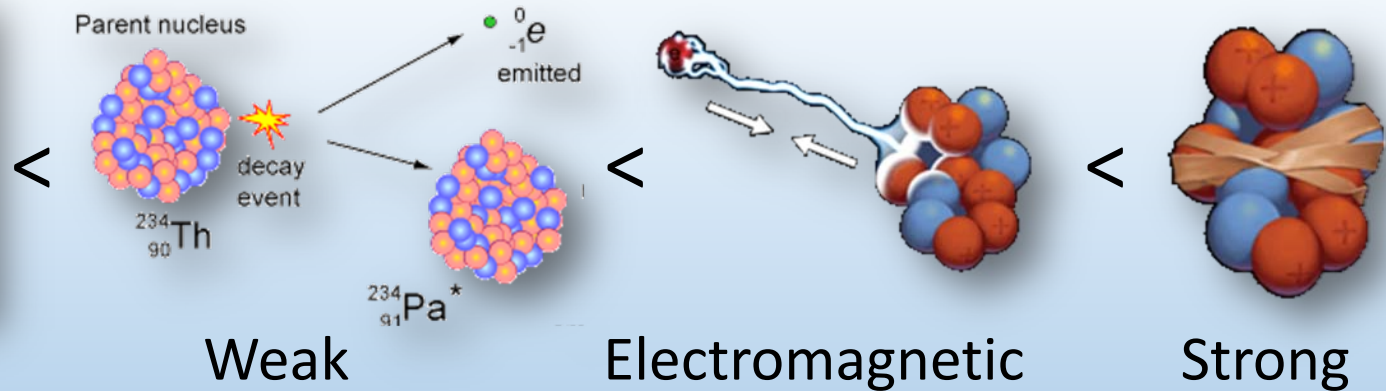
# 4 Fundamental forces of Nature

Phys. 101      Gravitational force (solar system, galaxies)

Phys. 102 { Electromagnetic force (atoms, molecules)  
Strong force (atomic nuclei)  
Weak force (radioactive decay)



Gravitational



weakest

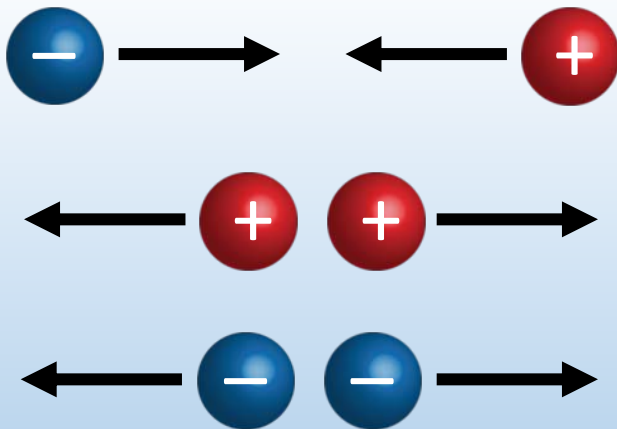
strongest



# ***Electric charge***

Charge is an intrinsic property of matter, like mass

- EM force -> electric charge  
Positive & negative charge  
Opposite charges attract, like charges repel



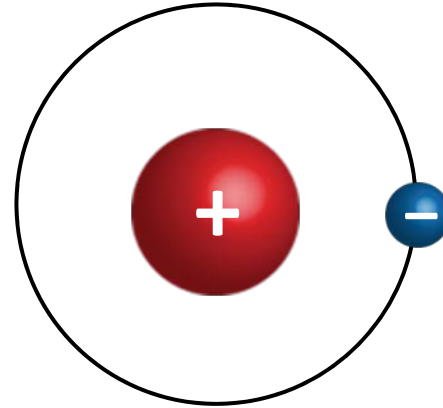
- Gravity -> mass  
Mass always positive  
Gravity always attractive



