

# ***Your questions/comments***

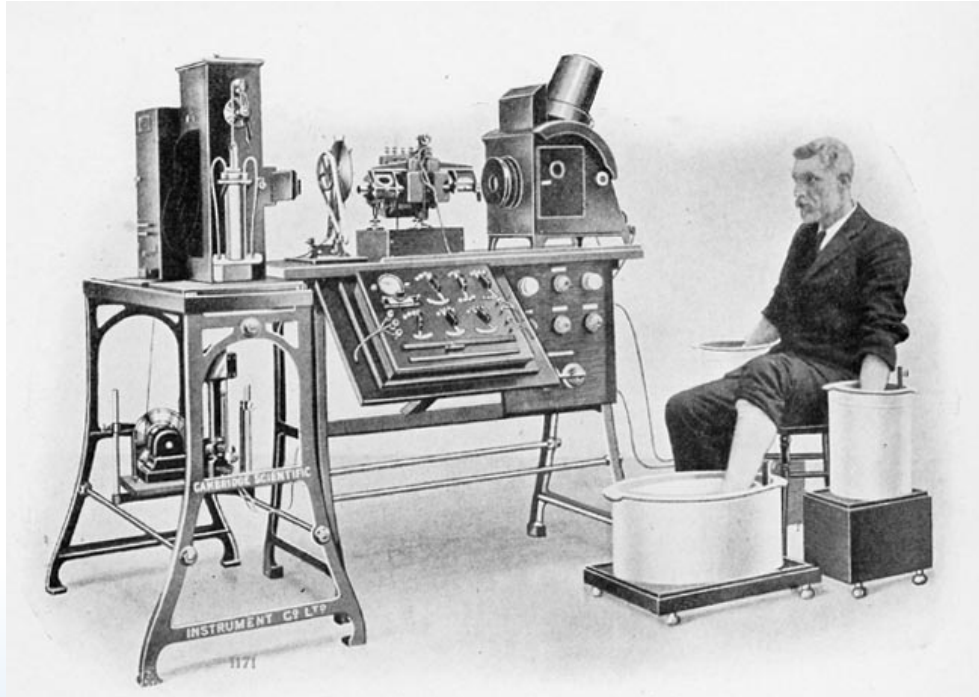
“I am still confused about the difference between electric potential and electric potential difference.”

“I am honestly quite confused on this. I thought I understood it but the checkpoint really proved I had no idea what I was doing.”

“I don't understand how to do questions like checkpoint 1. How are we supposed to know if those points are a test charge or just a point in space?”

“I don't understand how all of the equations we've been in shown in the past 2 or 3 lectures relate to each other mathematically. A review of the equations and what they mean, starting with coulomb's law, would be extremely helpful.”

“I NEEEDDD HHHHEELLLLPPP!!!”



# Phys 102 – Lecture 5

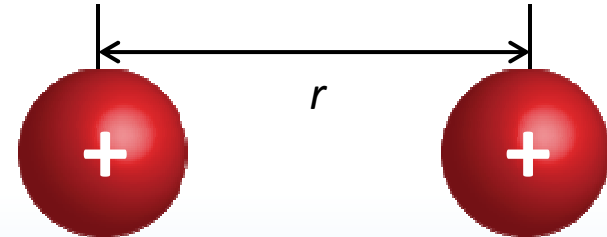
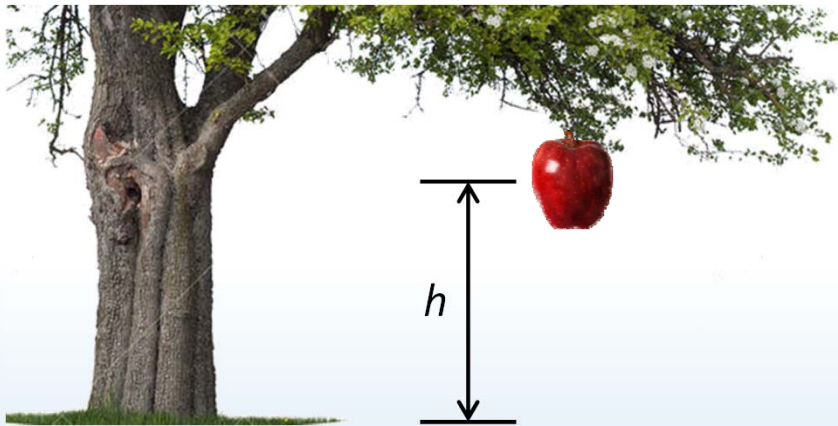
## Electric potential

# *Today we will...*

- Learn about the electric potential
- Use the principle of superposition  
Ex: point charges
- Represent electric potential with equipotential lines  
Relation with electric field
- Apply these concepts  
Ex: Electrocardiogram (ECG)

# *Recall last time*

Gravitational potential energy  $\longleftrightarrow$  Electric potential energy



Height or altitude  $\longleftrightarrow$  Electric potential

# *The electric potential*

The electric potential is defined at a *location* in space around a charge or set of charges

Electric potential at position  $P$  → 
$$V \equiv \frac{U_E}{q}$$
 ← EPE of a charge  $q$  at position  $P$   
← Charge  $q$

Units:  $\text{J/C} \equiv \text{V}$  (“volts”)

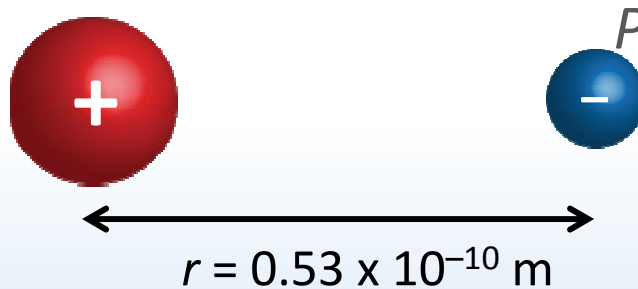
Electric potential is a scalar (a number) NOT a vector. Signs matter!

Electric potential is 9 V higher at + end than – end



# Calculation: potential in H atom

What is the magnitude of the electric potential due to the proton at the *position* of the electron?



$$V = \frac{U_E}{q_e} = \frac{kq_p}{r} = \frac{9 \times 10^9 \text{ N} \cdot \text{m}^2 / \text{C}^2 \cdot 1.6 \times 10^{-19} \text{ C}}{0.53 \times 10^{-10} \text{ m}} = 27.2 \text{ V}$$

About three 9 V batteries!

