## NEW GRADUATE STUDENT PROGRAM REVIEW FORM PLEASE COMPLETE BOTH SIDES AND RETURN TO: JOAN CHRISTIAN, 1108 NEWMARK

We l	have met and reviewed my program o	of gra	<u>iduate st</u>	udy:
Stud	lent Name (Printed):			
UIN	<b>:</b>			
Stud	lent Signature:			
Entering Semester: FALL SPRING			MMER	YEAR
<u>Maj</u>	or Area of Specialization:			
	Coast Guard Program Construction Management Construction Mgmt (GLP) Construction Materials Energy-Water-Environment (EWE) Environmental Engineering MS Online (Specialization:	<b>ES</b> )		Geotechnical Engineering WRES SRIS SRHM Structural Engineering Transportation
Degi	ree Sought:	Exp	ected Gr	raduation Date/Year:
	M.S. – 32 hours with thesis M.S 36 hours (no thesis)			
	Joint MSCE/MBA degree Joint MArch/MSCE (CO) degree Joint MArch/MSCE (ST) degree Ph.D.		O	nber
	Non-degree graduate student			
Add	itional Information:			
	3 + 2 Program (BS/MS) Completed Program of Study Plan	1		
Advi	isor Last Name (Printed):			
Advi	isor Signature:			
Date	:			
Advi	isor's comments or notes:			

## PROFESSIONAL CONDUCT AND ACADEMIC INTEGRITY

Responsible professional conduct and academic integrity are essential for maintaining the high quality of education and research in the Department. Faculty and graduate students must conduct themselves in a professional and collegial manner in all dealings with each other. Graduate students holding TA or RA appointments should work together with their supervisors to develop a plan, based on reasonable expectations of student productivity, to involve an amount of effort commensurate with the percentage time of the appointment. For further useful information, consult the campus' official statement on "Responsible Professional Conduct: Guidelines for Teaching, Research, and Service," available at <a href="http://research.illinois.edu/responsible-conduct-research">http://research.illinois.edu/responsible-conduct-research</a>.

The faculty of the Department of Civil and Environmental Engineering expects all students to maintain academic integrity at all times in the classroom and the research laboratory and to conduct their work in accordance with the highest ethical standards of the engineering profession. The basic campus policies and definitions regarding Academic Integrity in course work are presented in the *Student Code*, Article 1, Part 4. (http://studentcode.illinois.edu/).

All members of the university community are expected to adhere to the highest standards of academic integrity and ethical behavior in research and publications. The official university statement is online at <a href="www.research.uiuc.edu/">www.research.uiuc.edu/</a>. Further definitions and information are provided in the <a href="Graduate College Handbook for Students">Graduate College Handbook for Students</a>, <a href="Faculty and Staff">Faculty and Staff</a> (<a href="www.grad.illinois.edu/gradhandbook/">www.grad.illinois.edu/gradhandbook/</a>).

Additional helpful information about academic integrity and plagiarism is at www.library.uiuc.edu/learn/research/academicintegrity.html.

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Signature	Date
Jeffery Roesler, Associate Head and Director of Graduate Studies Department of Civil and Environmental Engineering	
Γhank you,	