DEMO

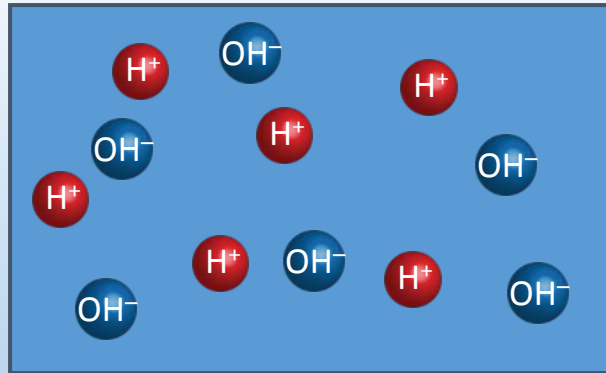
# *Units of electric charge*

- Symbol:  $q$  or  $Q$
- Unit: [Coulomb] = [C]  
Electron:  $-e = -1.6 \times 10^{-19} \text{ C}$   
Proton:  $+e = +1.6 \times 10^{-19} \text{ C}$



- How much charge is 1 C?

Imagine you could separate  $\text{H}^+$  and  $\text{OH}^-$  ions in pure water (pH 7.0)

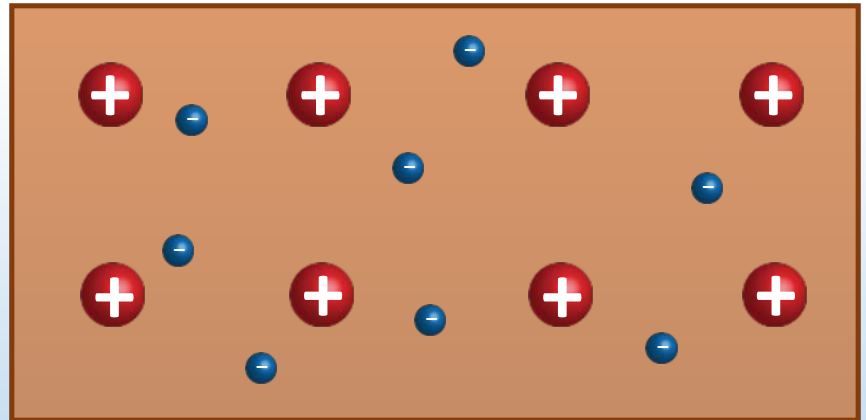


# ***Conductors & insulators***

Q: How do electrons behave  
in a perfect conductor?



Q: How do electrons behave  
in a perfect insulator?



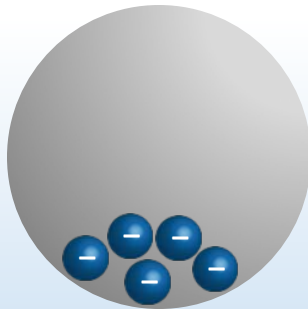
Most things are in between  
perfect conductor / insulator



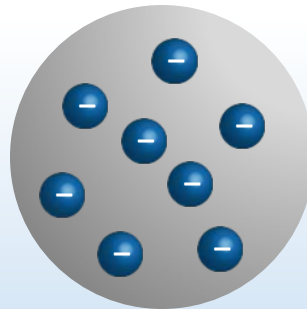
# ***ACT: Conductors***

Electrons are placed on a neutral conducting sphere. Which of the following diagrams correctly depicts how the charges are distributed?

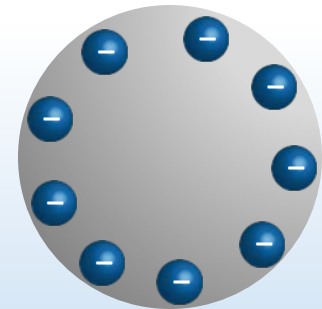
A. At the bottom



B. Spread uniformly



C. On the surface

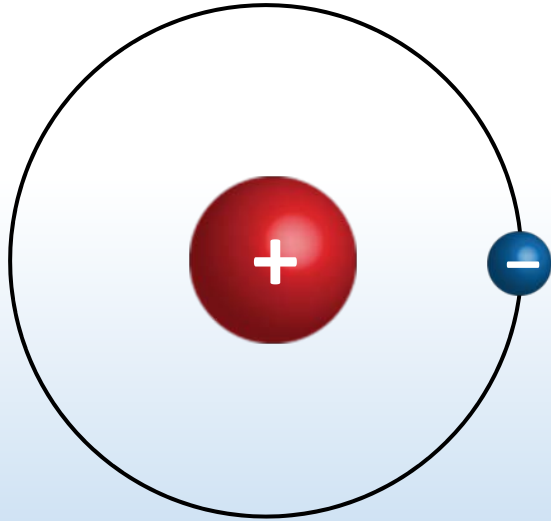


DEMO

# *Conservation of charge*

Charges are physical entities (ex: electrons, protons)

