Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
1	1	M W	Jan 15 Jan 17	MLK, Jr Day, No class Welcome and course intro o '23: first time taught in Sp o Print, distribute Eqn Sheets	1.1 - 1.7 PA.1	(check Canvas for due dates)ChBE 422 apparently has an
	2	F	Jan 19	<ul> <li>Material balances, conversions (Ch 1) <ul> <li>Print and distribute Eqn Sheets</li> <li>Bring Eq sheets and use with examples</li> <li>HO sign up sheet</li> <li>HO student intro survey</li> <li>review Monday's key slides</li> <li>slides – intro, begin Ch 1; review principles</li> <li>ex: 1.5-5: Jam mixture MB <ul> <li>let students work</li> <li>go through example</li> </ul> </li> <li>example 1.5-7: MB soy process <ul> <li>set up</li> <li>let students work</li> <li>work solution</li> </ul> </li> </ul></li></ul>	1.1 - 1.7 PA.2	PA.2 Send out class reminder about extra batteries, bring calculator for Q1
2	3	IVI	Jan 22	<ul> <li>conservation of energy, find statics and viscosity (begin Ch 2)</li> <li>work Problem 1.6-5: EB, enthalpy</li> <li>Finish Ch 1 slides <ul> <li>Heat of reaction</li> <li>Conservation of energy</li> </ul> </li> <li>Ex 2.2-1: pressure in a tank</li> </ul>	2.1 - 2.4 PA.3	PA.3, H1: 1.2-1, 1.3-3, 1.4-1, 1.5-1, -6, -10, 1.6-3, -4, 1.7-2, -4 Conversions, mole frac, mass %, mass bal, energy bal, steam tables
	4	W	Jan 24	<ul> <li>Overall mass balance, energy balance, Newtonian, non-Newtonian, laminar and turbulent flow</li> <li>Ex 2.2-1: pressure in a tank</li> <li>Ex 2.2-3: jet fuel (biofuel?)</li> <li>pressure head ex: work Tank on a Hill from old E1 F18</li> </ul>	2.4 - 2.6 PA.4	

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<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

discuss Ex. 2.4-2

\*Wk = week of semester; # = class no.; PA.x = participation activity for Class "x" on Canvas; H = Homework assigned from Geankoplis ( $4^{th}$  ed); Q = Quiz

• Ex: return to mass balances; set up problem with recycle stream,

ABE 341 Tentative Schedule –	Spring	2024	– Lesson	Plans, Outlines,	Checklists
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Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				<ul> <li>Ch 2 Slides: Reynolds number, MB, continuity</li> <li>Slides for Ch 2.5-2.7</li> <li>Ex 2.5-1: Milk Re</li> <li>Ex 2.6-6: MB unsteady state</li> </ul>		
	5	F	Jan 26	Quiz 1 • '21: 46/50 • '20: 41.5/50 • '19: avg = 38/50 • '18: avg = 27.9/50 • '18: conversions, MB w/recycle, similar to previous lecture) ' • 17: avg=42/50 • Unit conversions, mass balances • Release Q1 solution.	1.1-1.7; H1	Q1 <mark>(change problems</mark> to shake up file holders)
3	6	W	Jan 29 Jan 31	Energy balances, laminar and turbulent flow <ul> <li>slides</li> <li>2.7-3 skip</li> <li>2.5-1: Milk Re</li> <li>2.6-6: MB unsteady state</li> <li>Discuss Q1 preparation, scope</li> <li>Post H2 solution</li> </ul> <li>Momentum balances <ul> <li>Starra Priestaf, IL PSM talks 5 min</li> <li>2.7-6 energy balance</li> <li>slides</li> <li>2.8-3: nozzle impact on wall</li> <li>2.8-2: reducing bend with friction</li> <li>Need to cover thru 2.9 since H3A gets to 2.9</li> <li>Shell momentum balance</li> </ul> </li>	2.6 - 2.8 PA.5 2.8 - 2.10 PA.7	H2: 2.2-2, -4, -5, 2.5-2, 2.6-5 Hydrostatics, U-tube, Re, mass bal; should include pressure head problem
	8	F	Feb 2	<ul> <li>Quiz 2</li> <li>'21: Pipe flow, NRe, unsteady mass balance</li> <li>('18: conversion, mass flow rate, Re of milk, 2.6-5 MB unsteady mixing)</li> <li>'21: 46/50</li> <li>'20: 42.2/50</li> <li>'19: avg = 33/50</li> <li>'18: avg=36.5/50</li> <li>'17: 42/50</li> </ul>	1.1-2.6; H1, H2	Q2 <mark>(change problems</mark> <mark>to shake up file</mark> holders)

