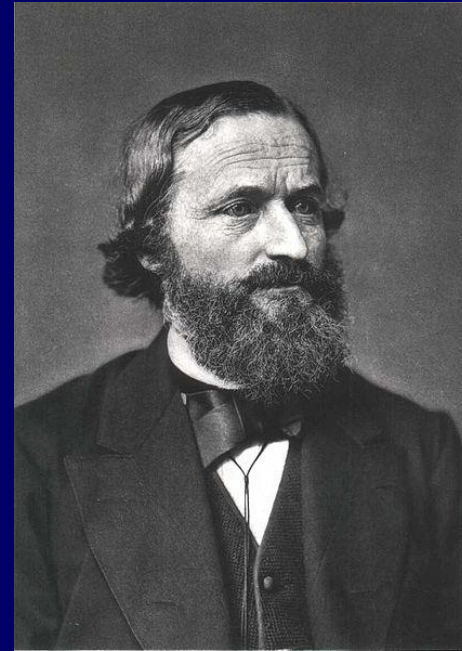
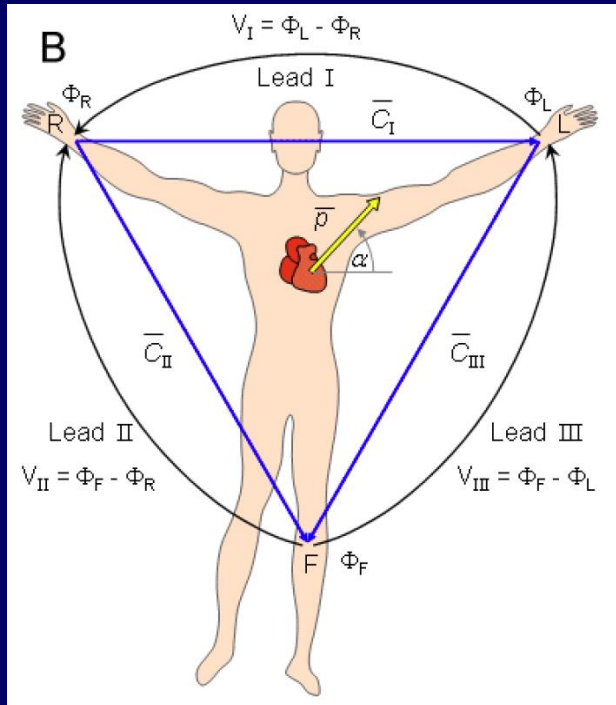


# Physics 102: Lecture 06

## Kirchhoff's Laws



# Last Time

Last Lecture

- **Resistors in series:**  $R_{eq} = R_1 + R_2 + R_3 + \dots$

Current through each is same; Voltage drop is  $IR_i$

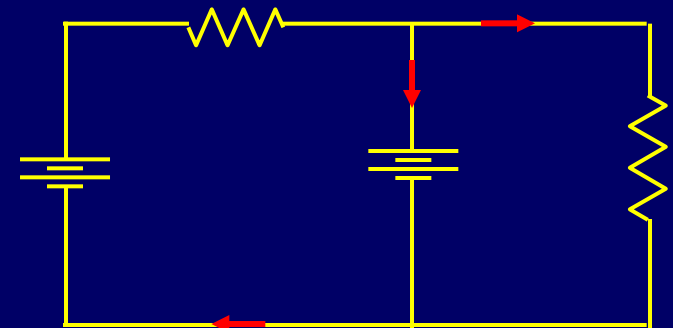
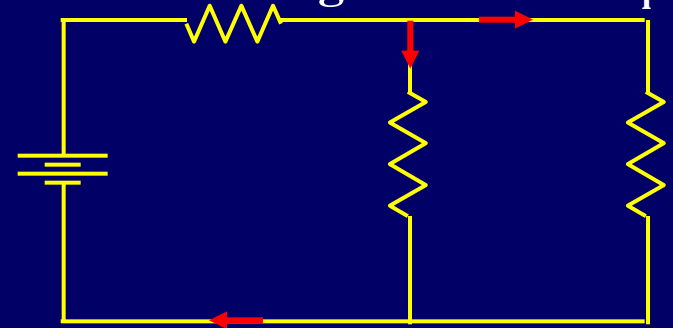
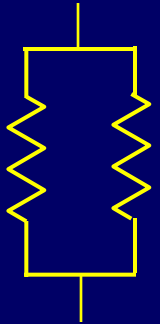
- **Resistors in parallel:**  $\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots$

