 **Recommended Guidelines for Graduate Student Mentoring**

10/2019

|  |  |  |
| --- | --- | --- |
| **Faculty** | **Graduate students** | **Graduate programs** |
| Positive & Supportive Environment | Positive & Supportive Environment | Positive & Supportive Environment |
| * Foster the overall wellbeing of students
* Provide students a safe, supportive environment
* Interact ethically and professionally with other members of the university community
* Be responsive and receptive to students’ requests for academic feedback and professional advice
 | * Interact ethically and professionally with other members of the university community
* Seek guidance when feedback is needed
* Communicate about needs and concerns regarding academic and professional progress
 | * Foster the wellbeing of students
* Provide students a safe, supportive environment
* Interact ethically and professionally with other members of the university community
* Connect students with appropriate university offices and resources
* Help resolve student problems and conflicts
 |
| Academic Success | Academic Success | Academic Success |
| * Guide students in developing academic and research skills
* Convey clear expectations for academic and research progress
* Provide timely, constructive feedback and periodic evaluations
* Evaluate students’ performance fairly and objectively
* Promote students’ timely academic and research progress
* Advise students on requirements for academic integrity, responsible conduct of research and other relevant policies
 | * Be receptive to academic and research direction and feedback from advisers
* Take responsibility for knowing and fulfilling degree requirements
* Take responsibility for knowing and executing ethical, professional norms
* Understand and follow department, Graduate College and university policies, including academic integrity, student conduct and responsible conduct of research
 | * Provide information about degree requirements, academic policies and expectations
* Share information about fellowships, awards and other academic opportunities
* Monitor student academic progress, providing at least yearly evaluations and communicating these with students
 |
| Career Development | Career Development | Career Development |
| * Foster the professional development of students to prepare for a wide range of future employment options
* Assist students in achieving their career goals
* Encourage engagement in professional communities and meetings to foster potential career opportunities
* Advise students regarding the ethics of their profession
 | * Identify professional development needs and pursue appropriate opportunities
* Take initiative for career exploration and the job search
 | * Promote student engagement in professional development programs
* Foster the professional development of students to prepare for a wide range of future employment options
* Direct students to resources that can help them pursue and succeed in their careers of choice
 |