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

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Wk*	#	Day	Date	<b>Class Topic and Activity</b>	Reading <sup>+</sup> &	What's Due?*
					Assignments	
4	9	W	Feb 7	Momentum, mechanical energy balances, gases Shell momentum balance 2.10-3: straight pipe friction loss 2.10-6 pump Hp, friction Gases, Ethics Introduction – Part 1 2.10-4 trial and error gas flow 2.11-2 compressible flow 2.11-2 compressible flow 2.11-2 or Ethics intro 2.11-2 or Ethics intro 2.11-2 or Ethics intro 2.11-2 or Ethics intro Code of Ethics, Engineering Practice New in '21 Code of Ethics, Engineering Practice Discuss one of the scenarios in Loui's Ethics handout Only got thru first 6 slides of slide deck on Ethics	2.10 - 2.11 2.10 - 2.11 PA.10	H3A: 2.7-4, -7, -9, -12, 2.8-2, -8, 2.9-1 Ethics information posted
				• '18: 2.10-4 and 2.11-2 took the full period due to iterative nature		
5	11	F	Feb 9	<ul> <li>Quiz 2B</li> <li>'21: avg = 39/50 = 78%</li> <li>'21: Q2B replaces E1</li> <li>Mult choice (vap press, temp diff, enthalpy, turb/lam, mc, water in truck, NRe milk, tank on a hill)</li> <li>'20: avg = 81 (E1)</li> <li>'18: mult choice (vapor press, temp conv, enthalpy, turb/laminar), %db mc, water in truck, mass flow rate, velocity, fric factor, tank on a hill</li> <li>'18 avg - 70, but adjusted to 83.8</li> <li>'17: avg = 77; mult choice: conversions, steam, energy, m.c., Re, friction factor; pressure head</li> <li>'17: mass flow, friction factor, pressure head</li> <li>'15: "easy" E2 #1-8</li> </ul>	H1, H2, H3A	Q2B
5	12	Μ	Feb 12	Flow past immersed objects, drag force, packed beds	3.1-3.2 PA.12	H3B: 2.10-2, -5, 2.11-3
+	Read	ing fro	m Geank	oplis text, 4 <sup>th</sup> edition or Quiz coverage		

Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
	13	W	Feb 14	<ul> <li>'23: pressure drop in gasses (3 slides)</li> <li>'23: due to work 2.11-2 (a bit behind)</li> <li>Code of Ethics, Engineering Practice <ul> <li>Discuss one of the scenarios in Loui's Ethics handout</li> <li>Only got thru first 6 slides of slide deck on Ethics</li> </ul> </li> <li>'23: should begin Ch 3</li> <li>'20: went until 11:40, could have covered more material than below; should have covered all of packed beds</li> <li>Begin Ch 3 slides, fluidized beds</li> <li>Ex 3.1-5 surface area, packed bed</li> <li>Packed and fluidized beds</li> <li>'23: 3.1-5 continued</li> <li>Ethics part 1</li> <li>Ergun equation, packed beds</li> <li>Darcy's law, fluidized beds</li> <li>3.1-8 flow in beds</li> <li>3.1-12 fluidization, expansion</li> <li>3.4-xx examples??</li> </ul>	3.1, 3.2 PA.13	'18: 3.4 was new section; part of Bastounes Honors work
	14	F	Feb 16	<ul> <li>Quiz 3</li> <li>'21: KR gone, proctored by Amir</li> <li>Fluid statics, gas flow, mom bal, energy bal</li> <li>'18: manometer, max gas velocity, reducing bend (mom bal), pumping between 2 tanks (en bal, shaft work, kW input)</li> <li>'21: 46/50</li> <li>'20: 37.5/50</li> <li>'19: 37/50</li> <li>'18: avg=39.5/50</li> <li>'17: avg=38/50</li> <li>'16: drying MB</li> <li>'17: most took ontice 50 min</li> </ul>	2.2-2.11; H3A, H3B	Q3 <mark>(change</mark> problems to shake up file holders)

