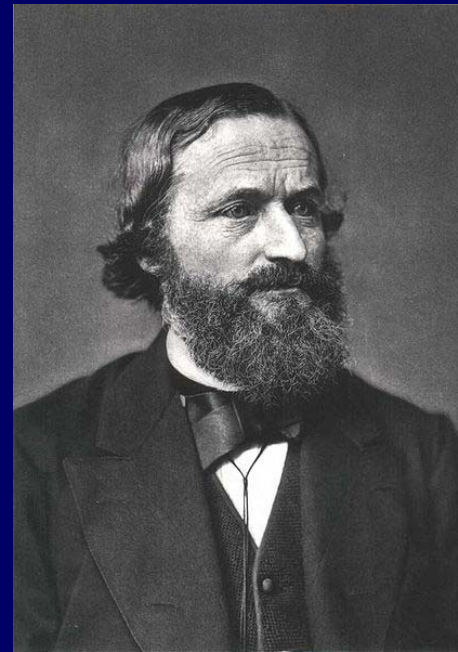
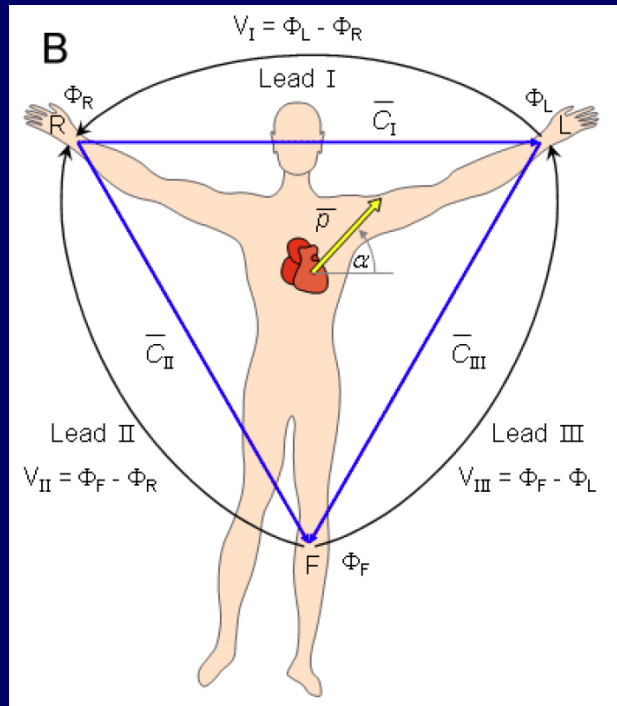


Physics 102: Lecture 06

Kirchhoff's Laws

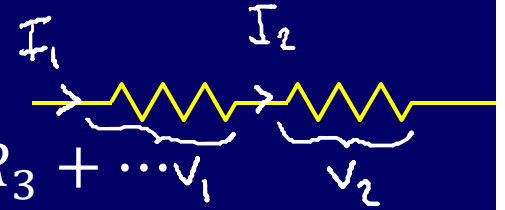


Lect. 1-7

Exam I two weeks from today!

- How do you study for a Phys 102 exam?
 - Start studying now! (cramming DOES NOT work)
 - Emphasize understanding concepts & problem solving, NOT memorization
 - Review lecture notes, problem solver summary
 - Understand formula sheet (i.e. when to use and when NOT to use an equation) & know what each symbol means
 - Do practice exam problems (time yourself!)
 - Go to office hours & review session

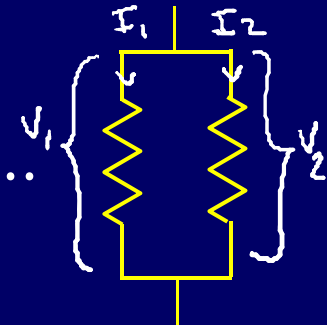
Last Time



- **Resistors in series:** $R_{eq} = R_1 + R_2 + R_3 + \dots$

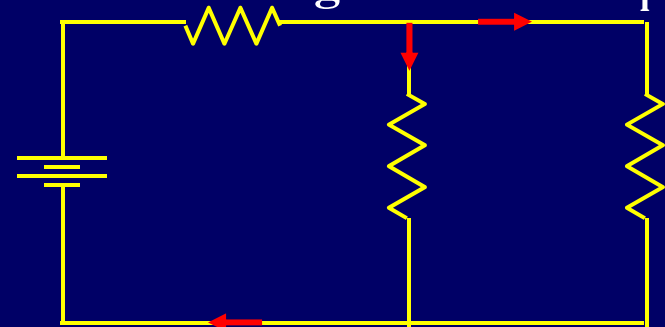
Current through each is same; Voltage drop is IR_i

- **Resistors in parallel:** $\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots$

