ncpre	NCPRE homepage	Academic Unit Diagnostic Tool (AUDiT)	More on the AUDit Total Score
Vibrant Units (0 to 5)		Warning Signs (0-3)	Challenged Units (0 to 5)
	Respectful dealings among colleagues, department	—— Complaints disproportionate to other units, campus	Serious misconduct: discrimination; sexual; —— financial; criminal, etc. (arrests, lawsuits)
	Openness, transparency, mutual support and respect	Email and/or social media wars, harassment, silos, conflict aversion	Culture that suppresses or hides problems; punishes reporting; faculty schisms, battles, flareups
	Culture of excellence and quality; strong applicants	Weak or ineffective hiring, requests for transfers, departures; salaries out of balance with comparable units, responsibilities	Repeated inability to hire, retain quality professional and support staff
	Support and mentoring for professional and support staff alike (exempt and non-exempt)	——— Weak evaluation practices; favoritism; lack of accountability	Toxic atmosphere, especially for junior staff members
	Open discussion of ideas and projects; high productivity	Declining productivity indicators	Standing below peers; uneven across unit
	Distributed responsibilities, aligned with individual strengths and job descriptions	<ul> <li>Disregard for financial situation of larger institution, or unit</li> </ul>	Unit business at a standstill; in gridlock
	High level of communication—willingness to listen, compromise; problems addressed, not submerged	Ad hoc practices; forum-shopping; seeking desired answers from different levels; hiding problems	Lack of transparency, hidden agendas; staff —— involve others in disputes
	Innovation respected, rewarded to meet mission, unit, and client needs	Constituent or client dissatisfaction, complaints	Stagnation; lack of client interest in services or offerings; outdated approaches
	Leadership has high expectations, uses policies, makes decisions, builds community	Bimodal evaluations; generational discord; externalizing problems (blaming others)	Weak or autocratic leadership; different messages to different audiences; meddling by others or from above
	Collective vision of goals and priorities.	Limited sense of priorities given scope of responsibilities, unit function	Many individual priorities without shared purpose
	TOTAL	TOTAL (subtract)	TOTAL (subtract)

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