

CURRICULUM VITAE

Jacinda K. Dariotis, Ph.D., M.A.S., M.A., M.S., CSSBB
Director, Professor, & Pampered Chef Ltd. Endowed Chair

PERSONAL DATA

Business Address

University of Illinois Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences
Department of Human Development and Family Studies
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EDUCATION

Ph.D. / 2005 The Pennsylvania State University, State College, Pennsylvania
Department of Human Development & Family Studies
Dissertation: *Family Formation Intentions from Adolescence Through Middle Adulthood: Emergence, Persistence, & Process*

M.A.S. / 2005 The Pennsylvania State University, State College, Pennsylvania
Department of Statistics; Master of Applied Statistics

M.S. / 2002 The Pennsylvania State University, State College, Pennsylvania
Department of Human Development & Family Studies

M.A. / 1999 Columbia University–Teachers College, New York, New York
Department of Human Development;
Concentration in Developmental Psychopathology

B.A. / 1998 Vassar College, Poughkeepsie, New York
Department of Psychology; Summa Cum Laude

1994-1996 The University of Chicago, Chicago, Illinois; Biochemistry Major

CERTIFICATION

CSSBB/2020 Certified Six Sigma Black Belt -Lean, Breakthrough Performance Group, LLC. Cincinnati, Ohio.

PROFESSIONAL EXPERIENCE

Faculty Appointment & Directorships

The University of Illinois at Urbana-Champaign; College of Agricultural, Consumer and Environmental Sciences (ACES); 2020-present

Full Professor (tenured) & Pampered Chef Endowed Chair – Department of Human Development and Family Studies (HDFS), 2020 – present

Director, Family Resiliency Center, 2020 – present

Health Innovation Professor, Department of Biomedical and Translational Sciences. Carle Illinois College of Medicine, 2022- present; joint appointment

Faculty Appointment, Kinesiology and Community Health, 2023-present.

Faculty Affiliate

Beckman Institute for Advanced Science and Technology, 2020 – present

Center for Health Informatics, 2021 – present

Personalized Nutrition Initiative, 2021 – present

Institute for Behavioral Genomics, 2022-present

Center for Social Behavioral Sciences, 2023 – present

Interdisciplinary Health Sciences Institute, 2025 – present

Committees

College Administrator Review Committee (nominated), College of ACES HDFS representative, 2024-2025

College Advancement Committee (elected), College of ACES HDFS representative, 2024-2025

Departmental Promotion and Tenure Committee, HDFS, AY23-present

Departmental Grievance Committee, HDFS, AY23-present

College Executive Committee Departmental Representative (elected), College of ACES, 2021-2023

Department Faculty Advisory Committee (DFAC) Representative (elected), HDFS, AY21-23

The University of Cincinnati; College of Education, Criminal Justice, and Human Services (CECH); 2015-2020

Director, Evaluation Services Center, 2015 – 2020

Director of the Institute for Interdisciplinary Data Science (IIDS)_[formally known as the Institute for Analytics Innovation], **The University of Cincinnati;** Office of the Provost; 2017-2020

Full Professor – Research, School of Education, Educational Studies, Research Methods - Quantitative and Mixed Methods Research Methodologies Concentration, 2017-2020

Director of Research, CECH, 2016 – 2019

Associate Professor, School of Education, Educational Studies, Research Methods - Quantitative and Mixed Methods Research Methodologies, 2015 – 2017

Adjunct Professor, School of Human Services, Health Promotion, 2015 – 2020

The Johns Hopkins Bloomberg School of Public Health; Department of Population Family, & Reproductive Health; 2005 – present

Adjunct Professor, 2015 – present

Assistant Professor, 2011 – 2014

Assistant Scientist (non-tenure assistant professor equivalent), 2005 – 2011

Faculty Affiliate, The Center for Adolescent Health; 2005 – 2014

Faculty Affiliate, The Hopkins Population Center; 2005 – 2014

Survey Design Technical Assistance

Urban Institute, National Public Defenders Survey, 2016 – present

Johns Hopkins SOM, Subclinical Hypothyroid Survey, Rachael Oxman & Jenna Mammen, 2014

Statistical and Methodological Consultant, Child Trends, 2011-2015

Program Evaluation Consultant, Morgan State Summer Yoga Program, 2009

Graduate Research Assistant, The Pennsylvania State University; Department of Human Development and Family Studies, 1999 - 2005

Project Coordinator & Data Analyst

Healthwise in South Africa (2004 -2005)

Blueprints and Communities That Care Project (2003-2005)

Project Director

Abstinence Education and Related Services (AERS) Evaluation (2002-2003)

Graduate Research Assistant

Family Relationships Project (1999-2002)

Lifespan Development Project (2000-2001)

Statistical and Methodological Consultant; The Pennsylvania State University, 2003-2005

Statistician

Diabetes Study (2003-2006)

Statistical Consulting Center (2003-2004)

Statistical and Methodological Consultant

West Virginia Abstinence Education Project Evaluation (2003-2004)

Program Evaluation Consultant

Byrnes Health Education Center (Summer 2003)

HONORS AND AWARDS

LEAD21 Leadership for the 21st Century Fellow (nominated), The LEAD21 program provides leadership and professional development training for faculty and professionals within the land-grant system, nominated 2023, Cohort 20 participant 2024-2025.

Academic Leadership Program (ALP) Fellow (nominated), Big Ten Academic Alliance (BTAA), College of Agricultural, Consumer and Environmental Sciences representative, 2022-2023.

Pampered Chef Ltd. Endowed Chair. Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign, 2020 – present.

Strategic Data Project Agency Fellowship, Harvard University. Cohort 11 Supervisor, 2019-2021.

CCTST Academic-Community Research Partnership Award, 2018, Center for Clinical and Translational Science and Training (CCTST) bestowed this award on Cincinnati Black United Front, New Prospect Baptist Church, UC College of Law, and UC Evaluation Services Center. This award honors an academic-community partnership that works collaboratively to facilitate innovation in research or quality improvement to impact the health of children, adults and/or communities.

Core Value Awardee, University of Cincinnati Office of Research, 2018, in recognition of faculty who have demonstrated respectfulness, positivity, and overall professionalism.

Summer Institute on Innovative Methods Scholarship, Pennsylvania State University Methodology Center, 2017, *Statistical Power Analysis for Intensive Longitudinal Studies*

Faculty Development Grant, University of Cincinnati, 2015 & 2016

Faculty Incentive Award, University of Cincinnati CECH, 2015 & 2016

Summer Institute on Innovative Methods Scholarship, Pennsylvania State University Methodology Center, 2014, *Sequential, Multiple Assignment, Randomized Trial (SMART)*

Early Career Prevention Network (ECPN) Travel Award, Society for Prevention Research, 2013

Early Career Award, Johns Hopkins Population Research Center, July 2008

Early Career Prevention Network (ECPN) Travel Award, Society for Prevention Research, 2006

Kligman Graduate Fellowship – The Pennsylvania State University, College of Health

& Human Development, 2004-2005

Kappa Omega Nu (KON) – Honor Society Graduate Student, The Pennsylvania State University, 2004-2005

Prevention Research Fellowship - Prevention Research Center, The Pennsylvania State University, College of Health & Human Development, 2001-2002

Washburn Fund Fellowship for Graduate Study, Vassar College, 2001-2003

Washburn Fund Fellowship for Graduate Study, Vassar College, 1999-2000

Summa Cum Laude & Departmental Honors, Vassar College, 1998

Psi Chi, Undergraduate honor society, Vassar College 1998

Dean's List, The University of Chicago, 1994-1996

Valedictorian, Onteora High School, 1994

Gold Award, Girl Scouts, 1993

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PART I – Research and Scholarship

PUBLICATIONS & REPORTS

Publications

Articles Published (organized by most recent)

1. Jackson-Gordon, R., Eldreth, D.A., Sloane, S., & **Dariotis, J.K.** (2025). Using Group Level Assessment in community-engaged projects: Participatory research validity considerations *Educational Action Research*.
<https://doi.org/10.1080/09650792.2025.2529942>
2. **Dariotis, J.K.**, Eldreth, D.A., Kim, S.,* Berdychevsky, L., Park, Y., & Smith, R.L. (2025). “Covid was a worldwide pandemic that caused trauma for everyone... There were also ‘silver-linings’” – A Qualitative Analysis of Adult and Youth Perspectives on COVID-19 Thorns and Silver Linings. *American Journal of Qualitative Research*, 9, 176-206. <https://doi.org/10.29333/ajqr/16281>.
* Graduate student.
3. August-Henry, S.,* Leman, A., & **Dariotis, J.K.** (2025). How Much is Enough? Dosage and Duration in 4-H Developmental Contexts. *Journal of Youth Development*, 20(1), 11.
* Graduate student.
4. **Dariotis, J.K.**, Eldreth, D.A., Sloane, S.M., Noor, I.,* & Smith, R.L. (2025). Distrust, Trauma, Doubt, and Protective Reactions to COVID-19 – Cautionary Tales and Lessons to Learn for Future Pandemics: A Case Series. *Journal of Medical Case Reports* special collection on “COVID-19 - a look at the past, present and future of the pandemic.” 19(1), 131. <https://doi.org/10.1186/s13256-025-05162-w>
* Graduate student.
5. Leman, A.M., **Dariotis, J.K.** [first co-authors], Markazi, D.M.,* Park, Y., Kennedy, Z., Tracy, M., & Griffith, A.N. (2024). An Interdisciplinary Framework of Youth Participatory Action Research Informed by Curricula, Youth, Adults, and Researchers. *Journal of Research on Adolescence*. Special issue: Advancing Studies of Adolescent Development from Bench Science to Preventive Interventions and Policy Through Interdisciplinary Research. <https://doi.org/10.1111/jora.13007>
* Graduate student.
6. Krist, C., Hall, K., Moodie, E., Hug, B., Smith, R., **Dariotis, J. K.**, Whitaker, R., Nguyen, T.H., Vill, B., & Krist, D. (2024). Understanding the Assemblage of Community Desire: Progress, Challenges, and Tensions in Establishing a Community-Based Health Justice Science Education Curriculum Collaborative. In *Proceedings of the 17th International Conference of the Learning Sciences-ICLS 2023*, pp. 1266-1269.

International Society of the Learning Sciences. <https://doi.org/10.22318/icls2023.112101>

7. Bindhu, S., Nattam, A., Xu, C., Vithala, T., Grant, T., **Dariotis, J.K.**, Liu, H., & Wu, D.T.Y. (2024). Roles of Health Literacy in Relation to Social Determinants of Health and Recommendations for Informatics-based Interventions: A Systematic Review. *Online Journal of Public Health Informatics*, 16, e50898. <https://doi.org/10.2196/50898>
8. **Dariotis, J.K.**, Chen, F.R., [Co-First Authors], Park, Y.R., Nowak, M.K.,* French, K.,* & Codamon, A.M.* (2023). Parentification Vulnerability, Reactivity, Resilience, and Thriving: A Mixed Methods Systematic Literature Review. *International Journal of Environmental Research and Public Health*, 20, 6197. <https://doi.org/10.3390/ijerph20136197>
* Graduate students.
9. **Dariotis, J.K.**, Mabisi, K., Jackson-Gordon, R.,* Rose, E., Fishbein, D.H., & Mendelson, T. (2023). Perceived Benefits of Mindfulness and Health Education Programs among Minoritized Adolescents: A Qualitative Analysis. *Mindfulness*, 14, 1346–1361. <https://doi.org/10.1007/s12671-023-02147-ya>
* Former graduate student.
10. Berdychevsky, L., Cavanaugh, D.,* & **Dariotis, J.K.** (2023). Psychological, Socio-Demographic, and Logistical Determinants of Changes in Sex Life during the COVID-19 Pandemic. *Journal of Sex & Marital Therapy*. 35(2), 263-283. <https://doi.org/10.1080/19317611.2023.2193568>
* Graduate student.
11. Ruhland, E. Johnson, L.,* Pelly, C., Bess, S., Moore, J., & **Dariotis, J.K.** (2023). Positionality, Intersectionality, Power Dynamics in Community Participatory Research to Define Public Safety in Black Communities. *Journal of Community Psychology*, 51(7), 2845-2860. <https://doi.org/10.1002/jcop.23046>
* Former graduate student.
12. **Dariotis, J. K.**, Mabisi, K., Jackson-Gordon,* R., Yang,* N., Rose, E. J., Mendelson, T., & Fishbein, D. H. (2023). Implementing Adolescent Wellbeing and Health Programs in Schools: Insights from a Mixed Methods and Multiple Informant Study. *Prevention Science*, 24(4), 663-675. <https://doi.org/10.1007/s11121-022-01481-2>
* Former graduate students.
13. Jackson-Gordon, R.,* **Dariotis, J.K.**, Fisher, B.S., & Dickman-Burnett, V.L. (2022). Implementing sexual violence primary prevention programs: A case study of implementer perspectives. *Journal of Youth Development*, 17(4). 126-144. doi: <https://doi.org/10.5195/jyd.2022.1272>
* Former graduate student.
14. Johnson, L., Pelly, C., Ruhland, E., Bess, S., **Dariotis, J. K.**, & Moore, J. (2022) [collectively first co-authors]. Reclaiming Safety: Participatory Research, Community Perspectives, and Possibilities for Transformation. *Stanford Journal of Civil Rights and Civil Liberties*, 18(2), 191-223.

15. **Dariotis, J.K.**, Sloane, S.M., & Smith, R.L. (2021). "I Took It Off Most of the Time 'Cause I Felt Comfortable": Unmasking, Trusted Others, & Lessons Learned from a COVID Re-infection Case Study. *J Medical Case Reports*, 15(1), 1-7.
<https://doi.org/10.1186/s13256-021-03033-8>
16. Dickman-Burnett, V. L.,* Fisher, B. S., **Dariotis, J. K.**, & Geaman, M. (2021). Secondary School Student Attitudes toward Sexual Violence: Identifying Clusters and Their Implications for Prevention Programs. *Journal of School Violence*, 20(4), 389-401.
<https://doi.org/10.1080/15388220.2021.1920422>
* Former graduate student.
17. Finocchiaro-Kessler, S., Brown, M., Maloba, M., Nazir, N., Wexler, C., Goggin, K., **Dariotis, J.K.**, Mabachi, N., Lagat, S., Koech, S., Gautney, B. (2021). A pilot study to evaluate the impact of the HIV Infant Tracking System (HITSsystem 2.0) on Priority Prevention of Mother-to-Child Transmission (PMTCT) outcomes. *AIDS and Behavior*, 25(8), 2419-2429. <https://doi.org/10.1007/s10461-021-03204-0>
18. Mirabal-Beltran, R.,* Anderson, J., **Dariotis, J.K.**, & Finocchiaro-Kessler, S. (2021). A Checklist to Assess Childbearing Intentions and Promote Referral to Preconception Care or Contraception: A Multi-Site Study. *Maternal and Child Health Journal*, 1-10.
<https://doi.org/10.1007/s10995-020-03051-w>
* Former graduate student.
19. Schmitz, J.C.S., Prenoveau, J.M., Papadakis, A.A., Johnson, A.J., Lating, J.M., Mendelson, T., & **Dariotis, J.K.** (2021). Mindfulness and Posttraumatic Stress Disorder Symptom Severity in Urban African-American High School Students. *Psychiatric Quarterly*. 1-15. <https://doi.org/10.1007/s11126-020-09774-x>
20. Toraman, S.,* Cox, K., Plano Clark, V. L., & **Dariotis, J. K.** (2020). Graduate students' current practices for writing a mixed methods research study abstract: An examination of doctoral dissertation and master's thesis abstracts in the ProQuest Dissertations and Theses Global™ database. *International Journal of Multiple Research Approaches*, 12(1), 110-128. <https://doi.org/10.29034/ijmra.v12n1a4>
* Former graduate student.
21. **Dariotis, J. K.**, & Chen, F. R. (2020). Stress Coping Strategies as Mediators: Toward a Better Understanding of Sexual, Substance, and Delinquent Behavior-Related Risk-Taking among Transition-Aged Youth. *Deviant Behavior*, 1-18.
<https://doi.org/10.1080/01639625.2020.1796210>
22. Moore, J., Plano Clark, V. L., Foote, L. A., & **Dariotis, J. K.** (2020). Attorney–Client Communication in Public Defense: A Qualitative Examination. *Criminal Justice Policy Review*, 31(6), 908-938. <https://doi.org/10.1177/0887403419861672>
23. Fishbein, D. H., & **Dariotis, J. K.** (2019). Personalizing and optimizing preventive intervention models via a translational neuroscience framework. *Prevention Science*, 20(1), 10-20. <https://doi.org/10.1007/s11121-017-0851-8>

24. **Dariotis, J. K.**, Mabachi, N. M., & Kessler, S. F. (2019). HIV Status Disclosure Paradox: Implications of HIV Disclosure on Safer Sexual Practices among Women Living with HIV/AIDS. *J Women's Health Care*, 8(454), 2167-0420. <https://doi.org/10.4172/2167-0420.1000454>
25. Finocchiaro-Kessler, S., Maloba, M., Brown, M., Gautney, B., Goggin, K., Wexler, C., Mabachi, N., Odeny, B., Lagat, S., Koech, A., **Dariotis, J. K.**, & Odeny, T.A. (2019). Adapting the HIV Infant Tracking System to Support Prevention of Mother-to-Child Transmission of HIV in Kenya: Protocol for an Intervention Development Pilot Study in Two Hospitals. *JMIR research protocols*, 8(6), e13268. <https://doi.org/10.2196/13268>
26. Finocchiaro-Kessler, S., Gautney, B.J., Cheng, A., Wexler, C., Maloba, M., Nazir, N., Khamadi, S., Lwembe, R., Brown, M., Odeny, T., **Dariotis, J.K.**, Sandbulte, M., Mabachi, N., & Goggin, K. (2018). Evaluation of the HIV Infant Tracking System (HITSsystem) to optimise quality and efficiency of early infant diagnosis: a cluster-randomised trial in Kenya. *The Lancet HIV*, 5(12), e696-e705. [https://doi.org/10.1016/s2352-3018\(18\)30245-5](https://doi.org/10.1016/s2352-3018(18)30245-5)
27. Prenoveau, J. M., Papadakis, A. A., Schmitz, J. C., Hirsch, E. L., **Dariotis, J. K.**, & Mendelson, T. (2018). Psychometric properties of the Child and Adolescent Mindfulness Measure (CAMM) in racial minority adolescents from low-income environments. *Psychological Assessment*, 30(10), 1395-1400. (PMID:30047745) <https://doi.org/10.1037/pas0000630>
28. Chen, F. R., **Dariotis, J. K.**, & Granger, D. A. (2018). Linking testosterone and antisocial behavior in at-risk transitional aged youth: Contextual effects of parentification. *Psychoneuroendocrinology*, 91, 1-10. <https://doi.org/10.1016/j.psyneuen.2018.02.023>
29. Knapke, J., Short, A., Bakas, T., **Dariotis, J.**, Heubi, E., Regan, S., Speer, B., & Kues, J. (2018). Promoting collaboration among researchers: A team science training curriculum. *Journal of Clinical and Translational Science*, 2(S1), 59-59. <https://doi.org/10.1017/cts.2018.222>
30. Stanton-Chapman, T. L., Toraman, S.,* Morrison, A., **Dariotis, J. K.**, & Schmidt, E. L. (2018). An observational study of children's behaviors across two playgrounds: Similarities and differences. *Early Childhood Research Quarterly*, 44, 114-123. <https://doi.org/10.1016/j.ecresq.2018.03.007>
* Graduate student.
31. **Dariotis, J.K.**, & Plano Clark, V.L. (2017). The Use of Evaluation to Establish an Evidence Base, Lessons Learned, and Realistic Picture of Program and Policy Implementation and Sustainability: Ohio as an Exemplar for Education Transformation. *International Journal of Educational Reform*, 26(3), 206-210. Guest Editor of Special Issue. <https://doi.org/10.1177/105678791702600301>
32. Stringfield, S., **Dariotis, J. K.**, Plano Clark, V. L., Allen, A., Carr, K., Morrison, A., Farley, A., West, J. A., Roberts, J. K., & Sellers, G. (2017). Successes and cautionary

notes from a two-year study of the Ohio Network of Education Transformation.
International Journal of Educational Reform, 26(3), 211-225.
<https://doi.org/10.1177/105678791702600302>

33. Plano Clark, V. L., Stringfield, S., **Dariotis, J. K.**, & Clark, R.S. (2017). Challenges with Implementing the Advancement Via Individual Determination (AVID) Reform Model: A Case Study in Ohio. *International Journal of Educational Reform*, 26(3), 226-234.
<https://doi.org/10.1177/105678791702600304>
34. Plano Clark, V. L., West, J. A., Stringfield, S., & **Dariotis, J. K.** (2017). Implementation of the International Studies School Network (ISSN) Reform Model: A Case Study in Ohio. *International Journal of Educational Reform*, 26(3), 235-243.
<https://doi.org/10.1177/105678791702600303>
35. Richardson, G., **Dariotis, J.K.**, & Lai, M.H.C. (2017). From Environment to Mating Competition and Super-K in a Predominantly Urban Sample of Young Adults. *Evolutionary Psychology*, 15(1), 1-15. PMID: 28152622
<https://doi.org/10.1177/1474704916670165>
36. **Dariotis, J.K.**, Mirabal-Beltran, R.,* Cluxton-Keller, F., Gould, L.F., Greenberg, M.T., & Mendelson, T. (2017). A Qualitative Exploration of Implementation Factors in a School-based Mindfulness and Yoga Program: Lessons Learned from Students and Teachers. *Psychology in the Schools*, 54, 53-69. Special issue on “Using Mindfulness to Improve the Wellbeing of Students and Caregivers.” <https://doi.org/10.1002/pits.21979>
*previous graduate advisee.
37. **Dariotis, J.K.**, Cluxton-Keller, F., Mirabal-Beltran, R.,* Feagans Gould, L., Greenberg, M.T., & Mendelson, T. (2016). “The program affects me ‘cause it gives away stress”: Urban Students’ Qualitative Perspectives on Stress and a School-Based Mindful Yoga Intervention. *Explore: The Journal of Science and Healing*, 12(6), 443–450.
<https://doi.org/10.1016/j.explore.2016.08.002>
*previous graduate advisee.
38. **Dariotis, J.K.**, Chen, F.R., & Granger, D.A. (2016). Latent Trait Testosterone among 18-24 Year Olds: Methodological Considerations and Risk Associations. *Psychoneuroendocrinology*, 67, 1-9. PMID: 26852415
<https://doi.org/10.1016/j.psyneuen.2016.01.019>
39. **Dariotis, J.K.**, Mirabal-Beltran, R.,* Cluxton-Keller, F., Gould, L.F., Greenberg, M.T., & Mendelson, T. (2016). A Qualitative Evaluation of Student Learning and Skills Use in a School-Based Mindfulness and Yoga Program. *Mindfulness*. Special issue on “Applications of Mindfulness-Based Interventions in School Settings,” 7, 76-89. doi: <https://doi.org/10.1007/s12671-015-0463-y>
*previous graduate advisee.
40. Marcell, A. V., Gibbs, S. E., Choiriyyah, I., Sonenstein, F. L., Astone, N. M., Pleck, J. H., & **Dariotis, J. K.** (2016). National Needs of Family Planning Among US Men Aged 15 to 44 Years. *American Journal of Public Health*, 106(4), 733-739.