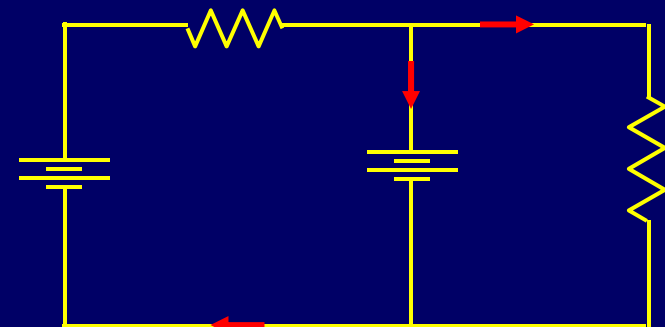


Voltage drop across each is the same; Current through each is V/R_i

- **Solved Circuits**



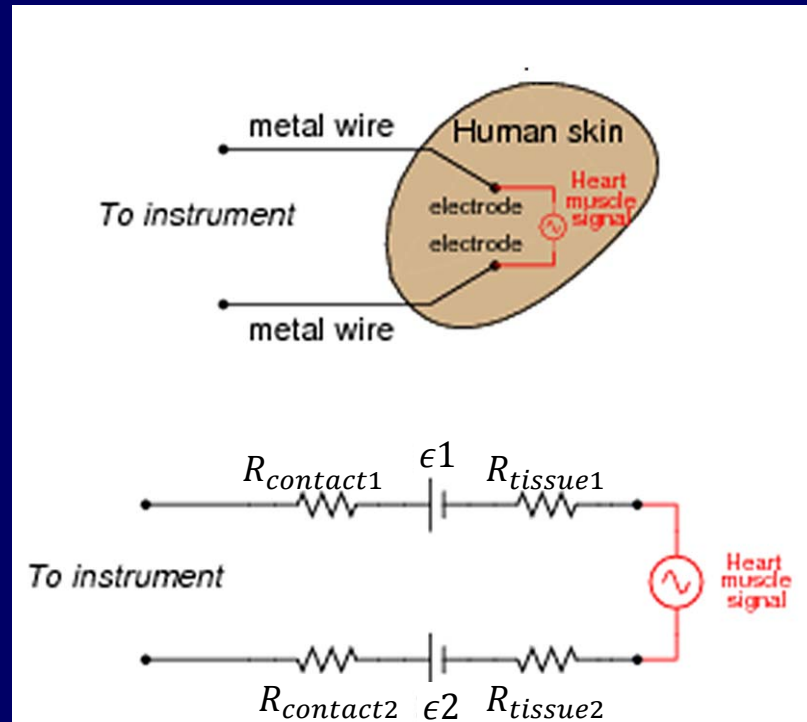
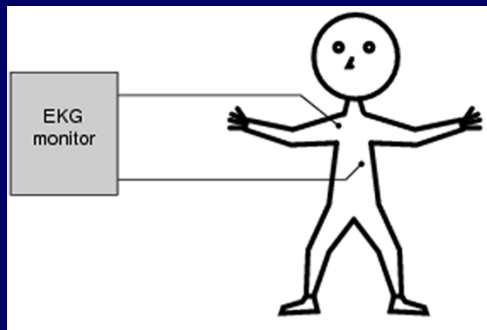
- **What about this one?**



Last Lecture

Today

When would you ever find a circuit like this?!?!



$\epsilon 1$ and $\epsilon 2$ arise from surface electrochemistry!

Kirchhoff's Rules

- **Kirchhoff's Junction Rule (KJR):** $\sum I_{in} = \sum I_{out}$
 - Current going in equals current coming out.

Conservation of charge

- **Kirchhoff's Loop Rule (KLR):** $\sum V = 0$
 - Sum of voltage drops around a loop is zero.

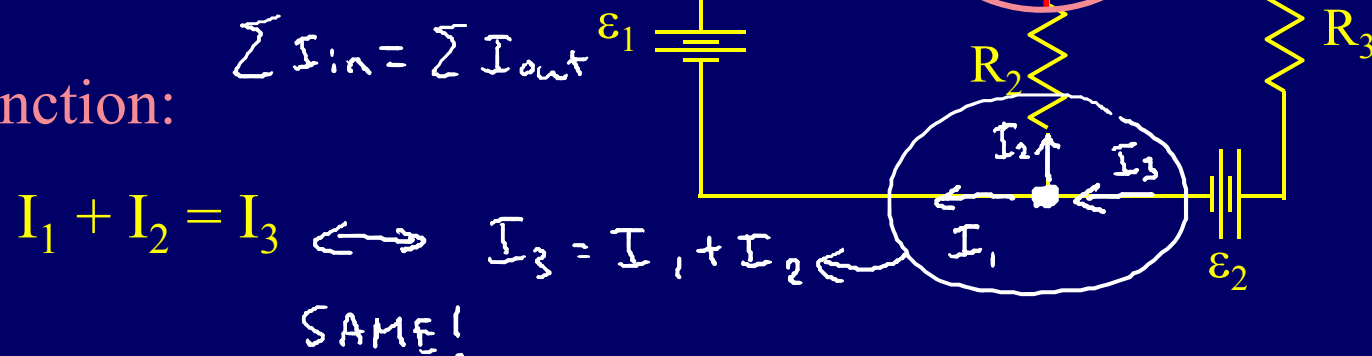
Conservation of EPE

Kirchhoff's Junction Rule (KJR)