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

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Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
6	15	М	Feb 19	<ul> <li>Fluidized beds, flow measurement, agitation and mixing</li> <li>'23: Darcy's law, fluidized beds</li> <li>3.1-12 fluidization, expansion</li> <li>'23: 3.1-12 done; '22: Finish 3.1-12</li> <li>'23: Measurement of flow</li> <li>'23: 3.2-1 pitot tube</li> </ul>	3.1, 3.2, 3.4 PA.15	
	16	W	Feb 21	<ul> <li>Agitation; scale up of vessels; non-Newtonian fluids</li> <li>Section 3.4 slides</li> <li>3.4-3 p162 agitation scale up</li> <li>Non-Newtonian fluids</li> <li>3.5-1 press drop banana puree</li> <li>'20: skipped 3.4 but said we might revisit at a later time with jacketed kettles</li> <li>'20: didn't get to 4.3-4, but should have since there was time</li> </ul>	3.2, 3.5, 3.4	H4: 3.1-9, -10, -11, 3.2- 4, 3.4-1, -7, 3.5-3 ('18: H4 due after this lecture)
	17	F	re0 23	<ul> <li>'21: Q2B replaced E2; 4 problems very different from '20 to cover more problems from H3A, H3B, H4</li> <li>'20: based on time to finish exam, perhaps E2 is too easy or the file is available</li> <li>'21: 45/50</li> <li>'20: avg=90.8</li> <li>'19: avg=93/100</li> <li>'18: packed bed calcs, en bal on pump, mass bal dryer, mom bal nozzle</li> <li>'18: 83.6</li> <li>'17: avg=85; Short Q: packed bed</li> <li>Pump soy oil EB, #2.7-7</li> <li>MB, simple</li> <li>Momentum example #2.8-2</li> <li>Not asked: E1 '15 #9, 10</li> </ul>	2.2-3.5; НЗА, НЗВ, Н4	Q3B
7	18	M	Feb 26	<ul> <li>Conduction, convection</li> <li>Return Q3B and discuss</li> <li>Finish 4.3-4</li> <li>Problem 4.3-6</li> </ul>	4.1-4.3 PA.18	