<https://doi.org/10.2105/aiph.2015.303037>

41. Casey, F.,* Sonenstein, F.L., Astone, N.M., Pleck, J.H., **Dariotis, J.K.**, & Marcell, A.V. (2016). Family Planning and Preconception Care among Men in their Mid-30s: Developing Indicators and Describing Need. *American Journal of Men's Health*, 10, 59-67. <https://doi.org/10.1177/1557988314556670>
* Graduate student.
42. Finocchiaro-Kessler, S., Champassak, S., Hoyt, M., Short, W., Chakraborty, R., Weber S., Levison, J., Phillips, J., Storm, D., Anderson, J., & HIV PCC Study Team [Leke, E., Yond, R., Martinelli, R., Rouda, E., Holoyed, H., Fahey, H., Mirabal Beltran, R., **Dariotis, J.**, Goggin, K., Lowery, S., & Cohan, D.]. (2016). Pre-exposure prophylaxis (PrEP) for safer conception among serodifferent couples: findings from healthcare providers serving patients with HIV in seven US cities. *AIDS Patient Care and STDs*, 30(3), 125-133. <https://doi.org/10.1089/apc.2015.0268>
43. Feagans Gould, L., **Dariotis, J.K.**, Greenberg, M.T., & Mendelson, T. (2016). Assessing Fidelity of Implementation (FOI) for School-Based Mindfulness and Yoga Interventions: A Systematic Literature Review. Special issue on School-based mindfulness interventions. *Mindfulness*, 7, 5-33. [first published online April 2015].
<https://doi.org/10.1007/s12671-015-0395-6>
44. Liu, P., Dimitrov, I., Andrews, T., Crane, D. E., **Dariotis, J.K.**, Desmond, J.K., Dumas, J., Gilbert, G., Kumar, A., MacIntosh, B., Tucholka, A., Yang, S., Xiao, G., & Lu, H. (2016). Multisite evaluations of a T2-relaxation-under-spin-tagging (TRUST) MRI technique to measure brain oxygenation. *Magnetic Resonance in Medicine*, 75(2), 680-687. PMID: 25845468 <https://doi.org/10.1002/mrm.25627>
45. **Dariotis, J.K.**, & Johnson, M.W. (2015). Sexual Discounting Among High-Risk Youth Ages 18–24: Implications for Sexual and Substance Use Risk Behaviors. *Experimental and Clinical Psychopharmacology*, 23, 49-58. PMID: 25545764
<https://doi.org/10.1037/a0038399>
46. Choiriyyah, I.,* Sonenstein, F.L., Astone, N.M., Pleck, J.H., **Dariotis, J.K.**, & Marcell, A.V. (2015). Men aged 15-44 in need of preconception care. *Maternal and Child Health Journal*, 19(11), 2358-2365. <https://doi.org/10.1007/s10995-015-1753-7>
* Graduate student.
47. Finocchiaro-Kessler, S., Goggin, K., Khamadi, S., Gautney, B., **Dariotis, J.K.**, Bawcom, C., Cheng, A., Nazir, N., Martin, C., Ruff, A., Sweat, M., & Okoth, V. (2015). Improving Early Infant HIV Diagnosis in Kenya: Study protocol of a cluster-randomized efficacy trial of the HITSsystem. *Implementation Science*, 10(1), 96-103.
<https://doi.org/10.1186/s13012-015-0284-3>
48. Cohen, J.S.,* Levy, H.P., Sloan, J., **Dariotis, J.**, & Biesecker, B.B. (2015). Depression among adults with neurofibromatosis type 1: prevalence and impact on quality of life. *Clinical Genetics*, 88, 425–430. <https://doi.org/10.1111/cge.12551>

* Graduate student.

49. Fishbein, D., **Dariotis, J.K.**, Ferguson, P.L., & Pickelsimer, E.E. (2014). Relationships between traumatic brain injury and illicit drug use and their association with aggression in inmates. *International journal of offender therapy and comparative criminology*, 60(5), 575-597. <https://doi.org/10.1177/0306624x14554778>
50. Moore, K. A., Terzian, M. A., **Dariotis, J. K.**, & Sacks, V. H. (2014). Teen Birth Rates in the US from 1990 to 2008: The Role of State Policy, Women's Opportunity and Contextual Factors. *J Women's Health Care*, 3(206), 2167-0420. <https://doi.org/10.4172/2167-0420.1000206>
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36. Jackson Gordon, R., Toraman, S., & **Dariotis, J. K.** (2019). *Tristate Trauma Network 2019-20 Trauma-Informed Care: Creating Cultures of Compassion: Receptions Inc.* Cincinnati, OH: University of Cincinnati Evaluation Services Center.

37. Toraman, S., Gilardi, D., Brown, B., & **Dariotis, J. K.** (2019). *Tristate Trauma Network Consultation & Training Programs Evaluation, Year 2 General Summary Report*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
38. Toraman, S., Gilardi, D., Brown, B., & **Dariotis, J. K.** (2019). *Tristate Trauma Network 2018-19 TIC Learning Community Mid-Year Meeting Summary Report: Interact for Health*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
39. Toraman, S., Gilardi, D., Brown, B., & **Dariotis, J. K.** (2019). *Tristate Trauma Network Consultation & Training Programs Evaluation 2018-19 Learning Community Trauma Training Kickoff Meeting Summary Report: Cincinnati Red Cross*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
40. **Dariotis, J. K.**, & Toraman, S. (2019, December). *Castle Connections Afterschool Program Year 3 (2019-20 Academic Year) Deliverable 1: Evaluation Plan/Logic Model*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
41. **Dariotis, J. K.**, Toraman, S., Duan, Q., & Turner, S. (2019, December). *Project S3OAR: Scholarships, Opportunities, Achievements, and Results – Project Year 1 Preliminary Evaluation Findings*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
42. **Dariotis, J. K.**, Duan, Q., Smith, R., Holton, J., Mabisi, K., Bailey, A. E., & Telfer, D.M. (2019, November). *Ohio's State Systemic Improvement Plan (SSIP): Early Literacy Pilot: Year 3 (2018-19) Annual Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
43. **Dariotis, J.K.**, Graham, D., Jackson, R., & McVey, J. (2019, November). *Books by the Banks Cincinnati Regional Book Festival: 2019 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
44. Duan, Q., Smith, R., Holton, J., Bailey, A. E., Mabisi, K., Telfer, D. M., & **Dariotis, J. K.** (2019, November). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: November 2019 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
45. **Dariotis, J. K.**, McVey, J., Wiechman, S., Duan, Q., Turner, S., & Gilardi, D. (2019, October). *University of Wyoming SWARMS Project: Cumulative Evaluation Report (2015-2019)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
46. Morris, E., Smith, R. R., Turner, S., McVey, J. & **Dariotis, J. K.** (2019, October). *One Westwood Project Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
47. Duan, Q., **Dariotis, J.K.**, Toraman, S., Smith, R., & Turner, S. (2019, September). *2019 Automated and Connected Vehicles Institute Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.

48. Duan, Q., Smith, R., Bailey, A. E., Holton, J., Mabisi, K., Toraman, S., Telfer, D. M., & **Dariotis, J. K.** (2019, September). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: September 2019 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
49. Mabisi, K., Yang, N., Turner, S., & **Dariotis, J. K.** (2019, September). *City of Cincinnati Summer Youth Employment Program (Y2WK) 2019 Evaluation Summary Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
50. Morris, E., Mabisi, K., McVey, J., & **Dariotis, J. K.** (2019, September). *College of Medicine Awards and Core Facilities Awareness and Use 2019 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
51. Smith, R. R., Morris, E., & **Dariotis, J. K.** (2019, August). *Trans-disciplinary Research Leadership Program: Preliminary Findings*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
52. Toraman, S., Mabisi, K., Yang, N., & **Dariotis, J. K.** (2019, August). *Castle Connections Afterschool Program at the Mt. Washington Elementary School, Deliverable 2: Local Evaluation Final Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
53. Toraman, S., & **Dariotis, J. K.** (2019, August). *Mt. Washington Elementary School After School Program: Year 2 Results 2018-19 Academic Year*. Invited talk at the Mt. Washington School, Stakeholder Meeting, August 14, 2019, Cincinnati, OH.
54. Smith, R., Wiechman, S., Mabisi, K., Yang, N. & **Dariotis, J.K.** (2019). *Evaluation Report for the 2018-2019 RET Site (Summer and Academic Year) and 2019-2020 RET Site (Summer Only)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
55. Duan, Q., Regan, S. L., Kues, J. R., & **Dariotis, J. K.** (2019, August). *Pathways to Health: Transforming Care Coordination and Medical Education in an Outpatient Setting - Year 3 Annual Report*. Cincinnati, Ohio: University of Cincinnati.
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57. Duan, Q., Wiechman, S., Gilardi, D., & **Dariotis, J.K.** (2019, July). *University of Wyoming SWARMS Project: Year 6 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
58. Duan, Q., Smith, R., Holton, J., Mabisi, K., Bailey, A. E., Toraman, S., Telfer, D. M., & **Dariotis, J. K.** (2019, July). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: July 2019 – Unmasked (Confidential)*. Cincinnati,

Ohio: Evaluation Services Center, University of Cincinnati.

59. Morris, E., Smith, R., & **Dariotis, J.K.** (2019, June). *Columbus State Community College Strengthening Mobile Application Resources and Technical Training (SMARTT) Project: Year 2 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
60. Duan, Q., Smith, R., Toraman, S., Holton, J., Bailey, A. E., Telfer, D. M., & **Dariotis, J. K.** (2019, May). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: May 2019 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
61. **Dariotis, J. K.**, Toraman, S., & Malloni, R., (2019, May). *21st Century After School Program at Mt. Washington Elementary School: Year 1 Results and Preliminary Results for Year 2*. Invited talk at Cincinnati Public Schools (CPS), Research Partner Briefing Meeting, May 1, 2019, Cincinnati, OH.
62. Duan, Q., Smith, R., Toraman, S., Holton, J., Bailey, A. E., Telfer, D. M., & **Dariotis, J. K.** (2019, March). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: March 2019 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
63. Duan, Q., Mabisi, K., Wiechman, S., Liu, Y., & **Dariotis, J. K.** (2019, March). *School Board School 2018-2019 Evaluation Report*. Cincinnati, Ohio. Evaluation Services Center, University of Cincinnati.
64. **Dariotis, J. K.**, Duan, Q., Holton, J., Bailey, A. E., Toraman, S., Smith, R., Morrison, A. B., & Telfer, D.M. (2019, March). *Ohio's State Systemic Improvement Plan (SSIP): Early Literacy Pilot: Year 2 (2017-18) Annual Evaluation Report-Unmasked Revised*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
65. **Dariotis, J. K.**, Duan, Q., Holton, J., Bailey, A. E., Toraman, S., Smith, R., Morrison, A. B., & Telfer, D.M. (2019, March). *Ohio's State Systemic Improvement Plan (SSIP): Early Literacy Pilot: Year 2 (2017-18) Annual Evaluation Report-Masked*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
66. Mabisi, K., Duan, Q., & **Dariotis, J. K.** (March 2019). *College of Arts & Sciences 2019 Student, Faculty, and Staff Climate Survey Data Summary Report*. Cincinnati, Ohio: Evaluation Services Center at the University of Cincinnati.
67. Duan, Q., Mabisi, K., Toraman, S., Holton, J., Bailey, A. E., Smith, R., Telfer, D.M., & **Dariotis, J.K.** (2019, February). *Ohio's State Systemic Improvement Plan (SSIP): Early Literacy Pilot – Technical Supplement to the Year 2 (2017-18) Annual Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
68. Duan, Q., Toraman, S., Mabisi, K., Smith, R., & **Dariotis, J. K.** (2019, February). *Bridging the Gap in Automated and Connected Vehicle Technology Education 2018*

Annual Evaluation Report. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.

69. Morrison, A. B., Wiechman, S., Mabisi, K., & **Dariotis, J. K.** (2019, February). *Books by the Banks Cincinnati Regional Book Festival: 2018 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
70. Duan, Q., Smith, R., Toraman, S., Holton, J., Bailey, A. E., Telfer, D. M., & **Dariotis, J. K.** (2019, January). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: January 2019 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
71. **Dariotis, J. K.**, Liu, Y., & Duan, Q. (2019, January). *Mission2Move: Boys and Girls Club After-School Program Evaluation*. Cincinnati, Ohio: University of Cincinnati.
72. Morrison, A. B., Mabisi, K., Liu, Y., & **Dariotis, J. K.** (2019, January). *City of Cincinnati Summer Youth Employment Program (Y2WK) 2018 Evaluation Summary Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
73. Toraman, S., Morrison, A. B., Clark, K., Gilardi, D., J., Duan, Q., & **Dariotis, J. K.** (2019). *Midwest Consortium for Hazardous Waste Worker Training 2017-18 General Summary Report: All Training Centers*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
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78. Toraman, S., Morrison, A. B., Clark, K., Gilardi, D., J., Duan, Q., & **Dariotis, J. K.** (2019). *Midwest Consortium for Hazardous Waste Worker Training 2017-18 General Summary Report: Greater Cincinnati Occupational Health Center*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.

79. Toraman, S., Morrison, A. B., Clark, K., Gilardi, D., J., Duan, Q., & **Dariotis, J. K.** (2019). *Midwest Consortium for Hazardous Waste Worker Training 2017-18 General Summary Report: Green Door Initiative*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
80. Toraman, S., Morrison, A. B., Clark, K., Gilardi, D., J., Duan, Q., & **Dariotis, J. K.** (2019). *Midwest Consortium for Hazardous Waste Worker Training 2017-18 General Summary Report: YouthBuild Louisville/HAZMAT KY*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
81. Toraman, S., Morrison, A. B., Clark, K., Gilardi, D., J., Duan, Q., & **Dariotis, J. K.** (2019). *Midwest Consortium for Hazardous Waste Worker Training 2017-18 General Summary Report: Lakeshore Technical College*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
82. Toraman, S., Morrison, A. B., Clark, K., Gilardi, D., J., Duan, Q., & **Dariotis, J. K.** (2019). *Midwest Consortium for Hazardous Waste Worker Training 2017-18 General Summary Report: Three Affiliated Tribes*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
83. Toraman, S., Morrison, A. B., Clark, K., Gilardi, D., J., Duan, Q., & **Dariotis, J. K.** (2019). *Midwest Consortium for Hazardous Waste Worker Training 2017-18 General Summary Report: University of Illinois*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
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86. **Dariotis, J. K.**, Duan, Q., Holton, J., Bailey, A. E., Toraman, S., Smith, R., Morrison, A. B., & Telfer, D.M. (2018, December). *Ohio's State Systemic Improvement Plan (SSIP): Early Literacy Pilot: Year 2 (2017-18) Annual Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
87. Duan, Q., Wiechman, S., Toraman, S., & **Dariotis, J. K.** (2018, December). *Mental Health Counseling Graduate Program - Recommendations from Safe-C Fellows*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
88. **Dariotis, J. K.**, & Toraman, S. (2018, December). *Castle Connections Afterschool Program Year 2 (2018-19 Academic Year) Deliverable 1: Evaluation Plan/Logic Model*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.

89. Duan, Q., Liu, Y, Kues, J.R., Regan, S.L., White, C., & **Dariotis, J. K.** (2018, December). *Pathways to Health: Transforming Care Coordination and Medical Education in an Outpatient Setting Project – Resident Pre-Assessment Summary*. Cincinnati, Ohio: University of Cincinnati.
90. **Dariotis, J. K.**, Duan, Q., & Liu, Y. (2018, November). *See Word Reading Project Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
91. Duan, Q., Toraman, S., Maltbie, C. V., & **Dariotis, J. K.** (2018, November). *Serving At-risk Fellowship Experience for Counselors (SAFE-C) Final Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
92. **Dariotis, J. K.**, Wiechman, S., & Maltbie, C. (2018, November). *University of Wyoming SWARMS Project: Year 5 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
93. Duan, Q., Smith, R., Morris, E., Toraman, S., Holton, J., Bailey, A. E., Morrison, A. B., Telfer, D. M., & **Dariotis, J. K.** (2018, November). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: November 2018 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
94. Coates, R., Clark, K., Tellmann, J., & **Dariotis, J.K.** (2018). *Evaluation Services Center 2017-18 Annual Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
95. Morrison, A., Tellmann, J., Brown, B., & **Dariotis, J. K.** (2018). *Tristate Trauma Network Consultation & Training Programs Evaluation, General Summary Report*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
96. Duan, Q., Smith, R., Morrison, A. B., Holton, J., Telfer, D. M., Bailey, A. E., & **Dariotis, J. K.** (2018, September). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: September 2018 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
97. Duan, Q., Morrison, A. B., Maltbie, C. V., Toraman, S. & **Dariotis, J. K.** (2018, September). *2018 Automated and Connected Vehicles Institute Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
98. Smith, R. R., Duan, Q., Morris, E., Morrison, A., Short, A.D., & **Dariotis, J. K.** (2018, August). *Trans-disciplinary Research Leadership Program: Year 1 Final Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
99. Morrison, A. B., **Dariotis, J. K.**, & Clark, K. (2018, July). *College of Arts & Sciences 2018 Staff Survey Data Summary Report*. Cincinnati, Ohio: Evaluation Services Center at the University of Cincinnati.

100. Maltbie, C. V., Short, A. D., Morrison, A. B., & **Dariotis, J. K.** (2018, July). *External Evaluation of the University of Cincinnati Education and Research Center: Year 2 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
101. Duan, Q., Morrison, A. B., Toraman, S., Smith, R., Holton, J., Telfer, D. M., Bailey, A. E., Short, A.D., & **Dariotis, J. K.** (2018, July). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: July 2018 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
102. Duan, Q., Regan, S. L., Kues, J. R., White, C., Morrison, A. B., Short, A.D., & **Dariotis, J. K.** (2018, July). *Pathways to Health: Transforming Care Coordination and Medical Education in an Outpatient Setting - Year 2 Annual Report*. Cincinnati, Ohio: University of Cincinnati.
103. Maltbie, C. V., Duan, Q., Morrison, A. B., Short, A. D., & **Dariotis, J. K.** (2018, July). *HRSA Professionals Ready to Integrate Care (PRI-Care) Training Program: Year 1 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
104. Maltbie, C. V., Morris, E., Morrison, A. B., Short, A. D. Smith, R.R., & **Dariotis, J.K.** (2018, June). *Columbus State Community College Strengthening Mobile Application Resources and Technical Training (SMARTT) Project: Year 1 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
105. Maltbie, C. V., Duan, Q., Morrison, A. B., & **Dariotis, J. K.** (2018, June). *HRSA SAFE-C Project Year 1 Student Survey Results*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
106. Smith, R., Morris, E., Mabisi, K., & Dariotis, J. K., (2019, June). *Trans-disciplinary Research Leadership Program: Preliminary Findings*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
107. Morrison, A. B., Maltbie, C.V., Short, A.D., Wiechman, S., Tellmann, J., Swonger, G., & **Dariotis, J. K.** (2018, June). *Key Evaluation Results of the CEEMS Project, Year 7*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
108. Duan, Q., Morrison, A. B., Toraman, S., Smith, R., Holton, J., Bailey, A. E., Short, A., & **Dariotis, J. K.** (2018, May). *Ohio's State Systemic Improvement Plan: Early Pilot Bimonthly Progress Project Report: May 2018 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
109. **Dariotis, J. K.**, Morrison, A. B., Duan, Q., Smith, R., Bailey, A. E., & Toraman, S. (2018, March). *Ohio's Early Literacy State Systemic Improvement Pilot Bimonthly Progress Project Report: March 2018 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.

110. Morrison, A. B., Wiechman, S., Macmann, H. L., and **Dariotis, J. K.** (2018, February). *Books by the Banks Cincinnati Regional Book Festival: 2017 Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
111. Maltbie, C.V., Morrison, A.B., & **Dariotis, J.K.** (2018, February). *Evaluation Report for the 2016-2017 RET Site (Summer and Academic Year) and 2017-2018 RET Site (Summer Program)*. Cincinnati, Ohio: University of Cincinnati Evaluation Services Center.
112. **Dariotis, J. K.**, Duan, Q., Morrison, A. B., Toraman, S., Bailey, A. E., Holton, J., & Smith, R. (2018, January). *Ohio's Early Literacy State Systemic Improvement Pilot Project Report – Technical Supplement to the Year 1 (2016-2017 Academic Year) Annual Evaluation Report*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
113. **Dariotis, J. K.**, Duan, Q., Morrison, A. B., Toraman, S., Bailey, A. E., Holton, J., & Smith, R. (2018, January). *Ohio's Early Literacy State Systemic Improvement Pilot Project Report – Unmasked (Confidential): Year 1 (2016-2017 Academic Year) Annual Evaluation Report (revised)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
114. **Dariotis, J. K.**, Morrison, A. B., Duan, Q., Smith, R., Bailey, A. E., & Toraman, S. (2018, January). *Ohio's Early Literacy State Systemic Improvement Pilot Bimonthly Progress Project Report: January 2018 – Unmasked (Confidential)*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
115. Smith, R. R., Morris, E., Duan, Q., Morrison, A., & **Dariotis, J. K.** (2018, January). *Trans-disciplinary Research Leadership Program: Preliminary Findings*. Cincinnati, Ohio: Evaluation Services Center, University of Cincinnati.
116. Morrison, A. B., Toraman, S., Clark, K., Tellmann, J., Duan, Q., & **Dariotis, J. K.** (2018). *Midwest Consortium for Hazardous Waste Worker Training 2016-17 General Summary Report: University of Tennessee*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
117. Morrison, A. B., Toraman, S., Clark, K., Tellmann, J., Duan, Q., & **Dariotis, J. K.** (2018). *Midwest Consortium for Hazardous Waste Worker Training 2016-17 General Summary Report: University of Minnesota*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
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121. Morrison, A. B., Toraman, S., Clark, K., Tellmann, J., Duan, Q., & **Dariotis, J. K.** (2018). *Midwest Consortium for Hazardous Waste Worker Training 2016-17 General Summary Report: YouthBuild Louisville/HAZMAT KY*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
122. Morrison, A. B., Toraman, S., Clark, K., Tellmann, J., Duan, Q., & **Dariotis, J. K.** (2018). *Midwest Consortium for Hazardous Waste Worker Training 2016-17 General Summary Report: Green Door Initiative*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
123. Morrison, A. B., Toraman, S., Clark, K., Tellmann, J., Duan, Q., & **Dariotis, J. K.** (2018). *Midwest Consortium for Hazardous Waste Worker Training 2016-17 General Summary Report: Greater Cincinnati Occupational Health Center*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
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125. Morrison, A. B., Toraman, S., Clark, K., Tellmann, J., Duan, Q., & **Dariotis, J. K.** (2018). *Midwest Consortium for Hazardous Waste Worker Training 2016-17 General Summary Report: Emergency Response Solutions International*. Cincinnati, OH: University of Cincinnati Evaluation Services Center.
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129. **Dariotis, J. K.**, Morrison, A. B., Duan, Q., Smith, R., Bailey, A. E., & Toraman, S. (2017, November). *Ohio's State Systemic Improvement Plan (SSIP): Early Literacy Pilot*

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- *YES (Youth Experiencing Success) Program Keystone Central School District.*

247-251.