- Conceptual basis: **conservation of charge**
- At any junction in a circuit, the current that enters the junction equals the current that leaves the junction

- Example:

At junction:

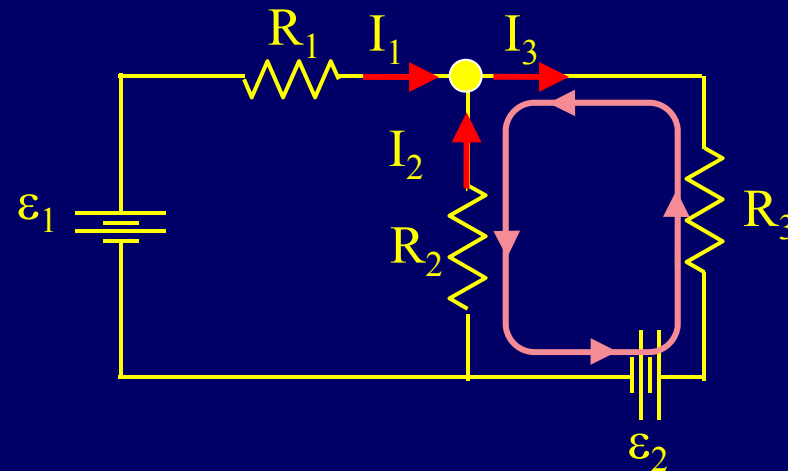


Kirchhoff's Loop Rule (KLR)

- Conceptual basis: **conservation of energy**
- Going around any complete loop in a circuit, the sum total of all the potential differences is zero
- Example:

Around the right loop:

$$\varepsilon_2 + I_3 R_3 + I_2 R_2 = 0$$



Using Kirchhoff's Rules

(1) Label all currents

Choose any direction

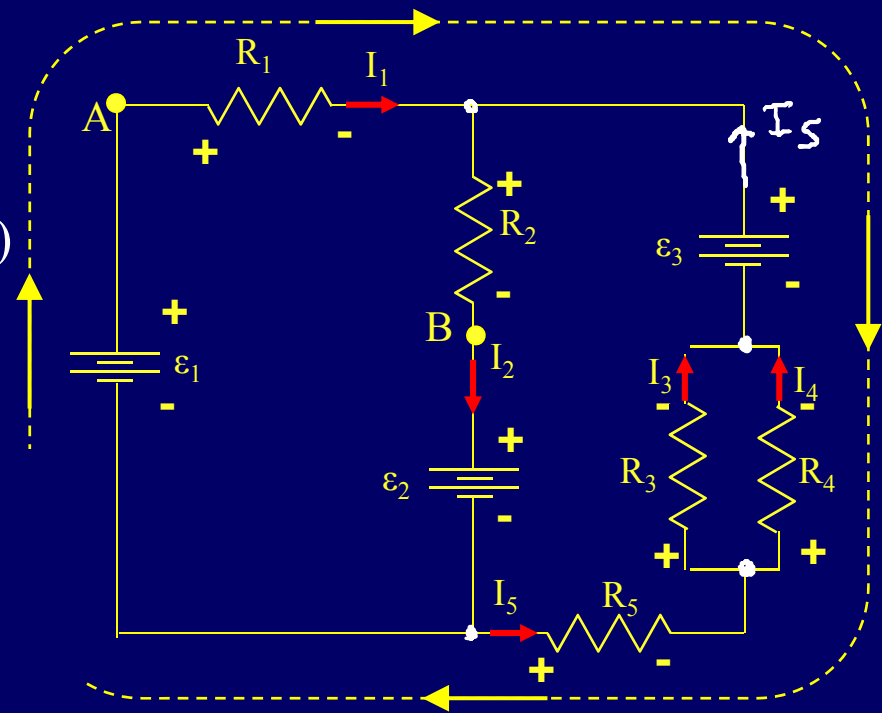
(2) Label +/– for all elements

Current goes $+$ \Rightarrow $-$ (for resistors)