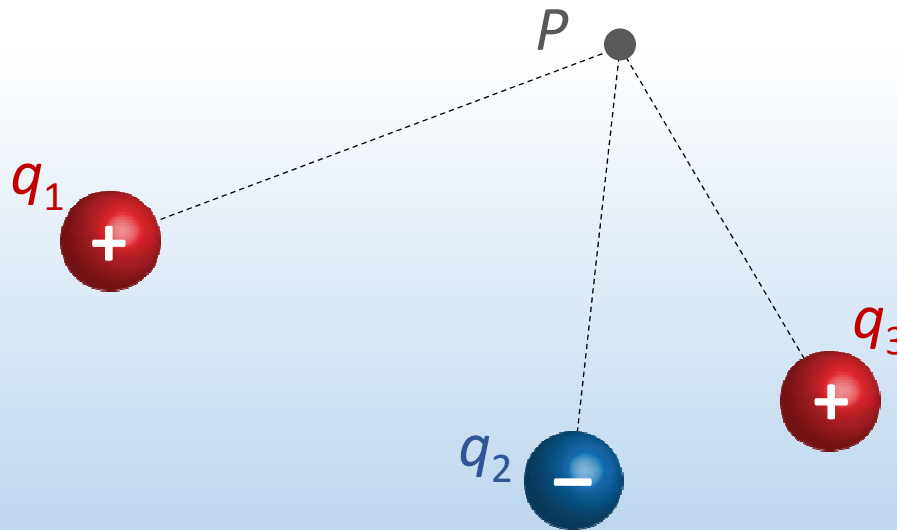


# ***Superposition principle***

Total potential due to several charges = sum of individual potentials

$$V_{tot} = \sum V$$

Ex: what is the electric potential at point  $P$  due to  $q_1$ ,  $q_2$ , and  $q_3$ ?

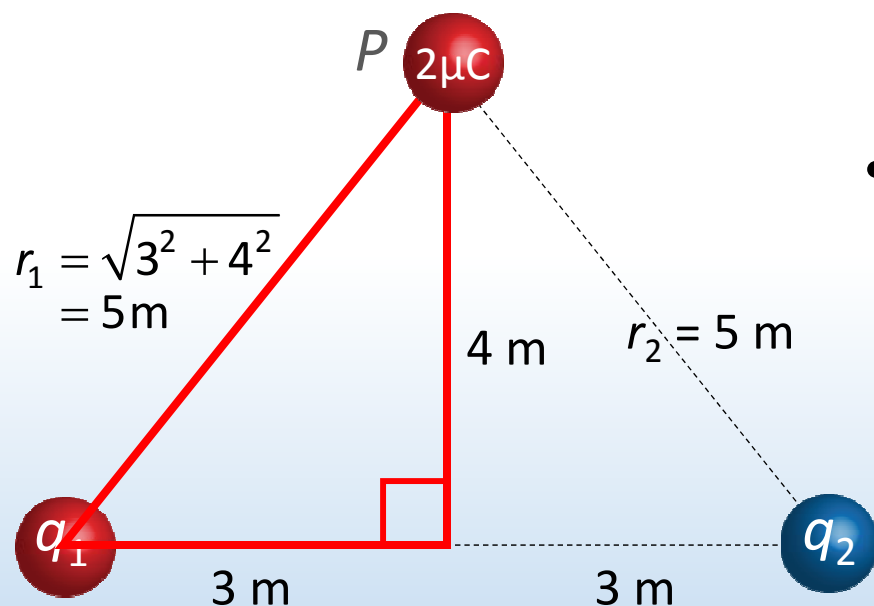


Simple addition, no vectors!  
Watch for signs, though!

$$V_{tot} = V_1 + V_2 + V_3$$

# Calculation: two charges

Calculate the electric potential at point  $P$  due to charges  $q_1 = +7 \mu\text{C}$  and  $q_2 = -3.5 \mu\text{C}$



- Fundamental concept: Superposition

$$V_{tot} = V_1 + V_2$$

- Calculate each potential

$$V_1 = k \frac{q_1}{r_1} = 9 \times 10^9 \frac{(+7 \times 10^{-6})}{5} = 12.6 \times 10^3 \text{ V}$$

$$V_2 = k \frac{q_2}{r_2} = 9 \times 10^9 \frac{(-3.5 \times 10^{-6})}{5} = -6.3 \times 10^3 \text{ V} \quad \text{Watch signs!}$$

How much work do you do bringing a  $+2 \mu\text{C}$  charge from far away to point  $P$ ?

$$W_{you} = +\Delta U = q\Delta V = (+2 \times 10^{-6})(+6.3 \times 10^3 - 0) = 12.6 \text{ mJ} \quad \checkmark$$

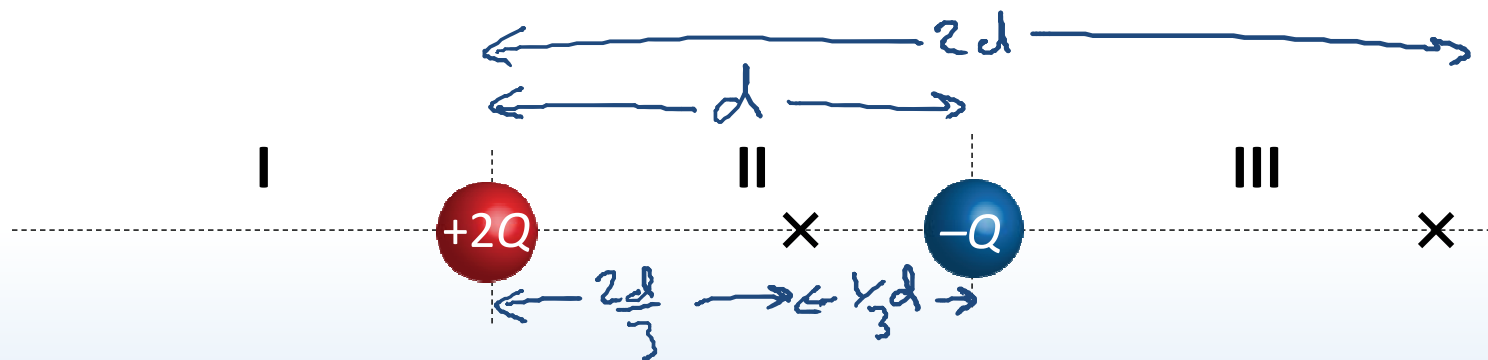
$$V_{tot} = +6.3 \times 10^3 \text{ V} \quad \checkmark$$





# ACT: Electric potential

Two charges  $+2Q$  and  $-Q$  are placed on the  $x$ -axis. In which of the three regions I, II, or III on the  $x$ -axis can the electric potential be zero?



A. ~~I~~

B. II

C. III

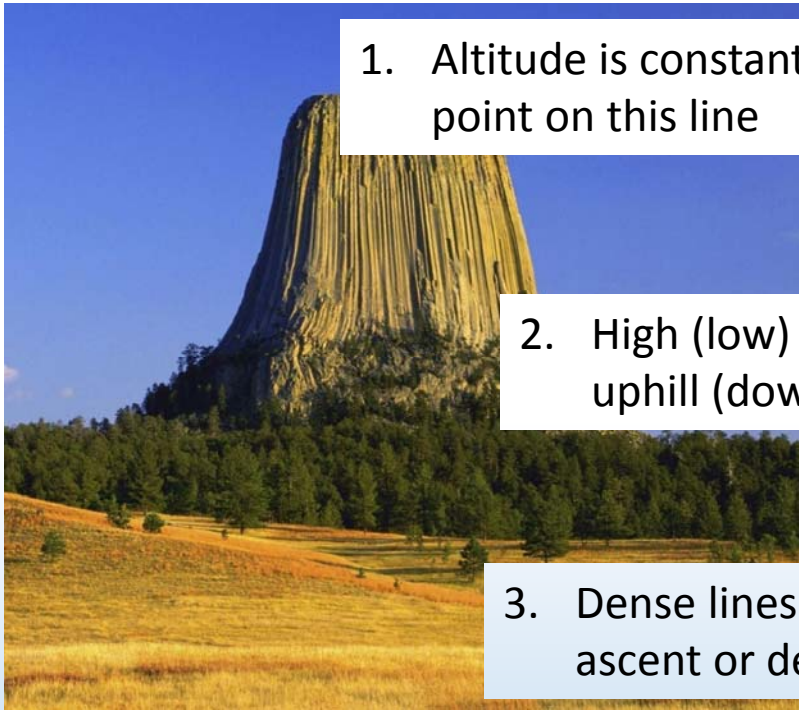
D. II and III

E. I, II, and III

$V \propto \frac{q}{r}$  Potentials can only cancel at a point 2X as far from  $+2Q$  as from  $-Q$