Voltage drop across each is the same; Current through each is  $V/R_i$

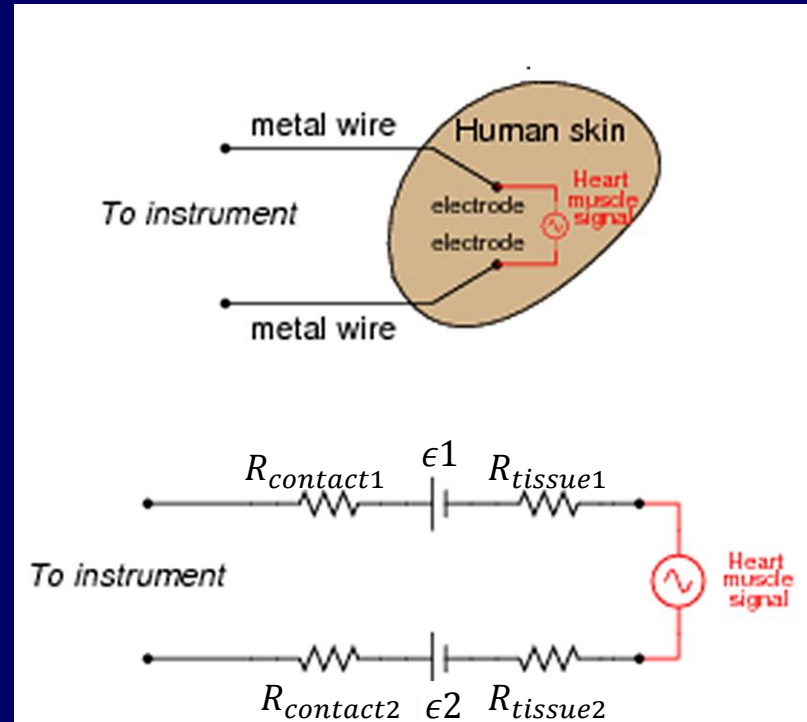
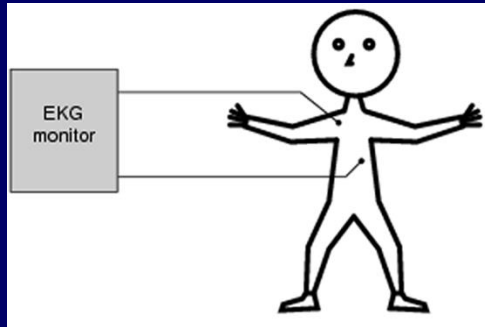
- **Solved Circuits**

Today

- **What about this one?**



# When would you ever find a circuit like this?!?!



$\epsilon_1$  and  $\epsilon_2$  arise from surface electrochemistry!

# Kirchhoff's Rules

- Kirchhoff's Junction Rule (KJR):
  - Current going in equals current coming out.
- Kirchhoff's Loop Rule (KLR):
  - Sum of voltage drops around a loop is zero.

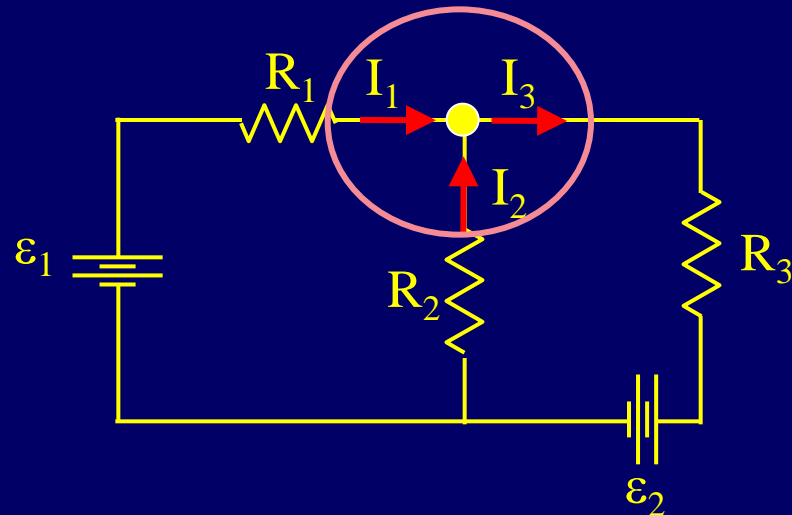
# Kirchhoff's Junction Rule (KJR)

- Conceptual basis: **conservation of charge**
- At any junction in a circuit, the current that enters the junction equals the current that leaves the junction

- Example:

At junction:

$$I_1 + I_2 = I_3$$



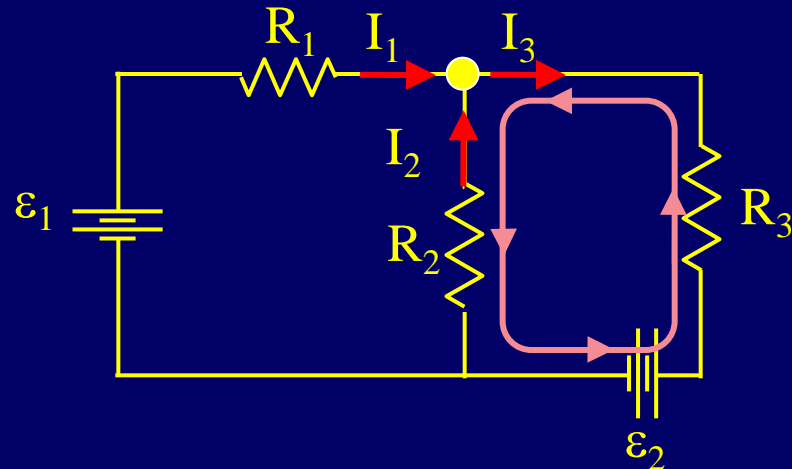
# Kirchhoff's Loop Rule (KLR)

- Conceptual basis: **conservation of energy**
- Going around any complete loop in a circuit, the sum total of all the potential differences is zero

- Example:

Around the right loop:

$$\varepsilon_2 + I_3 R_3 + I_2 R_2 = 0$$



# Using Kirchhoff's Rules

## (1) Label all currents

Choose any direction

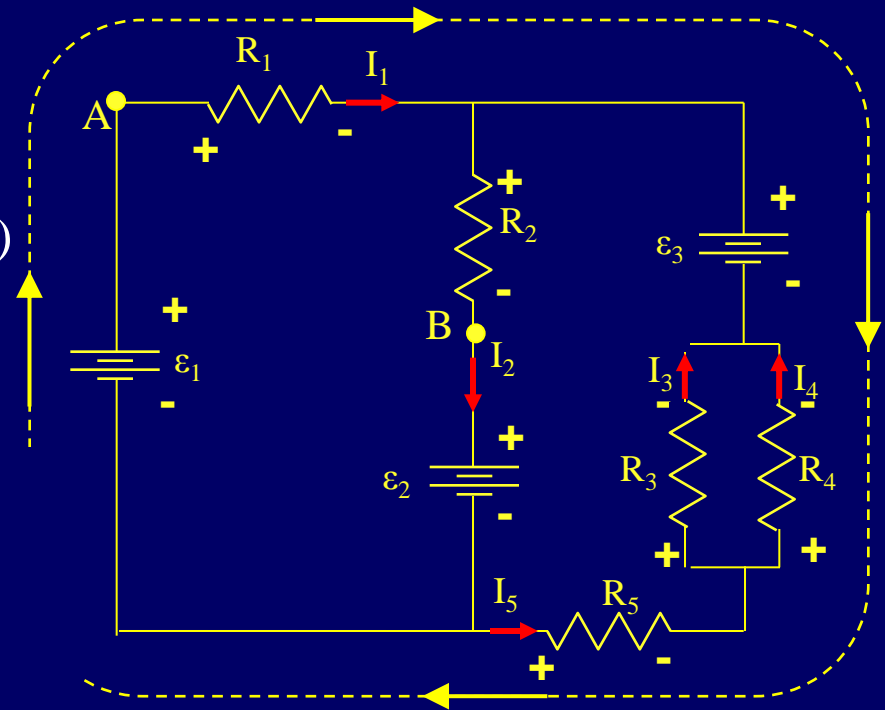
## (2) Label +/– for all elements

Current goes  $+$   $\Rightarrow$   $-$  (for resistors)

## (3) Choose loop and direction

## (4) Write down voltage gains

Be careful about signs



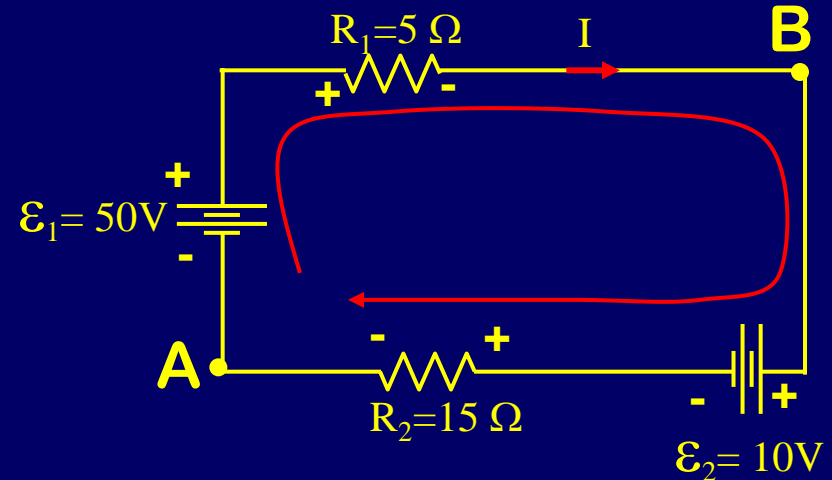
# Example



## Loop Rule Practice

Find I:

1. Label currents
2. Label elements +/-
3. Choose loop
4. Write KLR



$$\begin{aligned} +\mathcal{E}_1 - IR_1 - \mathcal{E}_2 - IR_2 &= 0 \\ +50 - 5I - 10 - 15I &= 0 \\ I &= +2 \text{ Amps} \end{aligned}$$

What is the electric potential at  $V_B$  (assume  $V_A = 0$ ):

$$\begin{aligned} V_A + \mathcal{E}_1 - IR_1 &= V_B \\ 0 + 50 - 2 \times 5 &= V_B \\ 40V &= V_B \end{aligned}$$



# Checkpoint 1

Calculate the current through  $R_1$ .

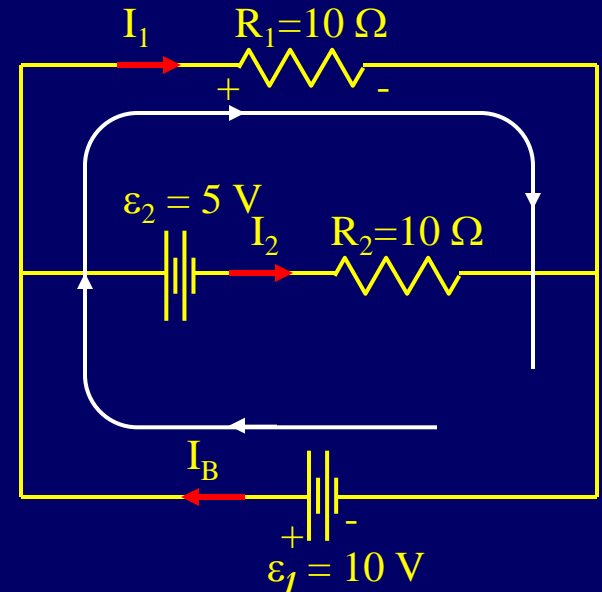
27%

57%

15%

1)  $I_1 = 0.5 \text{ A}$  2)  $I_1 = 1.0 \text{ A}$  3)  $I_1 = 1.5 \text{ A}$

$$\varepsilon_1 - I_1 R_1 = 0 \Rightarrow I_1 = \varepsilon_1 / R_1 = 1 \text{ A}$$



# Checkpoint 1

Calculate the current through  $R_1$ .

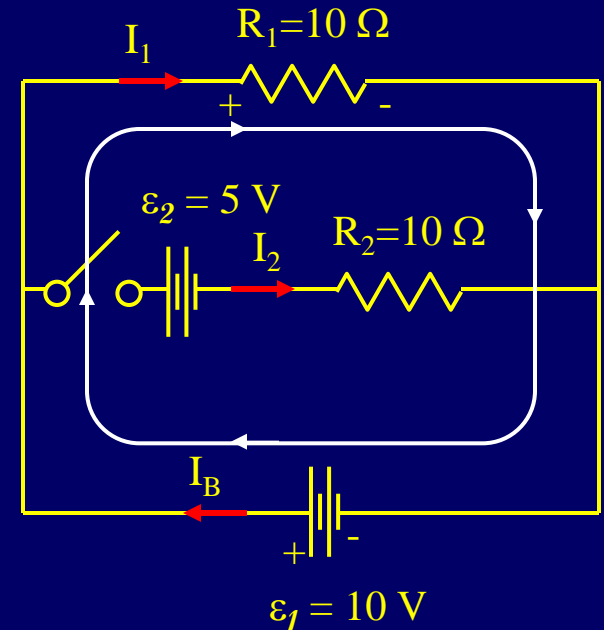
33%

48%

19%

1)  $I_1 = 0.5 \text{ A}$  2)  $I_1 = 1.0 \text{ A}$  3)  $I_1 = 1.5 \text{ A}$

$$\varepsilon_1 - I_1 R_1 = 0 \Rightarrow I_1 = \varepsilon_1 / R_1 = 1 \text{ A}$$



## ACT: Voltage Law

How would  $I_1$  change if the switch was opened?

1) Increase

2) No change

3) Decrease



# ACT/Checkpoint 2

Calculate the current through  $R_2$ .