Dariotis, J. K., Smith, E.A., Potter, S. (2002). *Abstinence Education & Related Services Evaluation Report*. Center for Schools and Communities and Maternal and Child Health Bureau of Family Health Pennsylvania Department of Health. Prevention Research

Center for the Promotion of Human Development - College of Health and Human Development. Pennsylvania State University.

- *AIM (Advancing Independent Minds) Program, Communities In Schools of Philadelphia, Inc.*
- *CHOICES Program Lehigh Valley Coalition to Prevent Teen Pregnancy & St. Luke's Health Network.*
- *Project IMPACT (Individuals Motivated to Provide Alternative Choices for Teens) Lancaster School District.*
- *Smart Choices and Wise Girls Programs Catholic Social Services.*
- *Sex Can Wait (Greencastle-Antrim MS) Abstinence Alliance/Manito.*

252. Dariotis, J. K., & Smith, E.A. (2004). *Evaluation of West Virginia's Abstinence-Only Education Initiative: 2003-2004 Program Year.* Submitted to: Office of Maternal, Child, and Family Health West Virginia Department of Health and Human Resources. Prevention Research Center for the Promotion of Human Development - College of Health and Human Development. Pennsylvania State University.

253. Smith, E. A., **Dariotis, J. K.**, & Potter, S. (2003). *Evaluation of the Pennsylvania Abstinence Education and Related Services Initiative: 1998-2002.* Submitted to: Center for Schools and Communities and Maternal and Child Health Bureau of Family Health Pennsylvania Department of Health. Prevention Research Center for the Promotion of Human Development - College of Health and Human Development. Penn State Univ.

Dissertation

Dariotis, J.K. (2005). *Family formation intentions from adolescence to middle adulthood: Emergence, persistence, and process.* Unpublished doctoral dissertation, The Pennsylvania State University.

PRESENTATIONS

Invited Talks and Lectures (organized by most recent)

1. **Dariotis, J.K.** (2024, Nov. 14). *Building Wellness, Advancing Equity: A Community Gathering for Health & Human Services Professionals.* Invited panelist at the State of Health Equity in Champaign County, Champaign, IL. [>70 attendees]
2. **Dariotis, J.K.** (2024, May 31). *You are Going to Mix What?! How?* Invited speaker at the Society for Prevention Research Early Career Network session on mixed methods research: "*The interplay between qualitative and quantitative methodology.*" Annual Society for Prevention Research conference, May 28 – 31, 2024, Washington, DC. [45 attendees]
3. **Dariotis, J.K.** (2024, Aug. 23). *Using Mindfulness Practices to Develop Self-Regulation and Coping among Youth: Findings from Six Studies (and Counting) and Implications for Translating Practices into Medical Settings.* Invited presentation at the Carle Illinois

College of Medicine Innovation Grand Rounds, Urbana, IL. [40 attendees]

4. **Dariotis, J.K.**, Tan, K., Kemp, D., & Brown, A. (2021, March). *Building More Effective Community Partnerships: A Panel Discussion*. Invited panelist. Hosted by the Interdisciplinary Health Sciences Institute, UIUC, Urbana, IL.
5. **Dariotis, J.K.**, & Albarracin, D. (2021, co-chairs). *"COVID & Vaccination, Attitudes, Resistance, Misinformation"* breakout session at the 4th Illinois Health Data Summit: Vaccination & Post-COVID Health Challenges. University of Illinois at Urbana-Champaign, Urbana, IL.
6. Johnson, L., Pelly, C., Ruhland, E., Bess, S., **Dariotis, J.K.**, & Moore, J. (2021, January). *Reclaiming Safety: Participatory Research, Community Perspectives, and Possibilities for Transformation*. Invited presentation during the Criminology Works in Progress Series, Duke University. (Virtual presentation).
7. **Dariotis, J.K.** (2020). *Biosocial & Prevention Perspectives on Youth Risk-Taking Decision-Making (or the lack thereof)*. Invited talk at the College of Agricultural, Consumer and Environmental Sciences (ACES), Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign, IL.
8. **Dariotis, J.K.** (2020). *Solving Wicked Problems through 4Ts: Training, Teams, Translation, & Transdisciplinarity*. Invited talk at the College of Agricultural, Consumer and Environmental Sciences (ACES), Department of Human Development and Family Studies, University of Illinois at Urbana-Champaign, IL.
9. **Dariotis, J.K.** (2019). *Youth Risk-Taking Decision-Making: Biosocial Determinants, Stress, and Prevention*. Invited talk at the College of Health and Human Performance (HHP), University of Florida, Gainesville, FL.
10. **Dariotis, J.K.** (2018). *Youth Risk-Taking, Stress, & Regulation: Public Health Relevance and Biosocial & Translational Approaches*. Invited talk at the Beaver College of Health Sciences (BCHS), Appalachian State University, Boone, NC.
11. **Dariotis, J.K.** (2017). *Youth Risk-Taking and Regulation: Holistic, Translational, & Systemic Perspectives*. Invited talk at the College of Education, University of Missouri – Kansas City. Kansas City, MO.
12. **Dariotis, J.K.** (2017). *Promoting Collective Impact through 4Ts: Training, Teams, Translation, & Transdisciplinarity*. Invited talk at the College of Health Sciences, University of Texas – El Paso. El Paso, TX.
13. Mendelson, T., **Dariotis, J.K.**, Feagans Gould, L., Harris, A.R., Ebnesajjad, C., & Greenberg, M.T. (2016). *A School-Based Mindfulness and Yoga Intervention for Urban Youth*. NCCIH Workshop: Research on Mind-Body Approaches to Improve Children's Health. August 8-9, 2016, Washington, DC.
14. Feagans Gould, L., **Dariotis, J.K.**, Greenberg, M.T., & Mendelson, T. (2016). *Assessing*

Fidelity of Implementation for School-based Mindfulness and Yoga Interventions: A Critical Tool. NCCIH Workshop: Research on Mind-Body Approaches to Improve Children's Health. August 8-9, 2016, Washington, DC.

15. Mendelson, T., **Dariotis, J.K.**, Gould, L.F., Harris, A.R., Ebnesajjad, C., & Greenberg, M.T. (2016, May). *A School-Based Mindfulness and Yoga Intervention for Urban Youth.* Invited talk to the 2016 International Congress on Integrative Medicine and Health (ICIMH). Las Vegas, Nevada.
16. Stringfield, S., Plano Clark, V. L., Allen, A., **Dariotis, J. K.**, Carr, K., Boyd, B., Lindsey, J., West, J., Roberts, K., Sellers, G., & Morrison, A. (2016, January). *State, program and district support for implementing diverse school improvement efforts: Results from a multi-year study of the Ohio Network for Educational Transformation.* Paper presented at the 29th International Congress for School Effectiveness and Improvement, Glasgow, Scotland.
17. **Dariotis, J.K.** (2016, March). *Professional development – importance of evaluation.* Workshop Sponsored by Power Friday at The University of Cincinnati, College of Education, Criminal Justice, and Human Services (CECH). Cincinnati, Ohio.
18. **Dariotis, J.K.** (2015, March). *Student and Teacher Qualitative Perspectives on a School-Based Mindfulness and Yoga Program: Skills Recall and Use.* Invited talk at the Center for Child & Family Well-Being's Second Biennial Mindfulness Conference. Panel presenting and discussing research on cultivating mindfulness with high risk youth. University of Washington, Seattle, Washington.
19. **Dariotis, J.K.** (2015, September). *An Introduction & Discussion about Creating Synergies.* Presentation to the Department of Family & Community Medicine Research Review Group. The University of Cincinnati, College of Medicine. Cincinnati, Ohio.
20. **Dariotis, J.K.** (2015, September). *Methodological Perspectives on Risk-Taking: "Holistic" Approach Using Developmental Biosocial Data.* Quantitative and Mixed Methods Research Methodology Brown Bag. The University of Cincinnati, College of Education, Criminal Justice, and Human Services (CECH). Cincinnati, Ohio.
21. **Dariotis, J.K.** (2014). *Maximizing the Moment: Leveraging Technology in Teaching, Research, & Evaluation.* Invited talk at The University of Cincinnati, College of Education, Criminal Justice, and Human Services (CECH). Cincinnati, Ohio.
22. **Dariotis, J.K.** (2014). *Synergy, Sustainability, & State-of-the-Art Evaluation Methods: Creating a Shared Vision for the ESC's Future.* Invited talk at The University of Cincinnati, Evaluation Services Center (ESC). Cincinnati, Ohio.
23. Steiner, R.,* **Dariotis, J.**, Anderson, J., Finocchiaro-Kessler, S. (2013, November). *Preconception Care for People Living with HIV: Recommendations for Advancing Implementation.* International Conference on Family Planning. Addis Ababa, Ethiopia.
* Graduate student.
24. **Dariotis, J.K.** (2013, March). *Power, Sample Size, Mixed Models, Repeated Measures,*

Clustering, and the Kitchen Sink. Invited discussant for the Symposium on Finding Power and Sample Size for Mixed Models in Study Designs with Repeated Measures and Clustering at the 34th annual meeting of the Society of Behavioral Medicine. San Francisco, California.

25. **Dariotis, J.K.** (2012, September). *Connecting Determinants, Outcomes, Trajectories (DOTs): Addressing the Disconnect between Youth Risk Intentions and Behaviors*. Invited talk at The University of Florida, Department of Epidemiology. Gainesville, Florida.
26. **Dariotis, J.K.** (2012, June). *Addressing the Disconnect between Youth Risk Intentions and Behaviors: Connecting DOTs (Determinants, Outcomes, Trajectories)*. Invited talk at The University of Delaware, Human Development and Family Studies Department & Research and Development Center. Newark, Delaware.
27. Mendelson, T., Feagans Gould, L., **Dariotis, J.K.**, & Greenberg, M.T. (2012, April). *Enhancing Youth Self-Regulation Through Mindfulness*. International Symposia for Contemplative Studies. Denver, Colorado.
28. Dariotis, J.K., (2011, February). *Putting the Pieces Together: The Bio-Neuro-Endo-Eco-Psycho-Socio-... Study of Adolescent Risk and Avoidance*. Invited talk at The Johns Hopkins Bloomberg School of Public Health, Department of Population, Family, and Reproductive Health. Baltimore, Maryland.
29. **Dariotis, J.K.** (2011, February). *The Enigma of Youth Risk Decision-Making Revealed: Snapshots and the Big Picture from Multiple Disciplines*. Invited talk at the Purdue University, Department of Child Development and Family Studies. West Lafayette, Indiana.
30. **Dariotis, J.K.** (2010, January). *An Analysis of Early Fathers' Transition into Fatherhood and their Lifecourse Trajectories*. Invited Talk for the Office of Adolescent Pregnancy Programs (OAPP) National AFL Care Grantee Annual Conference. Norfolk, VA.

Scientific Meetings (organized by most recent)

1. Chen, M. (presenting author), Su, L., **Dariotis, J.K.**, Smith, R.L., Noor, I., & Eldreth, D.A. (2025, August 7–10). *Health information dynamics and parental vaccine hesitancy: Insights from hierarchical linear regression*. Association for Education in Journalism and Mass Communication Annual Conference, San Francisco, CA.
2. Xi, C.Y., Eldreth, D.A., Noor, I., Smith, R.L., & **Dariotis, J.K.** (2025, May). *Household Chaos and Youth Behavior During the COVID-19 Pandemic: A Latent Class Growth Analysis across Individual, Dyadic, and Triadic Family Contexts* [Paper presentation]. Society for Prevention Research 2025 Annual Meeting, Seattle, WA, United States.
3. **Dariotis, J.K. (co-presenting author)**, & Habib, S. (2025, May). *Calm Caterpillar*

Mindfulness Techniques: Research shows reduction in disruption of classrooms.
Workshop presented at the National Head Start Conference, May 19-22, 2025,
Columbus, OH.

4. **Dariotis, J.K. (presenting author)**, Eldreth, D.A., Jackson-Gordon, R., Shazia, S.,** Li, H.,* & O'Grady, C. (2025, Submitted). *Mindfully Shifting Implicit Bias among Preschool Teachers: Findings from a Pilot Randomized Control Trial of a Classroom-based Mindfulness Program*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
*Graduate student; ** undergraduate Student
5. **Dariotis, J.K. (presenting author)**, Lewis, G.F., Eldreth, D.A., Jackson-Gordon, R., Li, H.,* Xi, C.,* Wang, K.,* Tokash, C., & Holmes, L. (2025, Submitted). *Mindfulness-Based Intervention Effects on Preschooler Self-Regulation: Evidence from a Pilot Randomized Control Trial Study of Stress Physiology, Behavioral Task, and Parent and Teacher Reports*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
*Graduate student; ** Undergraduate student
6. **Dariotis, J.K. (presenting author)**, Eldreth, D.A., Sloane, S.M., & Smith, R.L. (2025, Submitted). *Behavior, Attitudes, and Messaging-Preference Personas across Five Types of Vaccines: COVID-19, Flu, HIV, HPV, and Childhood Vaccines*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
7. Xi, C.* (presenting author), **Dariotis, J.K.**, Eldreth, D.A., Jackson-Gordon, R., & Li, H.* (2025, Submitted). *Supporting Parental and Child Health Through Mindfulness: Intervention Outcomes and Dyadic Associations*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
8. Eldreth, D.A. (presenting author), **Dariotis, J.K.**, & Smith, R.L. (2025, Submitted). *Recognizing diverse motivations for health-related decision-making: What a cluster analysis of COVID-19 beliefs and adherence reveals about tailoring public health messaging*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
9. Eldreth, D.A. (presenting author), Li, H.,* Jackson-Gordon, R., Gerker, H., & **Dariotis, J.K.** (2025, Submitted). *Exploring the impact of mindfulness in preschools: Insights from teachers, administrators, and children*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
*Graduate student
10. Eldreth, D.A. (presenting author), Noor, I.,* Sloane, S.M., Smith, R.L., & **Dariotis, J.K.** (2025, Submitted). *Preparing for the next Pandemic: Public health policy and messaging recommendations from adult and youth perspectives* Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
*Graduate student

11. Jackson-Gordon, R. (presenting author), Eldreth, D., Gerker, H., Li, H.,* Shazia, S.,** Altangerel, A.,** & **Dariotis, J.K.** (2025, submitted). *Implementation of a preschool mindful movement program: A mixed methods study of program implementation outcomes and perspectives*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.
*Graduate student; ** Undergraduate student

12. Jackson-Gordon, R. (presenting author), Eldreth, D., & **Dariotis, J.K.** (2025, Submitted). *Promoting participatory validity via group level assessment: Lessons learned from a community-driven multi-agency evaluation capacity-building project*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.

13. Li, H. (presenting author), & **Dariotis, J.K.** (2025, submitted). *Music, Movement, and Preschoolers' Health: Early Childhood Classroom Culture, Executive Functioning, and Emotional Regulation*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC.

14. Noor, I. (presenting author), Smith, R.L., Eldreth, D.A., **Dariotis, J.K.** (2025, Submitted). *A Mixed-method Study on Youth's Perspectives of COVID19 Vaccine*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC, United States.

15. Noor, I. (presenting author), Smith, R.L., Eldreth, D.A., **Dariotis, J.K.** (2025, submitted). *Factors influencing parental decision-making about childhood vaccination*. Paper presentation to the American Public Health Association Annual Conference, November 2 - 5, 2025. Washington, DC, United States.

16. Altangerel, A.,* Eldreth, D.A., Jackson-Gordon, R., & **Dariotis, J.K.** (2025). *The moderating effect of social competence on the association between adverse childhood experiences (ACEs) and negative mental health outcomes in adolescents*. Oral presentation at the Annual Undergraduate Research Symposium at the University of Illinois – Urbana-Champaign, April 24, 2025, Urbana, IL.
** Undergraduate student

17. Shazia, S.,** Eldreth, D., Jackson-Gordon, R., & **Dariotis, J. K.** (2025). *How a mindful intervention impacts preschool expulsion risk and teacher-student relationships*. Oral presentation at the Undergraduate Research Symposium, University of Illinois at Urbana-Champaign, Champaign, IL.
* Undergraduate student

18. Underland, N., **Dariotis, J.K.**, Eldreth, D.A., & Jackson-Gordon, R. (2025, October). *Capacity Building and Storytelling with Community Agencies in Champaign County, IL*. Workshop presentation to the Conference on Community Writing, Wayne State University and Michigan State University, October 22-25, 2025, Detroit, MI.

19. Calhoun, G., & **Dariotis, J.K.** (2025, March). *Calm Caterpillar Mindfulness Techniques: Research shows reduction in disruption of classrooms*. Workshop presented at the

Indiana Association for the Education of Young Children, March 28-29, 2025, Indianapolis, IN.

20. Ouimet, E.,* Soto, Y.,* **Dariotis, J.K.**, & Gothe, N.P. (2025). *Evaluating the Impact of Mindful and Intuitive Eating Interventions on Cardiometabolic Risk Factors: A Scoping Review*. Poster presentation at the Society for Behavioral Medicine Annual Conference, March 26-29, 2025. San Francisco, CA.
* Graduate student
21. Xi, C.Y.,* Eldreth, D.A., Noor, I.,* Smith, R.L., & **Dariotis, J.K.** (2025, May 1–3). *Household Chaos and Youth Behavior During the COVID-19 Pandemic: A Latent Class Growth Analysis*. Poster presentation at the Society for Research in Child Development 2025 Biennial Meeting, Minneapolis, MN, United States.
* Graduate student
22. Kim, S.,* Berdychevsky, L., Nimrod, G., Eldreth, D., Sloane, S., & Dariotis, J.K. (2025). *Innovation in Leisure as a Coping Mechanism with the COVID-19 Pandemic*. Paper presentation at The Academy of Leisure Sciences, March 5-7, 2025 in Pittsburgh, PA.
* Graduate student
23. Noor, I.* (presenting author), Eldreth, D., Smith, R.L., & **Dariotis, J.K.** (2025). *A Mixed-method Study on Youth's Perspectives of COVID-19 Vaccine*. Paper presentation submitted for the International Congress of Qualitative Inquiry Conference, May 14-17, Virtual. * Graduate student
24. Jackson-Gordon, R., Dariotis, J.K., & Eldreth, D. (2025). *Applying participatory research validity to Group Level Assessment: Utility of using a framework to enhance participatory values in our work* [Ignite presentation]. Society for Community Research and Action Biennial Conference. East Lansing, MI.
25. Underland, N., **Dariotis, J.K.**, Eldreth, D.A., Jackson-Gordon, R., Bowdry, K., Bryson, L., & Canfield, L. (2024, December). *Leveraging Agency Voice in Developing and Refining Evaluation Capacity Building Microlearning Tools: A Case Study*. Inaugural Public Engagement Summit, University of Illinois Urbana-Champaign, Champaign, IL.
26. **Dariotis, J.K.** (2024, December). *Training the Next Generation of Participatory Researchers: An Experiential Learning Course Engaging Students and Community Partners as Co-Researchers*. Inaugural Public Engagement Summit, University of Illinois Urbana-Champaign, Champaign, IL.
27. Wei, L. (presenting author),^ Deltas, S. (presenting author),^ **Dariotis, J.K.**, Jackson-Gordon, R., Eldreth, D.A., & Soto, Y.* (2024). *Mindful Movement Intervention among Preschoolers*. Poster presentation at the Annual Sparking High Schoolers' Excitement for Engineering & Science (SpHERES) Program Conference, August 2, Champaign, IL.
^High School student; * Graduate student
28. Alfred, J. (presenting author),** **Dariotis, J.K.**, Eldreth, D.A., Jackson-Gordon, R., Soto, Y.,* & Li, H.* (2024). *Mindfulness Interventions and Emotional Regulation in Ethnically*

Diverse Children: Examining Effects in Stressful Contexts. Poster presentation at the Annual Research and Education for the Advancement of Compassionate Healthcare (REACH) Program Conference, July 22, Champaign, IL.

*Graduate student; ** Undergraduate student

29. Prem, P. (presenting author),* **Dariotis, J.K.**, & Eldreth, D. A., (2024). *Different Types of Risk Taking among Transition Aged Youth: Cluster Analysis of Risky Sex, Drug Use, Violence, & Delinquency*. Annual Carle Illinois College of Medicine Discovery Learning Poster Presentation, July 26, Champaign, IL.

* Graduate student

30. Eldreth, D.A. (presenting author), **Dariotis, J.K.**, Sloane, S.M.,** Kim, S.,* Berdychevsky, L., Smith, R.L., & Noor, I.* (2024). *Perceived acute and residual effects of COVID-19 and public health mandates on childcare providers and child development*. Paper presentation at the Annual Public Health Association Conference, October 27-30. Minneapolis, MN.

*Graduate student; ** Undergraduate student

31. **Dariotis, J.K. (presenting author)**, Jackson-Gordon, R., O’Grady, C., Eldreth, D.A., Li, H.*, & Soto, Y.* (2024). *Preschool as a Context for Reducing Implicit Bias and Positively Altering Inequitable Health Trajectories*. Poster presentation to the American Public Health Association Annual Meeting, October 27-30. Minneapolis, MN.

*Graduate student

32. **Dariotis, J.K.** (presenting author), Leman, A.M., Markazi, D.M.,* Kennedy. Z., Tracy, M., Suchodolski, K.,* Elrod, L.,* Leff, E.,* Jackson-Gordon, R., & Griffith, A.N. (2024). *An Interdisciplinary Youth Participatory Action Research Framework to Inform Curricula Designed to Empower Youth and Adult Partnerships on Social Justice, Health, and Other Youth-Identified Topics*. Paper presentation to the American Public Health Association Annual Meeting, October 27-30. Minneapolis, MN.

* Graduate students

33. Li, H.,* & **Dariotis, J.K.** (2024). *Teachers' Perception and Experiences of Using Music in an Early Childhood Education Setting*. Paper presentation to the 20th International Congress of Qualitative Inquiry, May 15-18, 2024, Champaign-Urbana, IL. * Graduate students

34. **Soto, Y.**,* Aguiñaga, S., & Dariotis, J.K. (2024). *Breathe More: A Culturally Tailored Eight-Week Yoga and Mindfulness and Workbook for Low-Active Latina Youth*. Paper presentation to the 20th International Congress of Qualitative Inquiry conference, Champaign-Urbana, IL, May 2024.

* Graduate student

35. **Dariotis, J.K.** (presenting author), Eldreth, D.A., Sloane, S.M., Noor, I.,* Ward, S.O.A.,** Kim, S.,* Berdychevsky, L., & Smith, R.L. *Vaccine Uptake Personas and Relevant Health Communication Strategies*. Paper presentation to the 20th International Congress of Qualitative Inquiry conference, May 15-18, 2024, Champaign-Urbana, IL.

