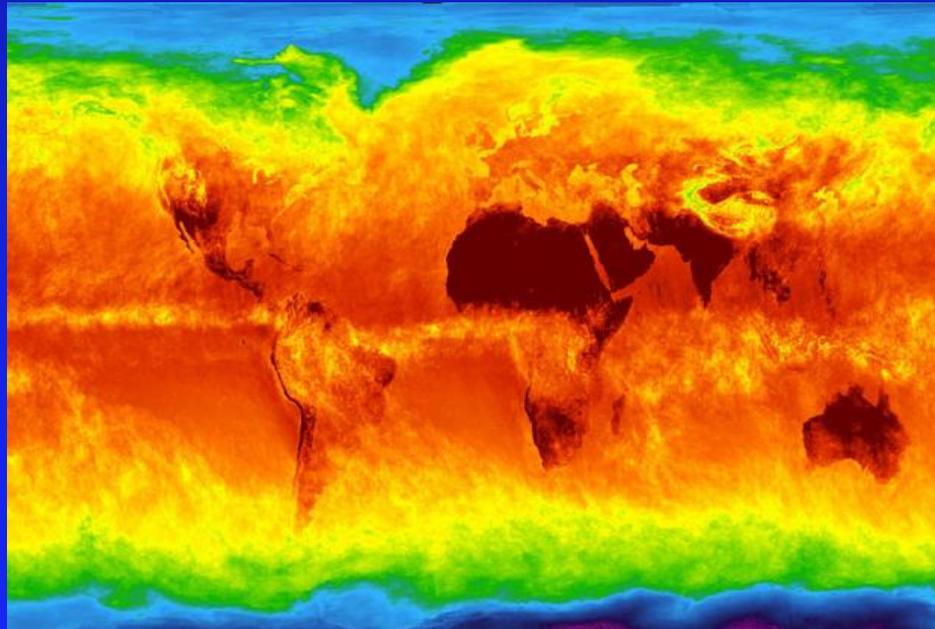


EXAM III

Physics 101: Lecture 23 Temperature and Ideal Gas

Today's lecture will cover Textbook Chapter 13.1-13.4



Temperature of Earth's
surface/clouds from
NASA/AIRS satellite

Doppler Effect

moving source v_s

Knowing if v_o and v_s are negative or positive.

- When source is coming toward you ($v_s > 0$)
 - Distance between waves decreases
 - Frequency is higher
- When source is going away from you ($v_s < 0$)
 - Distance between waves increases
 - Frequency is lower

- $f_o = f_s / (1 - v_s/v)$



Doppler Effect

moving observer (v_o)

- When moving toward source ($v_o < 0$)
 - Time between waves peaks decreases
 - Frequency is higher
- When away from source ($v_o > 0$)
 - Time between waves peaks increases
 - Frequency is lower
- $f_o = f_s (1 - v_o/v)$

Combine: $f_o = f_s (1 - v_o/v) / (1 - v_s/v)$

Doppler sign convention

Doppler shift: $f_o = f_s (1 - v_o/v) / (1 - v_s/v)$

$v_s = v(\text{source})$

+ If *same* direction as sound wave

$v_o = v(\text{observer})$

- If *opposite* direction to sound wave

$v = v(\text{wave})$

Doppler ACT

A: You are driving along the highway at 65 mph, and behind you a police car, also traveling at 65 mph, has its siren turned on.

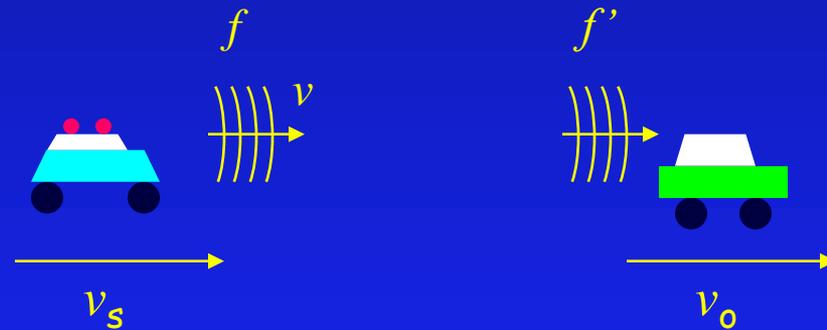
B: You and the police car have both pulled over to the side of the road, but the siren is still turned on.

In which case does the frequency of the siren seem higher to you?