55%

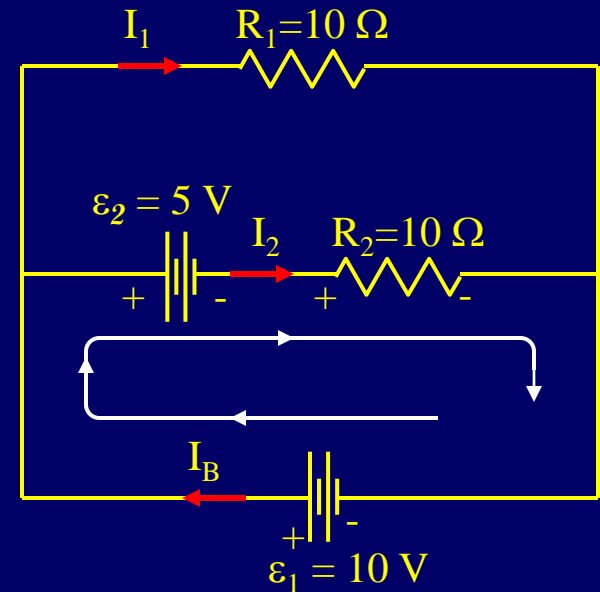
27%

18%

A)  $I_2 = 0.5 \text{ A}$  B)  $I_2 = 1.0 \text{ A}$  C)  $I_2 = 1.5 \text{ A}$

$$\varepsilon_1 - \varepsilon_2 - I_2 R_2 = 0$$

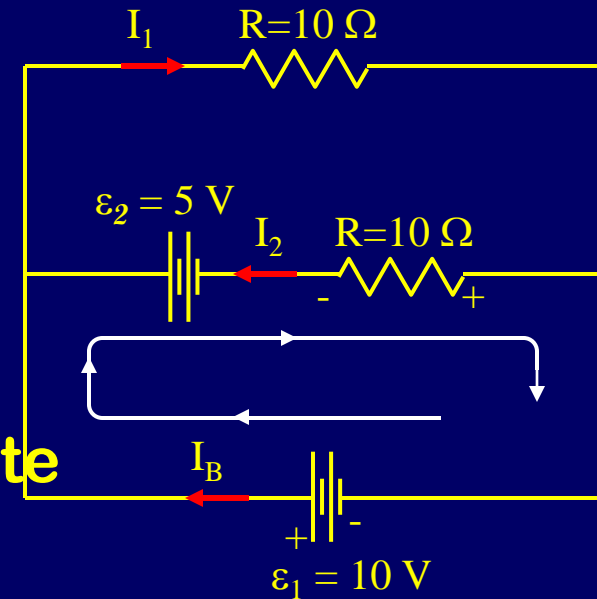
$$\Rightarrow I_2 = 0.5 \text{ A}$$



# Checkpoint 2

“How do I know the direction of  $I_2$ ?”

It doesn't matter. Choose whatever direction you like. Then solve the equations to find  $I_2$ . If the result is positive, then your initial guess was correct. If result is negative, then actual direction is opposite to your initial guess.



**Work through Checkpoint with opposite sign for  $I_2$ :**

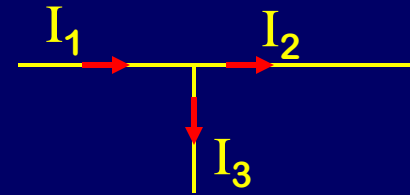
$+\epsilon_1 - \epsilon_2 + I_2 R_2 = 0$  Note the sign change from last slide

$\Rightarrow I_2 = -0.5\text{A}$  Answer has same magnitude as before but opposite sign. That means current goes to the right, as we found before.

# Kirchhoff's Junction Rule

**Current Entering = Current Leaving**

$$I_1 = I_2 + I_3$$



## ACT/Checkpoint 3

Calculate the current through the 10V battery.

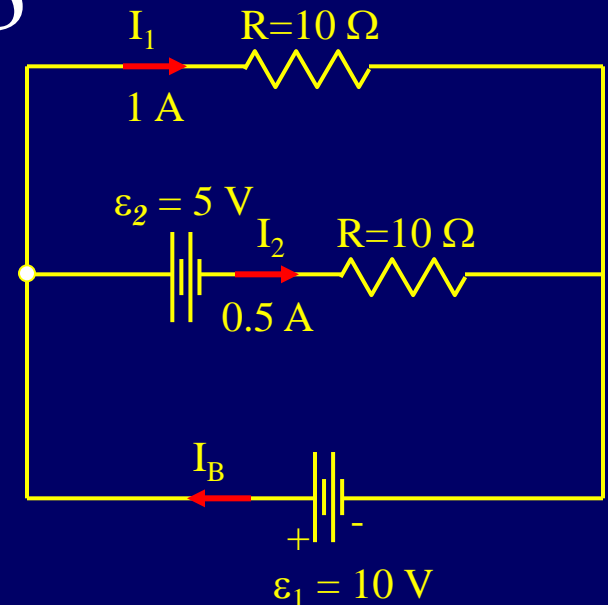
18%

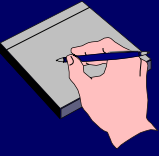
36%

46%

- 1)  $I_B = 0.5 \text{ A}$    2)  $I_B = 1.0 \text{ A}$    3)  $I_B = 1.5 \text{ A}$

