

**COURSE SYLLABUS  
INDUSTRIAL QUALITY CONTROL  
IE330, SPRING 2026**

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**COURSE INFORMATION**

<b>Designated Times:</b>	Tuesday and Thursday, 9:30-10:50AM CT
<b>Classroom:</b>	114 Transportation Building ( <b>NOTE:</b> The first two weeks of the course will take place online, see “Course Structure and Policies”)
<b>Credit Hours:</b>	3 hours
<b>Course Websites:</b>	Canvas ( <a href="https://canvas.illinois.edu/">https://canvas.illinois.edu/</a> ) and Gradescope ( <a href="https://www.gradescope.com/">https://www.gradescope.com/</a> )
<b>Instructor:</b>	Douglas M. King, Ph.D. ( <a href="mailto:dmking@illinois.edu">dmking@illinois.edu</a> )
<b>Office Hour*:</b>	Mondays, 2:00-2:50PM CT (on Zoom) ( <b>NOTE:</b> Office hours may also be available by appointment; please arrange by email)
<b>Textbook:</b>	"Introduction to Statistical Quality Control" (7 <sup>th</sup> Edition) by D. Montgomery [US Version]
<b>Prerequisites:</b>	IE300 (required)
<b>Course Type (ISE):</b>	Selected Elective (IE Curriculum)

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**COURSE DESCRIPTION AND LEARNING OUTCOMES**

**Course Description:** This course is intended to be an introduction to and survey of statistical methods for industrial quality control. A student should complete this course with the ability to understand both the statistical foundations of quality control methods and the procedures for successfully applying them in practice.

**Learning Outcomes (ABET Outcomes 1,4):** After completing this course, students should be able to...

- ...connect concepts of quality control to previous coursework in probability and statistics <sup>1</sup>
- ...construct and interpret statistical process control charts <sup>1,4</sup>
- ...quantify process capability based on observed data <sup>1,4</sup>
- ...conduct a designed experiment to quantify influence of controllable parameters on critical outputs <sup>1,4</sup>
- ...apply outcomes from a designed experiment to improve process performance <sup>1,4</sup>
- ...apply appropriate acceptance sampling procedures <sup>1,4</sup>

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**COURSE STRUCTURE AND POLICIES**

**OVERVIEW:** To best provide you with a flexible and stable academic experience to learn the course materials, the course has been structured to add flexibility and mitigate the impact of factors that would prevent you from engaging with the course.

- **Online for the First Two Weeks:** All class activities for the first two weeks of the semester will be held online. Lectures will be provided by prerecorded lecture videos, with additional (optional) synchronous opportunities to discuss the course and its topics. Details will be provided on Canvas.
- **Online Assessments:** Many course assessments for the semester will be administered online. Assignments will be submitted through Gradescope, and Quizzes will be taken on Canvas. Policies for individual assessments can be found in the “Grading and Policies” section of this document. The Course Calendar pdf shows the planned schedule of all course assessments (except quizzes; see “Quiz Policies – Schedule” section of this document for more information).
- **Lecture Videos:** While students can attend lectures in person once the on-campus lectures begin, doing so is not required. Prerecorded lecture videos will continue to be provided throughout the semester, so students can keep up with the course content even if they cannot attend a particular lecture, or if they prefer to watch the lectures asynchronously.

**Course Announcements and Interaction Opportunities:** You will have several ways to interact with the course staff and with your fellow students, and to ask course policy questions to course staff even during the two weeks before the on-campus lectures begin. Course announcements will be made throughout the semester to keep you informed on key milestones, deadlines, and requirements.

- **Canvas Announcements:** The Announcements page on Canvas will be your primary source for critical course-related announcements (e.g., updates in course policies or deadlines). You are responsible for being aware of these announcements; checking at least once each business day is recommended to ensure prompt notification, and to avoid missing any announcements or deadlines.
- **Canvas Calendar:** Important dates will also be posted in the Canvas calendar (and the Course Calendar pdf).
- **Discussion Board:** A discussion board is available on Canvas where course staff will respond to course questions. Students are also encouraged to discuss their questions with one another by posting in an existing thread or creating a new thread.
- **Office Hours:** Office hours are the best place to discuss course content in a synchronous environment. The office hour schedule is posted earlier in the syllabus; office hours may also be available by appointment.
- **Email:** Email is the best place to discuss student-specific questions (see below).
- **NOTE – Student-Specific Questions:** During the course, you may have questions specifically related to your private circumstances or grades. To maintain the confidentiality of this information, please ask these questions via email to course staff; course staff will not discuss these topics in publicly-accessible environments (e.g., on the discussion board). If needed, an individual appointment can be arranged to discuss these questions.