A. Case A

B. Case B

C. same ← correct



$$\frac{f'}{f} = \frac{1 - \frac{v_o}{v}}{1 - \frac{v_s}{v}} = \frac{1 - \frac{65 \text{ mph}}{v}}{1 - \frac{65 \text{ mph}}{v}} = 1$$

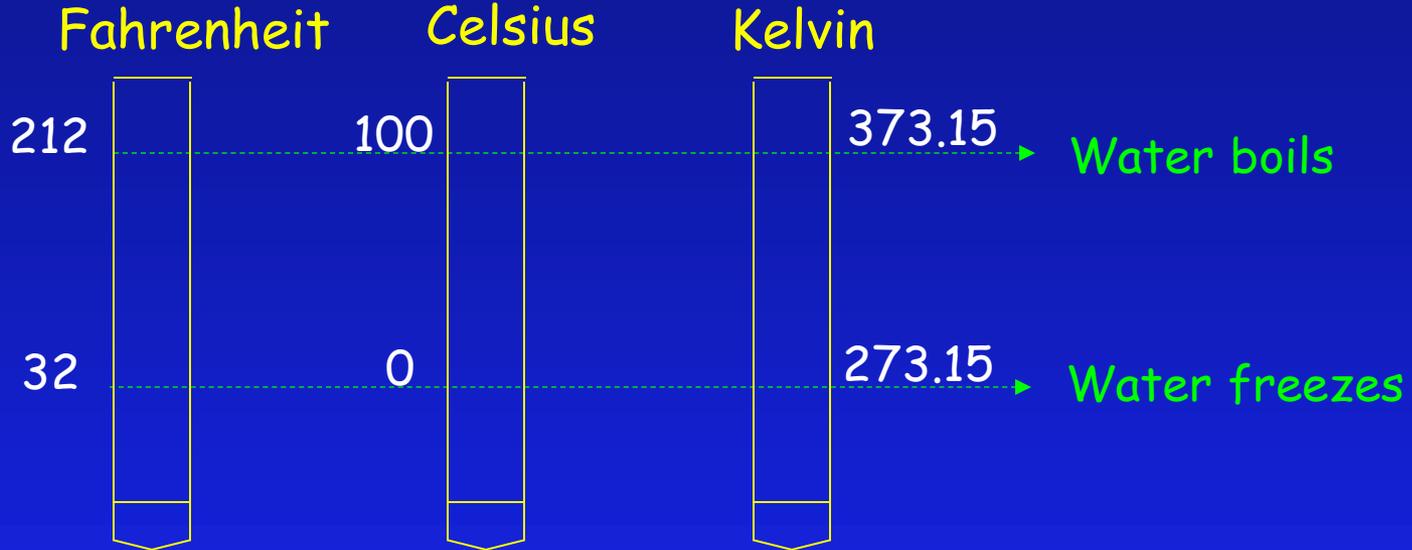
Internal Energy and Temperature

- All objects have “internal energy” (measured in Joules)
 - random motion of molecules
 - » kinetic energy
 - collisions of molecules gives rise to pressure
- Amount of internal energy depends on
 - temperature
 - » related to average kinetic energy per molecule
 - how many molecules
 - » mass
 - “specific heat”
 - » related to how many different ways a molecule can move
 - translation
 - rotation
 - vibration
 - » the more ways it can move, the higher the specific heat

Zeroth law of Thermodynamics

- If two objects are in thermal equilibrium with a third, then the two are in equilibrium with each other.
- If they are in equilibrium, they are at the same temperature

Temperature Scales



$$F = \frac{9}{5}C + 32$$

$$C = \frac{5}{9}(F - 32)$$

$$K = C + 273$$

$$C = K - 273$$

NOTE: $K=0$ is "absolute zero", meaning (almost) zero KE/molecule

Sick Act

You measure your body temperature with a thermometer calibrated in Kelvin. What do you hope the reading is (assuming you are not trying to fake some sort of illness) ?