$$I_B = I_1 + I_2 = 1.5 \text{ A}$$





# Kirchhoff's Laws

## (1) Label all currents

Choose any direction

## (2) Label +/– for all elements

Current goes  $+$   $\Rightarrow$   $-$  (for resistors)

## (3) Choose loop and direction

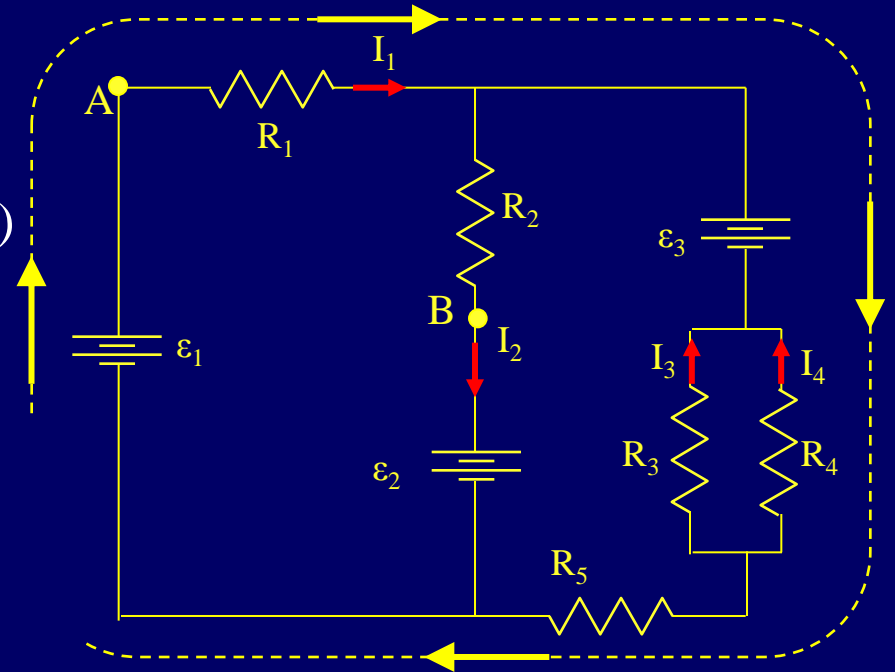
Your choice!

## (4) Write down voltage gains

Follow any loops

## (5) Write down junction equation

$$I_{\text{in}} = I_{\text{out}}$$

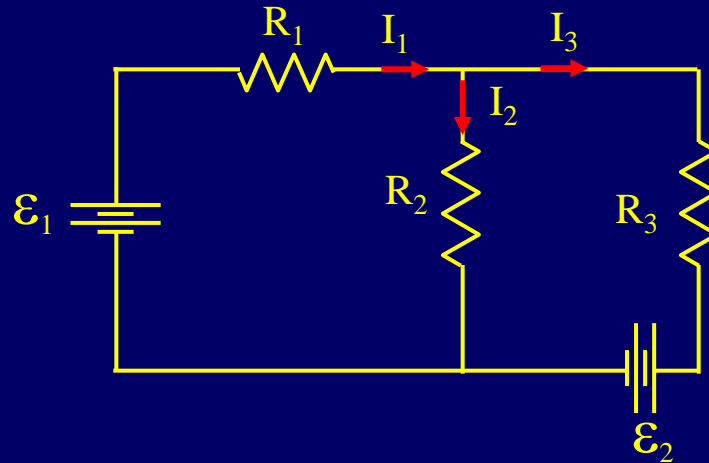


# Example



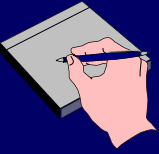
## You try it!

In the circuit below you are given  $\mathcal{E}_1$ ,  $\mathcal{E}_2$ ,  $R_1$ ,  $R_2$  and  $R_3$ . Find  $I_1$ ,  $I_2$  and  $I_3$ .



# Example

## You try it!



In the circuit below you are given  $\mathcal{E}_1$ ,  $\mathcal{E}_2$ ,  $R_1$ ,  $R_2$  and  $R_3$ . Find  $I_1$ ,  $I_2$  and  $I_3$ .