* Graduate student; ** Undergraduate student

36. Kim, S. (presenting author),* Berdychevsky, L., Nimrod, G., Eldreth, D.A., Sloane, S.M., & **Dariotis, J.K.** *Innovation in Leisure as a Coping Mechanism with the COVID-19 Pandemic*. Paper presentation to the 20th International Congress of Qualitative Inquiry conference, May 15-18, 2024, Champaign-Urbana, IL.
* Graduate student
37. Soto, Y. (presenting author),* Li, H.,* Eldreth, D.A., Jackson-Gordon, R. & **Dariotis, J.K.** (2024). *Engaging Community and University Partners in a Participatory Research Approach to Increase Feasibility and Acceptance of a School-Based Intervention among Preschoolers*. Paper presentation for the 20th International Congress of Qualitative Inquiry conference, May 15-18, 2024, Champaign-Urbana, IL.
* Graduate student
38. Eldreth, D.A. (presenting author), Sloane, S.M., Dodoo, S.N.A.*, Soto, Y.,* Jackson-Gordon, R., Martin, K.,*** & **Dariotis, J.K.** (2024). *Participatory Approaches to Empower Agencies and Boards to Sustainably and Effectively Build Evaluation Capacity*. Paper presentation for the 20th International Congress of Qualitative Inquiry conference, May 15-18, 2024, Champaign-Urbana, IL.
* Graduate student; *** Community partner
39. **Dariotis, J.K.** (organizer), Jackson-Gordon, R., Eldreth, D.A., & Vaughn, L.M. (2024). *Moving beyond your academic self: Participatory approach tools that center community and youth voice to promote relevance and equity in prevention research and evaluation*. Workshop at the annual Society for Prevention Research conference, May 28 – 31, 2024, Washington, DC.
40. Soto, Y.,* Li, H.,* Eldreth, D.A., & **Dariotis, J.K. (presenting author)**. (2024). *A Participatory Research Approach to Optimize the Feasibility and Acceptability of a School-based Intervention among Preschoolers in Community and University Settings*. Poster presentation at the annual Society for Prevention Research conference, May 28 – 31, 2024, Washington, DC.
*Graduate student
41. Eaton, A., Gosser, A., Jones, T., McCullough, M., Sims, K., Suggs, C., Walls, T., Leman, A., & **Dariotis, J. K.** (2024). *“The Flaws of our Community”: Is there a Connection Between Crime & Poverty? Kenneth D. Bailey Academy of Danville Youth Participatory Action Research (YPAR) Project*. Poster presentation at the Annual Undergraduate Research Symposium at the University of Illinois – Urbana-Champaign, April 26, 2024, Urbana, IL.
First 7 authors are high school students
42. Dodoo, S.,* Leman, A., & **Dariotis, J.K.** (2024). *Dosage and Duration Effects: Thriving in 4-H Community Clubs and Summer Camps*. Paper presentation for the 2024 Annual Conference of the Society for Research on Adolescence (SRA), April 18-20, 2024, Chicago, IL.
43. **Dariotis, J.K.** (presenting author), Eldreth, D.A., Sloane, S.M., Noor, I.,* Ward,

S.O.A.,** Kim, S.,* Berdychevsky, L., & MMCOVID Investigators. (2023). *Anticipated HIV Vaccine Uptake in a Post-COVID World and Public Health Messaging Implications*. Paper roundtable presentation for the annual American Public Health Association conference, Nov. 12-15, 2023, Atlanta, GA.

* Graduate student

44. Dodoo, S. (presenting author),* Choi, H. (presenting author),* Alexander, C.,* Bryson, L.,*** & **Dariotis, J.K.** (2023). *Strengthening participatory action research through the pluralism of methods: Utilizing surveys and Group Level Assessment (GLA) to assess mental health agency leadership experiences*. Submitted paper abstract for the 2023 Virtual Conference of the Action Research Network of the Americas (ARNA), June 1-2, 2023, Virtual.

* Graduate student; *** Community partner

45. Ward, S.,* & **Dariotis, J.K.** (2023). *Centering Youth Voices about Their Experiences with COVID-19*. Oral presentation at the Annual Undergraduate Research Symposium at the University of Illinois – Urbana-Champaign, April 27, 2023, Urbana, IL.

** Undergraduate student

46. Wojcik, I.,* Barton, J.M., & **Dariotis, J.K.** (2023). *A Scoping Review: Associations Between Mindful Eating, Body Image, and Disordered Eating Among Adolescents*. Poster presentation at the Annual Undergraduate Research Symposium at the University of Illinois – Urbana-Champaign, April 27, 2023, Urbana, IL.

** Undergraduate student

47. Markazi, D. M.,* Chung, M.,** Park, Y. R., Fisher, M. C., & **Dariotis, J. K.** (2023). *Parent Research Engagement in Laboratory Schools: A Case Study on Utilizing Participatory Research Methods*. Paper presentation for the annual International Congress of Qualitative Inquiry, May 17-20, 2023, Urbana, IL.

* Graduate student; ** Undergraduate student

48. Dodoo, S.,* Choi, H.,* Alexander, C.,* Bryson, L.,*** & **Dariotis, J.K.** (2023). *Exploring Needs among Mental Health Agency Leaders: Participatory Research Project Insights and Lessons Learned*. Paper presentation for the annual International Congress of Qualitative Inquiry, May 17-20, 2023, Urbana, IL.

* Graduate student; *** Community partner

49. **Dariotis, J.K.**, Park, Y.R., Eldreth, D.A., Berdychevsky, L., Su, L.Y., Koester, B.D., McBride, B.A., & Smith, B.L. (2023). *COVID-19 Thorns & Silver Linings for Youth Coping: Parents and Youth Perspectives*. Paper presentation for the 19th International Congress of Qualitative Inquiry, May 17-20, 2023, Urbana, IL.

50. **Dariotis, J.K.**, Ruhland, E. Bess, S.,*** Pelly, C.,*** Johnson, L.,* & Moore, J. (2023). *Community-Academic Participatory Research Roadmap: Lessons Learned, Successes, and Recommendations for Getting to “Yes” When Redefining Public Safety*. Paper presentation for the annual Society for Prevention Research conference, May 30 – June 2, 2023, Washington, DC.

* Former student; *** Community partner

51. Krist, C., Hall, K., Moodie, E., Hug, B., Smith, R., **Dariotis, J.K.**, Whitaker, R., Nguyen, H., Vill, B., Krist, D., Suarez, E., & Ko, M. (2023). *Understanding the Assemblage of Community Desire: Progress, Challenges, and Tensions in Establishing a Community-Based Health Justice Science Education Curriculum Collaborative*. Paper presentation for the International Society of the Learning Sciences annual conference. June 13-17, 2023, Montréal, Canada.
52. Jimenez, V., Aguirre, J., & **Dariotis, J.K.** (2022). *Engaging Preschool Classrooms in Participatory Research Methods: A Methodological Lessons Learned Case Study*. Paper presented at the annual American Public Health Association conference, Nov. 6-9, 2022, Boston, MA.
53. **Dariotis, J.K.**, Chen, F. R., Nowak, M.K., & Codamon, A.M.* (2022). *Lessons Learned Using the Mixed Methods Appraisal Tool (MMAT) for a Mixed Methods Systematic Review: Utility and Recommendations*. Paper presentation for the Mixed Methods International Research Association (MMIRA) Biennial Global Conference 2022 on “Mixed Methods: Reconnecting and looking to the Future,” August 3-4, 2022, virtual format.
* Graduate student
54. **Dariotis, J.K.**, Wu, D.T.Y., Edgerton, E., Lee, J., & Nickels, L. (2022). *Toward curbing a different form of misinformation: Exposing black-box machine learning algorithm misclassification and using qualitative methods to improve pipelines for identifying adherence typologies*. Submitted paper presentation for the annual Society for Prevention Research conference, May 31 – June 3, 2022, Seattle, WA.
55. **Dariotis, J.K.**, Wu, D.T.Y., Edgerton, E., & Lee, J. (2021). *Toward curbing epidemics using machine learning algorithms and pipelines to identify and refine public health recommendation adherence typologies*. Paper presentation for the annual American Public Health Association conference, October 23-27, 2021. Denver, CO. Withdrawn due to medical emergency.
56. **Dariotis, J.K.**, Mabisi, K., Jackson-Gordon, R.,* Rose, E., Mendelson, T., Fishbein, D.L. (2021). *“We think before we do stuff. We can help others try to change their mind”:* *Active control and mindfulness benefits*. Roundtable discussion for the annual American Public Health Association conference, October 23-27, 2021. Denver, CO.
* Graduate student
57. Berdychevsky, L., Clough, B., Cavanaugh, D., & **Dariotis, J.K.** (2021). *COVID-19’s Impacts of on Sex Life and Related Coping Mechanisms*. Roundtable discussion for the annual American Public Health Association conference, October 23-27, 2021. Denver, CO.
58. **Dariotis, J.K.**, Bess,S., Pelly, C., Moore, J., Johnson, L.,* & Ruhland, E. (2021). *Redefining Public Safety via Participatory Methods: Successes and Lessons Learned from an Overpoliced Community*. Submitted paper presentation for the annual Society for Prevention Research conference, May 25-28, 2021.

* Graduate student

59. Escobar, I., Santillan-Jimenez, E., Crocker, M., **Dariotis, J.**, & Duan, Q. (2020, November). Using a Diverse, Inclusive and Supportive Academy Integrating Research and Professional Skill Development to Enhance Graduate Education in Chemical Engineering. In *2020 Virtual AIChE Annual Meeting*. AIChE.
60. Jackson-Gordon, R.,* **Dariotis, J.K.**, & Fisher, B. (2020, October). *Sexual violence prevention in Greater Cincinnati: Learning from prevention practitioners*. Presented virtually at the Coming Together for Action Conference hosted by the Global Alliance for Behavioral Health and Social Justice.
* Former doctoral advisee
61. Santillan-Jimenez, E., Duan, Q., **Dariotis, J.K.**, & Crocker, M. (2020). *Enhancing graduate education by fully integrating research and professional skill development within a diverse, inclusive and supportive academy*. Annual Conference of the American Society of Engineering Education. June 21-24, 2020. Virtual convening.
62. **Dariotis, J.K.**, & Chen, F.R. (2020). *Stress coping strategies as mediators: Understanding transition-aged youth sexual, substance, and delinquent behavior-related risk-taking*. Paper presentation at the Society for Prevention Research, May 26 – May 29, 2020, Washington, DC. COVID-19 interference.
63. **Dariotis, J.K.**, Habib, S.F., Toraman, S., & Mabisi, K. (2020). *A Preschool-Based Mindful Movement Intervention: An Experimental Study of the Mission2Move Program*. Paper presentation at the Society for Prevention Research, May 26 – May 29, 2020, Washington, DC. COVID-19 interference.
64. Toraman, S., Cox, K., Plano Clark, V.L., & **Dariotis, J.K.** (2020). *The Current Status of Graduate Students' Mixed Methods Research Practices in Dissertation and Thesis Abstracts*. Paper presentation at the Learning from Graduate Students to Improve Graduate Research Education roundtable session at the American Education Research Association annual meeting, April 17 – Tuesday, April 21, 2020, San Francisco, CA. COVID-19 interference.
65. Jackson, R.* & **Dariotis, J.K.** (2019, March). *Educational Components of International Sexual Violence Prevention Programs*. Presented at the Spring Research Conference, Lexington, KY.
* Graduate student.
66. Chen, F. R., **Dariotis, J. K.**, & Granger, D. A. (2018, Nov). *Linking Testosterone and Antisocial Behavior in At-Risk Transitional Aged Youth: Contextual Effects of Parentification*. Paper presented at the annual meeting of the American Society of Criminology, Atlanta, GA.
67. Toraman, S.*, **Dariotis, J. K.**, & Morrison, A. B. (2018, October-November). *Leveraging mixed methods evaluation strategies to translate theory into practice: A*

practical tool to move from misalignment to alignment. Manuscript presented at the annual American Evaluation Association Conference, Cleveland, OH, USA.

* Graduate student.

68. Jackson, R.,* (presenting author) & **Dariotis, J.K.** (2018). *What is Known about International Sexual Violence Prevention Programs? Findings from a Systematic Review.* Paper presentation at the Coming Together for Action Conference, October 4-6, 2018, Aurora, CO. **

* Graduate student.

** Recipient of the Student Abstract Award, determined by the subcommittee of the conference's Scientific Committee based on scientific rigor, relevance, and potential impact and was judged to be of high quality and interest.

69. Morrison, A. B., Duan, Q., **Dariotis, J. K.**, & Toraman, S.* (2018, April). *A comprehensive early intervention program improving the academic performance of urban public school students.* Manuscript presented at the annual American Educational Research Association Conference, April 13-17, 2018, New York City, NY, USA.

70. **Dariotis, J.K.** (presenting author) & Chen, R.F. (2017). *Stress coping strategies as mediators: Toward a better understanding of sexual, substance, and delinquency-related risk-taking among transition-aged youth.* Paper presentation for the APHA 2017 Annual Conference, held November 4th-November 8, 2017, Atlanta, GA.

71. Kukreti, A.R., Steimle, J., Maltbie, C., **Dariotis, J.**, Meyer, H., & Morrison, A. (2017). *Coaching as a Best Practice to Promote Engineering Design.* Paper presentation at the 3rd Annual P-12 Engineering and Design Education Research Summit, August 11-13, 2017, Chicago, IL.

72. **Dariotis, J.K.** (presenting author) & Chen, R.F. (2017). *Sexual, Substance, and Delinquency-Related Risk Domain Patterns among Youth Ages 18-24: Risk Behavior Latent Classes.* Paper presentation at the Society for Prevention Research, held May 30 – June 2, 2017, Washington, DC.

73. **Dariotis, J.K.**, Cluxton-Keller, F., Mirabal-Beltran, R.*, Feagans Gould, L., Greenberg, M.T., & Mendelson, T. (2016). *“The program affects me ‘cause it gives away stress”: Urban Students’ and Teachers’ Qualitative Perspectives on Stress and a School-Based Mindful Yoga Intervention.* Paper presentation for the “Stress exposure and stress management in urban youth: Perspectives from a school-based yoga and mindfulness study” panel at the International Consortium for Contemplative Studies (ISCS), November 10-13, 2016; San Diego, CA.

74. Damian, A.J., **Dariotis, J.K.**, Feagans Gould, L., Harris, A., Greenberg, M.T., & Mendelson, T. (2016). *Exposure to Violence-Related Stressors in Urban Youth and Associations with School Functioning.* Paper presentation for the “Stress exposure and stress management in urban youth: Perspectives from a school-based yoga and mindfulness study” panel at the International Consortium for Contemplative Studies (ISCS), November 10-13, 2016; San Diego, CA.

75. Lee-Winn, A.E., **Dariotis, J.K.**, Feagans Gould, L., Harris, A., Greenberg, M.T., & Mendelson, T. (2016). *Associations of Stress Responses and Teacher-Rated Student Behavior with Emotional Eating in Urban Youth*. Paper presentation for the “Stress exposure and stress management in urban youth: Perspectives from a school-based yoga and mindfulness study” panel at the International Consortium for Contemplative Studies (ISCS), November 10-13, 2016; San Diego, CA.
76. Mendelson, T., **Dariotis, J.K.**, Damian, A.J., & Lee-Winn, A.E. (2016). *Stress exposure and stress management in urban youth: Perspectives from a school-based yoga and mindfulness study*. Organized panel at the International Consortium for Contemplative Studies (ISCS), November 10-13, 2016; San Diego, CA.
77. **Dariotis, J.K.**, Mabachi, N.M., & Finocchiaro-Kessler, S. (2016). *HIV Status Disclosure Paradox: Unintended Consequences and Implications on Safer Sexual Practices among Women Living with HIV/AIDS*. Roundtable paper at the American Public Health Association 2016 Annual Conference, held October 29-November 2, 2016, Denver, CO.
78. Shapland, M., Zaldivar, A., Champassak, S., Yond, R., Goggin, K., **Dariotis, J.K.**, Beltran, R., Rouda, E., Martinelli, R., Fahey, H., Leke, E., Finocchiaro-Kessler, S. & HIV PCC Team [Anderson J., MD, Levison J., MD, Hoyt M., MSN, Storm D., PhD, Weber S., MSW, Chakraborty R., MD, Short W., MD, Philips J., RN MS, Cohan D., MD] . (2016). *“I think that conversation has many, many flavors”: Communication about Childbearing with HIV+ Women; Reflections from HIV Providers in 7 U.S. Cities*. Paper presented at APHA 2016 Annual Conference held October 29-November 2, 2016, Denver, CO.
79. Fishbein, D., & **Dariotis, J.K.** (presenting author). (2016). *Neuroscientific approaches to tailoring brief alcohol interventions for adolescents and young adults*. NIAAA “Screening and Brief Alcohol Interventions for Adolescents and Young Adults: What Works, Why and Why Not?” roundtable at the Society for Prevention Research, held May 30-June 3, 2016, San Francisco, CA.
80. Johnson, L., Lair, B., Hutzel, M., **Dariotis, J.K.**, Castañeda-Emenaker, I. (2016, May). *2015-2016 Mid-year Data Summary*. Presentation at the Region 9 PREP Annual Coalition Meeting, May 26, 2016, Columbus, OH.
81. Damian, A.J., McAfee, C., **Dariotis, J.K.**, Feagans Gould, L., Greenberg, M.T., & Mendelson, T. (2016). *Association of Violence-Related Exposures and School Functioning in Urban Adolescents*. Poster presentation at the Biennial Conference of the Society for Research on Adolescence, March 31- April 2, 2016, Baltimore, MD.
82. Stringfield, S., Plano Clark, V.L., **Dariotis, J. K.**, Allen, A., West, J., Roberts, K., Carr, K., & Morrison, A. (2016). *Evaluation of Implementation and Sustainability of the Ohio Network of Education Transformation (ONET): Cross-Model Findings*. Paper presentation for the 2016 Annual Conference of the American Educational Research Association (AERA). Washington, DC: April 8-12, 2016.
83. Stringfield, S., Plano Clark, V.L., **Dariotis, J. K. (organizer)**, Allen, A., West, J.,

- Roberts, K., Carr, K., & Morrison, A. (2016). *Evaluation of a Multi-Level Supported System Working to Implement Diverse Promising Educational Reform Programs*. Symposium organized for the 2016 Annual Conference of the American Educational Research Association (AERA). Washington, DC: April 8-12, 2016.
84. **Dariotis, J.K.**, Plano Clark, V.L., Clark, R.S., & Stringfield, S. (2016). *Implementation and Sustainability of the Advancement Via Individual Determination (AVID) Model: Two Ohio Case Studies*. Paper presentation for the 2016 Annual Conference of the American Educational Research Association (AERA). Washington, DC: April 8-12, 2016.
85. Plano Clark, V.L., West, J., Stringfield, S., & **Dariotis, J.K.** (2016). *Implementation and Sustainability of International Studies School Network (ISSN) Model: Two Case Studies in Ohio*. Paper presentation for the 2016 Annual Conference of the American Educational Research Association (AERA). Washington, DC: April 8-12, 2016.
86. Finocchiaro-Kessler, S., Yond, R., Champassak, S., Phillips J., Beltran R., Leke, E., Martinelli, R., Rouda, E., Fahey, H., Goggin, K., **Dariotis, J.K.**, Hoyt, M.J., HIV PCC Study Group [Hoyt, M., Short, W., Levison, J., Weber S., Chakraborty, R., Storm, D., Anderson, J.]. (2015, November). *More than just the facts: HIV providers in 7 U.S. cities identify training needs for preconception care*. Presented at 143rd APHA Conference, November 3, 2015, Chicago, USA.
87. Stringfield, S., Plano Clark, V., Allen, A., **Dariotis, K.**, Carr, K., Boyd, B., Lindsey, J., West, J., Roberts, K., & Morrison, A. (2015, October). *Successes and Cautionary Notes from the Ohio Network of Education Transformation (ONET) Schools*. Paper presented at the Using Continuous Improvement to Integrate Design, Implementation, and Scale Up Conference, Nashville, TN: Vanderbilt.
88. Steedly, K., Ware, L., Thompson, K., **Dariotis, J.K.** Courser, M., Toomey, M., & Raffle, H. (2015). *In Search of Excellence: Lessons Learned From A Statewide Coalition Mentoring Initiative*. Paper presentation at the 8th annual New Perspectives in Mentoring: A Quest for Leadership Excellence & Innovation conference. University of New Mexico, October 20-23, 2015, Albuquerque, NM.
89. Clifford, P., Vaughn, L., & **Dariotis, J.K.** (2015). *Extending your reach: Conducting exemplary evaluations with traditionally “hard to reach” populations*. Organized panel for Disabilities and Other Vulnerable Populations Topical Interest Group at the American Evaluation Association 2015 Annual Conference. November 9-14, 2015, Chicago, IL.
90. **Dariotis, J.K.** (2015). *Sampling, targeting and ethics in early engagement and the “hard to reach” dynamic*. Presentation for Disabilities and Other Vulnerable Populations Topical Interest Group at the American Evaluation Association 2015 Annual Conference. November 9-14, 2015, Chicago, IL.
91. Finocchiaro-Kessler, S., Champassak, S., Hoyt, M., Short, W., Levison, J., Weber S., Chakraborty, R., Storm, D., Anderson, J., & HIV PCC Team [Leke, E., Yond, R., Martinelli, R., Rouda, E., Holoyed, H., Fahey, H., Mirabal Beltran, R., **Dariotis, J.**,

- Goggin, K., Lowery, S., Philips, J., & Cohan, D.J. (2015, February). *Provider Knowledge and Attitudes About PrEP for safer conception: Qualitative data from 7 U.S. Cities*. Poster presentation at the 5th International Workshop on HIV & Women, February 21-22, 2015, Seattle, WA.
92. Mendelson, T., **Dariotis, J.K.**, Feagans Gould, L., Harris, A.R., & Greenberg, M.T. (2015). *Effects of School-Based Mindfulness and Yoga on Self-Regulation in Urban Youth: Challenges and Opportunities*. Paper presentation for the Annual Meeting of the Society for Prevention Research, May 26-29, 2015, Washington, DC.
93. Parasuraman, S., Thorpe, R.J., Sonenstein, F., Astone, N, Pleck, J. **Dariotis, J.**, & Marcell, A. (2014). *Role of Masculinity Attitudes on Chronic Health Conditions Among Men*. Paper presentation at the 142nd APHA Annual Meeting (November 15-19, 2014), New Orleans, LA.
94. **Dariotis, J.K.** (2014). *Effects of Discounting, HIV Knowledge, and Emotional Regulation on Adolescent Sexual and Substance Use Risk*. Invited Poster Presentation at the NIDA-NIAAA Division 28/50 APA Early Career Investigator Poster Session at the Annual Meeting of the American Psychological Association, Washington, DC.
95. Riley, A., Becker, S., Crandall, A., **Dariotis, J.K.**, Hughes, M.E., & Mosley, H. (2014). *Focusing on Families to Promote Population Health*. Paper presentation submission for the Annual Meeting of the National Conference on Family Relations, Baltimore, MD.
96. Feagans Gould, L. Mendelson, T., **Dariotis J.K.**, Ancona, M., Smith, A., Gonzalez, A. Smith, A., & Greenberg, M.T. (February, 2014). *Assessing Implementation of Core Components in a Mindfulness and Yoga Intervention for Urban Youth: The CORE process*. Accepted research presentation for the 3rd Annual Bridging The Hearts and Minds of Youth: Mindfulness in Clinical Practice, Education and Research Conference. San Diego, CA.
97. **Dariotis, J.K.**, & Cardona, K.M. (May, 2013) *Feasibility of Using SMS Text Message Survey Methods to Collect Weekly HIV-Risk Behavior Data Among 18-24 Year Old Urban and County Youth: A Success Story*. Paper presentation submission for the Annual Meeting of the Society for Prevention Research Annual Meeting, May 28-31, 2013, San Francisco, CA.
98. Lui, P., Dimitrov, I., Andrews, T., Crane, D., **Dariotis, J.K.**, Desmond, J., Dumas, J., Gilbert, G., Kumar, A., Leroux, J., MacIntosh, B., Yang, S., Xiao, G., & Lu, H. (2013). *Multi-site evaluations of a TRUST MRI technique to measure brain oxygenation*. Paper presentation at the Annual Meeting of International Society of Magnetic Resonance in Medicine (ISMRM), April 20-26, 2013, Salt Lake City, Utah.
99. Mendelson, T., Greenberg, M.T., Feagans Gould, L., **Dariotis, J.K.**, Harris, A.R., & Leaf, P.J. (2013). *Promoting Well-Being Among Urban Youth with School-Based Yoga*. Presentation at the Mindful Families, Schools, and Communities: Research-to-Practice Promoting Child Well-Being Conference, April 17, 2013, University of Washington.