**Attendance:** While much of the course content can be accessed under a flexible asynchronous schedule if the student prefers, **it is expected that you will keep pace with the course as it progresses.** This includes keeping up with the lecture topics as they are covered, completing homework assignments by their deadlines, taking exams according to their (synchronous) schedule, and so forth. Please contact the instructor as soon as possible if you anticipate an extended and unavoidable period when you will be unable to access or participate in the course, or unavoidable absences during key course meetings (e.g., exams), such that accommodations beyond those provided in this syllabus are necessary and justified. Such cases will be considered on a case-by-case basis and will require University documentation (typically including, but not limited to, an absence letter from the Office of the Dean of Students).

**Access to Electronic Materials:** Access to electronic recordings used in this course is offered only for students enrolled in the course via the posted platforms, and only for the duration of the course. Recording or storing recordings of any course materials, including lectures, discussions, or other activities is forbidden. Sharing recorded material, posting recorded materials online, or using recorded material for any other purpose is also forbidden. Any violation of these policies will be forwarded to the Office of Student Conflict Resolution for disciplinary action.

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## GRADING AND POLICIES

**Course Score:** Each student's overall composite course score will be based on the following components.

- 65% Exams (two exams, 40% and 25%; see "Exam Policies")
- 30% Homework assignments
- 5% Quizzes

### Exam Policies (Midterm and Final):

- **Schedule:** Exam dates will be announced on Canvas. The midterm exam will be scheduled to take place during designated class time, and the final exam will be scheduled according to University guidelines. **Exams will need to be taken synchronously according to the designated schedule.** Please plan ahead to be available during the exams.
- **Exam Logistics:** I have not yet determined whether the exams will be held through an online platform or whether they will be held in person. Once this has been determined, I will provide more information about the exam logistics so you know what to expect (allowed materials, etc.).

- **Absences and Accommodations:** To ensure that student performance is assessed uniformly, make-up exams are offered only in rare circumstances. Students who have an unavoidable, University-approved, and documented reason to be absent during the midterm exam will have their final exam score replace it when determining course grades. Make-up final examinations are only offered if required by University policy, or a student has made arrangements with their college to receive an “I” (Incomplete) grade in the course. Other missed exams will receive a grade of zero. Please notify the instructor as early as possible if you believe you will need to take a make-up exam; make-up exam arrangements will be made on a case-by-case basis. To accommodate extraordinary and unavoidable circumstances that may arise and negatively impact exam performance, students who take both exams will have their better exam score weighted more heavily when determining their course grade; the better exam score will count for 40% of their course grade and the lower exam score will count for 25% of their course grade.
- **Regrades:** If you believe that an error has been made while grading your exam, please alert the instructor via email within one week after the exam scores are posted; no regrade requests will be accepted after the deadline has passed. Include rationale for why you believe additional credit is justified. Be as specific as possible; requests with insufficient rationale may be disregarded.

#### **Assignment Policies:**

- **Schedule:** Five homework assignments will be collected throughout the semester. Due dates will be posted on Canvas; you will have approximately one week to complete each assignment.
- **Platform/Submission:** Assignments will be submitted via Gradescope. Instructions for how to submit homework assignments will be provided. Please follow these instructions carefully! **Late submissions will not be accepted!** Each student’s lowest homework assignment score will be dropped.
- **Access to Gradescope:** Students will be added to the Gradescope roster after the tenth day of classes; an announcement will be made on Canvas once the roster has been added. If you add the course after that time or find that you do not have access to the course’s Gradescope site after this announcement is posted, please contact the instructor as soon as possible.
- **Regrades:** After each assignment is returned, there will be a period when regrade requests will be permitted. This period will typically last for one week. No regrade requests will be accepted after the deadline has passed. Regrade requests must be made via Gradescope and must include detailed rationale for why you believe additional credit is justified. This rationale should be as specific as possible and refer to specific errors that were made in the grading (e.g., if there is evidence that some of your work may have been missed or misinterpreted by the grader, and you did not receive credit for work that you completed). Requests with insufficient rationale may be disregarded.
- **Assignment Groups:** You will submit assignments in groups of two to three students. These groups will be created based on a Group Preference Form that each student will complete at the beginning of the semester. All group members are expected to contribute to their group’s submission to receive credit for it; please contact the instructor as soon as possible if any member of your group is not contributing or if you are not able to contact one of your group members.

**Quiz/Participation Policies:** Quizzes will be held to assess student engagement in the course and understanding of course topics.

- **Schedule:** Typically, quiz dates will not be announced in advance. Once posted, a quiz will be available until at least 24 hours after start of the next designated class session. For example, a quiz posted on a Monday would be available until at least 9:30AM CT on Wednesday (i.e., 24 hours after the start of the designated class session on Tuesday).
- **Platform:** Quizzes will be held on Canvas and will be posted in the “Quizzes” module when they are available.
- **Quiz Duration:** Quizzes will typically be timed, and the duration of each quiz will be shown before you begin the quiz; the duration of each timed quiz will typically be 5-20 minutes.
- **Absences: Make-up quizzes are not offered.** Any missed quiz will receive a grade of zero. To accommodate unavoidable absences that may occur during the semester, each student’s lowest quiz score will be dropped.