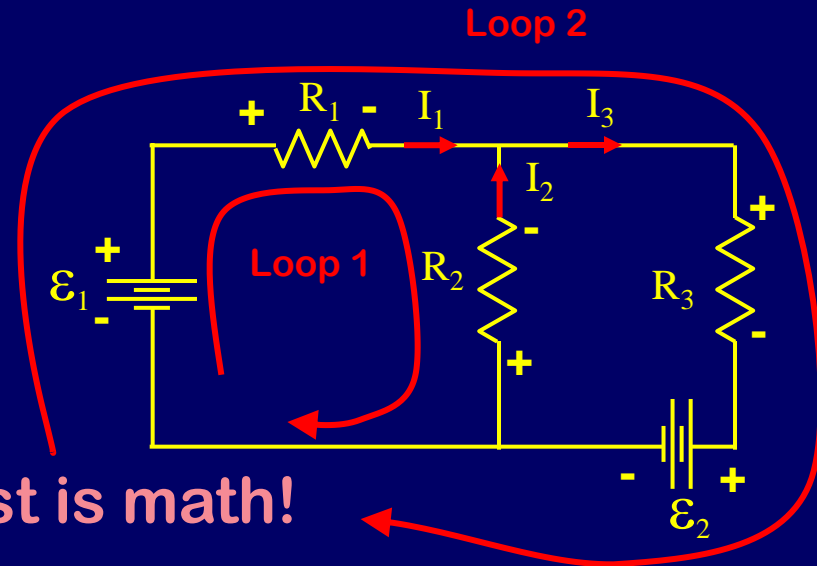
- ✓ 1. Label all currents (Choose any direction)
- ✓ 2. Label +/- for all elements (Current goes  $+$   $\Rightarrow$   $-$  for resistor)
- ✓ 3. Choose loop and direction (Your choice!)
- ✓ 4. Write down voltage drops (Potential increases or decreases?)

**Loop 1:**  $+\mathcal{E}_1 - I_1 R_1 + I_2 R_2 = 0$

**Loop 2:**  $+\mathcal{E}_1 - I_1 R_1 - I_3 R_3 - \mathcal{E}_2 = 0$

- ✓ 5. Write down junction equation

**Node:**  $I_1 + I_2 = I_3$



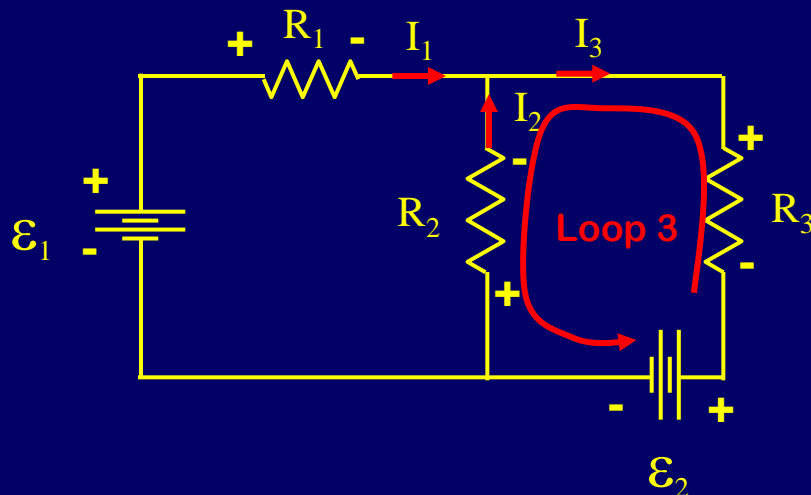
**3 Equations, 3 unknowns the rest is math!**





# ACT: Kirchhoff loop rule

What is the correct expression for “Loop 3” in the circuit below?