100. Astone, N.M., Pleck, J.H., **Dariotis, J.K.**, Marcell, A.V., Emerson, M., Shapiro, S.L., Sonenstein, F.L. (2013). *"In their Prime:" Sexual Risk Behavior among Men in their 30s*. Paper presentation for the 2013 Annual Conference of the Population Association of America. New Orleans, LA.
101. Hinson, L., **Dariotis, J.K.**, Pleck, J.H., Marcell, A., & Emerson, M. (April 2013). *Timing and Predictors of Early Mortality among a Cohort of American Men from the National Survey of Adolescent Males*. Poster presentation for the 2013 Annual Conference of the Population Association of America, New Orleans: LA.
102. Mendelson, T., Greenberg, M.T., Feagans Gould, L., Harris, A.R., **Dariotis, J.K.**, & Leaf, P.J. (February 2013), *School-Based Mindfulness and Yoga for Urban Youth*. Presentation at the Bridging the Hearts and Minds of Youth Conference, University of California at San Diego.
103. Moore, K.A. (presenting author), **Dariotis, J.K.** (presenting author), Terzian, M., Harbin, V., & Bell, K. (2012). *Teen birth rates in the US from 1990 to 2008: The roles of state policies and expenditures*. Paper presentation at 2012 APPAM Conference, November 8-10, Baltimore, MD.
104. Finocchario-Kessler S., Mabachi N., **Dariotis J.**, Goggin K., Greiner A., Anderson J. *I'm just like everyone else, I just happen to be HIV positive: The factors that contribute to medication adherence and risk behaviors among young HIV positive African American Women*. Presented (oral) at the 140th APHA Annual Meeting October 27 - October 31, 2012 in San Francisco, CA.
105. Finocchario-Kessler S., Mabachi N., **Dariotis J.**, Anderson J., Goggin K., Greiner A, Sweat M. (2012). *We weren't using condoms because we were trying to conceive": The need for reproductive counseling for HIV+ women in clinical care*. Presented at the 140th APHA Annual Meeting October 27 - October 31, 2012 in San Francisco, CA.
106. Steiner R.J.,* **Dariotis J.K.**, Finocchario-Kessler S. (2012). *The time has come to engage HIV providers in conversations with their reproductive age clients about fertility desires and intentions: A historical review of the HIV epidemic in the United States*. The XIX International AIDS Conference, 22-27 July 2012, Washington D.C, United States.
* Graduate student.
107. **Dariotis, J.K.**, Gould, L.F., Mendelson, T., & Greenberg, M. (2011). *One-size Does Not Fit All: Differentiating Urban Youth Based on Exposures, Reactions, and Internal Resources*. Paper presentation at the Alternative and Complementary Health Practices program of the 139th APHA Annual Meeting (October 29 - November 2, 2011), Washington, DC.
108. **Dariotis, J.K.**, Joyner, K., Curtin, S., Sonenstein, F.L., Moore, K., & Peters, H.E. (2011, April). *Sexual Behaviors Across 9 National Cohorts of Young Males and Females Ages 15-19*. Paper presentation for the 2011 Annual Conference of the Population Association of America. Washington, DC.

109. Feagans Gould, L., **Dariotis, J.**, Mendelson, T., & Greenberg, M. (2011). *A school-based mindfulness intervention with urban youth: Exploring moderators of intervention response*. Paper presented at the 2011 Society for Prevention Research Annual Meeting, Washington, DC.
110. Finocchiaro Kessler, S., Sweat, M., **Dariotis, J.**, Anderson, J., Goggin, K., Bastos, F., Mata, M., Bertoni, N., Rio Collaborative Group, Kerrigan, D. Communication with HIV Providers about childbearing Desires among Women Living with HIV in the US & Brazil. (2010, July). Presented at the XVIII International AIDS Conference. Vienna, Austria.
111. Finocchiaro Kessler, S., Sweat, M., **Dariotis, J.**, Anderson, J., Keller, J., Vyas, Jennings, Trent, M. (2010, November). *Childbearing desires among adolescents; Does HIV serostatus make a difference?* Presented at the American Public Health Association Conference. Denver, Colorado.
112. Yamazaki, M.,* Sifakis, F., **Dariotis, J.K.**, Astone, N.A., Pleck, J.H., & Sonenstein, F. (2010). Predictors of concurrent sexual relationships among young males in the US. Paper presentation for the 2010 Annual Conference of the Population Association of America. Austin, Texas.
* Graduate student.
113. Cohen, J.S.,* **Dariotis, J.** (2009). *Adaptation and Quality of Life Among Adults with Neurofibromatosis Type 1: The Role of Illness Perceptions, Social Stigma, and Depression*. Paper presentation at the annual National Society of Genetic Counselors conference.
* Graduate student.
114. **Dariotis, J. K.** (2009). *Men who forego fatherhood: Exploring heterogeneity among childless men*. Presentation for the 37th Annual Psychosocial Workshop, Detroit, MI.
115. **Dariotis, J.K.**, Pleck, J.H., Astone, N.M., & Sonenstein, F.L. (2009). *Early fatherhood trajectories: A Latent Class Growth Analysis*. Paper presentation for the 2009 Annual Conference of the Population Association of America. Detroit, Michigan.
116. **Dariotis, J.K.**, Pleck, J.H., Astone, N.M., & Sonenstein, F.L. (2009). *Heterogeneity of Men Who Postpone Fatherhood: Latent Class Growth Analysis*. Paper Presentation for the 2009 Annual Conference for the National Council on Family Relations. San Francisco, California.
117. Finocchiaro Kessler, S.,* **Dariotis, J.**, Sweat, M., Trent, M., Keller, J., Anderson, J. (2009, October). *Do HIV-infected women want to discuss reproductive plans with providers; and are those conversations occurring?* Presented at the Reproductive Health Conference in Los Angeles, CA.
* Graduate student.

118. Mendelson, T., Greenberg, M., **Dariotis, J.**, Gould L.F., Rhoades, B., & Leaf, P. (2009, May). *Yoga and mindfulness with urban youth: Feasibility and preliminary outcomes of a pilot trial*. Paper presented at the 17th Annual Meeting of the Society for Prevention Research, Washington, D.C.
119. **Dariotis, J.K.**, (2008, June). *Project 2 Update*. Presentation at the Bi-Annual Transition to Fatherhood, PO1 Meeting. Ithaca, NY.
120. Cohen, J.S.,* **Dariotis, J.**, Sloan, J., Levy, H., & Biesecker, B. (2008). *Adaptation and Quality of Life Among Adults with Neurofibromatosis Type 1*. Poster presented at National Human Genome Research Institute Scientific Retreat, Gettysburg, PA. Best Poster Award.
* Graduate student.
121. Finocchiaro Kessler, S.,* Sweat M, **Dariotis J**, Keller J, Trent M, Anderson J. Fertility Desires & Intentions of HIV-Infected Women in Baltimore, MD. (2008, August). Presented at the XVII International AIDS Conference. Mexico City, Mexico.
* Graduate student.
122. **Dariotis, J.K.**, Sonenstein, F.L., Gates, G.J., Capps, R., Astone, N.M., Pleck, J.H., Sifakis, F., & Zeger, S. (2008, April). *Differentiating Sexual Risk Behaviors as Young Men Transition to Adulthood*. Paper presentation for the 2007 Annual Conference of the Population Association of America. New Orleans, LA.
123. Astone, N.M., **Dariotis, J.K.** (presenting author), Sonenstein, S.L., & Pleck, J.H. (2007, March). *Men's differing work trajectories and fatherhood*. Paper presentation for the 2007 Annual Conference of the Population Association of America. New York, NY.
124. **Dariotis, J.K.**, (2007, December). *The Role of Fatherhood in the Transition to Adulthood: A Latent Class Growth Analysis*. Presentation at the Bi-Annual Transition to Fatherhood, PO1 Meeting. Baltimore, MD.
125. **Dariotis, J.K.** (2007, March). *To sow or not to sow one's oats: To what extent are voluntary childless and small family size intentions protective for men?* Presentation for the 35th Annual Psychosocial Workshop, New York, NY.
126. Astone, N.M., **Dariotis, J.K.**, & Sonenstein, S.L. (2006, March). *Fatherhood, unions status and men's work lives*. Paper presentation for the 2006 Annual Conference of the Population Association of America. Los Angeles, CA.
127. Astone, N.M., **Dariotis, J.K.**, Sonenstein, S.L., & Pleck, J.H. (2006, September). *How do men's work lives change after fatherhood?* Paper presentation for the "New Data on Fathers: An Examination of Recent Trends in Fatherhood and Father Involvement" 2006 Cornell Evolving Family Conference, Ithaca, NY.
128. Peters, H. E., Hynes, K., Joyner, K., Yang, F., Astone, N. M., **Dariotis, J.**, Sonenstein, F., & Pleck, J. (2006). *Timing and Circumstances of Early Fatherhood*. In Administration for Children and Families Ninth Annual Welfare Research and Evaluation

Conference, Washington, DC.

129. **Dariotis, J.K.** (2006, March). *How can we discuss fertility-related behaviors without talking about fertility intentions?* Presentation for the 34th Annual Psychosocial Workshop, Los Angeles, CA.
130. **Dariotis, J. K.** (2006, May). *Men who do not intend to spread their seed: Examining the protective role of voluntary childless intentions among men.* Poster Presentation for the 2006 Annual Conference of the Society for Prevention Research. San Antonio, TX.
131. **Dariotis, J.K.** (2006, August). *Moving toward a comprehensive understanding of family formation intentions: A call for a multidisciplinary approach.* Paper presentation accepted for the 2006 Annual Conference of the American Sociological Association. Section on Sociology of the Family. Quebec, Canada.
132. **Dariotis, J.K.** (2006, March). *When do family formation intentions emerge? Evidencing distinctness among early adolescent youth.* Poster presentation for the 2006 Annual Conference of the Population Association of America. Los Angeles, CA.
133. **Dariotis, J.K.** (2005, November). *Violating the status quo: Understanding non-normative expected family sizes.* Poster Presentation for the 2005 Annual Conference for the National Council on Family Relations. Phoenix, AZ.
134. **Dariotis, J.K.** (2005, April). *What predicts fertility intention persistence and change during adolescence and middle adulthood?.* Poster presentation for the 2005 Annual Conference of the Population Association of America. Philadelphia, PA.
135. **Dariotis, J.K.** (2005, April). *What predicts fertility intention persistence and change during adolescence and middle adulthood?.* Poster presentation for the 2005 Annual Graduate Exhibition. The Pennsylvania State University. State College, PA.
136. Smith, E.A., Caldwell, L., **Dariotis, J.K.**, Wegner, L., Flisher, A.J., Vergnani, T., Matthews, C., Mpofu, E., & Graham, J. (May, 2005). *Promoting well-being in South African schools: Risk and protective behaviors among at-risk youth.* Poster Presentation for the 2005 Annual Conference of the Society for Prevention Research. Washington, D.C.
137. **Dariotis, J. K.** (presenting author), Duncan, L.G., & Bumbarger, B.K. (2004, May). *Program sustainability: An exploration of the new frontier in prevention science.* Poster Presentation for the 2004 Annual Conference of the Society for Prevention Research. Quebec, Canada.
138. **Dariotis, J.K.** (presenting author), Duncan, L.G. Bumbarger, B.K., & Luppino, C.A. (2004, May). *Who's the most valuable player? Examining how characteristics of implementation relate to program adherence.* Poster Presentation for the 2004 Annual Conference of the Society for Prevention Research. Quebec, Canada.

139. **Dariotis, J.K.** (2004, March). *Family formation intentions: Attitudinal, behavioral, and relational patterns during late adolescence and early adulthood*. Poster presentation for the Biennial Conference of the Society for Research on Adolescence. Washington, DC.
140. **Dariotis, J.K.** (2004, April). *Fertility Intention Emergence, Persistence, and Process during Late Adolescence and Early Adulthood: Voluntary Childlessness as a Special Case*. Paper presentation for the 2004 Annual Conference of the Population Association of America. Boston, MA.
141. Smith, E.A., **Dariotis, J.K.**, & Potter, S. (Fall, 2004). *Pennsylvania's A.E.R.S. Initiative: Did it work?* Presentation at the Annual Teen Pregnancy Prevention Conference at The Pennsylvania State University, University Park, PA.
142. Braungart, E., **Dariotis, J.K.**, Hofer, S.M., Piccinin, A.M., & Rabbitt, P.M.A. (2003, November). *Associations among facets of lifestyle and cognitive functioning in later adulthood*. Poster presentation submitted for the 2003 Annual Conference of the Gerontological Society of America, Boston, MA.
143. **Dariotis, J.K.** (2002, April). *Does voluntary childlessness emerge in adolescence? Comparing adolescents across expectant fertility*. Poster presentation for the Biennial Conference of the Society for Research on Adolescence. New Orleans, LA.
144. **Dariotis, J.K.**, Luppino, C.A., Ahmad, S., Potter, S., & Smith, E.A. (2002, May). *Preliminary results from the staff surveys & focus groups*. Presentation for the Abstinence Education and Related Services Semi-Annual Training at The Pennsylvania State University, University Park, PA.
145. **Dariotis, J.K.** (2001, April). *The multidimensional nature and mediational role of coparenting in explaining marital quality – adolescent outcome linkages*. Poster presentation for the Biennial Conference of the Society for Research in Child Development, Minneapolis, MN.
146. Smith, E.A., Potter, S., Lupino, C.A., & **Dariotis, J.K.** (Fall, 2001). *Abstinence Education and Related Services Evaluation Project*. Presentation at the Annual Teen Pregnancy Prevention Conference at The Pennsylvania State University, University Park, PA.

Academic Departmental Presentations

Dariotis, J.K. (2025, Fall). [tentative title: *Family Resiliency Center – Who We Are and What We Do.*] Presentation to the Human Development and Family Studies Spring 2025 Colloquium. UIUC, Urbana, IL.

Dariotis, J.K. (2022, March). *Mindfulness and Mindful Movement as Low-cost, Sustainable, Scalable, and Inclusive Prevention Strategies*. Presentation to Kinesiology and Community Healthy Spring 2022 Colloquium. UIUC, Urbana, IL.

Dariotis, J.K., Barton, J.M., & Koester, B.D. (2021, December). *Family Resiliency Center: Overview & Project Showcase*. Presentation for School of Social Work Doctoral Student Brownbag. UIUC, Urbana, IL.

Dariotis, J.K. (2021, November). *You take your breath and body everywhere: Mindfulness and mindful movement as low-cost, sustainable, scalable, and inclusive prevention strategies*. Presentation to Speech and Hearing Sciences Fall 2021 Proseminar. UIUC, Urbana, IL.

Dariotis, J.K., & Koester, B.D. (2021, April). *Family Resiliency Center Overview*. Presentation to the University of Illinois Extension County Director Meeting. UIUC, Urbana, IL.

Dariotis, J.K. (2021, March). *Stress and Risk-Taking Decision-Making (or the lack thereof)*. Presentation to ACES 399 Honors Seminar: Vision 2050 – Grand Challenges of the Millennium. UIUC, Urbana, IL.

Dariotis, J.K. (2020, November). *Transdisciplinary & Translational Perspectives on Youth Risk-Taking Decision-Making (or the lack thereof)*. Presentation to the Clinical and Community Psychology Brownbag series, Department of Psychology, UIUC.

Dariotis, J. K. (2015, September). *Methodological Perspectives on Risk-Taking: “Holistic” Approach Using Developmental Biosocial Data*. Presentation to the Quantitative and Mixed Methods Research Methodologies Brown Bag. University of Cincinnati School of Education, Cincinnati, OH.

Dariotis, J. K. (2015, September). *An Introduction & Discussion about Creating Synergies*. Presentation to the Department of Family & Community Medicine Research Review Group. University of Cincinnati College of Medicine, Cincinnati, OH.

Riley, A., Becker, S., Crandall, A., **Dariotis, J.K.** (co-presenter), Hughes, M.E., Mosley, H., Nelson, T., Edin, K., Cluxton, F., & Williams, T. (2014). Family Work Group – Conclusions and Opportunities for a Family Public Health Initiative. Departmental Faculty Meeting. Johns Hopkins Bloomberg School of Public Health (JHSPH), Baltimore, MD.

Riley, A., Becker, S., Crandall, A., **Dariotis, J.K.,** Hughes, M.E. (presenter), & Mosley, H. (2014). *Focusing on Families to Promote Population Health*. Departmental Seminar. JHSPH, Baltimore, MD.

Dariotis, J.K. (2011). *One-size Does Not Fit All: Differentiating Urban Youth Based on Exposures, Reactions, and Internal Resources*. Departmental Seminar. JHSPH, Baltimore, MD.

Dariotis, J.K. (2010). Job talk for Assistant Professor position. JHSPH, Baltimore, MD.

Dariotis, J.K. (2009). *Pathways to Early Fatherhood, Marriage, and Employment: A Latent Class Growth Analysis*. Paper presentation at the 2009 Annual Population, Family,

and Reproductive Health Research Day. JHSPH, Baltimore, MD.

Dariotis, J.K. (2008). *Differentiating Sexual Risk Behaviors as Young Men Transition to Adulthood*. Paper and poster presentation at the 2008 Annual Population, Family, and Reproductive Health Research Day. JHSPH, Baltimore, MD.

Dariotis, J.K. (2008). *Marriage, Fatherhood, & Employment Patterns across the Transition to Adulthood & Beyond: A Latent Class Growth Analysis*. Presentation at Noon Seminar, Department of Population, Family, and Reproductive Health. JHSPH, Baltimore, MD.

Dariotis, J.K. (2006). *Men Who Do Not Intend to Spread Their Seed: Examining the Protective Role of Family Formation Intentions Among Men*. Presentation at Noon Seminar, Department of Population, Family, and Reproductive Health. JHSPH, Baltimore, MD.

RESEARCH GRANT PARTICIPATION

FEDERAL

National Institutes of Health

National Institute of Child Health and Human Development (NICHD): “NIH Small Research Grant Program (Parent R03 Clinical Trial Not Allowed)” (PAR-25-302) – pending.

Establishing and Testing a Self-Regulation Task Rubric in Preschoolers. The primary objective of this proposal is to rigorously develop and test a coding rubric that captures multiple dimensions cognitive appraisal and self-regulation strategies used in socio-demographically diverse, as well as neurodivergent and neurotypical preschool children. These behavioral nuances will provide critical information for designing effective interventions tailored to the specific needs of children, ultimately contributing to healthier and more resilient communities.

Dates: 12/01/2025-11/30/2027

PI: Dana A. Eldreth, PhD

Costs: \$100,000 (direct)

Role: Co-Investigator

National Institute of Mental Health (NIMH): “Innovations to Optimize HIV Prevention and Care Continuum Outcomes (R01 Clinical Trial Optional)” (PAR-23-062) – October 2025 submission (anticipated).

Precision Messaging: Optimizing HIV and COVID-19 Prevention and Vaccine Uptake via Machine Learning, Tailoring, and Participatory Approaches. This five-year multi-phase recursive mixed method (MM) study uses information-based, precision prevention, and participatory strategies to (1) identify, refine, and assess convergence and divergence of HIV and COVID-19 behavioral adherence

typologies (BATs), (2) identify, replicate, and validate psychosocial phenotypes (PSPs) that predict BATs, explore message responsivity by PSPs and BATs, and develop a preliminary tailoring algorithm (TA), and (3) refine and experimentally test the effectiveness of web-based a computer-tailored intervention delivering BA messages customized to different PSPs and BATs.

Dates: 07/01/2024-06/30/2029

PI: Jacinda K. Dariotis, PhD, MAS

Costs: \$2,734,577 (direct); \$3,869,106 (total)

National Center for Complementary and Integrative Health (NCCIH): R61AT009856: R61/R33 (PAR-15-035) Phased Innovation Award for Mechanistic Studies to Optimize Mind and Body Interventions in NCCIH High Priority Research Topics – completed.

Optimizing a mindful intervention for urban minority youth via stress physiology.

The main objective is to conduct a series of studies to determine whether mindfulness practices of breathing and meditation have a beneficial impact on the stress physiology of underlying externalizing behaviors among low income, largely minority adolescents.

Dates: 08/01/2018 - 7/31/2023

MPI: Diana Fishbein, Ph.D./ Tamar Mendelson, Ph.D.

Role: Co-Investigator

Costs: \$2,100,000 (direct)

Administrative supplement.

Dates: 08/01/2021-07/31/2022

Role: Subaward PI

Costs: \$79,500 (total)

Cost extension

Dates: 08/01/2022-07/31/2023

Role: Subaward PI

Costs: \$27,642 (total)

National Institute of Environmental Health Sciences: Hazardous Materials Worker Health and Safety Training (U54: 2U45ES006184-29) – complete.

Midwest Consortium for Hazardous Waste Worker Training. The Midwest Consortium for Hazardous Waste Worker Training facilitates adult-based, action-oriented, results-centered worker and community training with the goal that participants will better recognize and avoid or control risks of occupational and environmental exposure to hazardous materials and waste in nine states: Illinois, Indiana, Kentucky, Michigan, Minnesota, North Dakota, Ohio, Tennessee, and Wisconsin.