# ***Equipotential lines***

Devils tower, WY

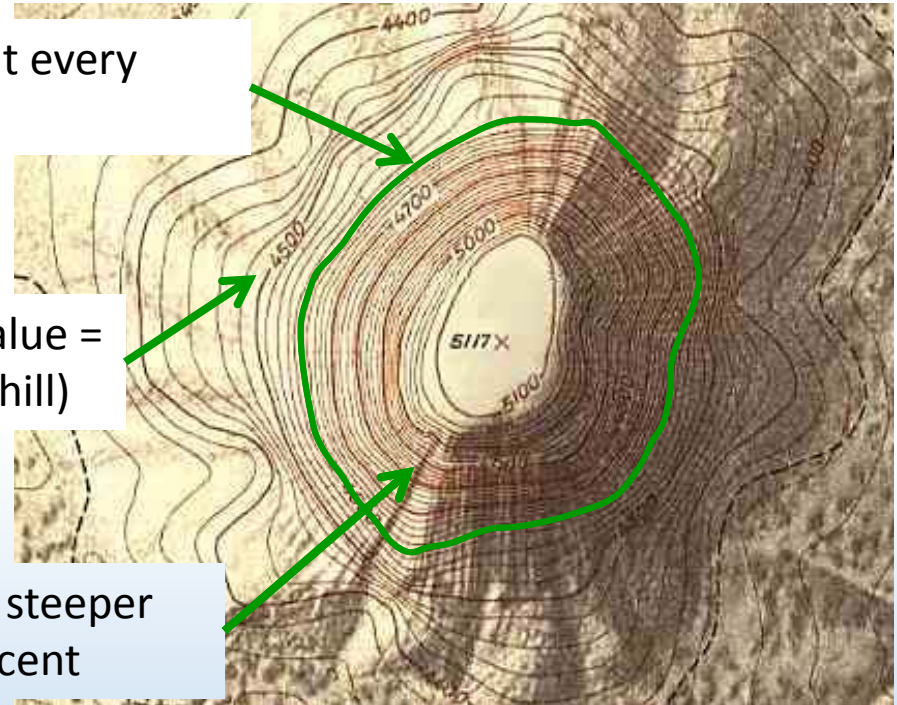


1. Altitude is constant at every point on this line

2. High (low) value = uphill (downhill)

3. Dense lines = steeper ascent or descent

Topographical map



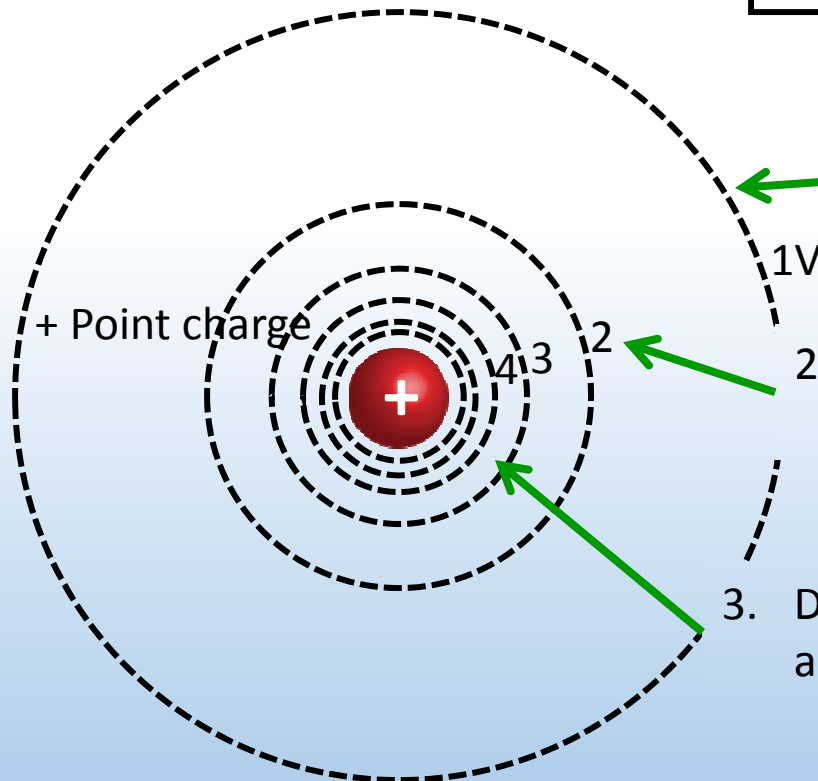
Gravitational potential energy  $\longleftrightarrow$  Electric potential energy