(3) Choose loop and direction

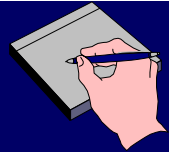
(4) Write down voltage drops

Be careful about signs



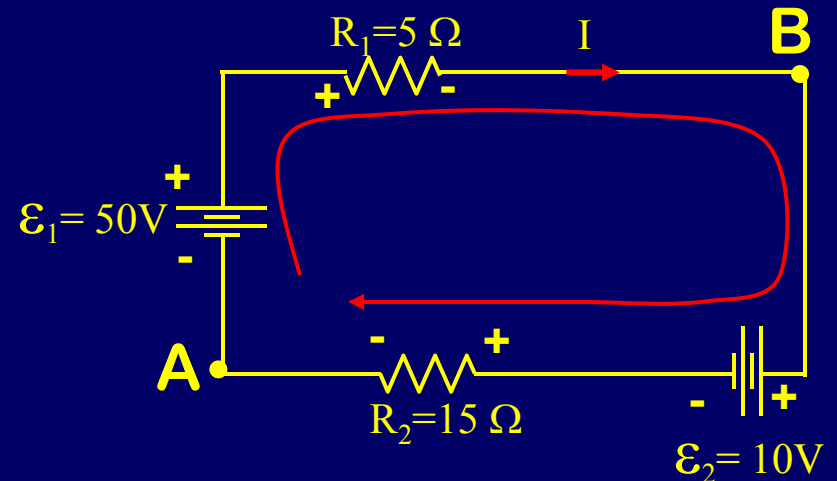
Example

Loop Rule Practice



Find I:

- ✓ 1. Label currents
- ✓ 2. Label elements +/-
- ✓ 3. Choose loop
- ✓ 4. Write KLR



$$\begin{aligned} +\mathcal{E}_1 - IR_1 - \mathcal{E}_2 - IR_2 &= 0 \\ +50 - 5I - 10 - 15I &= 0 \\ I &= +2 \text{ Amps} \end{aligned}$$

What is the electric potential at V_B (assume $V_A = 0$):

$$\begin{aligned} V_A + \mathcal{E}_1 - IR_1 &= V_B \\ 0 + 50 - 2 \times 5 &= 40V = V_B \end{aligned}$$

Checkpoint 1

Calculate the current through R_1 .

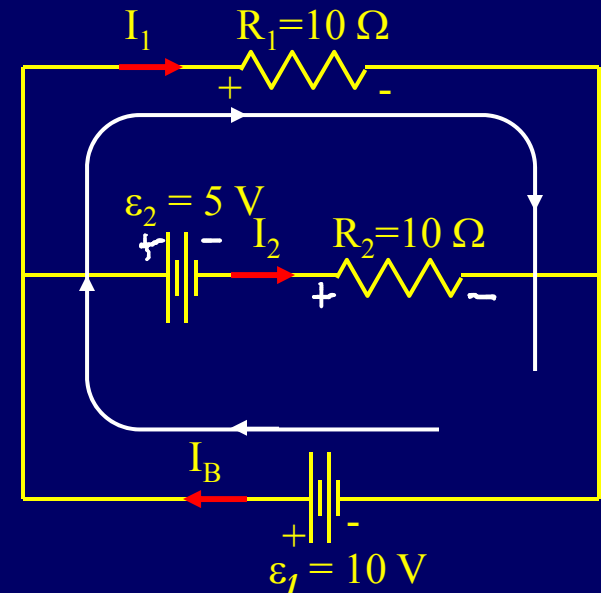
33%

48%

19%

1) $I_1 = 0.5 \text{ A}$ 2) $I_1 = 1.0 \text{ A}$ 3) $I_1 = 1.5 \text{ A}$

$$\varepsilon_1 - I_1 R_1 = 0 \Rightarrow I_1 = \varepsilon_1 / R_1 = 1 \text{ A}$$



Checkpoint 1

Calculate the current through R_1 .

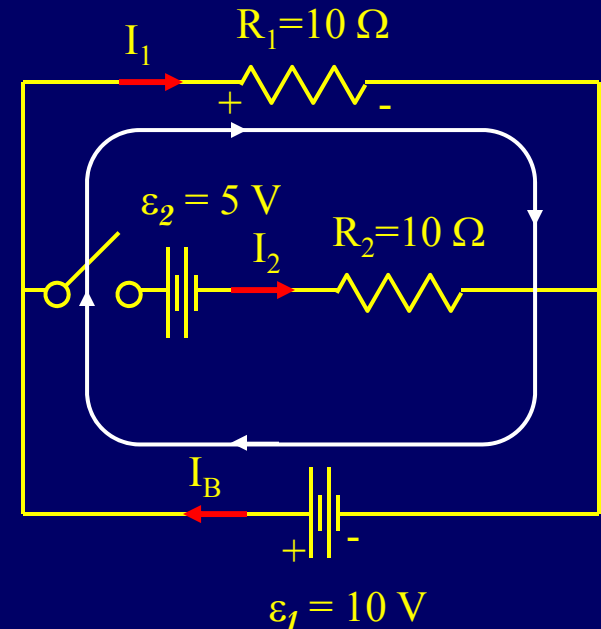
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1) $I_1 = 0.5 \text{ A}$ 2) $I_1 = 1.0 \text{ A}$ 3) $I_1 = 1.5 \text{ A}$

$$\varepsilon_1 - I_1 R_1 = 0 \Rightarrow I_1 = \varepsilon_1 / R_1 = 1 \text{ A}$$



ACT: Voltage Law

How would I_1 change if the switch was opened?