Dates: 08/01/2020 - 7/31/2025

PI: Peter Raynor, Ph.D.

Costs: \$ 10,904,282.00 (direct)

Role: Subaward PI

Subaward:\$1,099,595 (direct)

National Institute of Health: 5R25GM129808 (PAR-14-228: Science Education Award Program (SEPA) Grants) – complete.

We Engage: Via Data and Stories to Improve Community Health and Foster STEM Education. This five year project is a citizen science-based, experiential learning program targeting three adjacent under-resourced Cincinnati communities struggling with health and environmental challenges.

Dates: 08/01/2018-07/31/2023

PI: Melinda Butsch-Kovacic, Cincinnati Children's Hospital

Role: Lead Evaluator

Costs: \$1,285,850 (total direct)

National Institute of Health: 1R25OD023763-01 (PAR-14-228: Science Education Award Program (SEPA) Grants) – complete.

Growing Community Change Researchers in STEM. The proposal aims to use a community-based participatory research (CBPR) program to engage distinct and different under-served populations (i.e. urban African American and rural under-represented students and their teachers) in studies of drug addiction in their local communities. This work is highly significant to the long-term goal of increasing the economic, geographic and racial diversity of the U.S. biomedical research workforce.

Dates: 05/01/2017-04/30/2019

PI: Farrah Jacquez, University of Cincinnati

Role: Lead Evaluator

Costs: \$1,296,829 (total direct)

National Institute of Child Health and Development (NICHD): Research Program Grant (R01) R01HD07667 - complete.

Evaluation of the HITSystem© to Improve Early Infant Diagnosis Outcomes in Kenya. To evaluate the impact of the HITSystem on key Early Infant Diagnosis Outcomes using a phase-in cluster randomized design in six hospitals in Kenya. Cost-benefit analyses will inform cost of intervention, potential savings resulting from reduced loss-to follow up of HIV-exposed infants, and inform the feasibility of implementation in other low-resource settings.

Dates: 08/01/2013-07/31/2019

PI: Sarah Finocchiaro-Kessler, University of Kansas Medical Center Research Institute (KUMCRI)

Role: Consultant

Costs: \$2,463,600 (direct)

National Institute on Drug Abuse (NIDA): Mentored Research Scientist Development Award (K01) – 7K01DA029571; complete.

Exploring neurological & endocrine determinants of risk behavior decision-

making. This study develop an improved and comprehensive understanding – using biological and survey measures – of how adolescents and young adults make decisions to engage in risky behaviors from neuroscience and endocrinology perspectives.

Dates: 06/01/10 - 05/31/17

PI: Jacinda K. Dariotis, Ph.D.

Costs: \$793,824 (direct)

National Institute of Child Health and Human Development (NICHD): Pilot Grant from the Hopkins Population Center NICHD grant (#R24HD042854); complete.

Assessing Parentification Typologies and the Moderating Role of Cortisol in Adolescent Outcomes. The proposed study explores the relationship between parentification (the process whereby youth assume developmentally inappropriate parent- or adult-like roles and responsibilities) and stress reactivity (via cortisol patterns) to increase our understanding of mechanisms promoting negative and positive mental health and behavioral trajectories. Study findings will inform strategies for screening youth and applying appropriate prevention or intervention strategies to foster positive development of parentified youth.

Dates: 7/17/14 – 7/31/15; no-cost extension 7/31/2016

PI: Jacinda K. Dariotis, Ph.D

Costs: \$10,000 (direct)

National Institute on Drug Abuse (NIDA): (R34DA029237); complete.

School-Based Mindfulness Intervention to Prevent Substance Use Among Urban Youth. The aim of this study is to evaluate the influence of a school-based mindfulness intervention on the promotion of self-regulatory capacities and social-emotional functioning and the prevention of substance use initiation.

Dates: 7/15/11-5/31/15 (extended)

MPI: Mendelson/Greenberg

Role: Co-Investigator

Costs: \$777,300.00 (direct)

National Institute of Child Health and Human Development (NICHD): Pilot Grant from the Hopkins Population Center NICHD grant (#R24HD042854); complete.

Exploring How Expectations Affect Health-Related Behaviors: Integrating Economic and Social Science Perspectives. The purpose of this study is to investigate (1) whether and how expectations of the consequences of risky health behaviors change when youth are presented with factual information about behavioral consequences, and (2) the extent to which these behaviors change as a function of this new, factual information. The intervention involves providing participants with factual information about risky behaviors and related consequences (e.g. income, educational attainment, disease transmission).

Changes in expectations and behaviors will be measured by comparing 3-month baseline to 3-month post-intervention weekly text messaging data.

Dates: 7/17/13 – 7/31/14

PI: Jacinda K. Dariotis, Ph.D; Co-PI: Nicholas Papageorge, Ph.D.
Costs: \$10,020 (direct)

National Institute of Child Health and Development (NICHD): Research Program Grant (R01HD036948) - complete.

NSAM Wave 4: HIV/STD Risk Trajectories. The main goal of this study is fivefold: (1) to examine the extent of different sexual risk-taking clusters of men based on behaviors in previous three waves; (2) differentiate various trajectories of sexual risk-taking across all four waves of data. (3) identify behavioral trajectories and sexual identification of males having Sex with Males (MSM); (4) understand factors influencing sexual risk-taking trajectories; and (5) report on prevalence of male behaviors in a nationally representative sample.

Dates: 3/1/05-2/28/11

PI: Freya L. Sonenstein, Ph.D. NIH R01HD036948.

Role: Co-Investigator

Costs: \$2,073,441 (direct)

National Institute of Child Health and Development (NICHD): Program Project Grant (PO1) – complete.

Transition to Fatherhood. The study investigates the transition to father with four related projects, each housed in different institutions. This study empirically investigates males' timing and progression into adult roles - spouse, parent, and worker - in an attempt to test and generate theories about timing, ordering, and determinants of these various transitions and to assess the 'good women and good jobs produce good men' theory of adulthood transition for males. We focus on the transition to first biological fatherhood. This study has three major aims: (1) gaining an increased understanding of the sequencing, reciprocal effects, and linkages among work, union, and fatherhood transitions for subgroups of males of reproductive age; (2) garnering information about the relationship among men's aspirations, opportunities, and fatherhood/ fertility behaviors; and (3) assessing how social policies influence opportunity structures for males. Although numerous policy variables apply to our research questions and aims (e.g., welfare, tax, and employment policies), we are especially interested in investigating (a) how child support enforcement policies influence the transition to fatherhood as well as father involvement in children's lives, and (b) how labor market demand influences the transition into employment and the sequencing of transition into fatherhood relative to employment.

Dates: 3/1/05-2/28/11

PI: Elizabeth Peters, Ph.D. NIH P01HD045610

PI: Freya L. Sonenstein, Ph.D. Subproject 0002 Transitions into the Labor Force, Marriage, and Biological Fatherhood

Role: Co-Investigator

Costs: \$1,200,000 (direct)

Health Resources and Services Administration (HRSA)

Behavioral Health Workforce Education & Training (BHWET): HRSA-16-193-complete.

Serving At-risk youth Fellowship Experience for Counselors (SAFE-C). Purpose is to create a two semester enhanced training program for professional counseling students enrolled in premiere internships serving diverse and traditionally underserved children, adolescents and transitional aged youth. This program, entitled Serving At-risk youth Fellowship Experience for Counselors (SAFE-C), is designed to meet the following goals over the project period: 1) recruit and select 16 culturally diverse masters in mental health counseling (MHC) students into a two-semester fellowship training; 2) train 16 MHC internship students to competently identify, prevent, and treat harmful behaviors among culturally diverse children, adolescents, and transitional-aged youth using client, family-oriented interprofessional resources, and including primary care when appropriate; 3) prepare 16 MHC internship students to secure a counseling position focused on addressing the needs of underserved children, adolescents, and transitional-aged youth and their families; and 4) develop and/or enhance partnerships with seven agencies employing qualified MHC supervisors who serve children, adolescents, and transitional-aged youth, all within the project period.

Dates: 09/30/2016-09/29/2017

PI: Michael Brubaker, Ph.D.

Role: Evaluator

Costs: \$229,166.97 (total)

Behavioral Health Workforce Education & Training (BHWET) - HRSA-17-070 - complete

Professionals Ready to Integrate Care (PRI-Care) Fellowship Program. The Professionals Ready to Integrate Care (PRI-Care) Fellowship Program aims to expand the workforce to be able to integrate behavioral health care and service with primary care in the greater Cincinnati, Ohio region. This area faces three specific needs that requires increased numbers of well trained professionals in counseling, school counseling and social work: (1) current high rates of mental health, substance use disorders and chronic preventable diseases; (2) areas designated as Health Professional shortage areas; (3) unique demographics including urban and rural areas with vulnerable and/or medically underserved communities. This work strengthens organizational interventions to improve health outcomes by training 136 counseling, school counseling, and social work and school social work students over a four-year period to gain skills and knowledge in evidence-based practices, inter-professional activities and integrative care.

Dates: 09/30/17-08/31/21

PI: Shauna Acquavita, Ph.D.

Role: Evaluator

Costs: \$868,710 (total)

Supplement (HRSA-18-112) to recruit an additional 20 students over two years.

Dates: 07/01/18-06/30/20

Costs: \$397,935.51 (total)

NIOSH CDC

Scientific Impacts of NIOSH Exposure Assessment Research. This evaluation is a sequential mixed methods design that aims to provide NIOSH exposure researchers with in-depth process information and a tool to assess the scientific impact of NIOSH exposure assessments.

Dates: 10/01/19-09/30/20

Role: Evaluator

Costs: \$60,000 (total)

National Science Foundation

National Science Foundation Research Traineeship Program (NRT) (16-503): 1922694 - funded.

Innovations at the Nexus of Food, Energy and Water Systems (INFEWS). The overarching theme of this study is the integration of an innovative and evidence-based education model with cutting edge interdisciplinary research focused on Innovations at the Nexus of Food, Energy and Water Systems (INFEWS). It includes the development and implementation of a training program that addresses the critical need for a skilled workforce equipped to meet three key challenges: 1) providing adequate amounts of food to a growing population; 2) generating energy that is both sustainable and carbon-neutral; and 3) managing water resources. This project will establish an academy of innovators that incorporates the most effective models for the training of STEM professionals – including developmental network-based mentoring and career preparation comprising technical and professional skill development – and to closely integrate this training with interdisciplinary research focusing on synergizing algae, agriculture, water remediation and power generation technologies to attain sustainability both in water use and in the concurrent production of energy, fuel and food.

Dates: 09/01/19-8/31/24

PI: Crocker, M., Ph.D., University of Kentucky

Role: Evaluator

Costs: \$3,000,000 (total)

National Science Foundation Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program: 1833804 – funded.

Sustainable, Scalable Scholarships, Opportunities, Achievements, and Results (S³OAR). This project will support high-achieving, low-income students with demonstrated financial need at Northern Kentucky University and Ferris State University. The program aims to: Increase the STEM enrollment of high achieving students with financial need by 10%; Achieve a 90% retention rate in the transition from first to second year; Increase the retention and graduation rates of S-STEM scholars particularly those from underrepresented groups in STEM compared to similar populations in both STEM disciplines and the university as a

whole; Document the sustainability and scalability of the interventions in Northern Kentucky University's previously completed NSF grants; and Determine the effectiveness of shadowing STEM professionals on the first- to second-year retention rate of S-STEM Scholars.

Dates: 01/01/19- 12/31/23

PI: Robertson, D., Ph.D., Northern Kentucky University

Role: Evaluator

Costs: \$1,068,593 (total)

Department of Justice

U.S. Department of Justice's Bureau of Justice Statistics - Survey of Public Defenders: A Design Study of Public Defenders: complete.

The purpose of this project is to design a survey of public defenders that is created with the direct input of public defenders and indigent defense researchers that would set the groundwork for the collection of crucial data that would provide much-needed knowledge for public defenders, policymakers, and public officials.

Dates: 09/01/2016 – 8/31/2018

PI: Urban Institute

Role: Consultant

Costs: \$500,000 (total)

Centers for Disease Control

US Pathogen Genomics Centers of Excellence (PGCoE) network; funded.

Midwest Alliance for Applied Genomic Epidemiology (MAAGE). This PGCoE will identify gaps in the use of genomic epidemiology for AMR, develop and implement new technologies to track and assess AMR across pathogens of public health concern, develop AMR-focused training to build and strengthen the public health workforce, and provide resources and support during public health emergencies of all pathogens, with specialized support for the PGCoE network around AMR.

Dates: 01/01/2024-12/31/2026

PI: Rebecca L. Smith, DVM MS PhD

Role: Co-Investigator

Costs: \$2,249,035 (total)

Health Promotion and Disease Prevention Research Centers (U48DP005045); complete.

Center for Adolescent Health Promotion and Disease Prevention. The objective of this center renewal is to help young people in Baltimore transition to healthy adult lifestyles by building Life Skills.

Dates: 10/01/14-9/30/19

PI: Philip Leaf, Ph.D.

Role: Co-Investigator

Costs: \$9,423,507 (total)

Health Promotion and Disease Prevention Research Centers (U48); completed.

Center for Adolescent Health Promotion and Disease Prevention. The mission of the Center for Adolescent Health Promotion and Disease Prevention at The Johns Hopkins University is to work in partnership with local youth-serving organizations to prepare youth in urban communities for healthy adult life styles. Healthy life styles involve low levels of risk taking in terms of substance use and sexual behavior; competencies to care for one's own health in terms of nutrition, physical activity, and the appropriate use of health services; good relationship skills to get along with others, form committed relationships, care for dependent individuals, and engage in civic life; and capacity to participate in productive economic activity. Specifically, the Center's mission addresses health behaviors that are particularly problematic for Baltimore youth: 1) sexual risk taking, 2) substance use, 3) violence, and 4) the low utilization of appropriate health services. The Center's mission and priorities were developed in collaboration with the Center's Community Advisory Board (CAB), and reflect the natural evolution of Center work over the past decade.

Renewal

Dates: 9/30/09-9/29/14

PI: Freya L. Sonenstein, Ph.D.

Role: Co-Investigator

Costs: \$4,005,829 (total)

Original

Dates: 9/30/04-9/29/09

PI: Freya L. Sonenstein, Ph.D.

Role: Co-Investigator

Costs: \$3,626,696 (total)

STATE, COUNTY, CITY

City of Champaign

Empowering Youth for Community Change through Youth Participatory Action Research (YPAR): Addressing the Root Causes of Gun Violence and Building Youth Involvement in the Community. – funded.

This project provides a community-based capacity-building program to address Goal 2 of the Blueprint by increasing community engagement of teens at high risk for the impacts of gun violence through Youth Participatory Action Research (YPAR). We aim to teach youth ages 13-18 research skills and techniques and facilitate their creation of research projects that inform local programs and policies impacting their communities.

Dates: 08/01/2024-06/30/2025

PI: Jacinda K. Dariotis, Ph.D.

Co-PI: Amy Leman, PhD

Cost: \$ 68,580 (total)

Champaign County

Campaign County Mental Health Board (CCMHB) and Developmental Disability Board (CCDDB)

Empowerment and Participatory Approaches to Building Agency Evaluation Capacity. – active

The focus of this project is to build the evaluation capacity of agencies providing mental health or substance use disorders or intellectual/developmental disabilities services to Champaign County residents and funded by either the Champaign County Mental Health Board or the Champaign County Developmental Disabilities Board.

Dates: 05/01/2023-04/30/2025

PI: Jacinda K. Dariotis, Ph.D.

Cost: \$253,768 (total)

MHB23-039

Continuing Renewal

Dates: 05/01/2025-04/30/2027

PI: Jacinda K. Dariotis, Ph.D.

Cost: \$271,686 (total)

MHB25-

Ohio Department of Education

Ohio Department of Education (ODE): Ohio's Early Literacy State Systemic Improvement Plan Evaluation – completed.

Evaluation of Ohio's Literacy Vision for Early Education (EvOLVE²). ODE is providing multi-tier system of supports (MTSS) for professional development of teachers using an evidence-based program (LETRS: Language Essentials for Teachers of Reading and Spelling). This project aims to evaluate the State Systemic Improvement Plan (SSIP) and Ohio Early Learning Literacy Initiative using a cohort-sequential, mixed methods design across five program years.

Dates: 11/30/2016-08/15/2020 (continuing until 12/01/2021 under PI: Duan)

PI: Jacinda K. Dariotis, Ph.D.

Cost: \$2,018,000 (total)

Ohio Department of Education (ODE): Ohio's School Improvement: Factors Hindering & Promoting Sustained Gains in School Performance & Achievement – complete.

Ohio's School Improvement: Factors Hindering & Promoting Sustained Gains in School Performance & Achievement. As states work to improve the educations of *all* students in *all* schools, what becomes increasingly important is the gaining of

knowledge about which reforms work where and why. We gathered detailed case study data in a carefully selected sample of schools in order to address questions of what has worked (and not worked), where, and why in Ohio's school improvement efforts. We addressed these questions through two inter-connected sets of data collection efforts.

Dates: 11/01/2015-12/30/2016

Co-PIs: Jacinda K. Dariotis, Ph.D., & Sam Stringfield, Ph.D.

Cost: \$130,000 (total)

Ohio Department of Education (ODE): Evaluate Implementation, Impact, and Sustainability in Ohio Network of Education Transformation (ONET) Schools – complete.

The aim of this study was to qualitatively evaluate the challenges and successes of ONET program implementation among eight schools across Ohio.

Dates: 04/01/2015 – 6/30/2015

PI: Sam Stringfield, Ph.D.

Role: Co-Investigator

Costs: \$120,000 (total)

Ohio Transformation Fund

Ohio Transformation Fund (OTF): From Reentry to No Entry: Asset-Based Organizing for Research-Based Policy Reform – complete.

The purpose of this project is to assess the accomplishments of the Cincinnati Collaborative Agreement and identify next-step reforms and capacity-building needs to build on past achievements and address new challenges involving community safety and related prevention efforts.

Dates: 08/01/2016-12/31/2018

Co-PIs: Iris Roley & Rev. Damon Lynch III

Co-Is: Jacinda K. Dariotis, Ph.D. & Janet Moore, J.D.

Costs: \$75,000 (total)

Ohio Department of Health

Ohio Department of Health (ODH): Personal Responsibility Education Program (PREP) for Foster Care and Adjudicated Youth – complete.

The purpose of this evaluation is to assess the implementation and effectiveness of the statewide train-the-trainer model for the Personal Responsibility Education Program (PREP). The program is administered throughout the State in nine regions via child welfare and juvenile justice agencies at the local level.

Dates: 05/01/2015-01/01/2017

PI: Johnson, L. (OU)

PI UC Subcontract: Jacinda K. Dariotis, Ph.D.

Costs: \$150,000 (total)

Ohio Department of Administrative Services

Data Analytics Platforms and Data Analytics Experts. The University of Cincinnati has been approved as a preferred, qualified vendor in 14 domains to compete for limited competition Requests for Proposals across the State of Ohio. The proposal was nearly 600 pages long and included 55 case studies by 70 researchers across the university who contributed materials (case studies, CVs). This is a collective effort that will help the University of Cincinnati gain visibility for its data analytics expertise as well as position UC to compete for funding opportunities in the future.

Dates: 09/15/2018 – 06/30/2021

PI: Jacinda K. Dariotis, Ph.D.

Costs: Undetermined (qualifications for future RFPs open to only qualified vendors)

University of Minnesota

National Center on Educational Outcomes (NCEO): Evaluating the Evidence Base for Using the MYN District Self-assessment Guide for Technical Assistance – complete.

NCEO has used Moving Your Numbers (MYN) resources to provide technical assistance to states and to support to states in providing technical assistance to schools and districts. The project comprises two phases: (1) establishing content validity; and (2) determining construct and concurrent validity based on data from a sample of school districts of the *MYN District Self-assessment Guide*.

Dates: 02/06/2017-09/30/2018

PI: Jacinda K. Dariotis, Ph.D.

Costs: \$149,999 (total)

FOUNDATION

Fund for a Safer Future – pending.

Implementing a youth-led gun violence prevention campaign to shift school-level norms. This study will create a school-based violence prevention club led by youth who will develop schoolwide campaigns that will reach over 350 unique students. YPAR club effects will be compared to an existing violence prevention program to compare differences in individual-, relational-, and school-level knowledge, attitude, and behavioral outcomes related to gun violence.

Dates: 03/01/2026-02/28/2029

PI: Rachel Jackson-Gordon

Role: Co-I

Costs: \$ 99,978

Interact for Health – complete.

Learning Collaborative and Technical Assistance for Preventing Opioid Misuse

Portfolio. 1. Provide support to Interact's evaluation of the harm reduction grantees, ongoing technical assistance to grantees, and analyze community-level measures in Interact's *Preventing Opioid Misuse* portfolio. Conduct participant follow up interviews to collect outcome data. Collaborate with Interact to publish and disseminate evaluation findings.

Dates: 09/01/2016-04/30/2017

PI: Jacinda K. Dariotis, Ph.D.

Costs: \$16,192

Bethesda Inc. 2015-2016 Transformational Grants Cycle – complete.

Pathways to Health: Transforming Care Coordination and Medical Education in an Outpatient Setting. The purpose of this research study is to assess the transformation of the healthcare system through the redesign of graduate medical education and primary care to improve population health and reduce health care utilization for high risk/high cost patients. Other major components of this program is the engagement of community care coordinators (CCCs) and promoting cross-communication between residents and CCCs.

Dates: 10/01/2016 – 09/30/2019

PI: Judith Warren, Health Care Access Now (HCAN)

Evaluators: Jacinda K. Dariotis, Ph.D., John Kues, Ph.D., Sandra Regan, Ph.D.

Costs: \$1,544,470 (total)

INTERNAL

University of Illinois

Jump ARCHES (Jump Applied Research for Community Health through Engineering and Simulation) – active.

Real-time Biomarker Assessment Platform for Building Trust in Healthcare & Research. This project involves the development, validation, and implementation of a platform for novel point-of-care rapid salivary biomarker testing to minimize hesitancy in research study participation among community participants and clinical patients.

PI: Jacinda K. Dariotis

Dates: 07/01/24-06/30/26

Co-PI: Shameer Ansar; Brian Cunningham

Co-I: Jenna Riis

Costs: \$100,000 (direct costs)

Research Scholar Initiative Award, Institute for Government and Public Affairs (IGPA) – active.

Informing Violence Prevention Policy: Investigating Nature, Mindfulness, and Music as Preschool Social-Emotional Education Strategies. This project aims to establish early childhood programming as violence prevention planning. Project activities include (1) a systematic scoping literature review and (2) a comparative analysis of three stress-coping programs hypothesized to promote emotional regulation and prevent violence and related long-term negative outcomes.

Dates: 07/01/25-06/30/27
PI: Rachel Jackson-Gordon
Co-PI: Jacinda K. Dariotis
Co-Is: Jenna Riis, Lynda Gibson, and William Sullivan
Costs: \$60,000 (direct costs)

Precision Nutrition Initiative Seed Grant, Office of the Vice Chancellor for Research and Innovation in partnership with the Carl R. Woese Institute for Genomic Biology and the College of Agricultural, Consumer and Environmental Sciences.