Height or altitude  $\longleftrightarrow$  Electric potential

# ***Electric potential for a charge***

Equipotential lines represent electric potential in space graphically

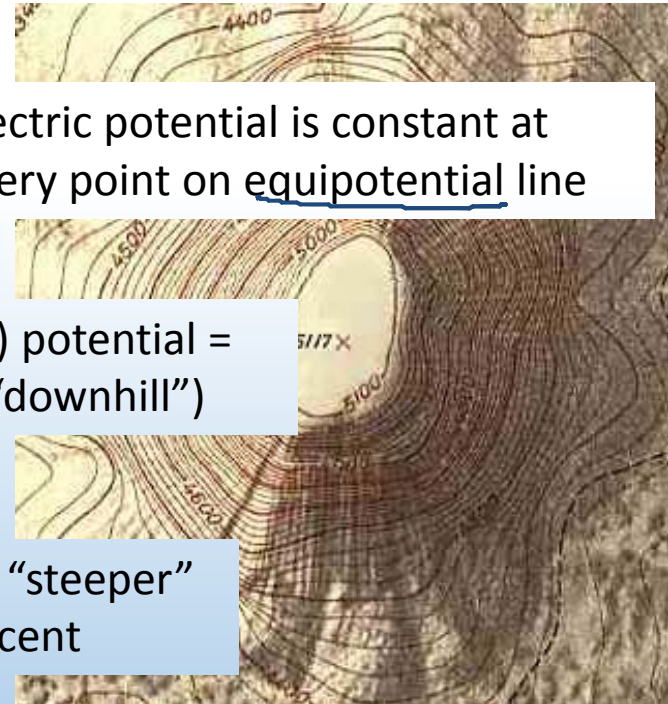
$$V = \frac{kq}{r}$$



1. Electric potential is constant at every point on equipotential line

2. High (low) potential = "uphill" ("downhill")

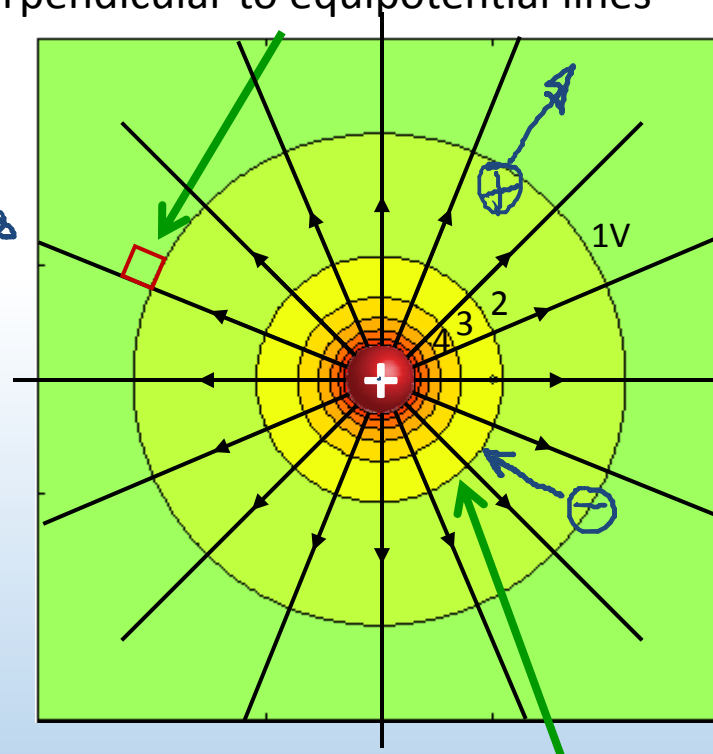
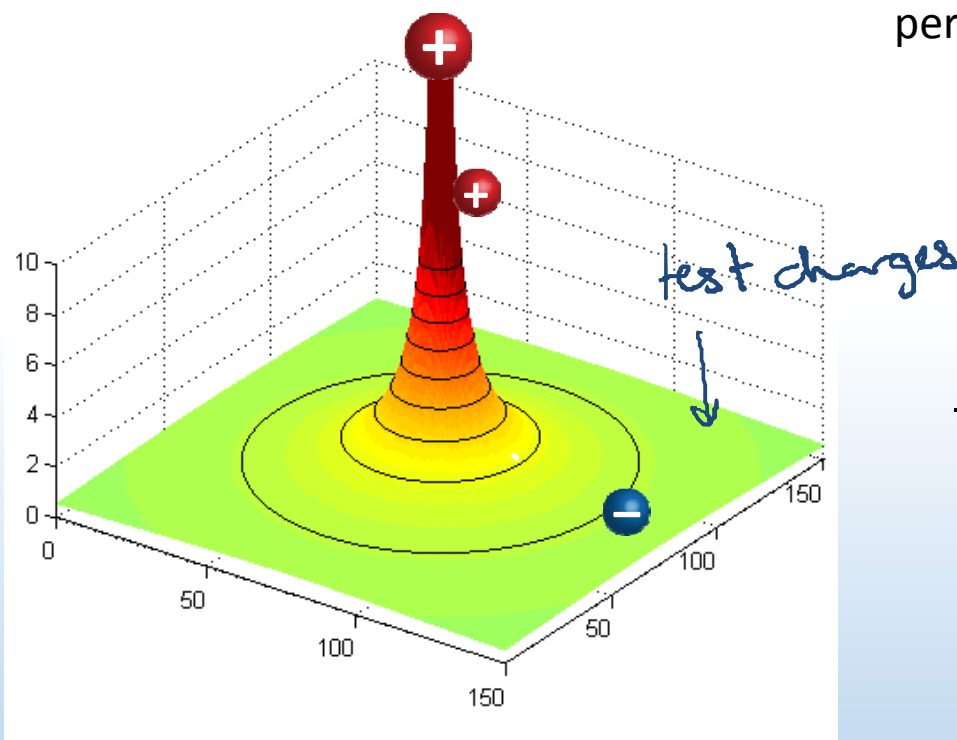
3. Dense lines = "steeper" ascent or descent



# ***Equipotential & electric field lines***

Equipotentials & electric field lines are geometrically related

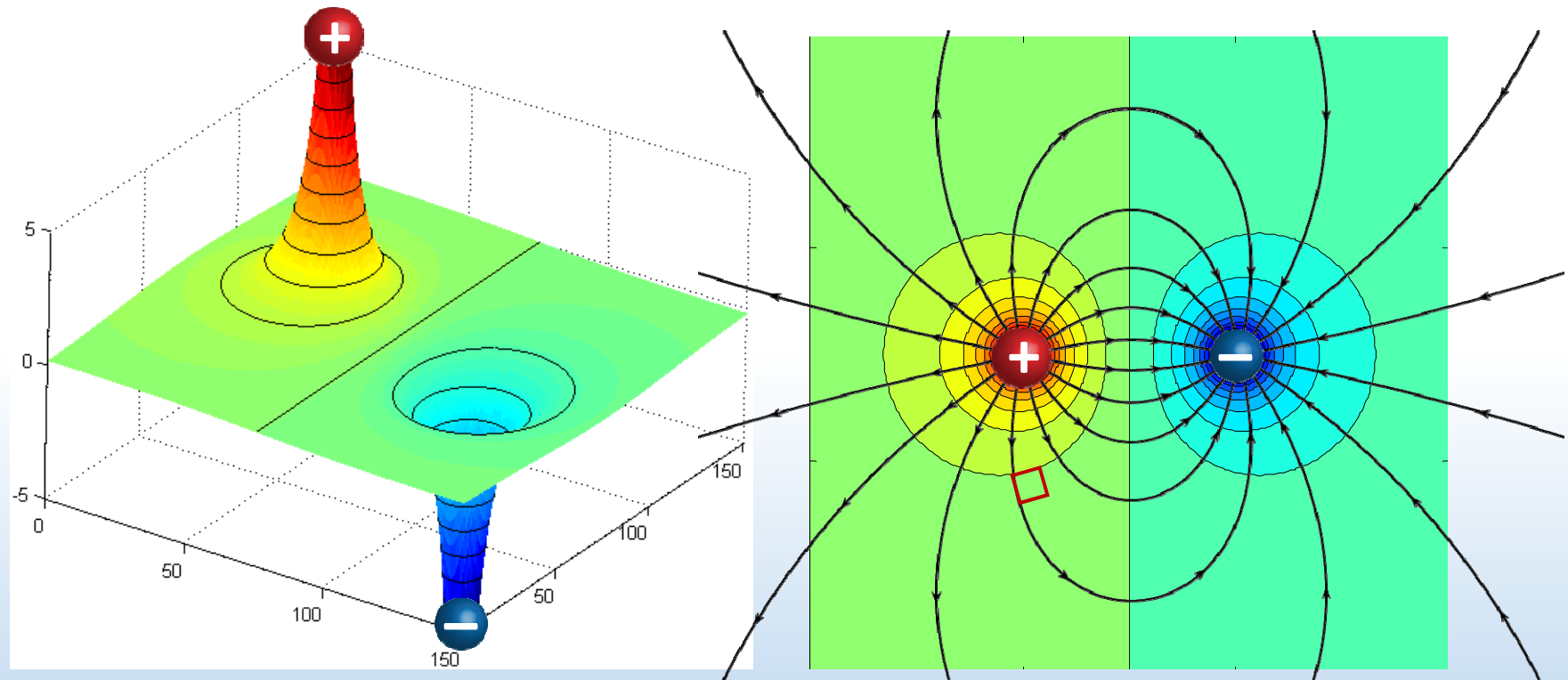
1. Electric field points “downhill”,  
perpendicular to equipotential lines