- **Allowed Materials:** The exams are open-book and open-notes. Calculators are allowed. Other than referencing electronic pdf documents posted by course staff to the Canvas site and accessing your own personal electronic notes, you are not permitted to access other electronic resources (e.g., software, websites, Internet resources). Contacting or otherwise consulting with other people during an exam is not permitted.

**Computation Policies (Assignments/Exams/Quizzes):** For computational questions provided electronically (e.g., submitted on Canvas), please report your final numerical answer; **provide at least four significant digits** to ensure that your work can be properly assessed. On homework assignments, please simplify any computations to a final numerical answer; show all your work to demonstrate your understanding of course content and allow for partial credit to be assessed.

**Generative AI Policy:** It is expected that your exams and quizzes will contain only your own work, and that your assignments will contain only the work of your group. You MAY NOT use generative AI tools to produce materials submitted for credit in this course.

**Academic Integrity:** Academic integrity information can be found in the Student Code (1-402). Any student who misrepresents their work in an exam or quiz, or group who misrepresents their work on an assignment (e.g., by submitting work produced by another individual or by generative AI), will receive a grade of zero on that exam, quiz, or assignment; other sanctions may also be pursued, as allowed by University policy. All group members are responsible for work submitted in groups. Any homework assignment, quiz, or exam on which an academic integrity infraction has occurred cannot be dropped or replaced when computing a student's final course grade.

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## ADDITIONAL CAMPUS POLICIES

**Disability-Related Accommodations:** All reasonable accommodations required for students with disabilities will be offered, as ensured by Article 1, Part 1 of the Student Code. Documentation of accommodations from the Division of Disability Resources and Educational Services (DRES) must be provided before accommodations are offered. Please provide this documentation to the instructor by the end of the first week of class to ensure that accommodations can be offered in a timely manner. If documentation is provided after the third week of class, accommodations will be made available as soon as is practical, but may be delayed by several weeks from the time of the request. You can find more information about requesting academic accommodations by visiting the "Apply for Services" section of the DRES website: <https://dres.illinois.edu/>

**Religious Observances:** Illinois law requires the University to reasonably accommodate its students' religious beliefs, observances, and practices in regard to admissions, class attendance, and the scheduling of examinations and work requirements. You should examine this syllabus and the course calendar at the beginning of the semester for potential conflicts between course deadlines and any of your religious observances. This should be done in the first two weeks of classes, or within one week of any course deadlines announced after the second week of class. If a conflict exists, you should notify your instructor of the conflict to request appropriate accommodations. Additional information can be found on the website of the Office of the Dean of Students: <https://odos.illinois.edu/community-of-care/resources/students/religious-observances/>

**Sexual Misconduct Reporting Obligation:** The University of Illinois is committed to combating sexual misconduct. Faculty and staff members are required to report any instances of sexual misconduct to the University's Title IX Office. In turn, an individual with the Title IX Office will provide information about rights and options, including accommodations, support services, the campus disciplinary process, and law enforcement options. A list of the designated University employees who, as counselors, confidential advisors, and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found on the Title IX website: <https://wecare.illinois.edu/resources/students/>

**Family Educational Rights and Privacy Act (FERPA):** Any student who has suppressed their directory information pursuant to Family Educational Rights and Privacy Act (FERPA) should self-identify to the instructor to ensure protection of the privacy of their attendance in this course. Additional information about FERPA can be found at the website of the Office of the Registrar: <https://registrar.illinois.edu/academic-records/ferpa/>

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## TENTATIVE LIST OF TOPICS

### Introduction to quality control

- Introduction and definitions
- Historical perspectives (e.g., Deming, Taguchi)
- Review of critical statistical concepts

### Statistical process control

- General structure of process control charts
- Connection to hypothesis testing
- Rational subgrouping and sample size selection
- Control charts for variables (e.g.,  $\bar{x}$  and  $R$ ,  $\bar{x}$  and  $S$ )
- Control charts for attributes ( $p$ ,  $np$ ,  $c$ ,  $u$ )
- Process capability (e.g.,  $C_p$ ,  $C_{pk}$ )
- Cumulative sum charts

### Design of experiments

- Goals and general structure of designed experiments
- Analysis of Variance (ANOVA)
- Factorial experiments
- Interpretation of outcomes from designed experiments
- Fractional factorial experiments (time permitting)

### Acceptance Sampling

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**NOTE:** The policies contained in this syllabus are subject to change. Any such changes will be posted on Canvas.