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

				Continually Subject to Change and	I Improvement	
Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
	19	W	Feb 28	<ul> <li>Quiz 4</li> <li>'22: KR gone; proctored by Amir</li> <li>'21: scope 3.4, 3.5 from H4</li> <li>'21: 46/50</li> <li>'20: avg=40.6/50</li> <li>'19: avg = 40/50</li> <li>'18: X area of Sched 40 pipe, fluid bed calcs, Pitot tube, non Newt fluid turb/lam, cond/conv through wall</li> <li>'18: avg=39.7/50</li> <li>5 problems, no mult choice</li> <li>Pipe dimen., fluid bed, pitot tube, non-Newt Re, conduction</li> <li>'17: avg=44/50</li> <li>mult choice: dimen no., h</li> <li>fluidized beds, Ch 3.1</li> <li>cond, conv thru glass window</li> <li>'17 Ch 3.1, 4.1-4.3 not 4.5-4.7 material</li> <li>'16: dimen nos, fluid bed, htx window</li> </ul>	3.4-3.5; Н4	Q4
	20	F	Mar 1	<ul> <li>Conduction, convection</li> <li>'23 &amp; '22: finish 4.3-6</li> <li>"example 3": buried pipe using Table 4.4-1</li> <li>4.5-1 heating air by condensing steam</li> <li>'21: did not start 4.5-4</li> <li>4.5-4 log mean delta T begin</li> <li>'20: ex 3 and 4.5-1 were previously covered in lecture 18; perhaps behind schedule?</li> <li>discuss Q4 scope, eqn sheets</li> </ul>	4.3 - 4.5	H5: 4.1-1, -2, 4.2-4, 4.3-2, -3, -5, -7
8	21	Μ	Mar 4	<ul> <li>Forced and natural convection</li> <li>'23: finished 4.6-2 Chilling meat</li> <li>'22: 4.5-4 log mean delta T begin</li> <li>4.5-4 log mean delta T – finish</li> <li>4.6-2 conv heat tr coef</li> <li>4.6-4 force conv, HTX, long ex, iterative</li> <li>'21: 4.6-2, part of 4.6-4; 4.5-4 was finished last week on Oct 6.</li> </ul>	4.3-4.7 PA.21	

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

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Wk*	#	Dav	Date	Class Topic and Activity	Reading <sup>+</sup> &	What's Due?*
		24,	2010		Assignments	
	22	W	Mar 6	<ul> <li>Begin natural convection slides</li> <li>'18: Distribute EIF, early informal feedback</li> <li>Have class annotate Eq Sheet for R values for convection, conduction</li> <li>review nat conv slides, EIF tally sheet</li> <li>Natural convection, enclosed spaces</li> </ul>		
				<ul> <li>'23: did only 4.6-4, 4.7-1</li> <li>Prob 4.7-1: nat conv oven wall</li> <li>Example Prob 4.7-2 nat conv cylinder (should do 4.7-2 before double pane window)</li> <li>Ex: heat loss double pane window</li> <li>'18: Discuss EIF, use tally page</li> <li>slides give k<sub>eff</sub> but text doesn't. need to create examples and homework using k<sub>eff</sub></li> <li>Return Q4</li> <li>'17: only worked 4.7-2, could give more examples</li> </ul>	4.7-4.8 PA.22	
	23	F	Mar 8	<ul> <li>Quiz 5</li> <li>'22: 3 of 4 students finished in 40 min; could be longer?</li> <li>'22: avg=</li> <li>'18: mult choice (nat conv, forced conv, defns of Gr, Nu, Re, Ra, Pr), log mean temp diff, S factor cond calc, conv to cool an orange</li> <li>'21: 47/50</li> <li>'20: avg=38.8/50</li> <li>'19: avg = 34/50</li> <li>'18: avg 40.1/50</li> <li>'17: avg=42/50; H5, H6, thru 4.7, mult choice dimen nos, concepts, log mean T, wall cond, simplified cond, force conv</li> <li>'16: mult choice dimen nos, log mean T, wall conduction</li> </ul>	4.1-4.3; H5	Q5
9	-			Mar 9-17 Spring Break		
10	24	М	Mar 18	<ul> <li>Boiling and condensation</li> <li>'23: start with 4.7-2 nat conv</li> <li>'22: double pane window ex.</li> </ul>	4.8A&B PA.24	H6: 4.4-3, 4.5-3, 4.6-3, 4.7-4
+	Read	ing fro	m Geanl	coplis text, 4 <sup>th</sup> edition or Quiz coverage		
×	*Wk =	week	of seme	ster; # = class no.; PA.x = participation act	ivity for Class "x" on	Canvas; H =