2. Dense equipotential lines  
= large E field

3. Positive charge moves “downhill”  
Negative charge moves “uphill”

# ***Electric potential for a dipole***



DEMO

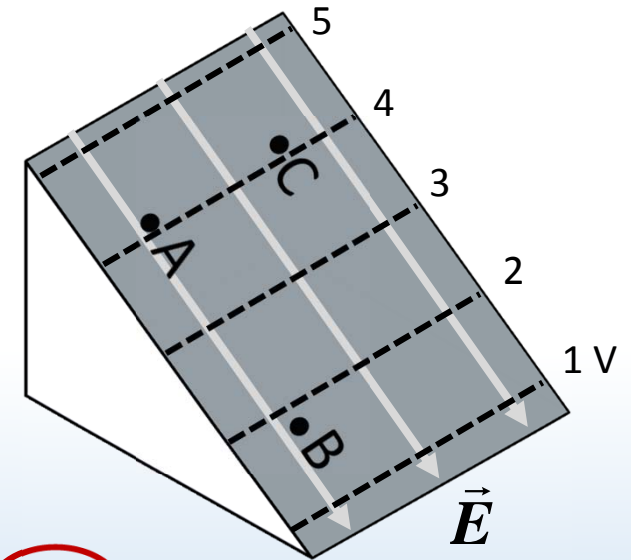
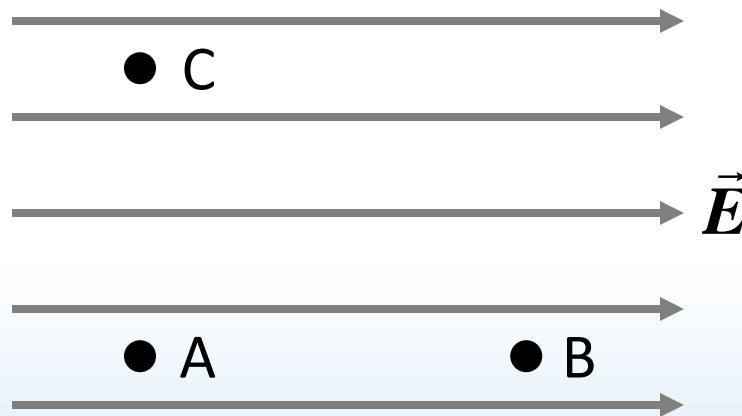


# ACT: Uniform electric field

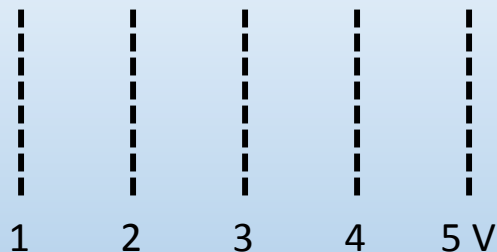
Which diagram best represents the equipotential lines corresponding to a uniform  $E$  field pointing to the right?

CheckPoint 1.1

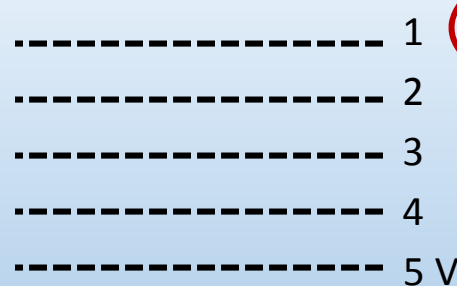
53%



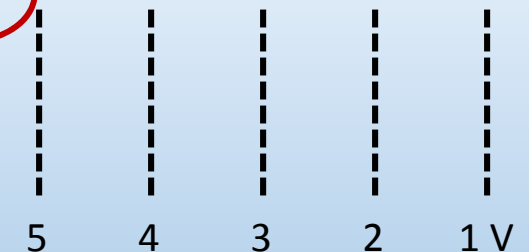
A.



B.

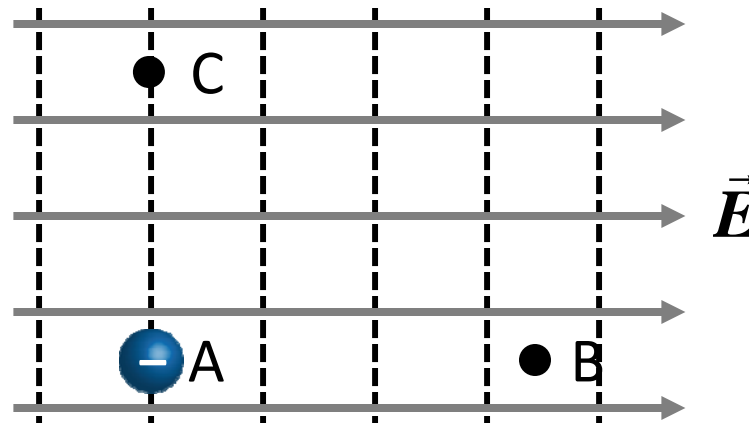


C.



Electric field points “downhill”, from high to low potential

## Lect. 4 Checkpoint 1.2 (Revisited)



When a negative charge is moved from A to C, it moves along an equipotential line

A. positive work

B. zero work

C. negative work

$V$  is constant

$U = qV$  is constant

$\Delta U = 0$

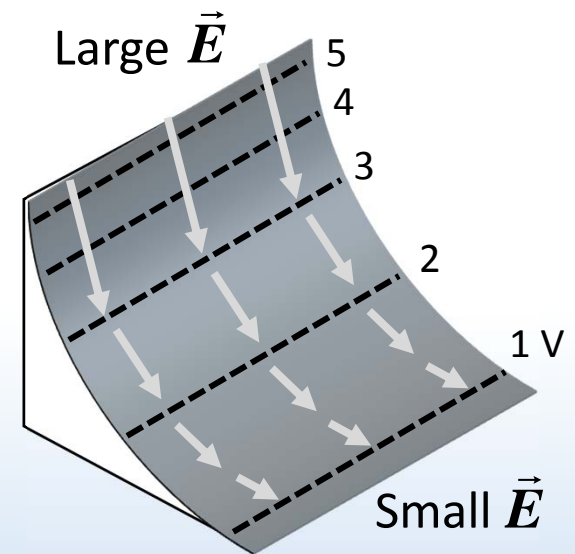
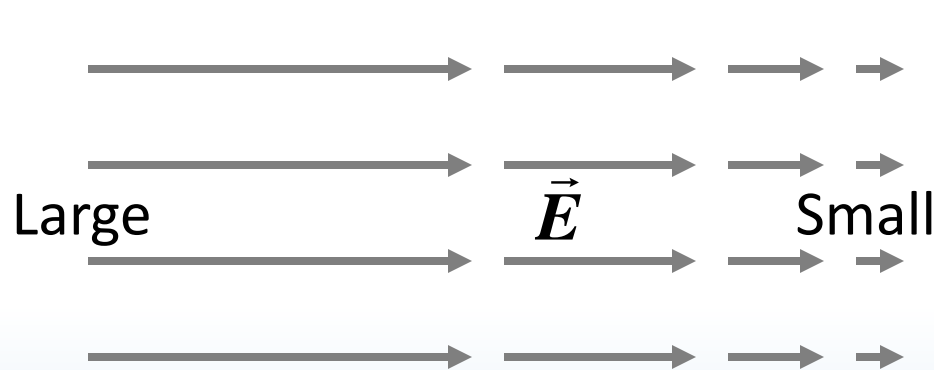
$W = 0$



