 **Recommended Guidelines for Graduate Student Mentoring**

10/2019

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| **Faculty** | **Graduate students** | **Graduate programs** |
| Positive & Supportive Environment | Positive & Supportive Environment | Positive & Supportive Environment |
| * Foster the overall wellbeing of students * Provide students a safe, supportive environment * Interact ethically and professionally with  other members of the university community * Be responsive and receptive to students’ requests for academic feedback and professional advice | * Interact ethically and professionally with  other members of the university community * Seek guidance when feedback is needed * Communicate about needs and concerns regarding academic and professional progress | * Foster the wellbeing of students * Provide students a safe, supportive environment * Interact ethically and professionally with  other members of the university community * Connect students with appropriate  university offices and resources * Help resolve student problems and conflicts |
| Academic Success | Academic Success | Academic Success |
| * Guide students in developing academic and research skills * Convey clear expectations for academic and research progress * Provide timely, constructive feedback and  periodic evaluations * Evaluate students’ performance fairly and objectively * Promote students’ timely academic and research progress * Advise students on requirements for academic integrity, responsible conduct of research and other relevant policies | * Be receptive to academic and research direction and feedback from advisers * Take responsibility for knowing and fulfilling  degree requirements * Take responsibility for knowing and executing ethical, professional norms * Understand and follow department, Graduate College and university policies, including academic integrity, student conduct and responsible conduct of research | * Provide information about degree requirements, academic policies and expectations * Share information about fellowships,  awards and other academic opportunities * Monitor student academic progress, providing at least yearly evaluations and communicating these with students |
| Career Development | Career Development | Career Development |
| * Foster the professional development of students to prepare for a wide range of future employment options * Assist students in achieving their career goals * Encourage engagement in professional communities and meetings to foster potential career opportunities * Advise students regarding the ethics of their profession | * Identify professional development needs and pursue appropriate opportunities * Take initiative for career exploration and the job search | * Promote student engagement in professional development programs * Foster the professional development of students to prepare for a wide range of future employment options * Direct students to resources that can help them pursue and succeed in their careers of choice |