ILLINOIS GRADUATE COLLEGE

AE Guidelines for Graduate Student Mentoring

FACULTY	GRADUATE STUDENTS	GRADUATE PROGRAMS
POSITIVE & SUPPORTIVE ENVIRONMENT	**POSITIVE & SUPPORTIVE ENVIRONMENT**	**POSITIVE & SUPPORTIVE ENVIRONMENT**
• Foster the overall wellbeing of students • Provide students a safe, supportive environment • Interact ethically and professionally with other members of the university community • Be responsive and receptive to students' requests for academic feedback and professional advice	• Interact ethically and professionally with other members of the university community • Seek guidance when feedback is needed • Communicate about needs and concerns regarding academic and professional progress	• Foster the wellbeing of students • Provide students a safe, supportive environment • Interact ethically and professionally with other members of the university community • Connect students with appropriate university offices and resources • Help resolve student problems and conflicts
ACADEMIC SUCCESS	**ACADEMIC SUCCESS**	**ACADEMIC SUCCESS**
• Guide students in developing academic and research skills • Convey clear expectations for academic and research progress • Provide timely, constructive feedback and periodic evaluations • Evaluate students' performance fairly and objectively • Promote students' timely academic and research progress • Advise students on requirements for academic integrity, responsible conduct of research and other relevant policies	• Be receptive to academic and research direction and feedback from advisers • Take responsibility for knowing and fulfilling degree requirements • Take responsibility for knowing and executing ethical, professional norms • Understand and follow department, Graduate College and university policies, including academic integrity, student conduct and responsible conduct of research	• Provide information about degree requirements, academic policies and expectations • Share information about fellowships, awards and other academic opportunities • Monitor student academic progress, providing at least yearly evaluations and communicating these with students
CAREER DEVELOPMENT	**CAREER DEVELOPMENT**	**CAREER DEVELOPMENT**
• Foster the professional development of students to prepare for a wide range of future employment options • Assist students in achieving their career goals • Encourage engagement in professional communities and meetings to foster potential career opportunities • Advise students regarding the ethics of their profession	• Identify professional development needs and pursue appropriate opportunities • Take initiative for career exploration and the job search	• Promote student engagement in professional development programs • Foster the professional development of students to prepare for a wide range of future employment options • Direct students to resources that can help them pursue and succeed in their careers of choice