Homework assigned from Geankoplis (4<sup>th</sup> ed); Q = Quiz

Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				<ul> <li>'20: watched most of video after introducing boiling</li> <li>Ex: nucleate boiling</li> <li>'19: lecture only on boiling, youtube video (water), Example 11 nucleate boiling (prewritten shown on doc cam), said I would post videos of same example</li> <li>text does boil/cond first, then goes back to convection in HTX</li> <li>outline M and W classes, Oct 22, 24</li> <li>Boiling theory, Leidenfrost video</li> <li>Ex: "example 11" nucleate boiling</li> <li>Eqn sheets need Rohsenow eqn, Csf, n, sigma info</li> <li>'15: Could use more examples worked, develop more material from Cengel or Geankoplis 4.x subsections</li> </ul>		
	25	W	Mar 20	<ul> <li>Condensation</li> <li>'23: boiling, condensation, log mean Temp, m-dot for HTX examples</li> <li>'22: finish boiling example</li> <li>'20: condensation only; 1 example; E3 scope; finished at 11:35, could have lectured more?</li> <li>'19: in class activity, 6 questions on Ch 4</li> <li>Review Exam 3, scope</li> <li>Ex: "example 12" condensation</li> <li>'19: finished with plenty time, could add an example</li> <li>Note: '15 lecture length was relatively short. Could use more examples, develop more material from Geankpls 4.x subsections</li> </ul>	4.8A&B	H7A**
	26	F	Mar 22	Quiz 5B • '22: avg= • '21: replaces Exam 3 • '21: avg = 43/50 • '19: avg = 86.3; std dev = 13.8	3.1-3.5, 4.1-4.7 H4, H5, H6; Q4, Q5	Q5B

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

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Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				<ul> <li>'18: avg=85.1; mult choice (Nu, Re, Gr, Ra, density), fluid bed, cond wall (2), log mean temp diff (parallel, c'curr), eval htx configs, orange cooled film coeff</li> <li>'18: scope should be W4, W5, H4, H5, H6, not boil or cond.</li> <li>'17: avg=92; dimen nos, concepts, ImTdiff (2), H5, H6, forced and nat conv, not boiling or condens.</li> <li>'16: 85% avg, dimen nos, ImTdiff (2), wall cond, drag F, forced conv</li> <li>E2 '15 #1 to 5, mult choice, add W4, 5 problems</li> </ul>		
11	27	W	Mar 25 Mar 27	<ul> <li>Heat exchangers, correction factor, log mean temperature difference (again)</li> <li>'21 and '20: recorded this lecture since out of town</li> <li>'19: ex. 13, 14 (log mean temp diff) and #4.9-1 (F<sub>T</sub> adjustment; a.k.a. ex. 15)</li> <li>'18: example 13 and 14</li> <li>'17: Need to cover enclosed space nat conv ht trans with keff</li> <li>'17: Ex 13, 14, 15 (4.9-1)</li> <li>'16: did Ex 13, 14, 15 with discussion; did not get through all of Example 16 (effectiveness). No fouling covered.</li> <li>'15: lecture length was relatively short. Could use more examples worked, develop more material from Geankoplis 4.x subsections Heat exchangers</li> </ul>	4.9	
				<ul> <li>'20: HTX effectiveness, one example; HTX fouling research, Mel George quote, Fun Facts 2 &amp; 3; went well, but had about 10 min to spare – keff example next time?</li> <li>'19: Ex. 16 or 4.9-2 p298 Example 15: 1-2 HTX effectiveness</li> </ul>	4.9	