Cannot be created or destroyed



The net charge in a closed system is conserved

However, charges (often electrons) can be transferred from one object to another

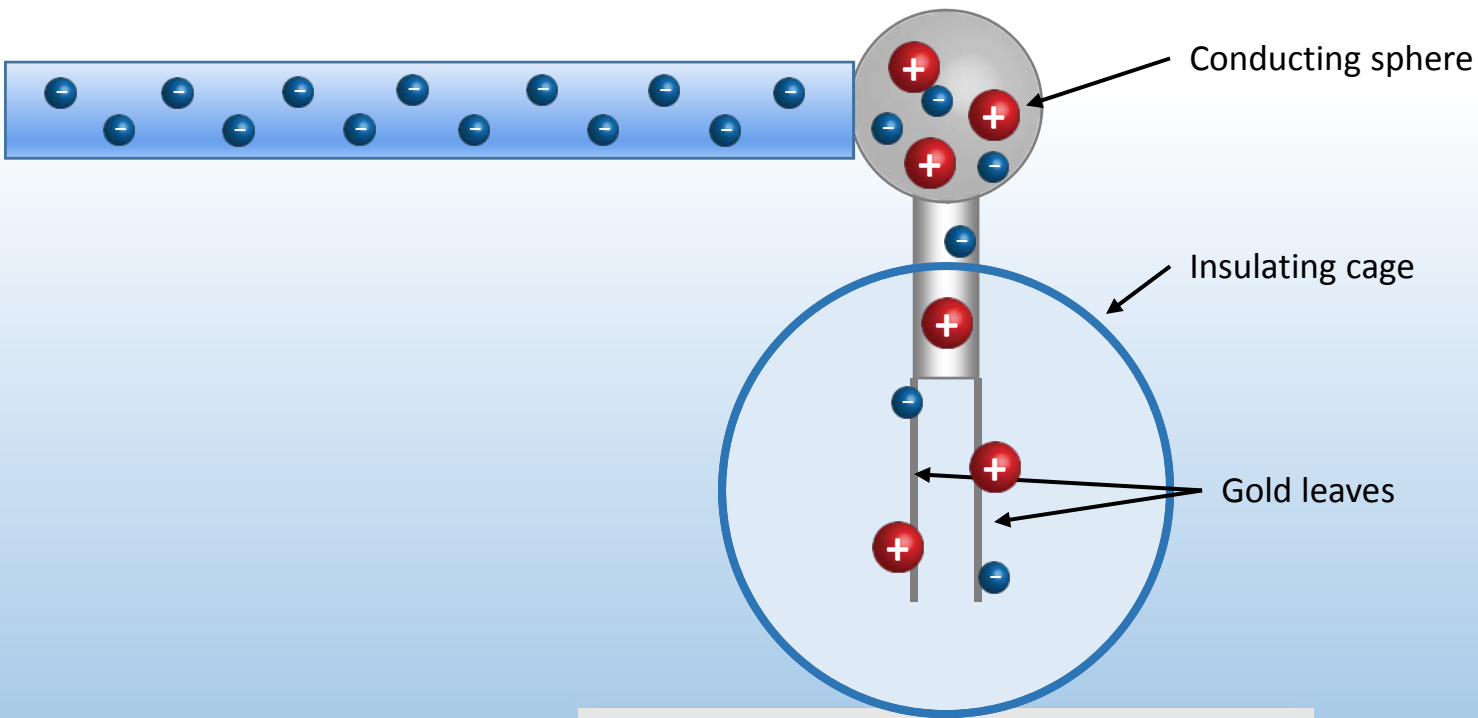
# ***Demo: electroscope***

- Charging by *conduction*

Charged rod is brought near scope

Charged rod touches scope transferring some charge

Scope is left with same charge as rod