1) Increase

2) No change

3) Decrease

ACT/Checkpoint 2

Calculate the current through R_2 .

53%

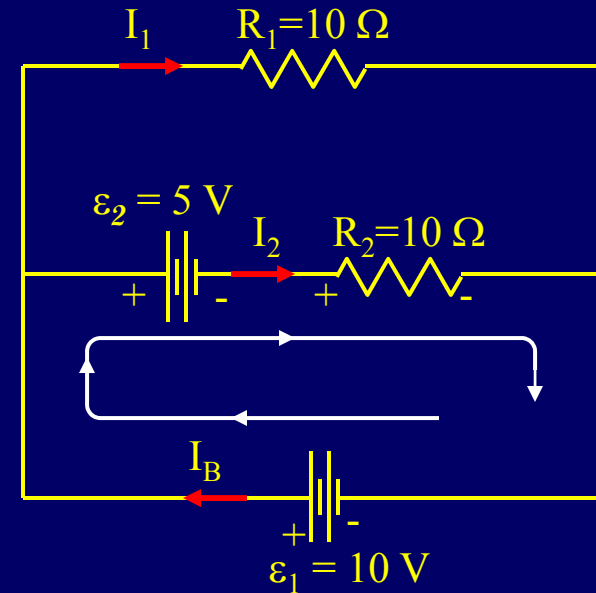
31%

16%

A) $I_2 = 0.5 \text{ A}$ B) $I_2 = 1.0 \text{ A}$ C) $I_2 = 1.5 \text{ A}$

$$\varepsilon_1 - \varepsilon_2 - I_2 R_2 = 0$$

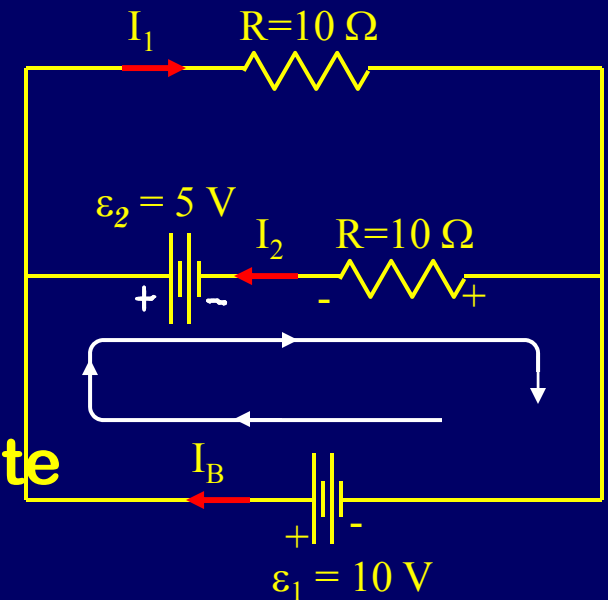
$$\Rightarrow I_2 = 0.5 \text{ A}$$



Checkpoint 2

How do I know the direction of I_2 ?

It doesn't matter. Choose whatever direction you like. Then solve the equations to find I_2 . If the result is positive, then your initial guess was correct. If result is negative, then actual direction is opposite to your initial guess.



Work through Checkpoint with opposite sign for I_2 :

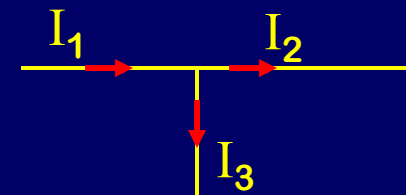
$$+\epsilon_1 - \epsilon_2 \oplus I_2 R_2 = 0 \quad \text{Note the sign change from last slide}$$

$\Rightarrow I_2 = -0.5\text{A}$ Answer has same magnitude as before but opposite sign. That means current goes to the right, as we found before.

Kirchhoff's Junction Rule

Current Entering = Current Leaving

$$I_1 = I_2 + I_3$$



ACT/Checkpoint 3

Calculate the current through the 10V battery.