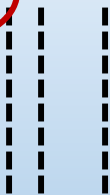


# ACT: Electric field gradient

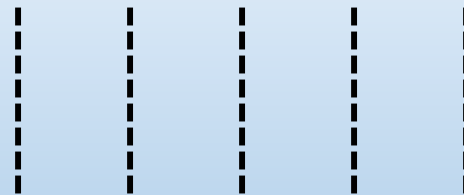
Now consider an  $E$  field that decreases going to the right. Which diagram best represents the equipotential lines?



A.



B.



C.



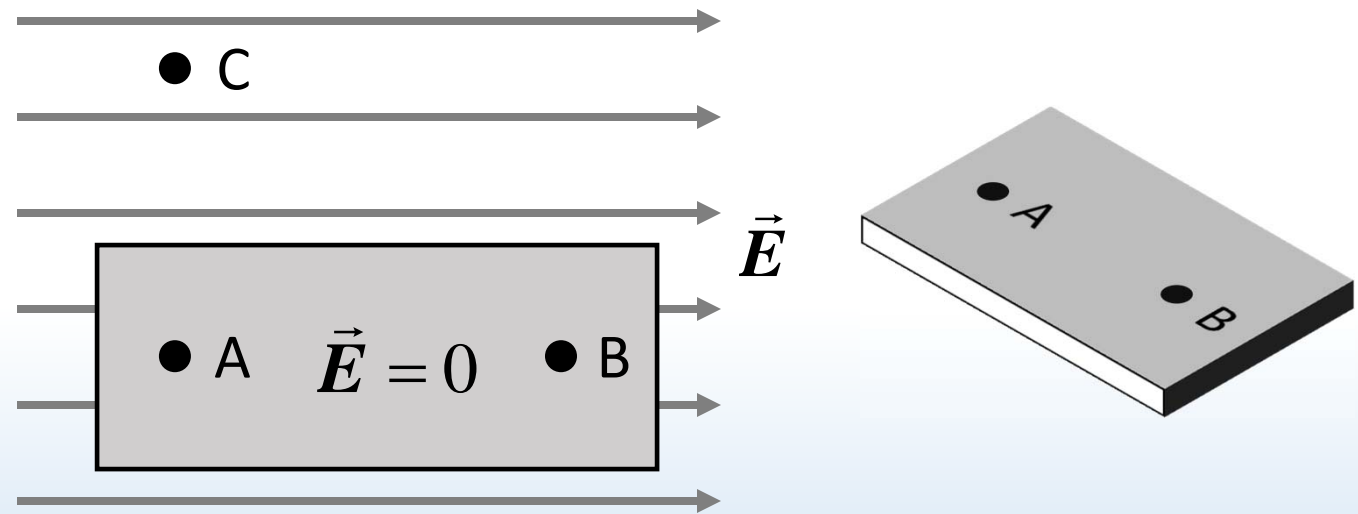
Large electric field = “steep” descent = dense equipotential lines





## ACT: CheckPoint 2.1

Points A and B lie in an ideal conductor inside a uniform  $E$  field



The electric potential at point A is \_\_\_\_\_ at point B

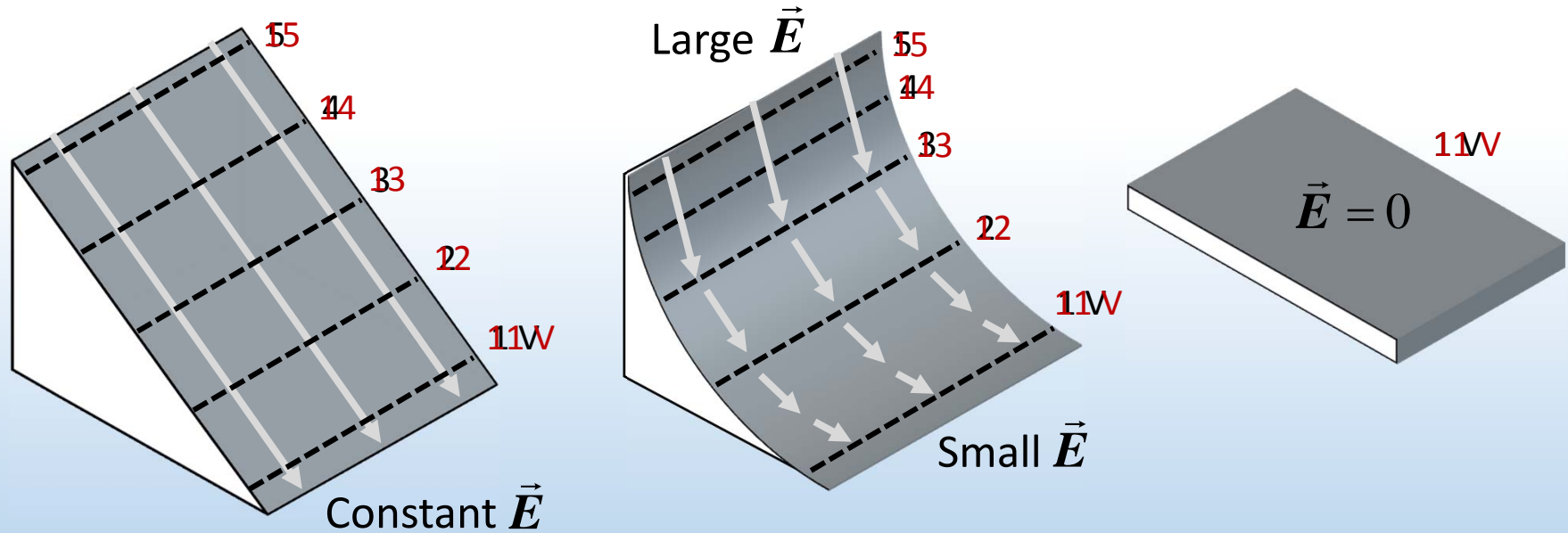
- 5% A. Greater than
- 90% B. Equal to
- 5% C. Less than

$\vec{E} = 0$  means not “uphill” nor “downhill”, but “flat”  
 $V$  is constant everywhere inside conductor

Note:  $V$  is not necessarily 0, just constant!