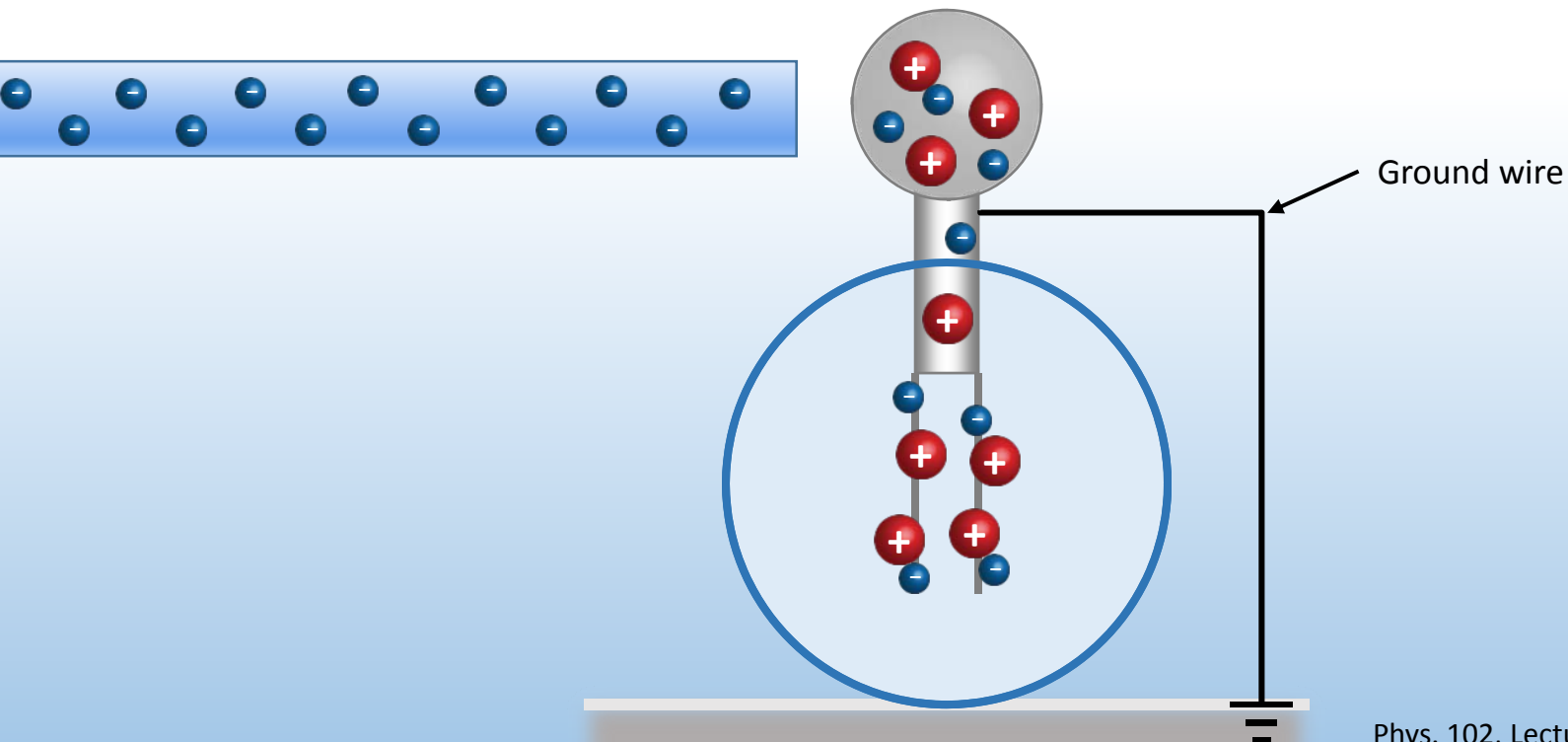
# *Demo: electroscope*

- Charging by *induction*

Charged rod is brought near scope (but does NOT touch)

Scope is briefly grounded allowing charge to flow on (or off)

Scope is left with opposite charge as rod





# ***ACTs: Electroscope***

A *positively* charged rod is used to charge an electroscope by *induction*. What is the resulting net charge on the electroscope?