A. 307 K

B. 310 K ← correct

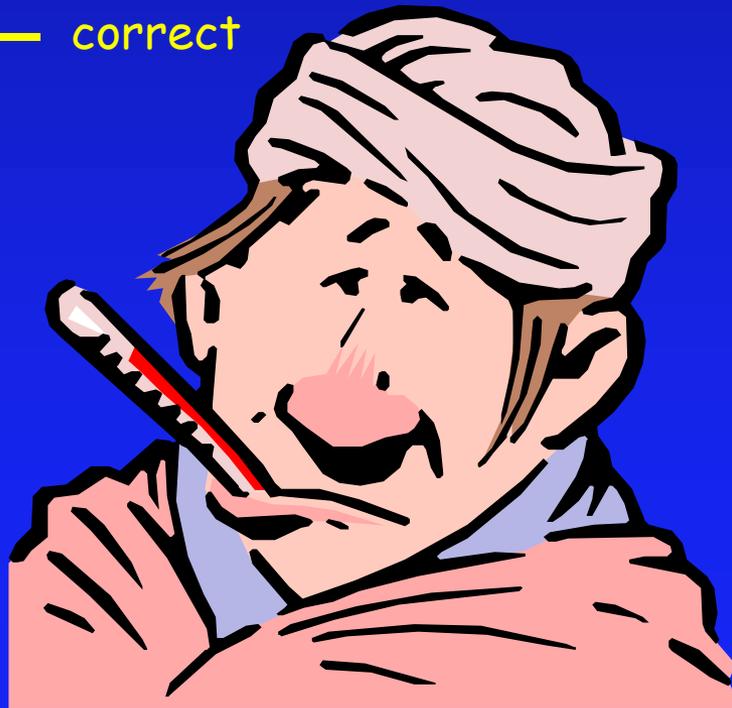
C. 313 K

D. 317 K

$$F = 98.6$$

$$C = \frac{5}{9}(F - 32) = 37$$

$$K = C + 273 = 310$$





Temp Scales ACT



- Two cups of coffee are heated to 100 degrees Fahrenheit. Cup 1 is then heated an additional 20 degrees Centigrade, cup 2 is heated an additional 20 Kelvin. Which cup of coffee is hotter?

A) One

B) Two

C) Same

$$K = C + 273$$

Thermal Expansion

- When temperature rises
 - molecules have more kinetic energy
 - » they are moving faster, on the average
 - consequently, things tend to expand
- amount of expansion depends on...

→ change in temperature

Temp: T



→ original length

Temp: $T + \Delta T$



→ coefficient of thermal expansion

» $\Delta L = \alpha L_0 \Delta T$ (linear expansion)

» $\Delta V = \beta V_0 \Delta T$ (volume expansion)