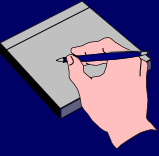


$$1) +\epsilon_2 - I_3 R_3 - I_2 R_2 = 0$$

$$2) +\epsilon_2 - I_3 R_3 + I_2 R_2 = 0$$

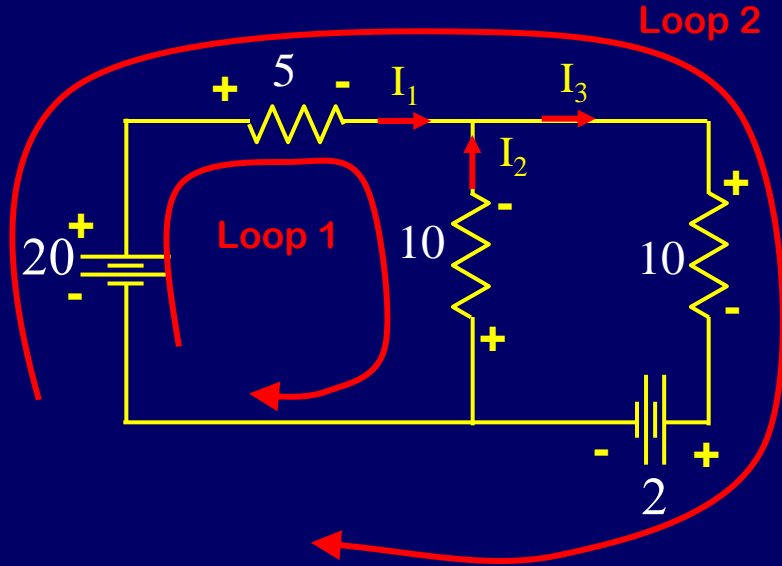
$$3) +\epsilon_2 + I_3 R_3 + I_2 R_2 = 0$$

# Example



## Let's put in real numbers

In the circuit below you are given  $\mathcal{E}_1$ ,  $\mathcal{E}_2$ ,  $R_1$ ,  $R_2$  and  $R_3$ . Find  $I_1$ ,  $I_2$  and  $I_3$ .



1. Loop 1:  $20 - 5I_1 + 10I_2 = 0$
2. Loop 2:  $20 - 5I_1 - 10I_3 - 2 = 0$
3. Junction:  $I_3 = I_1 + I_2$

**solution:** substitute Eq.3 for  $I_3$  in Eq. 2:

$$20 - 5I_1 - 10(I_1 + I_2) - 2 = 0$$

rearrange:  $15I_1 + 10I_2 = 18$

rearrange Eq. 1:  $5I_1 - 10I_2 = 20$

**Now we have 2 eq., 2 unknowns. Continue on next slide**

$$15I_1 + 10I_2 = 18$$
$$5I_1 - 10I_2 = 20$$

Now we have 2 eq., 2 unknowns.

Add the equations together:

$$20I_1 = 38 \quad I_1 = 1.90 \text{ A}$$

Plug into bottom equation:

$$5(1.90) - 10I_2 = 20 \quad I_2 = -1.05 \text{ A}$$

note that this means direction of  $I_2$  is opposite to that shown on the previous slide

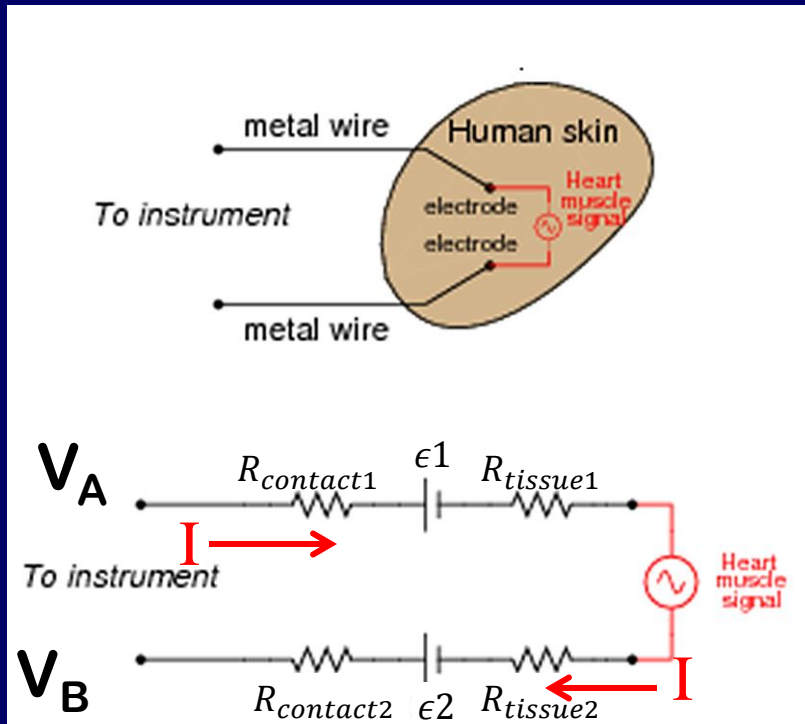
Use junction equation (eq. 3 from previous page)

$$I_3 = I_1 + I_2 = 1.90 - 1.05$$

$$I_3 = 0.85 \text{ A}$$

We are done!

# Back to where we started...



$$V_{EKG} = V_A - V_B$$

$$V_A - IR_{c1} - \epsilon1 - IR_{t1} + V_{sig} - IR_{t2} + \epsilon2 - IR_{c2} = V_B$$

$$V_A - V_B = IR_{c1} + \epsilon1 + IR_{t1} - V_{sig} + IR_{t2} - \epsilon2 + IR_{c2}$$