A. positive

B. zero

C. negative

If the conducting electroscope were replaced by an *insulating* ball and then charged by induction as above, what would be the net charge on the ball?

A. positive

B. zero

C. negative



# ***Coulomb's Law***

(1785)

Force between charges  $q_1$  and  $q_2$  separated a distance  $r$ :

Magnitude

$$F = \frac{k |q_1| |q_2|}{r^2}$$

“Coulomb constant”

$$k = 9 \times 10^9 \text{ N} \cdot \text{m}^2 / \text{C}^2$$

Or: 
$$F = \frac{1}{4\pi\epsilon_0} \frac{|q_1| |q_2|}{r^2}$$

“Permittivity of free space”

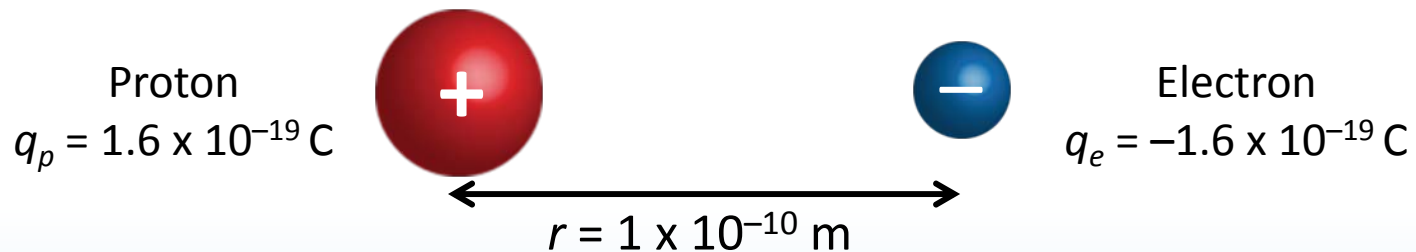
$$\epsilon_0 = 8.85 \times 10^{-12} \text{ C}^2 / \text{N} \cdot \text{m}^2$$

Direction

Opposite charges attract, like charges repel

# ***Coulomb's Law***

What is the magnitude of the force on the proton due to the electron in hydrogen?



Compare to gravitational force between them (Phys. 101)



# ***ACT: Coulomb's Law***

What is the direction of the force on the proton due to the electron in the hydrogen atom?



A. Left

B. Right

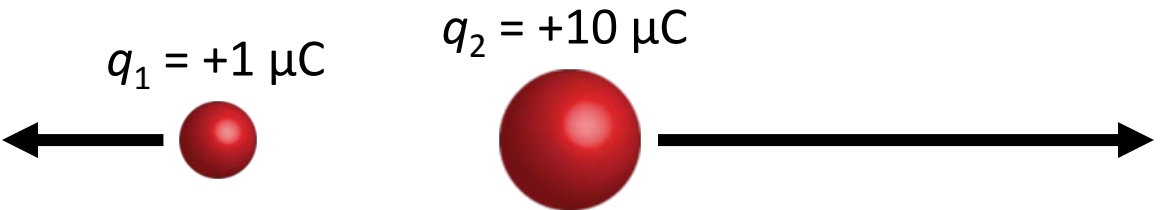


C. Zero

What is the direction of the force on the *electron due to the proton*?



# ***ACT: Coulomb's Law***

Two charges  $q_1 = +1 \mu\text{C}$  and  $q_2 = +10 \mu\text{C}$  are placed near each other. Which of the following diagrams correctly depicts the forces acting on the charges?

- A. 
- B. 
- C. 

# ***Summary of Today's Lecture***

- Electric charge
- Conservation of charge
- Conductors and insulators
- Coulomb's Law for the force between charges

$$F = \frac{kq_1q_2}{r^2}$$

Much more on Coulomb's Law in next lecture