Wk*	#	Day Da	te Class Topic and Activity	Reading⁺ & Assignments	What's Due?*
	29	F Mar	<ul> <li>Eqn sheet annotations: Condensation</li> <li>W6 scope: H7A and H7B</li> <li>recapped heat exchanger calculations, rationale</li> <li>'17: noted W7 doesn't have any corresponding homework</li> <li>Ex "16" or Ex 4.9-2 p298 finished</li> <li>Briefly fouling</li> <li>29 Radiation / EOH – lecture on zoom?</li> <li>Begin radiation</li> <li>Ex 17: baking a loaf of bread</li> <li>View factors</li> <li>'20: 4.11-5 perpin plates</li> <li>'20: had 5 min for questions at end</li> <li>'19: distributed EIF (early informal feedback), should have been earlier in semester</li> <li>'19: Begin radiation and convection, baking bread example</li> <li>'19: plenty of time; should have started view factors, leaving more</li> </ul>	4.10-4.11	H7B** (convection)
12	30	M Apr	<ul> <li>Quiz 6 (old W6 and 7 combined)</li> <li>'21: avg = 41/50</li> <li>'20: avg=35.5/50</li> <li>'19: avg = 40/50</li> <li>'18: T/F boil, t/f cond, nat conv horz cyl, boil, cond, F<sub>T</sub>, log mean temp diff of 1-4 htx, heat bal on htx, calc U for 1-2 htx</li> <li>'18: W6 avg = 51/64 or 79.6%</li> <li>'18: long, tough W; 11 T/F boil/cond; 5 problems; H6. H7A, H7B</li> <li>'17: W6: avg=48/50</li> <li>'17: begin in class, then take home, turn in Friday</li> <li>'16: W6 was longer than usual and had a lot of calculations (avg = 74%). Overall, many students</li> </ul>	4.5, 4.8А,В; Н6, Н7А,В	Q6 ('18: combined W6 & W7 from '17, created only one assignment per week)

Homework assigned from Geankoplis (4<sup>th</sup> ed); Q = Quiz

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Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				<ul> <li>finished most of W6 in 50 min. More students stayed the full 50 min than any other W or E to date.</li> <li>W7</li> <li>'17: T/F, condensation, log mean delta T, 1-4 and 1-2 HTX, NTU, effectiveness</li> <li>'17: avg=41/50; overall HT coefficient, HT rates; seemed about right length</li> <li>'16, '17: no homework on T<sub>Im</sub>, F<sub>T</sub></li> </ul>		
	31	W	Apr 3	<ul> <li>Radiation, jacketed kettles, special</li> <li>HTX coefficients, fins</li> <li>Finish radiation</li> <li>Ex 19: 4.11-9 radiation between disks</li> <li>Ex 20: 4.13-3 fin</li> <li>4.13A, B discuss what will be on Q7</li> <li>4.13B – scraped surface HTX but no examples</li> </ul>	4.10-11, 4.13A-C PA.31	Radiation H8: 4.9-2, 4.9-4, 4.10-3, -5, 4.11-3, -6, 4.11-8, 4.13-1, -4; H8 revised in '21 to include 4.9-2 & -4; this was H9 in '16
	32	F	Apr 5	<ul> <li>Quiz 7 (old W7 F18, old W8 F17)</li> <li>'21: avg = 42/50</li> <li>'20: avg= 40.7/60</li> <li>'19: avg = 37.5/50=75%</li> <li>'18: 38.3/50</li> <li>'17: avg=38/50; most finished on time, several rushed</li> <li>'18: simp eqs for Ra, h horz pipe, perpind plate view factor F12, #4.11-8 view fact parallel squares, jacketed agitated vessel, longitudinal fin</li> <li>'18: based on H8: #4.10-3 and/or 4.10-5 (add table 4.7-2) to W7 front page</li> <li>'17: parallel plate radiation, view factor, longitudinal fin efficiency, jacketed vessel</li> <li>'16: W8 several rushed to finish</li> <li>'16: covered topics since E4 thru 11.9 (radiation, fins, agitated vessels, lumped capacity)</li> </ul>	4.7, 4.9, 4.10, 4.11; H6 and H8	Q7