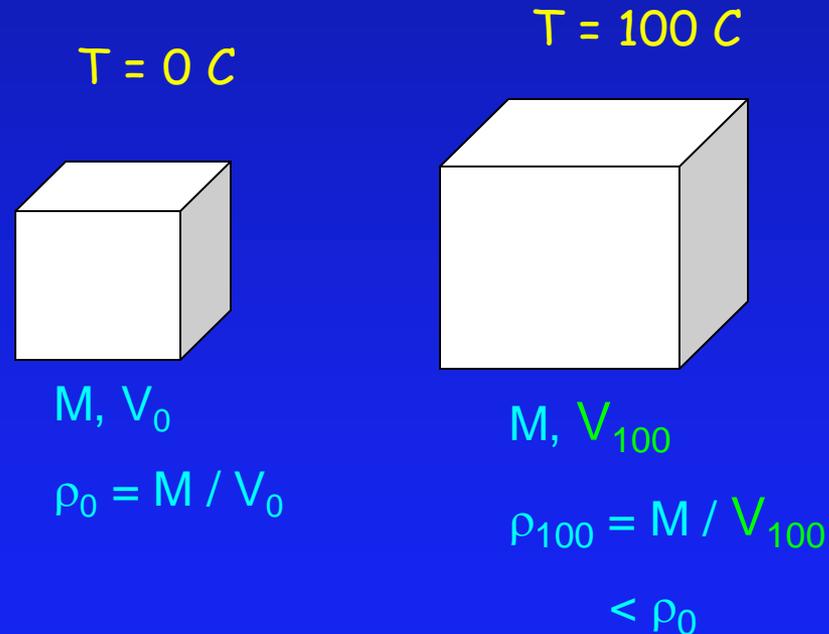
Density ACT

As you heat a block of aluminum from 0 C to 100 C its density

A. Increases

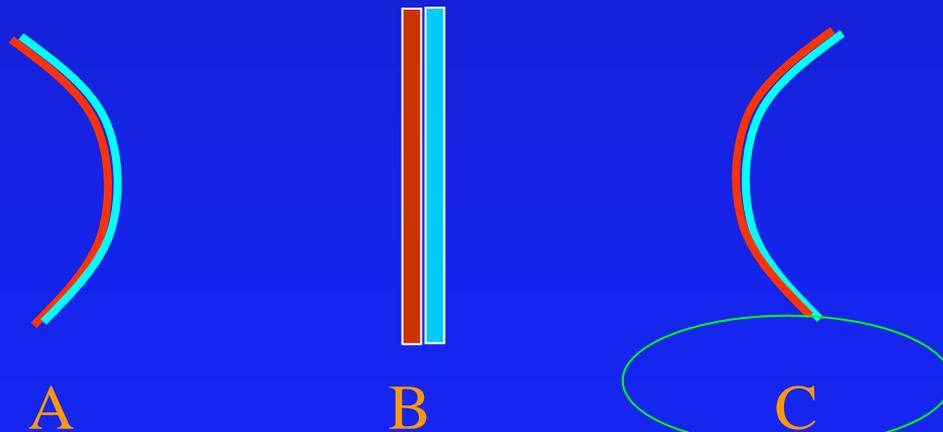
B. Decreases ← CORRECT

C. Stays the same



Differential Expansion ACT

- A bimetallic strip is made with aluminum $\alpha=16 \times 10^{-6} / \text{K}$ on the left, and iron $\alpha=12 \times 10^{-6} / \text{K}$ on the right. At room temperature, the lengths of metal are equal. If you heat the strips up, what will it look like?



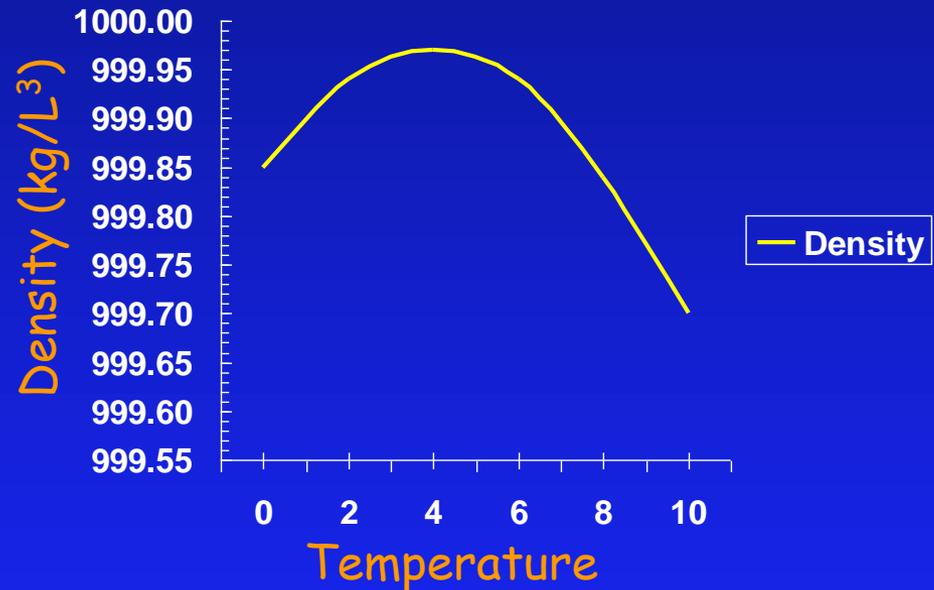
Aluminum gets longer, forces curve so its on outside

Swimming Preflight

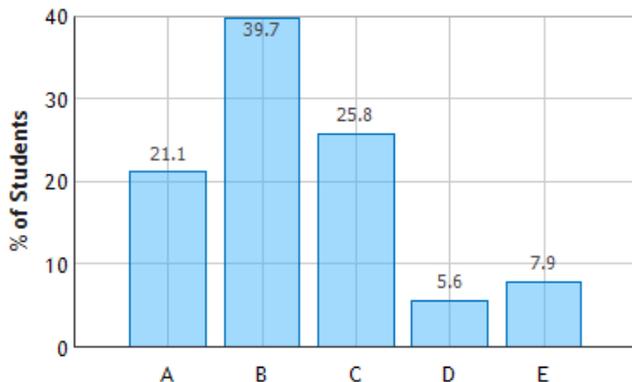
Not being a great athlete, and having lots of money to spend, Gill Bates decides to keep the lake in his back yard at the exact temperature which will maximize the buoyant force on him when he swims. Which of the following would be the best choice?