# ***Electric potential difference***

Note that the electric field and force depend on electric potential difference  $\Delta V$ , NOT on electric potential  $V$  itself

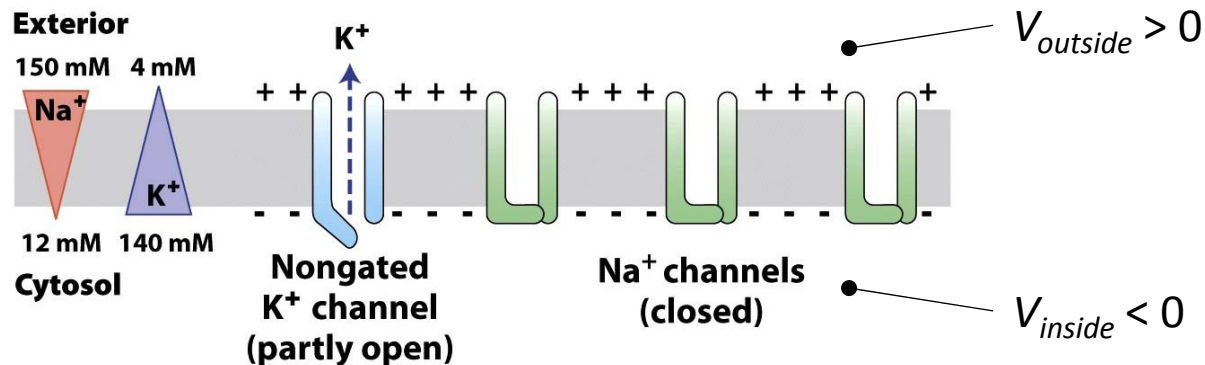


This will be important starting next lecture with circuits

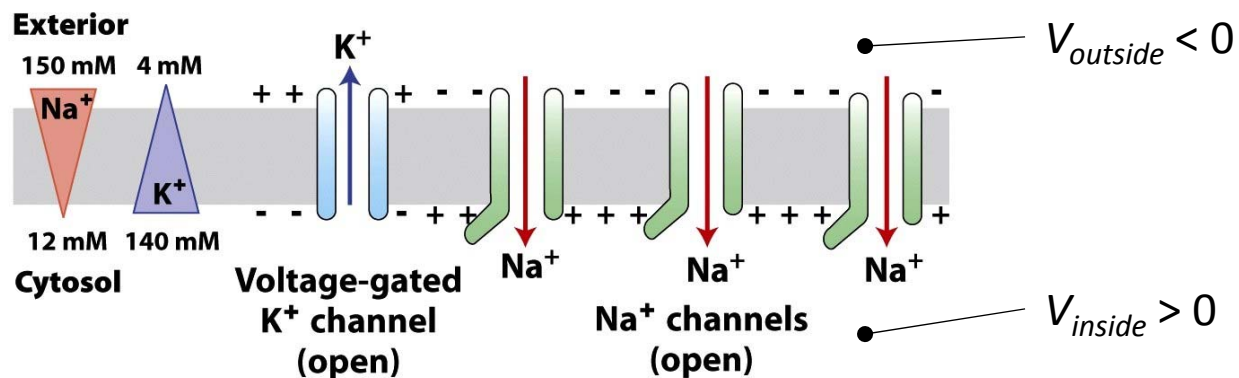
# ***Electric potential in biology***

Ion channels in cell membrane create a charge imbalance  
Cells have an electric potential difference across membrane

Cells at rest are *polarized*

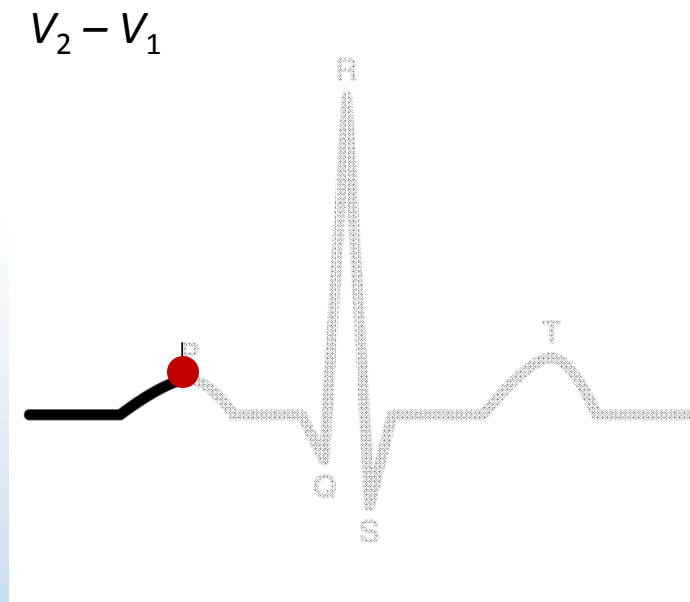
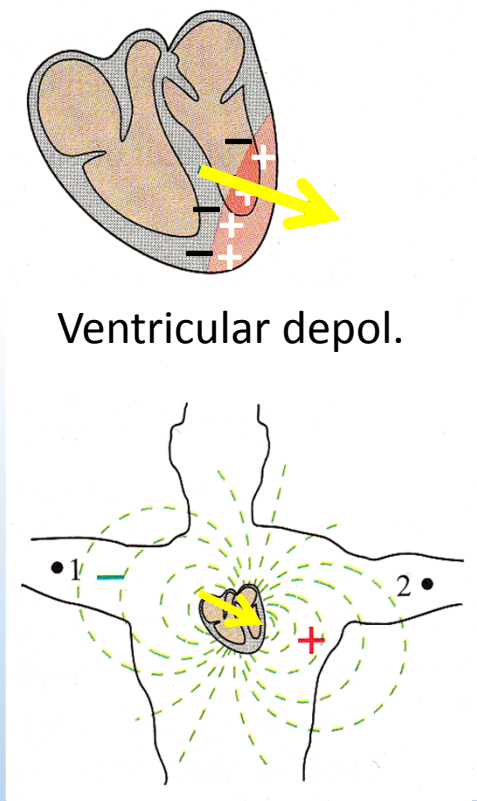


Some cell types (ex: neurons and muscle cells) *depolarize* when they fire



# ***Electrocardiogram (ECG)***

ECG detects electric potential difference from depolarization and polarization of cardiac tissue