10%

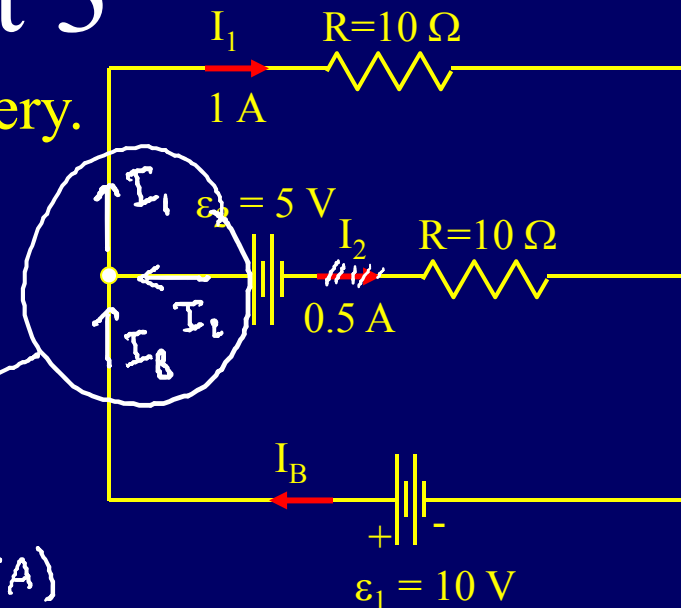
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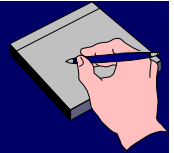
48%

- 1) $I_B = 0.5 \text{ A}$ 2) $I_B = 1.0 \text{ A}$ 3) $I_B = 1.5 \text{ A}$

$$I_B = I_1 + I_2 = 1.5 \text{ A}$$

$$\begin{aligned} I_B + I_2 &= I_1 \rightarrow I_B = I_1 - I_2 \\ &= 1 \text{ A} - (-0.5 \text{ A}) \\ &= 1.5 \text{ V} \quad \checkmark \end{aligned}$$





Kirchhoff's Laws

(1) Label all currents

Choose any direction

(2) Label +/– for all elements

Current goes $+$ \Rightarrow $-$ (for resistors)

(3) Choose loop and direction

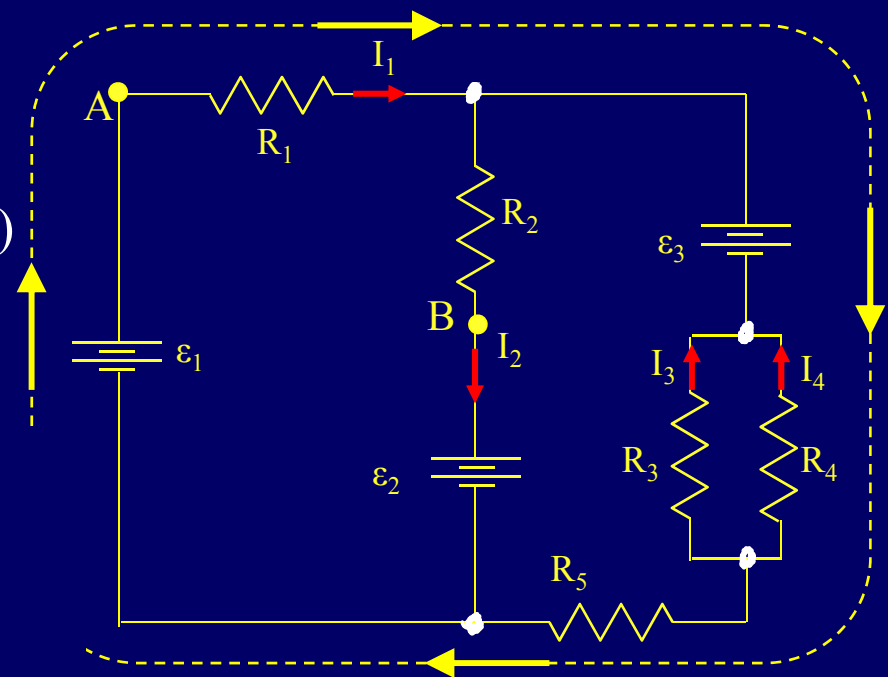
Your choice!

(4) Write down voltage drops

Follow any loops

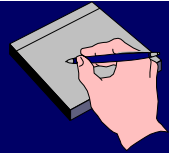
(5) Write down junction equation

$$I_{\text{in}} = I_{\text{out}}$$

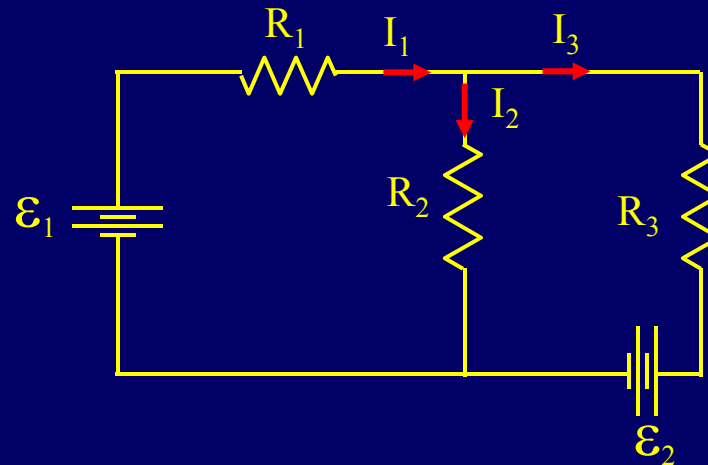


Example

You try it!