Real-Time Salivary Hormone Assaying and Individualized Research Dissemination: Proof of Concept with Trans-formative Potential. Using novel point of care rapid tests, we will develop and validate a real-time, highly sensitive, single-step, enzyme-free assay to quantify salivary hormones (Aim 1) and assess the feasibility and acceptability of the innovative methods in the field (Aim 2).
Dates: 02/22/2024-08/15/2026
PI: Jacinda K. Dariotis
Co-PIs: Jenna Riis, PhD. & Brian Cunningham, PhD
Costs: \$60,000 (direct costs)

Extension Collaboration Grant, College of Agricultural, Consumer and Environmental Sciences - funded

Designing the Youth Participatory Action Research Playbook for Working with Youth as Partners. During this project, we develop a YPAR Playbook for Working with Youth as Partners that includes ten modules designed to train adults (volunteers, teachers, and community partners) who work with young people as partners and prepare them to lead programs that successfully navigate facilitating programs in which youth have voice and choice.
Dates: 01/01/24-12/31/25
PIs: Jacinda K. Dariotis & Amy M. Leman
Costs: \$47,922 (direct costs)

Research Support Awards, Office of the Vice Chancellor of Research and Innovation – funded.

Mindful Movement, Emotional Regulation, and Inhibitory Control among Preschoolers: A Feasibility and Pilot Study in Two Settings. This study is designed to collect feasibility and pilot data in two settings. It is guided by three aims. Aim 1: To evaluate intervention implementation feasibility and acceptability in two settings. Aim 2: To evaluate measures collection (including physiological) feasibility and acceptability in two settings. Aim 3: To explore changes in preliminary mechanisms and outcomes (self-regulatory capacities, SEL, problem behaviors, prosocial behaviors) as a function of sequential program component implementation.
Dates: 08/08/2023-02/07/2025
PI: Jacinda K. Dariotis, PhD, MAS
Costs: \$30,000 (total)

Research Scholar Initiative Award, Institute for Government and Public Affairs (IGPA) – active.

Building the Next Generation of Engaged Researchers: Utilizing Youth Participatory Action Research to Engage Teens in Community Policy Change.

This project aims to build research and policy skills and attitudes among youth ages 13-18 to inform local and state programs and policies impacting young people.

Dates: 01/05/2023-01/04/2025

PI: Amy Leman, DPA

Role: Co-PI

Costs: \$59,871 (total)

Research Scholar Initiative Award, Institute for Government and Public Affairs (IGPA) – active.

COVID-19 Thorns & Silver Linings for Mental Health & Vaccine Uptake: A Mixed-Methods Study of Role Reversal, Overload, Stress, and Resilience.

This innovative, recursive mixed-method study (900 quantitative surveys; 60 qualitative interviews each with adults and youth – N=120 total) examines succumbing, survival, resiliency, and thriving adaptations to COVID-19 by families, youth, and childcare providers and the mediating influence of distrust and confidence.

Dates: 06/07/2022-07/06/2024

PI: Jacinda K. Dariotis, PhD

Costs: \$59,990 (total)

Call to Action to Address Racism & Social Injustice Research Program, Office of the Chancellor – complete.

Establishing a Community-Based Curriculum Materials Collaborative for Health Justice Science Education (9264 - H00523).

Disparities in Health & Healthcare and Community-Based Innovation. This project will establish a Collaborative that will ultimately work toward adapting K-12 science curriculum materials to focus on health justice issues relevant to communities in Champaign County.

Dates: 07/1/2022 – 06/30/2023

PI: Christina Krist, PhD

Role: Co-Investigator

Costs: \$25,000

University of Cincinnati

Interdisciplinary Faculty Research Support Program, University Research Council, complete.

Promoting UCESC Accessibility and Visibility: A Crucial University and Community Asset for Securing Funding. Core Capability Development Grant

funds will be used to address two needs: (1) bridging the shortfall between potential partners' current funding limitations and the funding needed to establish an evidence base to successfully compete for future funding; and (2) strategic and marketing support to increase UCESC's visibility from a best kept secret to a university-wide and community resource.

Dates: 01/07/2019-01/06/2020

PI: Jacinda K. Dariotis, PhD

Costs: \$25,000 (total)

Reducing Mass Incarceration by Improving Public Defense: Defining and Assessing Quality Attorney-Client Communication. The purpose of this pilot research is to describe and compare client-attorney communication quality as defined by young adult males (aged 18-25) who are dealing with criminal charges and by public defense attorneys.

Dates: 03/01/2016-02/28/2017

PIs: Janet Moore, J.D.

Co-Is: Jacinda K. Dariotis, Ph.D. & Vicki Plano Clark, Ph.D.

Costs: \$25,000 (total)

UCScienceNet (UCSN) Expansion Awards for 2016, Offices of the Vice President for Research and UC Information Technologies, complete.

Building Bridges for Data Transfer, Data Harmonization, Multisite Transdisciplinary Collaborations, and Data Resource Core Leadership. The purpose of this proposal is to secure a 100 Gig connection that will provide a state-of-the-art resource within CECH to increase our capacity and competitiveness for projects requiring the transfer of large-scale biomedical, visual, quantitative, and qualitative datasets.

Dates: 05/2016 - onward

PIs: Jacinda K. Dariotis, Ph.D. & Brian Verkamp

Costs: \$40,000 (direct)

Johns Hopkins Bloomberg School of Public Health

Hopkins Population Center, Early Career Award, complete.

National Death Index Cause of Death Analysis of NSAM respondents: The purpose of the search is to enable the calculation of an accurate death rate among a nationally representative sample of American men and describe the causes of death for these men.

Dates: 2008-2009.

PI: Jacinda K. Dariotis, Ph.D.

Costs: \$6,500 (direct)

Pilot Projects

University of Kansas Medical Center, active.

Assessing the Attitudes, Knowledge, Barriers, and Recommendations of HIV Providers on How to Best Meet the Reproductive Health Needs of Their Patients:

This study explores – using qualitative interviews among HIV medical providers across seven cities – HIV providers’ attitudes, knowledge, perceived barriers, and recommendations for how to best meet the reproductive health needs of HIV positive women across six sites. A checklist tool was shared with providers during this study to obtain feedback on usability and improvements. Both city-specific and cross-city analyses are being conducted and are supporting conference presentations and publications.

Dates: 2012-present.

Cross-site PI: Sarah Finocchario Kessler.

Unfunded, resource sharing project.

Role: Baltimore site lead; co-investigator.

CURRICULUM VITAE

Jacinda K. Dariotis, Ph.D., M.A.S., M.A., M.S.

PART II – Teaching and Mentoring

TEACHING AND MENTORING EXPERIENCE

University of Illinois at Urbana-Champaign – College of Agricultural, Consumer and Environmental Sciences – Department of Human Development and Family Studies

Assistant Professors

Alaysia Brown, Assistant Professor, HDFS, Fall 2024 – present.

Postdoctoral Research Associates

Rachel Jackson-Gordon, Family Resiliency Center, Fall 2023-present.

Jennifer Barton, Family Resiliency Center, Fall 2021-Summer 2023.

Graduate Advisees (presented alphabetically)

Alia Alicia, HDFS doctoral student, Fall 2022.

Mark Becker, HDFS doctoral student, co-advisee with Dr. Collins, Fall 2021 – Spring 2022 (left program for personal reasons).

Anisa Codamon, HDFS doctoral student, Fall 2021-Spring 2022.

Sarah N.A. August-Henry (formerly Dodoo), HDFS doctoral student, co-advisee with Dr. Leman, Fall 2021 - present.

Hong Li, HDFS doctoral student, Fall 2023 – present.

Kai-Ning Wang, HDFS doctoral student, Fall 2024 – present.

Chunyuan Xi, HDFS doctoral student, Fall 2024 – present.

Graduate Student Committees (presented alphabetically)

Jonathan Cerna, MS, Doctoral Student, Department of Neuroscience, College of Arts and Sciences. Qualifying exam committee member; Prelim committee member; Dissertation Committee member. Spring 2024 – Spring 2025 (Graduate, Summer 2025).

Sarah August-Henry (formerly Dodoo), MS, Doctoral Student, HDFS, Qualifying exam committee member, Fall 2024 – Spring 2025.

Gyuri Kim, MS, Doctoral Student, HDFS, Qualifying exam committee (chair), Fall 2024 – Spring 2025.

Sohyeon Kim, MS, Doctoral Student, Department of Recreation, Sport and Tourism, College of Applied Health Sciences, Qualifying exam committee member; Dissertation Committee member. Summer 2024 – present.

Yuliana Soto, MS, Doctoral Student, Kinesiology & Community Health, College of Applied Health Sciences. Qualifying exam committee member; Dissertation Committee member; Fall 2022 – present.

Graduate Research Assistants (presented alphabetically)

Alana R. Bailey, ALEC masters student, Fall 2024 – present.

Hong Li, HDFS doctoral student, Fall 2023 – present.

Daniela Markazi, Informatics doctoral student, Spring 2023 – present.

Lucy Moss, ALEC & Human Resources, Summer 2025 – present.

Iffat Noor, Health and Kinesiology doctoral student, Fall 2023 – present.

Preethi Prem, College of Medicine, medical student, Summer 2024 – present.

Rachel Shrivastava, College of Medicine, medical student, Fall 2024 – present.

Yuliana Soto, KCH doctoral student, Fall 2023-Summer 2024.

Kate Suchodolski, ALEC masters student, Fall 2023 – present.

Kai-Ning Wang, HDFS doctoral student, Fall 2024 – present.

Chunyuan Xi, HDFS doctoral student, Fall 2024 – present.

Undergraduate Research Assistant Advisees

Jasmine Alfred, Psychology, Summer 2024, REACH Scholar.

Anya Altangerel, Psychology and Mathematics, Fall 2024 – present.

Patricia Madel, Molecular and Cellular Biology & Psychology, Fall 2023 – Summer 2024.

Sofia Rivera, Anthropology, UIUC TRIO Ronald E. McNair Post-Baccalaureate Achievement Program (McNair Scholars Program), Summer 2022

Sufiya Shazia, Psychology, Spring 2023 – present.

Tarie Somsak, Neuroscience, Tulane University, Summer 2025, REACH Scholar.

Sloane Ward, Molecular and Cellular Biology, Spring 2023 – Summer 2024.

Isabel Wojcik, Molecular and Cellular Biology, Fall 2022 – present.

High School Research Assistant Advisees

Hadassah Mayombou, SpHERES Program, Summer 2025.

Sophia Deltas, SpHERES Program, Summer 2024.

Genesis Walker, SpHERES Program, Summer 2025.

Lai Wei, SpHERES Program, Summer 2024.

Kiera Deans, Youth Employment Services Program, Summer 2025.

Serenity Cobb, Youth Employment Services Program, Summer 2025.

Xiyerah Johnson, Youth Employment Services Program, Summer 2025.

Loïc Nsingi, Youth Employment Services Program, Summer 2025.

Aline Nkaka, Youth Employment Services Program, Summer 2025.

Na'Zarah Richardson, Youth Employment Services Program, Summer 2025.

Maxxen Wolf, Youth Employment Services Program, Summer 2025.

Course Instruction

Introduction to Participatory Research Methods, Instructor, Fall 2021 (HDFS 595); Fall 2022 (HDFS 581); Fall 2024 (HDFS 581)

Survey Research Methodology Fundamentals: Study Design and Instrument Development, Instructor, Spring 2021 (HDFS 595), Fall 2025 (HDFS 580)

**University of Cincinnati – College of Education, Criminal Justice, and Human Services –
School of Education**

Graduate Advisees (presented alphabetically)

Nicholas Burkhardt, Applied Research masters program, advisee, 2019-present.

Victoria Dickman-Burnett, doctoral advisee. Action Research program (primary), QMRM (secondary), planning committee member, comprehensive exam committee member, QMRM program advisor, 2016-2017; doctoral advisee, 2017-2019.

Dissertation: *Comprehensive sexual violence prevention: An interdisciplinary dissertation in four papers.* (2019)

Rachel Jackson, doctoral student, Action Research program, doctoral advisee, 2017-present.

Alex Nakonechnyi, doctoral student, QMRM program, doctoral advisee, 2017-2020.

Dissertation: *Achieving Stakeholder Buy-In for Student Engagement in Higher Education: Fostering Campus Climate Grounded in Student and Institutional Voices.* (2020)

Sara Neyer, doctoral student, Action Research program, doctoral advisee, 2016-2017.

Jaime Sperandio, doctoral student, QMRM program, doctoral advisee, 2016-2017.

Boris Yanovsky, QMRM program, doctoral advisee, 2017-present.

Graduate Student Committees (presented alphabetically)

Matthew Guenther, Qualifying Exam, 2016.

L. Nicole Hammons, Educational Studies program, Dissertation proposal defense committee member, 2015.

Karen Patterson, Action Research program, Comprehensive exam committee member, 2015-present.

Gregory Sellers, Educational Studies, Educational Studies; Educational Policy and Higher Education; doctoral committee member, 2017-2019.

Brittney Smith, Applied Research masters program, thesis committee member.

Sinem Toraman, QMRM program, Preliminary hearing committee, 2016.

Boris Yanovsky, QMRM program, Comprehensive exam committee member, 2015-2017; Doctoral committee member 2016-present.

Research Assistant Supervision (presented alphabetically)

Daniel Ashwood, 2015-2017, Graduate Research Assistant, HONESTY Project.

Brianna Brown, 2018- 2020, Undergraduate Research Assistant, Evaluation Services Center (ESC).

Kandyce Clark, 2015-2019, Undergraduate Research Assistant, ESC.

Rachael Clark, 2015-2016, Graduate Research Assistant, ESC.

Victoria Dickman, 2016-2018, Graduate Research Assistant, HONESTY Project.

Rachel Friedman, 2015-2016, Undergraduate Research Assistant, ESC.

David Gilardi, 2018- 2019, Undergraduate Research Assistant, ESC.

Danielle Graham, 2019-2020, Graduate Research Assistant, ESC.

Tarin J. Hale, 2015-2018, Undergraduate Research Assistant, ESC.

Ryan Hart, 2015-2016, Graduate Research Assistant, ESC.

Gail Headley, 2015, Graduate Research Assistant, HONESTY Project.

Mark Hess, 2015-2018, Undergraduate and Graduate Research Assistant, ESC.

Rachel Jackson, 2019-present, Graduate Research Assistant, ESC.

Arlette Kagaba, 2018- 2019, Undergraduate Research Assistant, ESC.

Sarah Khasawinah, PhD, 2014-2021, Postdoctoral Research Assistant, HONESTY Project.

Mustufa Kolhapurwala, 2019, Undergraduate Research Assistant, ESC.

Kate Linz, 2015-present, Graduate Research Assistant, ESC.

Yuanfang Liu, 2018-2020, Graduate Research Assistant, ESC.

Helen Macmann, 2015-2017, Undergraduate Research Assistant, ESC.

Katherine Schaefer, 2015, Graduate Research Assistant, ESC.

Gabriella Swonger, 2017-2019, Undergraduate Research Assistant, ESC.

Jack Tillmann, 2016-2018, Undergraduate Research Assistant, ESC.

Sinem Toraman, 2016-2018, Graduate Research Assistant, ESC.

Shanice Wiechman, 2017-2019, Graduate Research Assistant, ESC.

Boris Yanovsky, 2015-2016, Graduate Research Assistant, ESC.

Nan Yang, 2019-present, Graduate Research Assistant, ESC.

Jiaqi Zhang, 2016-2019, Graduate Research Assistant, ESC.

Course Instruction

Introduction to Survey Research Methods (EDST 8033). Instructor, Spring 2018, Spring 2020.

Fundamentals of Evaluation Methods (EDST 8014). Instructor, Spring 2017, Spring 2019.

Internship in Assessment and Evaluation (Indv Stds) (EDST 7090), Instructor, every term.

Individual Study in Educational Studies (EDST 8071), Instructor, Summer and Fall 2016; Student: Gregory Sellers. Summer 2017: Victoria Dickman-Burnett & Sinem Toraman.

Program Evaluation (EDLD 9054), Instructor, Spring 2016.

Yoga for Health and Fitness (HFL1062C), Instructor, Fall 2015, Spring 2016.

Introduction to Educational Studies (EDST 7003), Guest Lecturer, Fall 2015 & Fall 2016.

Introduction to Education (EDST 1001), Guest Lecturer, Fall 2015.

Program Director

Assessment and Evaluation Certificate, 2017-2020.

Johns Hopkins University – Bloomberg School of Public Health –
Department of Population, Family, & Reproductive Health

Doctoral Advisees

Roxanne Mirabal-Beltran, Ph.D. candidate, Department of Population, Family and Reproductive Health. Advisor: 2012-2015.

Doctoral Thesis Committee Member

Yenny Webb Vargas, Ph.D., Department of Biostatistics: 2013-2014.

Andrea Swartzendruber, Ph.D., Department of Population, Family and Reproductive Health: 2010- 2014.

Thesis title: *Sexually Transmitted Infection Risk among Pregnant and Postpartum Adolescents and Their Partners.*

Sachiko A. Kuwabara, Ph.D., Department of Mental Health: 2009 – 2011.

Thesis title: *Exploring Correlates of Resilience and Positive Adaptation in a Sample of Displaced Iraqi Youth Living in Jordan.*

Adel Takuri, Ph.D., Department of Population, Family, and Reproductive Health: 2009 – 2011.

Thesis Title: *Women's Reproductive Autonomy in Upper Egypt: The role of Men and Society.*

Maria J. Perez-Patron, Ph.D., Department of Population, Family, and Reproductive Health; 2007 – 2010.

Thesis Title: *A lifecourse approach to international migration: The importance of family.*

Sarah F. Kessler, Ph.D., Department of International Health, 2006 – 2008.

Thesis Title: *Understanding fertility desires and intentions of HIV infected women in Baltimore.*

Advisees - Masters

Marisa Liu, MSPH. Department of Population, Family and Reproductive Health. 2014-2015.

Christina Baum, MSPH. 2013-2014.

Capstone Project: A Comparison of National Malaria Control Efforts in South Africa, Malawi, Brazil, Mexico and India.

Role: Capstone advisor.

Tasha Cornish, MSPH. Department of Population, Family and Reproductive Health. 2012-2013.

Masters Paper Title: *The relationship between depressive symptoms, involuntary stress responses, coping strategies and academic measures in urban youth.*

Role: Masters Paper, First Reader.

Received Departmental Master's Essay with Distinction Award, 2013.

Kaitlyn Scalisi, MPH. Department of Population, Family and Reproductive Health. 2012-2013.

Capstone Title: *Sexual Health and Pleasure among Cancer Survivors: What's Out There, What's Missing, and Where the Field Needs to Go.*

Role: Academic & capstone advisor.

Sandra Gollob, MSPH. Department of Population, Family and Reproductive Health. 2013.

Masters Paper Title: *Reaching the Hard to Reach: An Analysis of Referral Sources among Text4baby Enrollees.*

Role: Masters Paper, Second Reader.

Matthew Shapiro, MSPH. Department of Mental Health. 2012-2013.

Masters Paper Title: *Sex Education: Can A Mind-Body-Spirit Framework Be Used To Create Positive Health Outcomes For Adolescents?*

Role: Masters Paper, Second Reader.

Tonya Brakey, MPH. Department of Population, Family and Reproductive Health. 2012.

Role: Academic advisor.

Jui Shah, MPH. Department of Population, Family and Reproductive Health. 2011-2012.

Capstone Title: *Assessing the Clinical Care for Sexual Assault Survivors Training in the Demographic Republic of the Congo.*

Role: Academic advisor & Capstone Advisor.

Jill Shelly, MPH. Department of Population, Family and Reproductive Health. 2010-2011. Concentration in Health Systems and Policy.

Capstone Title: *Survey of Teenage Pregnancy Prevention Programs in the US.*

Role: Academic & capstone advisor.

Erica Lessem, MPH. Department of Population, Family and Reproductive Health. 2010-2011. Concentration in Infectious Diseases.

Capstone Title: *Translating HIV research for the Baltimore community: the BESURE blog.*

Role: Academic advisor.

Riley Steiner, MPH. Department of Population, Family and Reproductive Health. 2010-2011.

Capstone Title: *The Pregnancy Intentions of HIV Positive Women: Beginning a Conversation between Patient and Provider.*

Role: Capstone advisor.

Adam Sirois, MPH, Department of Health Policy and Management. 2009-2010.

Capstone Title: *An Evaluation of the New Voluntary Health Insurance Program in the Republic of Georgia.*

Role: Informal capstone advisor.

Joyce A. Gemson, MPH, Department of Population, Family and Reproductive Health. 2008.

Capstone Title: *Trends in Violence and Problem Behavior in Baltimore City Public Schools.*

Role: Capstone advisor.

Nidhi Pandhoh Goyal, MPH, Department of Population, Family and Reproductive Health. 2008.

Capstone Title: *Obesity Risk Behaviors in Baltimore's Youth – An Analysis of Youth Risk Behavior Survey Data.*

Role: Capstone advisor.

Julie S. Cohen, Sc.M., Genetic Counseling Training Program; 2007 – 2008.

Thesis Title: *Reproductive Decision-Making Among Adults with Neurofibromatosis Type 1: Relationship with Cognitive and Emotional Appraisals and Quality of Life.*

Role: Hopkins Thesis advisor.

Research Assistant Supervision

Ji Won Shon, 2014-2015. Graduate Research Assistant, HONESTY Project.

Nicole Lee, 2013-2014. Graduate Research Assistant, HONESTY Project.

Kelcey Oliver, 2013-2014. High School Intern (ACCE Academy), HONESTY Project.

Ruoding Wang, 2013-2014. High School Intern (Garrison High School WISE program: Women in Science and Engineering), HONESTY Project.

Alexis Faulkner, 2013. Mayor's Office Youth Works High School Intern, HONESTY Project.

Daishan Rodwell, 2013. Mayor's Office Youth Works High School Intern, HONESTY Project.

De'Marcus Crawford, 2013. Mayor's Office Youth Works High School Intern, HONESTY Project.

Timira Corbett, 2013. Mayor's Office Youth Works High School Intern, HONESTY Project.

Devon Cross, 2012-2013. Undergraduate Research Assistant, HONESTY Project.

Caroline Anderson, 2012-2013. Graduate Research Assistant, HONESTY Project.

Darrell Banks, 2012-2013. High School Intern (ACCE Academy), HONESTY Project.

Tawaun Burley, 2012-2013. High School Intern (ACCE Academy), HONESTY

Project.

Niesha Walls, 2012. Mayor's Office Youth Works High School Intern, HONESTY Project.

Derek Ems, 2010. Undergraduate Research Assistant, NSAM Project.

Jordon Bell-MacDonald, 2010. Undergraduate Research Assistant, NSAM Project.

Preliminary Oral Participation

Stephanie Guinosso, October 2013, PhD candidate, PFRH.

Lei Huang, October 2013, PhD candidate, Biostatistics.