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

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Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				· /15, W/2 was done within the hour		
13	33	M	Apr 8	<ul> <li>'15: W8 was done within the hour Unsteady (transient) heat transfer</li> <li>'21: started 5.3-4; had about 4 min left in period</li> <li>'20: Ch 5 intro, 5.2-3 only; in 30 min, had 20 min to spare</li> <li>'19: finished fins; fin example, stirred tank example, returned Q7. Had 5 min leftover. If fins were finished in previous lecture, would have had a lot of time to cover transient heat transfer.</li> <li>Ex: 5.2-3: unsteady heating stirred tank</li> </ul>	5.1-5.3 <del>3.5, 4.12</del>	
	34	W	Apr 10	<ul> <li>Skipped 4.12: Non-Newtonian fluid flow</li> <li>2015: used examples from ABE 483, separate slides module reviewing Ch 3 and 4 (~20 min)</li> <li>Unsteady (transient) heat transfer</li> </ul>		
				<ul> <li>'22: KR out of town for Nov 9 and 11; recorded lecture given Nov 9</li> <li>'21: H9 and H9B created so that H9 covers 5.2 and 5.3 only, and can be covered on Q7B</li> <li>'19: Heisler charts, 5.3-4, then stopped with 10 min left. Should have went on to do 5.3-10.</li> <li>Heisler charts</li> <li>5.3-4: heating wall with insulation</li> <li>5.3-10: hardening steel sphere</li> <li>Q7B scope</li> </ul>	5.1-5.3	H9: 5.2-1, 5.3-2, -8
	35	F	Apr 12	<ul> <li>Quiz 7B</li> <li>'21: replaces Exam 4</li> <li>'21: avg = 42/50</li> <li>'19: avg=75.5</li> <li>'19 scope: 5 probs, H7A, H7B, H8, Q6, Q7; no fins, no transient HT</li> <li>'18: avg = 81.7</li> <li>'17: avg=79</li> <li>'16: 87% avg, boil, cond, ImTdiff, q NTU, concen cyl htx</li> </ul>	4.13, 5.2, 5.3, H8, H9; Q6, Q7	Q7B

\*Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage
\*Wk = week of semester; # = class no.; PA.x = participation activity for Class "x" on Canvas; H = Homework assigned from Geankoplis (4<sup>th</sup> ed); Q = Quiz

Continually Subject to Change and Improvement

Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				<ul> <li>'19: forced conv, HTX (ΔTlm, ΔTm, F<sub>T</sub>), conden, HTX (NTUs), perpin plate view factor</li> <li>'18: t/f boil, t/f cond, matching, 2- 4 HTX, nat conv, conden, vert plates, cond calc, not boiling (for length), HTX effectiveness, NTU</li> <li>"W6, W7, H7" and "some mult choice"</li> <li>F2 '15 #6 to 13 ? (long)</li> </ul>		
14	36	Μ	Apr 15	<ul> <li>Unsteady heat transfer (cont)</li> <li>5.3-10: hardening steel sphere</li> <li>Chilling and freezing meat examples (2)</li> <li>Chilling meat from Cengel (ex. 4- 11)</li> <li>5.5-2 Freezing meat</li> <li>Q/Q<sub>max</sub> graphs</li> <li>Scope of W8 and W9</li> <li>Add discussion, example from 5.5 Heisler charts</li> </ul>	5.1-5.3, 5.5	'18: was out of town for Q8 and Q9
	37	W	Apr 17	<ul> <li>Unsteady heat transfer, Ethics Part 2</li> <li>'21: plan to discuss another Loui ethical scenario, present Challenger YouTube video(s)</li> <li>Product method, finite cylinder</li> <li>'20: short brass cylinder; did not cover total heat transfer or its example</li> <li>'20: did not start diffusion</li> <li>'19: covered product solution method and an example (short brass cylinder); did not cover Q/Qmax slides</li> <li>Product solution method</li> <li>Cooling finite cylinder</li> <li>Ex: Cengel 4.8, 4.9 (requires Fig 4.16c Cengel), 4.11 Cengel p.257ff</li> <li>HOs: Figs 4-16, 4-17 from Cengel n240</li> </ul>	5.1-5.3, 5.5	H9B: 5.5-1, -4
	38	F	Apr 19	Quiz 8 (old W9 F17)	5.3, 5.5 H9, H9B	Q8