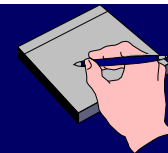


In the circuit below you are given \mathcal{E}_1 , \mathcal{E}_2 , R_1 , R_2 and R_3 . Find I_1 , I_2 and I_3 .



Example

You try it!



In the circuit below you are given \mathcal{E}_1 , \mathcal{E}_2 , R_1 , R_2 and R_3 . Find I_1 , I_2 and I_3 .

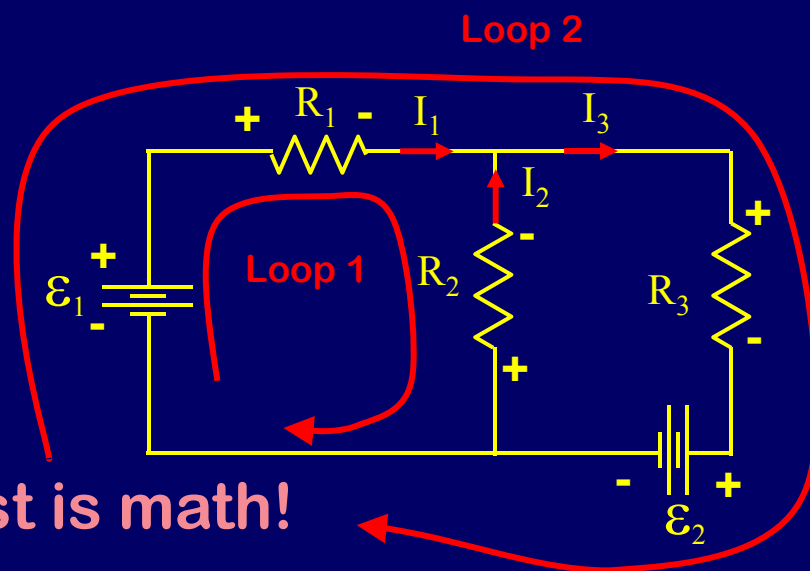
- ✓ 1. Label all currents (Choose any direction)
- ✓ 2. Label +/- for all elements (Current goes $+$ \Rightarrow $-$ for resistor)
- ✓ 3. Choose loop and direction (Your choice!)
- ✓ 4. Write down voltage drops (Potential increases or decreases?)

Loop 1: $+\mathcal{E}_1 - I_1 R_1 + I_2 R_2 = 0$

Loop 2: $+\mathcal{E}_1 - I_1 R_1 - I_3 R_3 - \mathcal{E}_2 = 0$

- ✓ 5. Write down junction equation

Node: $I_1 + I_2 = I_3$

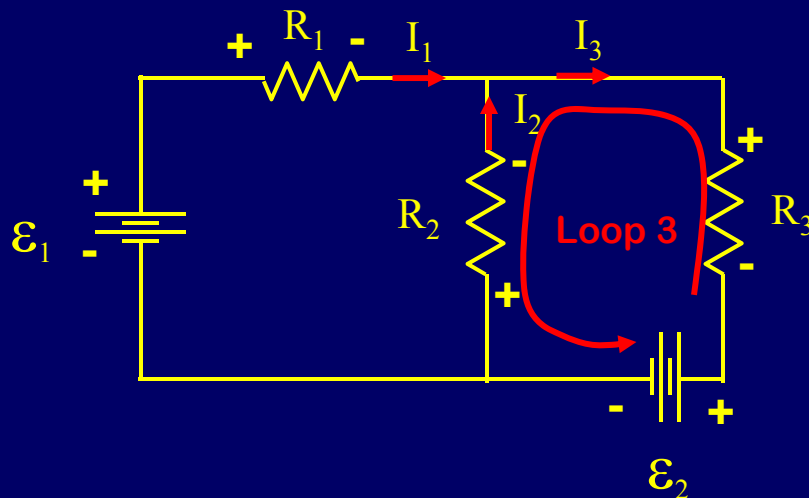


3 Equations, 3 unknowns the rest is math!



ACT: Kirchhoff loop rule

What is the correct expression for “Loop 3” in the circuit below?