Sapna Kudchadkar, August 2013, PhD candidate, Graduate Training Program in Clinical Investigation.

Grace Peng Lee, July, 2013, PhD candidate, Mental Health.

Chen Yue, May 2013, PhD candidate, Biostatistics.

Yenny Webb Vargas, May 2013, PhD candidate, Biostatistics.

Sarah Khasawinah, December 2012, PhD candidate, Mental Health.

Michelle Taylor, September 2012, DrPH candidate. PFRH.

Aliceann Crandall, January 2012. PFRH.

Neetu John, January 2011. PFRH.

Adel Takuri, August 2009. PFRH.

Sachiko A. Kuwabara, 2009, Mental Health.

May Sudhinaraset, January 2009. PHRH.

Sarah F. Kessler, January 2007. International Health.

Maria J. Perez-Patron, February 2007. PFRH

Course Instruction

Issues in Survey Research Design, Instructor, Winter 2012-2013, 2013-2014.

Adolescent Pregnancy and Sexuality Seminar, Guest Lecturer, Spring 2012-2014.

Brain and Behavior in Mental Disorders, Guest Lecturer, Spring 2012, 2013, 2014.

Research Seminar in Child Health and Adolescent Development (CHAD), comp exam prep, guest lecturer, 2012.

Issues in Survey Research Design, Guest Lecturer, Winter 2006 – 2010.

Application of Population Data for Policy & Practice, Guest Lecturer, Winter 2008 & 2009.

Biosocial population research: Integrating social and biological perspectives on theory and measurement, Co-Instructor, Fall 2007 (7 enrolled); Winter 2009 (4 enrolled).

Research Seminar in Child Health and Adolescent Development (CHAD), Co-Instructor, Fall 2005 (4 enrolled), Fall 2006 (5 enrolled), Fall 2007 (10 enrolled), Fall 2008 (4 enrolled)

The Pennsylvania State University – Department of Human Development and Family Studies

Classroom Instruction

Family Development, Instructor, Spring 2003 & 2004; Teaching Assistant, Spring & Fall 2002.

Empirical Inquiry to Human Development, Instructor, Summer 2004 & 2005; Teaching Assistant and Section Instructor, Spring 2005.

Introduction to Human Development & Family Studies, Instructor, Summer 2005.

Values and Ethics in Health and Human Development Professions, Teaching Assistant, Fall 1999.

CURRICULUM VITAE

Jacinda K. Dariotis, Ph.D., M.A.S., M.A., M.S.

PART III – Service and Community Impact

PROFESSIONAL ACTIVITIES

Professional Service

- Board of Directors Member, The National Prevention Science Coalition, 2015-present
- Member, NPSC Knowledge Mobilization Translational Prevention Science Subcommittee, 2014-present
- Board of Directors Member and Treasurer, Mindful Teacher Foundation, 2022-2023
- Session Chair, PAA, 2017
- Board of Directors Member, High Schools That Work (HSTW), 2015-2020
- Member, Quantitative & Mixed Methods Research Methodologies (QMRM) Program Faculty, School of Education, University of Cincinnati, 2015-2020
- Member, Research Council, United Way of Greater Cincinnati, 2015-2020
- Member, Governance Committee of Ohio Education Research Center (OERC), 2015-2018
- Member, Research to Practice Committee, OERC, 2015-2018
- Member, Health Impact Council, United Way of Greater Cincinnati, 2015-2018
- Member, CECH Data Analytics Search Committee, University of Cincinnati, 2015
- Steering Committee Member, The National Prevention Science Coalition, 2014-present
- Reviewer, Society for Behavioral Medicine, 2014 Annual Meeting
- Program Committee for the 2014 Population Association of America (PAA) Meetings
- Session Organizer, PAA, 2009
- Session Chair, PAA, 2009
- Poster Judge, PAA, 2009

Grant Review / Study Sections

National Institutes of Health of K99/R00 (PAR-23-286 & 287: Independence Award for Outstanding Early Stage Postdoctoral Researchers) and K01 (PA-24-175 & 176; PAR-21-295 & 296: Mentored Research Scientist Development Award), Byeong-Chel Lee, Scientific Review Officer, March 6-7, 2025.

Centers for Disease Control and Prevention Special Emphasis Panel, (RFA-DP-24-062 [SIP24-012]) Advancing Research in Immunization Services Network (ARISe Network),

Catherine Barrett, Scientific Review Officer. May 14-15, 2024.

National Institutes of Health Analytics and Statistics for Population Research panel B (ASPA) study section, Victoriya Volkova, Scientific Review Officer. February 12-13, 2024.

National Institutes of Health Special Emphasis Panel (RFA-DA-22-037/RFA-DA-22-038: *Accelerating the Pace of Drug Abuse Research Using Existing Data*). Rebekah Feng, Scientific Review Officer. June 13, 2023.

National Institutes of Health Special Emphasis Panel (BP-R 02) focused on topics of Early Stress, Psychopathology, and Developmental Disorders, Rochelle Hentges, Scientific Review Officer. November 10, 2022.

National Institutes of Health Special Emphasis Panel (RFA-DA-22-037/RFA-DA-22-038: *Accelerating the Pace of Drug Abuse Research Using Existing Data*). Rebekah Feng, Scientific Review Officer. October 27-28, 2022.

National Institutes of Health RADx-UP Community-Engaged Research on Rapid SARS-CoV-2 Testing among Underserved and Vulnerable Populations (ZRG1 PSE-E (50) R). July 15, 2022.

National Science Foundation Research Traineeship (NRT) Program: Phase II Virtual Panel. May 21-22, 2020.

Neural Basis of Psychopathology, Addictions and Sleep Disorders (NPAS) Study Section; Review of applications focused the etiology, pathophysiology, diagnosis or treatment of major psychiatric disorders, drug and alcohol addictions, and sleep disorders. National Institutes of Health, Washington, DC. October 2018.

Behavioral Neuroscience Fellowship study section; Review of applications focused on risk behavior, emotion regulation, and utilizing fMRI. Emerging Technologies and Training in Neuroscience. National Institutes of Health, Washington, DC. November 2015.

Behavioral Neuroscience Fellowship study section; Review of applications focused on risk behavior, emotion regulation, and utilizing fMRI. Emerging Technologies and Training in Neuroscience. National Institutes of Health, Chicago, IL. June 2015.

Behavioral Neuroscience Fellowship study section; Review of applications focused on risk behavior, emotion regulation, and utilizing fMRI. Emerging Technologies and Training in Neuroscience. National Institutes of Health, Washington, DC. March 2014.

Behavioral Neuroscience Fellowship study section; Review of applications focused on risk behavior, emotion regulation, and utilizing fMRI. Emerging Technologies and Training in Neuroscience. National Institutes of Health, Washington DC, October 2013.

Basic Research on Decision Making: Cognitive, Affective, and Developmental

Perspectives (R01) Funding Opportunity Announcement (FOA) study section, Basic Behavioral and Social Sciences Opportunity Network (OppNet) at the National Institutes of Health, Washington, DC. April 2012.

Teenage Pregnancy Prevention Tier 2 Grant Review, Office of Adolescent Health, 2010.

Professional Committee Service

Research Committee, Adolescent Health Prevention Research Centers, CDC, 2010

Leadership & Team Science Workshop Series Co-Organizer and Presenter

Communiversality Action to Renew Engagement (CARE) Talks 2024. Inspiring event aimed at bringing together the collective efforts of people and organizations dedicated to uplifting students. Virginia Theater. March 23, 2024.

Team Skill-Building Workshops. Funded by the Office of Research and the Center for Clinical and Translational Science and Training (CCTST), this series of three two-hour workshops was designed to train faculty and staff across the University of Cincinnati and Cincinnati Children's Hospital in effective ways of leading and managing teams. This series was offered twice during the 2016-2017 academic year and three times during the 2017-2018 academic year. Workshops included 25-30 participants each series.

Research, Evaluation, and Service Conference Co-Organizer

Moving beyond your academic self: Participatory approach tools that center community and youth voice to promote relevance and equity in prevention research and evaluation. Pre-Conference workshop submitted to the 2024 Annual Conference of the Society for Prevention Research. May 28, 2024. Washington, DC. This workshop will review key principles in participatory research and evaluation, reflect on the potential and utility of participatory methods in prevention science, and then provide training on two participatory methods our team uses to engage communities and youth in prevention work.

Organizers & Presenters: Jacinda K. Dariotis (lead), Rachel Jackson-Gordon, Dana A. Eldreth, Lisa M. Vaughn

Extending Your Reach: Effective Strategies for Including Traditionally Hard to Reach Populations in Your Services, Evaluation, and Research. Funded by Ohio Mental Health and Addiction Services (OhioMHAS), UCESC organized and hosted a conference on collecting data from, and delivering services to, traditionally labeled as “hard-to-reach” populations at the University of Cincinnati, May 4, 2015. This conference was designed to help attendees clearly identify populations of interest and collect data from groups that might be traditionally characterized as “hard-to-reach.” A toolkit of useful approaches, methodologies and documents was provided that guides users on how to connect evidence-based practice with hard-to-reach populations.

Mindfulness Symposium Co-Organizer

Mindfulness and Learning. Funded by the Science of Learning, a two-day symposium (Mindfulness and Learning Research Symposium) was held at the Johns Hopkins University, September 29-30, 2014. This conference united interdisciplinary mindfulness researchers and leaders within Hopkins and globally to synthesize cutting-edge scientific research and showcase what is known – and currently unknown – on mindfulness and learning.

Imaging Training and Workshop Co-Organizer

SPM8 for Basic and Clinical Investigators. March 14-18, 2011; March 13-17, 2012.

Network Analysis: Functional Connectivity. December 12-16, 2011.

Methods for Studying Human Cerebellar Structure & Function. November 10-11, 2011.

Functional MRI Visiting Fellowship: A Five Day Intensive Introduction. September 27 – October 1, 2010.

Participation on Advisory Panels

Writing Successful K Applications: Beyond the Basics: Invited panelist, Professional Development Office and the Office of Faculty Development, Johns Hopkins Medicine Institute, March 2014.

Expert Advice for National Campaign Survey of Young Adults: Participant on expert panel to advise AGI on survey design. Alan Guttmacher Institute; PI: Jennifer Frost, Ph.D., 2008.

Community Advisory Board, Center for Adolescent Health: Active member since 2005.

Professional Memberships

Current

American Public Health Association
National Prevention Science Coalition to Improve Lives (NPSC)
NPSC Translational Prevention Science Subcommittee
Society for Prevention Research
Population Association of America

Past

American Sociological Association
National Council on Family Relations
American Psychological Association
American Psychological Society
Society for Research on Child Development

EDITORIAL ACTIVITIES

Journal Peer Reviewer

Mindfulness (2014-present)

Prevention Science (2020-present)
American Journal of Preventive Medicine (2013-present)
Cultural Diversity & Ethnic Minority Psychology (2007-present)
Explore (2016)
Fathering (July 2007 – present)
Health Education and Behavior (Nov. 2002–present)
Journal of Adolescent Health (May 2006 – present).
Journal of Marriage and Family (February 2008 – present).
Journal of Mixed Methods Research (February 2021 – present)
Journal of Research on Adolescence (Nov. 2010 – present)
Population and Development Review (May 2005 – present)

ACADEMIC SERVICE

University of Illinois at Urbana-Champaign

University-Wide Service

Search Committee Chair (nominated), Winter 2024-Spring 2025. Office of the Provost, Director/Principal of the University Laboratory High School (Uni).

Named Faculty Appointments Committee, Fall 2023-Spring 2026. UIUC Office of the Vice Chancellor for Academic Affairs and Provost.
Chair (appointed): Fall 2024-present.

Community Research Coordinator Search Committee, Spring 2024. IGB.

Campus Research Board (nominated), August 2022-August 2025. UIUC Office of the Vice Chancellor for Research.

Shield Target Team Social Science Representative, Fall 2020 – Summer 2022 (team ended).

Community Health and Wellness Working Group Member, March -May 2021. UIUC Office of the Chancellor – Public Engagement

Humanities, Arts and Related Themes (HART) Faculty Fellow Search Committee Member, Fall 2021 – Summer 2022. UIUC Office of Vice Chancellor for Research.

College of ACES

Marcom, Marketing and Communications Committee, College of ACES, 2023-2024.

Departmental College Executive Committee Representative (elected), College of ACES, 2021-2023.

Educational Policy Committee, College of ACES, 2021-2023.

Carle Illinois College of Medicine

Admissions Committee, CIMED, 2023-2025.

Promotion and Tenure Committee, CIMED, 2022-2024.

Department of Human Development and Family Studies

Grievance Committee Representative (elected), HDFS, AY 23-25.

Department Promotion and Tenure Committee Member, HDFS, Jan 2022-2025.

Department Faculty Advisory Committee (DFAC) Representative (elected),
HDFS, AY21-22 & 22-23.

The Autism Program Search Committee, Instructor and Assistant Director, HDFS,
Fall 2022.

University of Cincinnati

University-Wide Service

Transdisciplinary Research Leadership Program, Co-Developer and Leadership
Committee Member, 2016 – 2020.

Research Advisory Board Member, Office of Research, 2016 – 2020.

Leader, RPT Working Group, Office of Research Advisory Board, 2016 – 2020.

Faculty Career Development Task Force, Member, 2016 – 2020.

Team Science Workshop, Planning Committee & Effective Leadership Workshop
Co-Leader, 2016 – 2020.

Chair, Data Analytics Showcase, 2016 – 2017.

Speed Mentoring and Networking, Mentor, UC Office of the Provost, 2016.

United Way Research Council Member, 2015 – 2020.

College of Education, Criminal Justice, and Human Services (CECH)

Chair, Data Analytics Strategic Planning Committee, 2015 – 2020.

Dean's Administrative Council Member, 2016 – 2020.

Dean's Strategic Council, 2016 – 2020.

Research and Development Committee Member, 2016 – 2020.

Search Committee Member, Data Analytics Cluster Hire, 2015.

Chair & School of Education Faculty Representative, Reappointment, Promotion, and Tenure (RPT) Committee, 2015-2016.

School of Education

Power Friday Committee Member, 2016 – 2020.

Leadership Council Member, 2015 – 2020.

Graduate Faculty Status, 2015 - 2020. This status enabled me to serve on committees and as advisor for graduate students.

Quantitative and Mixed Methods Research Methodologies Program

Faculty member, 2015 - 2020.

Subunit Restructuring Committee Member, 2016 – 2017.

College of Medicine (COM)

Cincinnati Interprofessional Care Collaborative, Member, 2015 - 2020.

Medical Education Research Steering Committee (MERSC) Member, 2015 - 2020.

Center for Clinical and Translational Science and Training (CCTST) Steering Committee Member, 2015-2020.

Community

United Way Impact Cabinet, 2015 – 2020.

United Way Health Impact Council, 2015 – 2020.

City of Cincinnati's Youth to Work Consortium, 2015 – 2020.

Cincinnati Public Schools Research Planning Committee, 2016 – 2020.

Johns Hopkins University –

University-Wide Service

Hopkins Population Center (HPC), Coordinating Committee, 2013-2014. I was an appointed member of the HPC coordinating committee which oversees and votes on faculty associate applications, pilot grant projects, and guides the mission of the center.

Hopkins Population Center Faculty Associate, 2005-2014. The HPC is an NICHD-funded center mandated to stimulate and facilitate interdisciplinary population research throughout the Johns Hopkins University.

Bloomberg School of Public Health Service

Faculty Senate, elected member. 2012-2014. I served as an elected departmental member on the school-wide faculty senate.

Assistant-Professor Luncheon Group, 2012-present. I was invited to participate in this group of other junior level professors to support each other in our endeavor to enhance our careers. Organized monthly talks center around professional development (e.g., teaching portfolios, promotion, work balance).

Department of Population, Family, & Reproductive Health Service

Departmental Committee on Academic Standards, 2013-2014. I serve as a member of this committee that oversees departmental course development, approval, and changes.

Graduate Student Committee Member. Stephanie Guinasso, (PFRH, Ph.D. candidate); Sachiko A. Kuwabara, (Mental Health, Ph.D. Candidate); Adel Takuri (PFRH, Ph.D. candidate); Julie Cohen (Genetic Counseling, Sc.M. candidate); Sarah F. Kessler (International Health, Ph.D. candidate); Maria Perez-Patron (PFRH, Ph.D. candidate).

Family Health Working Group, 2013-2014. I serve as a member of this working group intended to make the PFRH department a premiere family health training and research entity.

Child and Adolescent Health and Development (CHAD) Track faculty member, 2005- present. In addition to general track responsibilities, I serve on a track committee to review and make recommendations for change to the Ph.D. requirements within the track.

Population and Health (PH) Track faculty member, 2005- 2014. In addition to general track responsibilities, I co-instructed a seminar series for second-year doctoral students in Spring 2006.

Doctoral Admissions Committee, faculty member, 2011-2013. I serve on the doctoral admissions committee, reviewing applicants, interviewing, and making recommendations for admittance.

Doctoral Committee, faculty member, 2011-2013. I serve on the doctoral committee to review polices and procedures for completing a Ph.D. and DrPH in the department.

PFRH Junior Faculty Development Group, 2013-2015. This department specific group includes faculty at assistant and associate levels. This group meets monthly to promote professional development via guest speakers as well as grant and manuscript feedback from members.

Family Working Group, 2006-2010, I was invited by the department head to participate with other faculty in a working group charged with the task of developing a short and medium term plan for strengthening departmental work in family health. Johns Hopkins Bloomberg School of Public Health.

Biosocial Working Group, Founder, 2006-2010. This group is comprised of numerous junior faculty and postdoctoral students who are interested in biomarkers. The group reaches beyond the School of Public Health to include members from the School of Medicine. Each month we meet to discuss various resources around the university, invite quest speakers to talk about their experiences with creating laboratories, sharing resources with other researchers, successes in grant writing, and so forth. The vision for this group is to create a collective voice around the university and to learn from each other about resources, build collaborations, serve as a support and sounding board for each other as we seek grant funding.

The Pennsylvania State University

Department of Human Development and Family Studies

Faculty Committee Representative, Liaison between graduate students and the faculty. The Pennsylvania State University, Graduate Steering Committee, 2004-2005

Steering Committee Member, The Pennsylvania State University, 1999-2005

COMMUNITY SERVICE

Workgroups and Coalitions

Champaign County Behavioral Health Workgroup – 2022 – present

The Illinois Project for the Local Assessment of Needs (IPLAN) is a community-based health improvement system. The objective of this workgroup is to establish goals aimed to improve **Mental Health** and **Substance Abuse** in Champaign County.

City of Champaign Community Coalition – 2020 – present

A diverse group of people from all over the community that comes together to create a network of resources and support systems for youth in our community, while also improving police-community relations.

Presentations at Partner and Community Meetings [past 5 years]

1. **Dariotis, J.K.**, Eldreth, D.A., Jackson-Gordon, R., Li, H., Xi, C., & Wang, K. (2025, March). *Mindful Movement Pilot Project Preliminary Findings*. Presentation to the Child Development Laboratory – Parents, Teachers, Staff, and Administration Meeting. Urbana, IL. [## attendees]
2. **Dariotis, J.K.**, Eldreth, D.A., Jackson-Gordon, R., Li, H., Xi, C., & Wang, K. (2024, December). *Mindful Movement Pilot Project Preliminary Findings*. Presentation to the Urbana Head Start – Parents, Teachers, Staff, and Administration Meeting. Urbana, IL. [20 attendees]
3. **Dariotis, J.K.** (2024, December). *Who We Are, What We Do, Where We are Going: A Call to Action - How We Can Co-Create Something Great?* Invited Address to the United Way Executive Directors Meeting. Champaign, IL. [35 attendees]
4. **Dariotis, J.K.** (2024, March). *Using Mindfulness Techniques for PreK-12 Education. Mindfulness and Mindful Movement as Low-cost, Sustainable, Scalable, and Inclusive Self-Regulation Strategies: Findings across Six Studies and Counting*. Presentation to the Institute for Genomic Biology Science Café, Urbana, IL. [20 attendees]
5. **Dariotis, J.K.**, Jackson-Gordon, R., Eldreth, D.A., & Sloane, S.M. (2024, January). *“We’re All in This Together”: Group Level Assessment of Funded Agency Evaluation Experiences and Practices*. Presentation for the CCMHDD Agency Council Meeting. [35 attendees]
6. **Dariotis, J.K.** (2023, September). *COVID-19 Thorns & Silver Linings: A Mixed-Method Study of Role Reversal, Overload, Stress, and Resilience*. Institute of Government and Public Affairs. Urbana, IL. [15 attendees]
7. **Dariotis, J.K.** (2022, July). *Disrupting “Wicked Problems” to Make Thriving the Norm*. Invited Keynote Address for the United Way of Illinois Annual Leadership Meeting. Champaign, IL. [30 attendees]
8. Holton, J., & **Dariotis, J.K.** (2020, May). *State Systemic Improvement Plan Evaluation – Project Year 3*. Invited talk at Ohio Department of Education’s Early Literacy Plan, Stakeholder Meeting, May, 2019, Columbus, OH. [60 people]
9. **Dariotis, J.K.**, & Habib, S.F. (2020, March). *A Preschool-Based Experimental Study of the Mission2Move Program: Toward Establishing an Evidence-Based Program*.
10. Duan, Q., **Dariotis, J. K.** (2019, November). *S-STEM Project Year 5 Evaluation Results*. Invited talk at University of Cincinnati College of Engineering & Applied Science S-

STEM Project Meeting, November, 2019.

11. **Dariotis, J.K.**, Duan, Q. (2019, October). *Ohio's State Systemic Improvement Plan (SSIP): 2018-2019 (Year 3) R-TFI & Coaching Preliminary Findings*. Invited talk at Ohio Department of Education's Early Literacy Plan, State Literacy Network Meeting, Presentation for Regional Early Literacy Specialists, October 8, 2019, Columbus, OH.

COMMUNITY CAPACITY BUILDING RESOURCES

Microlearnings – A series of on-demand, asynchronous trainings or videos to develop evaluation capacity among non-profit agencies.

<https://www.familyresiliency.illinois.edu/resources/microlearning-videos>

- How to Avoid Overpromising and Underdelivering (Spring 2024)
- Process and Outcome Evaluation (Spring 2024)
- Logic Models – Inputs (Spring 2025)
- Logic Models – Outputs (Spring 2025)
- Logic Models – Outcomes (Spring 2025)
- Logic Models – An Example of Creating a Logic Model from Inputs through Outcomes (Spring 2025)

Workshops – Virtual and in-person

- Jackson-Gordon, R., Eldreth, D.A., Underland, N., Sloane, S., and **Dariotis, J.K.** (2024, November). *Identifying Program Outcomes and Measurement Options: Evaluation Capacity Building Project Workshop*. Virtual workshop of the CCMHB/CCDDB agencies. Urbana, IL. The objectives of the workshop addressed how to: (a) describe best practices in identifying appropriate program outcomes; (b) refine their programs' stated outcomes to align with best evaluation practices; (c) understand how to use the measures bank to identify a good measure of an outcome. [25 attendees]