### AE 522: Dynamic Response of Materials Spring 2024

Instructor: Prof. John Lambros, 306B Talbot Lab, lambros@illinois.edu

Class Hours: Monday and Wednesday 10 am-11:50 am, 410B1 Engineering Hall

Office Hours: To be determined

**Textbook and Website:** There is no required textbook. Copies of the slides presented during the lectures can be found on the course Canvas site (https://canvas.illinois.edu/courses/43744). You are encouraged to download and/or print them prior to the lectures. The slides contain primarily the theoretical part of the course. Examples will be solved in class on the board.

#### **Recommended Textbooks:**

H. Kolsky, "Stress waves in solids", Dover, New York, 1963.

J. D. Achenbach, "Wave propagation in elastic solids", North-Holland, Amsterdam, 1990.

M. A. Meyers, "Dynamic behavior of Materials", Wiley, New York, NY, 1994.

Zukas et al., "Impact dynamics", Krieger, Malabar, FL, 1992.

#### **References:**

- W. W. Chen and B. Song, "Split Hopkinson (Kolsky) Bar: Design, Testing and Applications", Springer, New York, NY, 2010.
- B. A. Auld, "Acoustic fields and waves in solids", Wiley, New York, 1973
- A. H. Nayfeh, "Wave propagation in layered anisotropic media", North-Holland, Amsterdam, 1995.
- L. Cagniard, "Reflection and refraction of progressive seismic waves", McGraw-Hill, New York, 1962.
- M. J. P. Musgrave, "Crystal acoustics; introduction to the study of elastic waves and vibrations in crystals", Holden-day, San Francisco, 1970.
- V. F. Nesterenko, "Dynamics of Heterogeneous Materials", Springer-Verlag, New York, 2001.
- L. B. Freund, "Dynamic fracture mechanics", Cambridge University Press, Cambridge, 1990.

#### **Prerequisites:**

TAM 451 or TAM 551 (or equivalent). A knowledge of 3D linear elasticity with use of indicial notation and tensor analysis is required. Some knowledge of plasticity is helpful though not required.

**Homework:** Handed out approximately every other week for about the first half of the course. **Midterm exam:** An in-class exam will be scheduled, tentatively around 2/3 of the way through semester. The exam will cover everything up to and including Chapter 9 (probably).

Lab report: I will try to arrange a demo of a Hopkinson bar lab experiment some time during the second half of the semester. Each student will then be provided with a set of experimental data and write a lab report using these data.

Grading:	Homework	35%
	Exam	40%
	Lab Report	25%

# **Course Outline**

1. Introduction:	Definition, applications and uses.
2. Uniaxial stress waves:	Equation of motion, x-t diagrams, Reflection at boundaries, Impedance mismatch.
3. Uniaxial strain waves:	Transverse stress, Method of characteristics.
4. Bulk waves (2D/3D):	Longitudinal and shear waves, Rayleigh, Stoneley waves Plane waves in 2D, Reflection and refraction.
5. Wave guides:	Dispersion, Phase and group velocities, Vibrating beams, Love waves, Plate problems, 3D bar problems (Pochhammer-Chree).
6. Spherical waves:	Impact of half spaces (Boussinesq and Lamb problems), Impact of quarter spaces (unloading waves).
7. Inelastic waves:	Elastic-plastic wave propagation, Hugoniot elastic limit, Wave propagation in rate dependent solids,
8. Shock waves:	One dimensional shock waves, Rankine-Hugoniot relations, Equation of State (EOS).
9. Dynamic testing techniques:	Split Hopkinson Bars, Plate impact technique, Recovery and pressure-shear tests, Other methods (Taylor test, Expanding ring etc.).
10. Strain rate dependence:	Metals, Polymers, Glasses/Ceramics, Empirical relations, Physically based relations.
11. Adiabatic shear bands:	Thermomechanical coupling, 1D models, Thermoelasticity, Thermoplasticity, Hyperbolic heat conduction.
12. Waves in anisotropic media:	Bulk waves in anisotropic solids, The Christofel equation, Material symmetry, Slowness and energy flow surfaces, Interaction with a boundary (Snell's law), Rayleigh waves, Reflection and refraction, Strain rate effects in composite materials,
13. Waves in granular media:	Solitary wave propagation in granular media.
14. Dynamic fracture:	Review of near tip fields, initiation and growth criteria, Equation of state, Crack branching, Terminal speed, Plasticity.

## Run > Hide > Fight

Emergencies can happen anywhere and at any time. It is important that we take a minute to prepare for a situation in which our safety or even our lives could depend on our ability to react quickly. When we're faced with almost any kind of emergency – like severe weather or if someone is trying to hurt you – we have three options: Run, hide or fight.



#### Run

Leaving the area quickly is the best option if it is safe to do so.

- Take time now to learn the different ways to leave your building.
- Leave personal items behind.
- Assist those who need help, but consider whether doing so puts yourself at risk.
- Alert authorities of the emergency when it is safe to do so.



### Hide

### When you can't or don't want to run, take shelter indoors.

- Take time now to learn different ways to seek shelter in your building.
- If severe weather is imminent, go to the nearest indoor storm refuge area.
- If someone is trying to hurt you and you can't evacuate, get to a place where you can't be seen, lock or barricade your area if possible, silence your phone, don't make any noise and don't come out until you receive an Illini-Alert indicating it is safe to do so.



### Fight

As a last resort, you may need to fight to increase your chances of survival.

- Think about what kind of common items are in your area which you can use to defend yourself.
- Team up with others to fight if the situation allows.
- Mentally prepare yourself you may be in a fight for your life.

Please be aware of people with disabilities who may need additional assistance in emergency situations.

### **Other resources**

- **police.illinois.edu/safe** for more information on how to prepare for emergencies, including how to run, hide or fight and building floor plans that can show you safe areas.
- emergency.illinois.edu to sign up for Illini-Alert text messages.
- Follow the University of Illinois Police Department on Twitter and Facebook to get regular updates about campus safety.