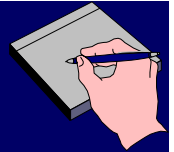
1) $+\epsilon_2 - I_3 R_3 - I_2 R_2 = 0$

2) $+\epsilon_2 - I_3 R_3 + I_2 R_2 = 0$

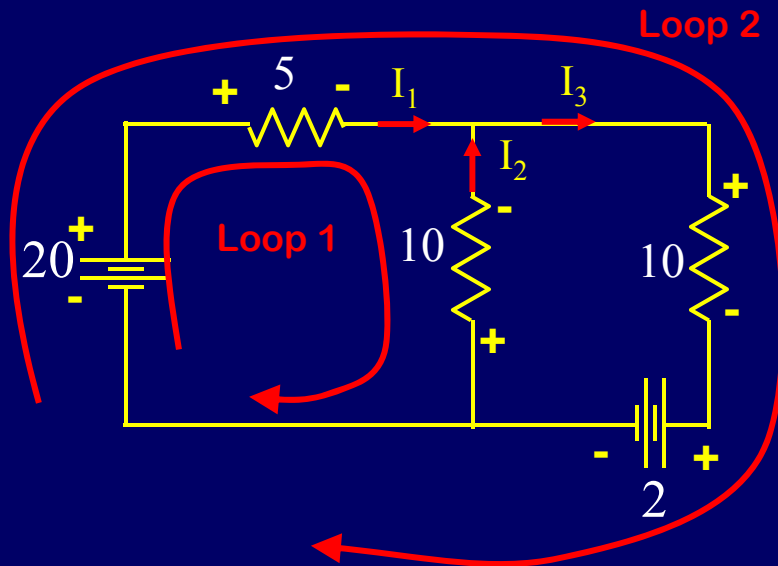
3) $+\epsilon_2 + I_3 R_3 + I_2 R_2 = 0$

Example

Let's put in real numbers



In the circuit below you are given \mathcal{E}_1 , \mathcal{E}_2 , R_1 , R_2 and R_3 . Find I_1 , I_2 and I_3 .



1. Loop 1: $20 - 5I_1 + 10I_2 = 0$
2. Loop 2: $20 - 5I_1 - 10I_3 - 2 = 0$
3. Junction: $I_3 = I_1 + I_2$

solution: substitute Eq.3 for I_3 in Eq. 2:

$$20 - 5I_1 - 10(I_1 + I_2) - 2 = 0$$

rearrange: $15I_1 + 10I_2 = 18$

rearrange Eq. 1: $5I_1 - 10I_2 = 20$

Now we have 2 eq., 2 unknowns. Continue on next slide

$$15I_1 + 10I_2 = 18$$
$$5I_1 - 10I_2 = 20$$

Now we have 2 eq., 2 unknowns.

Add the equations together:

$$20I_1 = 38 \quad I_1 = 1.90 \text{ A} \checkmark$$

Plug into bottom equation:

$$5(1.90) - 10I_2 = 20 \quad I_2 = -1.05 \text{ A} \checkmark$$

note that this means direction of I_2 is opposite to that shown on the previous slide

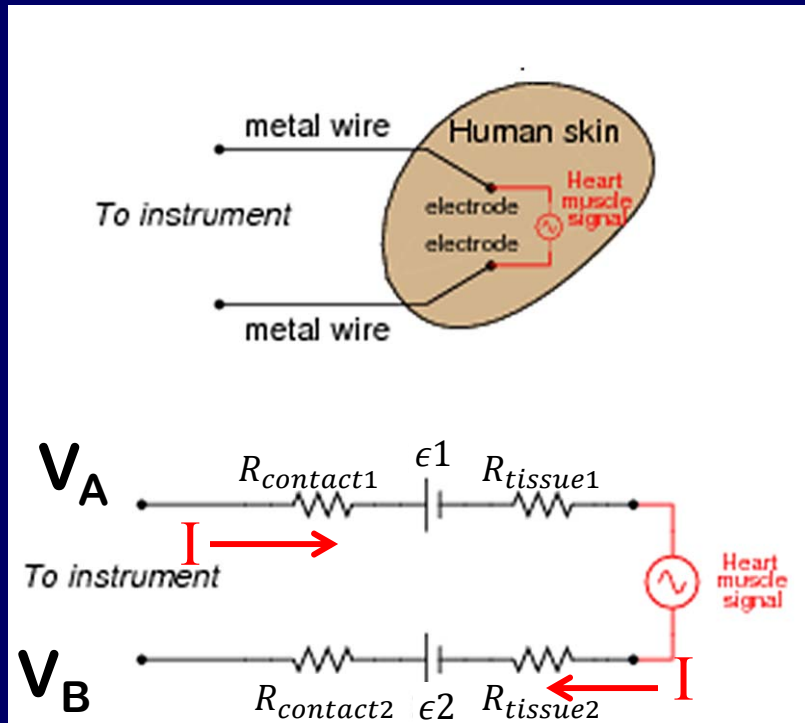
Use junction equation (eq. 3 from previous page)

$$I_3 = I_1 + I_2 = 1.90 - 1.05$$

$$I_3 = 0.85 \text{ A} \checkmark$$

We are done!

Back to where we started...



$$V_{EKG} = V_A - V_B$$

$$V_A - IR_{c1} - \epsilon1 - IR_{t1} + V_{sig} - IR_{t2} + \epsilon2 - IR_{c2} = V_B$$

$$V_A - V_B = IR_{c1} + \epsilon1 + IR_{t1} - V_{sig} + IR_{t2} - \epsilon2 + IR_{c2}$$