

Below is a recommended list of resources for all of us to learn more about anti-racism, diversity, and inclusion.

Videos:

- <https://shegeeksout.com/14-must-watch-youtube-videos-diversity-equity-inclusion/>
- <https://idea.illinois.edu/education>

Readings:

- UIUC Racial Microaggressions Study by Stacy Anne Harwood et al.
<https://www.racialmicroaggressions.illinois.edu/files/2015/03/RMA-Classroom-Report.pdf>
- Bias Isn't Just A Police Problem, It's A Preschool Problem
<https://www.npr.org/sections/ed/2016/09/28/495488716/bias-isnt-just-a-police-problem-its-a-preschool-problem>
- 'Underrepresented Minority' Considered Harmful, Racist Language by Tiffani Williams
<https://cacm.acm.org/blogs/blog-cacm/245710-underrepresented-minority-considered-harmful-racist-language/fulltext>
- The Problem With Diversity in Computing
<https://www.theatlantic.com/technology/archive/2019/06/tech-computers-are-bigger-problem-diversity/592456/>
- Are Emily and Greg More Employable Than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination, by Marianne Bertrand and Sendhil Mullainathan, American Economic Review, Vol. 94, No. 4, Sept. 2004, pp. 991-1013,
<https://www.aeaweb.org/articles?id=10.1257/0002828042002561>
- Black-white wage gaps expand with rising wage inequality, by Valerie Wilson. William M. Rodgers
<https://www.epi.org/publication/black-white-wage-gaps-expand-with-rising-wage-inequality/>
- Microintervention strategies to interrupt the above:
<https://engineering.purdue.edu/Engr/People/faculty-retention-success/Files/Racial-Microaggressions.pdf>
- We Could Have More Black Teachers If We Removed These Barriers by Max Marchitello and Chad Aldeman (March 13, 2018): <https://educationpost.org/we-could-have-more-black-teachers-if-we-removed-these-barriers/>
- White Guys in Trucks: Symbols of Violence and Weapons of Racial Injustice by Brandon Higgins:
<https://search.proquest.com/docview/1805279711?pq-origsite=gscholar&fromopenview=true>
- Why #BlackLivesMatter in Your Classroom Too: <https://medium.com/@heinemann/why-blacklivesmatter-in-your-classroom-too-d132ac35d21b>
- How to Actually Promote Diversity in STEM:
<https://www.theatlantic.com/ideas/archive/2019/11/how-umbc-got-minority-students-stick-stem/602635/>
- Exploring identity-safety cues and allyship among Black women students in STEM environments by India Johnson et al.: <https://psycnet.apa.org/record/2019-30214-001>
- Post-Slavery? Post-Segregation? Post-Racial? A History of the Impact of Slavery, Segregation, and Racism on the Education of African Americans by Dr. Christopher M. Span (UIUC)
<https://uofi.box.com/s/w7h0at3w30vrmad4nqai63v1d1htgbvo>
- Theory Meets Practice: HBCU Initiatives That Promote Academic Success Among African Americans in STEM by Palmer, Robert T., et al., Journal of College Student Development, vol. 51 no. 4, 2010, p. 440-443. Project MUSE, <https://doi.org/10.1353/csd.0.0146>.
- Increasing Persistence of College Students in STEM by Mark J. Graham et al., Science 27 Sep 2013: Vol. 341, Issue 6153, pp. 1455-1456. <http://doi.org/10.1126/science.1240487>.
- The Diversity-Innovation Paradox in Science by Bas Hofstra et al., PNAS 28 Apr 2020: Vol. 117, Issue 17, pp. 9284-9291. <https://doi.org/10.1073/pnas.1915378117>.