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

Continually Subject to Change and Improvement

Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				<ul> <li>'23: Q8 swapped with 1<sup>st</sup> diffusion lecture due to KR conflict (Fri swapped with Mon)</li> <li>'22: in person</li> <li>'21: avg = 44/50 in person</li> <li>'20: avg=39.5/50</li> <li>'19: avg = 32.7/50</li> <li>'19: lumped capacity, large slab, short cylinder. Should have added freezing problem.</li> <li>'18: take home since out of town, no proctor</li> <li>'18: lumped capac, semi infinite slab, finite cylinder</li> <li>'18 take home; avg: 43.7/50</li> <li>'17: avg=40/50</li> <li>'17: lumped capacity, transient htx to find therm diffusivity, time to cool center, short Al cylinder</li> </ul>		
15	39	Μ	Apr 22	<ul> <li>Molecular diffusion</li> <li>6.1-2: binary gas mixture</li> <li>6.2-3: A through stagnant B</li> <li>6.3-4: diffusivity of methanol in H2O</li> </ul>	6.1-6.3	
	40	W	Apr 24	<ul> <li>Molecular diffusion (cont)</li> <li>6.3-4 cont</li> <li>6.4-4: diffusion of uric acid in protein solution, protein binding</li> <li>6.5-3 diffusivity and permeability</li> <li>F16, 15: lecture went to about 40 min</li> <li>need diffusion through liquids, solids development (section 6.5)</li> </ul>	6.1-6.5	
	41	F	Apr 26	<ul> <li>Ethics wrap up</li> <li>'21: Order of the Ring – ethics</li> <li>'21: FE and PE discussion</li> <li>'21: replaces Exam 5</li> <li>'19: avg=84</li> <li>'18: perpin plates (radiation, view factor), fin eff, fin heat loss, stirred tank heat change, slab of beef (th. Diff, time to cool), diffusivity estimate for oxygen through protein</li> </ul>	Exam 5: 5.1-5.5, 6.1-6.4; H9, H10; Q8, Q9	H10: 6.1-1, 6.2-7, 6.3- 3, 6.4-3, 6.5-7

<sup>+</sup>Reading from Geankoplis text, 4<sup>th</sup> edition or Quiz coverage

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Wk*	#	Day	Date	Class Topic and Activity	Reading <sup>+</sup> & Assignments	What's Due?*
				<ul> <li>'18: many students finished early</li> <li>'18: avg = 80.1</li> <li>'17: avg=83; about 4 of 30 finished on time</li> </ul>		
16	42	Μ	Apr 29	<ul> <li>Quiz 9 (old W10 F17)</li> <li>'21: avg = 41/50</li> <li>'20: avg=40.8/50</li> <li>'19: 31.6/50</li> <li>'18: 1 t/f, eq mol c'diff, diffusivity estimation, protein diffusivity</li> <li>'18: take home</li> <li>'18: 44.9/50</li> <li>'17: avg=44/50</li> <li>'17: T/F, counterdiffusion, diffusivity</li> <li>'16: T/F, counterdiffusion, diffusivity</li> <li>'15 and earlier: Q10 did not cover mass diffusion. No problems at all on 6.5.</li> </ul>	TBA	Q9 ('16 & '17 the same; <mark>should change</mark> problems)
	43	W	May 1	<ul> <li>Review of course</li> <li>Discussion of ethics essays, responses</li> <li>Review &amp; study strategies for Exam 5, Final</li> <li>introduce "comment starters"</li> <li>introduce ICES about 25 min total before ICES start</li> </ul>		Ethics Essay
	44	Th	May 2	Reading day		
17		Th	May 9	8:00-11:00 <b>AM</b> , room 208	Comprehensive	

\*\*H7A&B assignment descriptions are posted in Canvas