

Name: \_\_\_\_\_ DISC: \_\_\_\_\_ Score: \_\_\_\_ / 20

## Instructions:

- Do your own work.
- Answer the questions below in the space provided.
- Make sure you show all your work and any equations that you use.
- Please place a box around your answers.
- Remember to give the correct units with all numerical answers

Q1	Q2	Q3	Q4
10	5	5	5

1. You drop a ball from the roof of the John Hancock Center (height at the roof: 344 m). The ball has mass  $m = 0.25 \text{ kg}$ . **(Lecture 10, p. 6 and following)**

a. Which kind(s) of energy does the ball have half-way down the the building (i.e. when  $h = 172 \text{ m}$ ):

- i. Potential Energy ( $U = mgh$ ).  
 ii. Kinetic Energy ( $K = \frac{1}{2}mv^2$ )  
 iii. Neither  
 iv. Both

Selection:

This part is all or nothing.

b. Calculate the potential energy of the ball at the roof of the building ( $h = 344 \text{ m}$ ).

Potential Energy (3 pts):

$$U = mgh = (0.25 \text{ kg}) \times (9.8 \text{ m/s}^2) \times (344 \text{ m}) = 842.8 \text{ J}$$

For my group this part went universally well. Common errors:

- 1) Missing unit (-1 pt)
- 2) Arithmetic error (-1 pt each)

c. Find the velocity of the ball at  $h = 180 \text{ m}$ . Ignore air resistance. (Hint:  $E_{Total} = U + K$ , and  $E_{Total}$  is conserved)

Velocity (3 pts):

**Total energy is conserved. To find the total energy we look at the system just before the ball is released:**

$$E_{Total} = U + K = mgh + 0 \text{ J} = (0.25 \text{ kg}) \times (9.8 \text{ m/s}^2) \times (344 \text{ m}) = 842.8 \text{ J}$$

This number is constant.

**When the ball is half-way down the building, the ball has *both* kinetic and potential energy, but the *same* total energy:**

$$E_{Total} = U + K = (0.25 \text{ kg}) \times \left(9.8 \frac{\text{m}}{\text{s}^2}\right) \times (180 \text{ m}) + \frac{1}{2}(0.25 \text{ kg})v^2 = 842.8 \text{ J}$$

$$3214.4 \left(\frac{m}{s}\right)^2 = v^2, v = 56.7 \frac{m}{s}.$$

This part generally went well. The most common error was:

- 1)  $0 = K + U$  rather than  $mgh_{top} = mgh + \frac{1}{2}mv^2$  (-2 pts)
- 2) Missing unit (-1 pt)

- d. Does the force of gravity do work ( $W = F d \cos \theta$ ) on the ball? Explain your answer.

Answer (3 pts):

**Yes, the force of gravity acts in the direction of the motion of the ball (downward). Since the force (gravity) is in the direction of motion ( $d$ ), the force of gravity must do work. In fact, the work done by gravity is the same as the potential energy.**

This part turned out to be an all-or-nothing kind of problem. Most common error:

- 1) Failure to realize that the angle in question is the angle between the force vector and the displacement vector (-3 pts)—this is the point.

2. Impulse changes momentum ( $I = \Delta p = F\Delta t$ ). So *momentum* and *force* are related. You throw a ball of mass  $m = 0.75 \text{ kg}$  straight at the wall of your dorm room. The ball travels with  $\vec{v}_i = 10 \text{ m/s}$ . Change in momentum is  $\Delta\vec{p} = m(\vec{v}_f - \vec{v}_i)$ . (**Lecture 11, pp. 5-9**)

- a. The ball bounces straight off the wall ( $\vec{v}_f = -\vec{v}_i$ ). Calculate  $\Delta\vec{p}$ :

Answer (3 pts):

$$\Delta\vec{p} = m(\vec{v}_f - \vec{v}_i) = m(-v_f - v_i) = -(0.75 \text{ kg}) \left( 2 \times 10 \frac{\text{m}}{\text{s}} \right) = -15 \text{ kg m/s}$$

This part went well. The most common errors were:

- 1) Missing unit (-1 pt)
- 2) Arithmetic mistakes (- 1 pt each)

I'm not overly concerned about the sign, as long as they were consistent i.e. got the sum of the velocities.

- b. If the ball interacts with the wall for 0.02 s, how large is the force experienced by the ball in the collision?

Answer (2 pts):

$$I = \Delta p = F\Delta t$$

$$F = \frac{I}{\Delta t} = \frac{-15 \text{ kg} \frac{\text{m}}{\text{s}}}{0.02 \text{ s}} = -750 \text{ N}$$

This part went well. The most common errors were:

- 1) Missing unit (-1 pt)
- 2) Arithmetic mistakes (- 1 pt each)

I'm not overly concerned about the sign.

3. A block of mass  $12\text{ kg}$  slides along a frictionless floor with velocity  $\vec{v}_M = 1.5\text{ m/s}$ . It suddenly breaks into two pieces: piece 1,  $m_1 = 5\text{ kg}$  and piece 2,  $m_2 = 7\text{ kg}$ . The pieces travel along the floor in a straight line along the x-axis.

a. Which of the following is conserved: **(Lecture 12)**

- i. Momentum:  $p = mv$
- ii. Kinetic energy:  $K = \frac{1}{2}mv^2$

b. Using conservation of momentum ( $\Delta p = 0\text{ kg m/s}$ ) and  $\vec{v}_1 = 2\text{ m/s}$ , the *speed* of  $m_1$ , find  $v_2$ , the *speed* of part 2.

<b>Initial Momentum</b>	$p_i = (12\text{ kg})(1.5\text{ m/s}) = 18\text{ kg m/s}$
<b>Final Momentum</b>	$p_f = (5\text{ kg})(2\text{ m/s}) + (7\text{ kg})v_2$ $p_f = 10\text{ kg m/s} + 7\text{ kg }v_2$
<b>Momentum Conservation</b>	$p_f - p_i = 0\text{ kg m/s}$ so $p_f = p_i$
$v_2$	$18\text{ kg m/s} = 10\text{ kg m/s} + 7\text{ kg }v_2$ $18\text{ kg m/s} - 10\text{ kg m/s} = 7\text{ kg }v_2$ $8\text{ kg m/s} = 7\text{ kg }v_2$ $(8\text{ kg m/s})/(7\text{ kg}) = v_2$ $(1.14\text{ kg m/s}) = v_2$

c. Which part has the *larger* kinetic energy:

- i. Part 1
- ii. Part 2

**Overall this question went very well. Common errors:**

- 1) Substituting kinetic energy for momentum (-2 pts)
- 2) Confusing  $\Delta p = 0$  with  $m_1v_1 = -m_2v_2$  (-2 pts)—this is the point of the exercise for part b.