- A. 0 C
- B. 4 C ← CORRECT
- C. 32 C
- D. 100 C
- E. 212 C

$$F_B = \rho_l V g$$



Do You Know the Right Temperature?: Question 1 (N = 431)



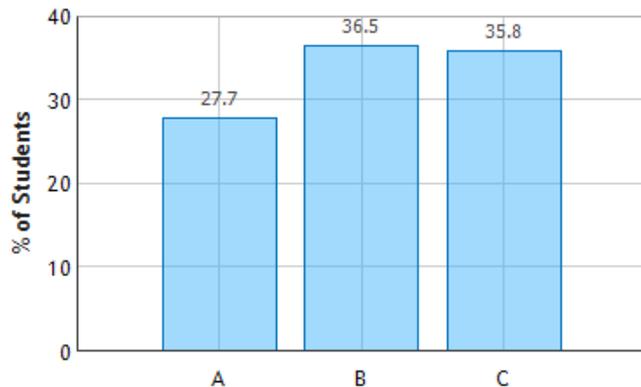
water has maximum density at 4C and buoyant force is directly proportional to density

Tight Fit Preflight

An aluminum plate has a circular hole cut in it. An aluminum ball (solid sphere) has exactly the same diameter as the hole when both are at room temperature, and hence can just barely be pushed through it. If both the plate and the ball are now heated up to a few hundred degrees Celsius, how will the ball and the hole fit ?

- A. The ball won't fit through the hole any more
- B. The ball will fit more easily through the hole
- C. Same as at room temperature ← **CORRECT**

Do You Know the Right Temperature?: Question 3 (N = 433)



Both the ball and the plate will expand when heated, so the diameter of the ball will increase, while the diameter of the hole will decrease, as the aluminum plate has expanded, and the ball will not fit through the hole.

Both are made of the same material so heating it up will mean the objects will expand at the same rate.

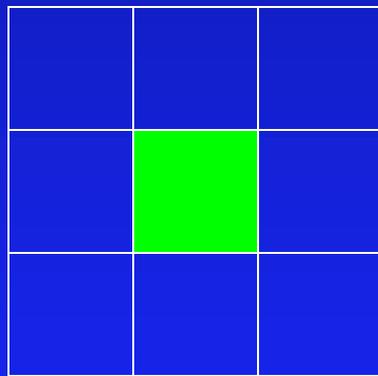
demo

Why does the hole get bigger when the plate expands ???

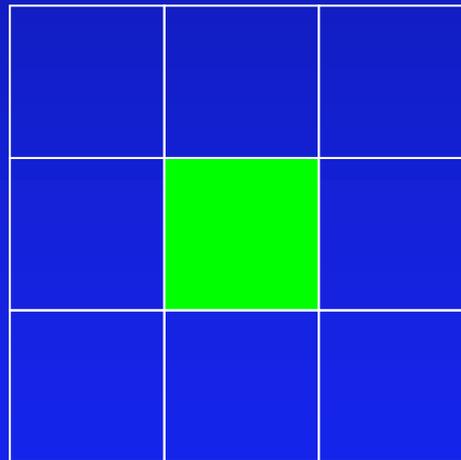
Imagine a plate made from 9 smaller pieces.

Each piece expands.

If you remove one piece, it will leave an "expanded hole"



Object at temp T



Same object at higher T:

Plate and hole **both get larger**

Stuck Lid Act

A glass jar ($\alpha = 3 \times 10^{-6} \text{ K}^{-1}$) has a metal lid ($\alpha = 16 \times 10^{-6} \text{ K}^{-1}$) which is stuck. If you heat them by placing them in hot water, the lid will be

- A. Easier to open ← CORRECT
- B. Harder to open
- C. Same

Metal lid expands more, making a looser fit, and easier to open!

Jar Act

A cylindrical glass container ($\beta = 28 \times 10^{-6} \text{ K}^{-1}$) is filled to the brim with water ($\beta = 208 \times 10^{-6} \text{ K}^{-1}$). If the cup and water are heated 50°C what will happen

A) Some water overflows

B) Same

C) Water below rim *Water expands more than container, so it overflows.*

See example 13.3 in book

Molecular Picture of Gas

- Gas is made up of many individual molecules
- **Number density** is number of molecules/volume $N/V = \rho/m$
 - ρ is the mass density
 - m is the mass for one molecule
- Number of **moles** $n = N / N_A$
 - $N_A =$ Avogadro's number $6.022 \times 10^{23} \text{ mole}^{-1}$

Number Density ACT

- Two gas cylinders are filled such that they have the same mass of gas (in the same volume). One cylinder is filled with Helium, the other with Oxygen. Which container has the larger number density?

A) Helium

B) Oxygen

C) Same

Helium atom is "lighter" than Oxygen molecule. If you have the same mass, you must have many more Helium molecules than Oxygen. So the Helium number density is larger.

Summary

- Temperature measure of average Kinetic Energy of molecules
- Thermal Expansion
 - $\Delta L = \alpha L_0 \Delta T$ (linear expansion)
 - $\Delta V = \beta L_0 \Delta T$ (volume expansion)
- Gas made up of molecules