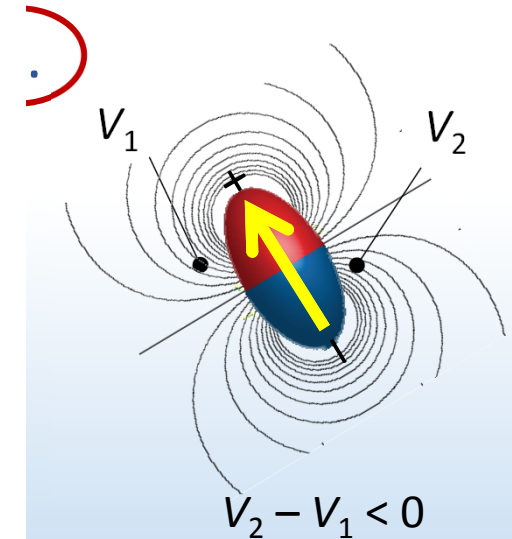
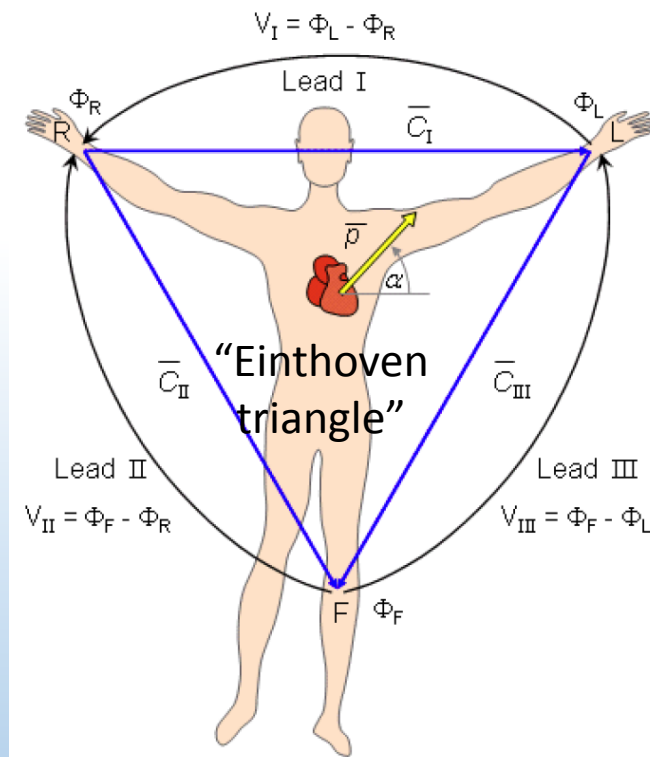
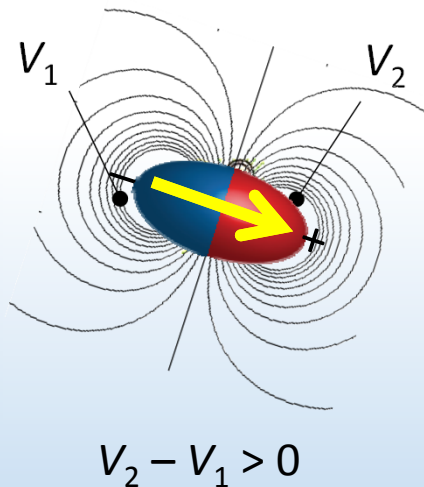
The heart behaves as time-varying electric dipole



# ACT: Electrocardiogram

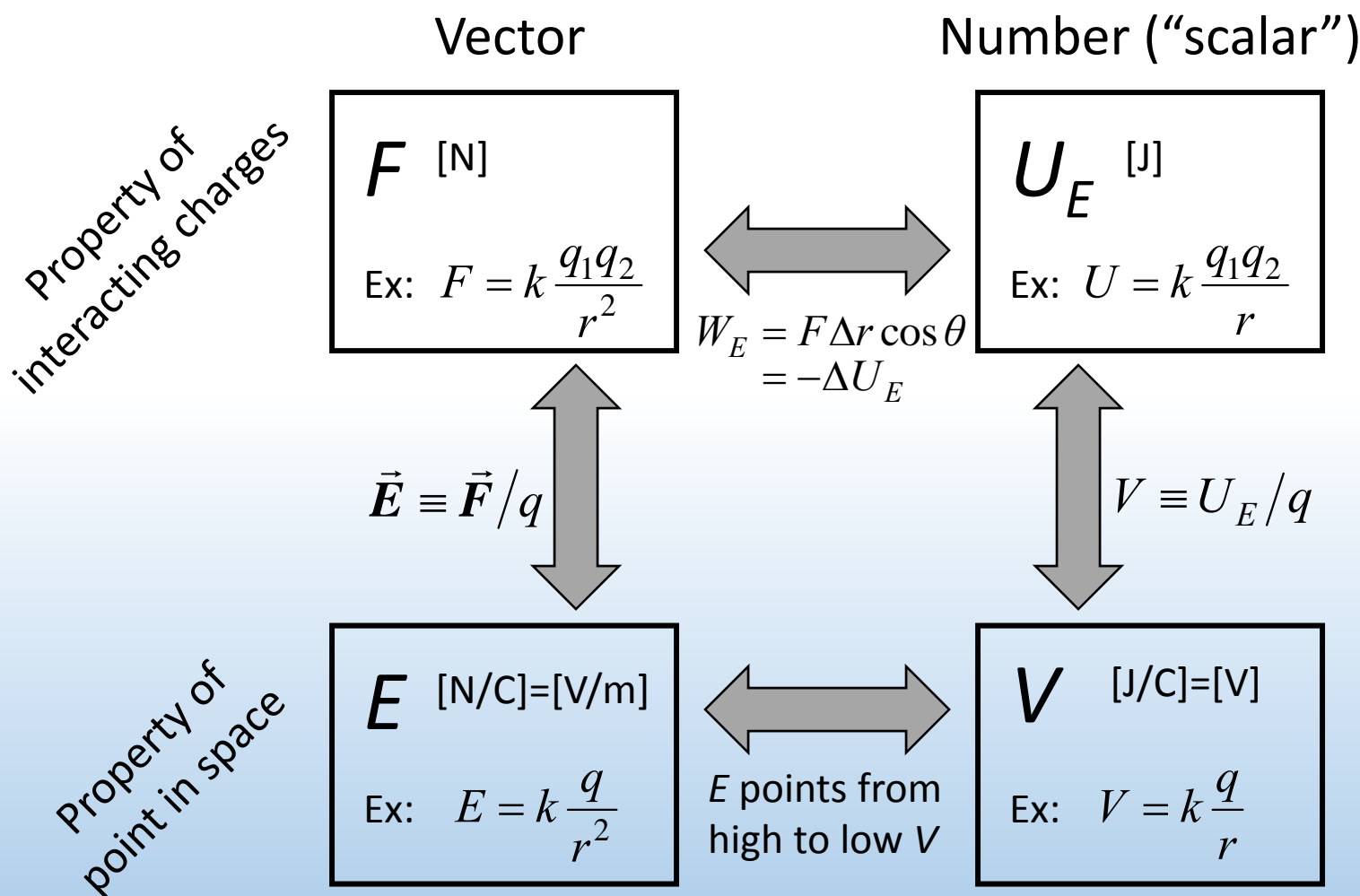
At a certain time during an ECG you measure a negative electric potential difference  $V_2 - V_1$ . Which diagram of the cardiac dipole could be correct?

A.



Usually ECG is done with 3, 6, or 12 leads  
Need minimum of 3 to get dipole direction

# Relationship between $F$ , $E$ , $U_E$ , $V$



# ***Exam 1 two weeks from Thursday!***

- How do you best study for a Phys 102 exam?

Start reviewing now! (cramming DOES NOT work)

Emphasize understanding concepts & problem solving, NOT memorization

Review lecture notes (ACTs), discussion summary

Understand formulas (i.e. when to use and when NOT to use an equation) & know what each symbol means

Do practice exam problems (time yourself!)

Go to office hours & review session & ASK QUESTIONS

# *Summary of today's lecture*

- Electric potential

Superposition & point charges  $V_{tot} = \sum \frac{kq}{r}$

- Equipotential lines

Relationship with electric field

Ex: Uniform field, non-uniform field, conductor, ECG