ENG 177 SL1: GFX Leadership Scholars

The Grainger Engineering First-Year Experience (GFX)

|  |  |
| --- | --- |
| **Course Instructor:**   | Michaela Patton – mpatton5@illinois.edu |
| **Office Hours**   | Please email for an appointment  |
| **Class Schedule**  | Tuesdays, 2:00 – 2:50 PM \*Continues into the spring semester, time TBD\* |
| **Location**  | Campus Instructional Facility, Room 2039 |
| **Course Website**  | https://canvas.illinois.edu/courses/40766 |

# Course Description

The course will focus on developing skills and attributes helpful to leadership in an engineering context. Students will learn about competencies developed by the Illinois Leadership Center (ILC) that are beneficial for leadership and ways to develop those skills throughout their college experience. The course will also include opportunities to connect with Grainger Engineering Alumni.

*This syllabus may change or be adjusted throughout the semester.*

**Credit:** 1 undergraduate hour

# Student Outcomes/Educational Objectives

* Create a community of leadership-focused peers.
* Develop leadership skills.
* Connect with leadership development opportunities on campus.
* Challenge original thoughts on leadership topics.
* Identify a personal vision.

# Course Materials

There are no specific texts for this class, although students will occasionally be asked to read articles online pertaining to course content. These articles and all course material will be provided. Course materials are used to complete assignments. Course assignments and instructions are provided within Canvas.

**Grading - Standard letter**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A 100-90  | B 89-80  | C 79-70  | D 69-60  | F 59-0  |

1. Attendance is required. Those attending and participating will receive full credit. There are 14 classes, but total attendance points are based on 13 classes. Therefore, there is no need to report when missing your *first* class. No electronics are to be used during class unless necessary for the given lesson. Participation will be worth 10 points total each class.
2. Homework will be assigned during class (a total of 11 homework assignments, each worth 20 points) and is due the following Tuesday at 11:59PMon Canvas. For every day an assignment is late, 10% of the possible grade will be deducted up to 50% of the total grade, unless previously discussed with instructor.
3. A 3-part reflection assignment will be assigned at the beginning of the semester, and parts will be completed throughout the semester.

# Grading – POINTS

|  |  |  |
| --- | --- | --- |
| Assignment  | Points/task  | Total Points  |
| Weekly HW Assignments (11) ~45%  | 20 each  | 220  |
| Lecture Attendance / Participation (14) – ~30%  | 10 per class, 140 possible  | 130  |
| Final Reflection Project (1) ~20% * Part 1: Preparation (30 pts)
* Part 2: Presentation (20 pts)
* Part 3: Final Essay (40 pts)
 | 90  | 90  |
|   | Total  | 440  |

**Note:** There are 14 classes in total. However, you may miss one class without notice. Each lecture is worth 10 points, but only 130 lecture attendance points will be used in calculating your grade. If you attend all 14 classes and have full participation for each class, a maximum of 10 points extra credit may be added to your overall grade.

## Course Schedule

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Assignment Due** |
| **Aug 22** | Introduction | Syllabus, Introduce final project, Office Hours |
| **Aug 29** | StrengthsQuest and Final Reflection Intro | Due @ 11:59PM on Aug 29:• HW1: Reflection |
| **Sep 5** | StrengthsQuest (Confirmed Workshop) | Due @11:59PM on Sep 5:• HW2: StrengthsQuest Intro |
| **Sep 12** | Vision | Due @ 11:59PM on Sep 12:• HW3: StrengthsQuest ReflectionBring Personal / Self ILI Results to class |
| **Sep 19** | Resilience | Due @ 11:59PM on Sep 19:• HW4: Vision |
| **Sep 26** | Vision / Resilience Activity | Due @ 11:59PM on Sep 26:• HW5: Resilience |
| **Oct 3** | Collaboration | Due @ 11:59PM on Oct 3:• HW6: Activity ReflectionBring Interpersonal / Team ILI Results to class |
| **Oct 10** | Leadership Certificate / Minor Presentation (Confirmed Workshop) | Due @ 11:59PM on Oct 10:• HW7: Collaboration |
| **Oct 17** | Communication | Due @ 11:59PM on Oct 17:• Final Reflection Part 1: Preparation |
| **Oct 24** | Cultural Values Assessment | Due @ 11:59PM on Oct 24:• HW8: Communication |
| **Oct 31** | Innovation / Entrepreneurial Spirit | Due @ 11:59PM on Oct 31:• HW9: Cultural Values ReflectionBring Organization ILI Results to class |
| **Nov 7** | Service Minded Leadership | Due @ 11:59PM on Nov 7:• HW10: Entrepreneurial SpiritBring Community / Society ILI Results to class |
| **Nov 14** | Final Reflection Part 2: Presentations | Due @ 11:59PM on Nov 14:• Final Reflection Part 2: Presentations |
| **Nov 21** | **Fall Break – NO CLASS – No Homework** |
| **Nov 28** | Next Steps | Due @ 11:59PM on Nov 28:• HW11: ServiceDue @ 11:59PM on Dec 11:• Final Reflection Part 3: Essay |

**Additional Course Information:**

**Academic Integrity**

The University of Illinois at Urbana-Champaign Student Code should also be considered as a part of this syllabus. Students should pay particular attention to Article 1, Part 4: Academic Integrity. Read the Code at the following URL: <http://studentcode.illinois.edu/>.

Academic dishonesty will result in a sanction proportionate to the severity of the infraction, with possible sanctions described in 1-404 of the Student Code (<https://studentcode.illinois.edu/article1/part4/1-404/>). Every student is expected to review and abide by the Academic Integrity Policy as defined in the Student Code: <https://studentcode.illinois.edu/article1/part4/1-401/>. As a student it is your responsibility to refrain from infractions of academic integrity and from conduct that aids others in such infractions. A short guide to academic integrity issues may be found at <https://provost.illinois.edu/policies/policies/academic-integrity/students-quick-reference-guide-to-academic-integrity/>. Ignorance of these policies is not an excuse for any academic dishonesty. It is your responsibility to read this policy to avoid any misunderstanding. Do not hesitate to ask the instructor(s) if you are ever in doubt about what constitutes plagiarism, cheating, or any other breach of academic integrity.

**Anti-Racism and Inclusivity Statement**

**The Grainger College of Engineering is committed to creating an anti-racist, inclusive community that**

**welcomes diversity along a number of dimensions, including, but not limited to, race, ethnicity and**

**national origins, gender and gender identity, sexuality, disability status, class, age, or religious beliefs.**

**The College recognizes that we are learning together in the midst of the Black Lives Matter movement,**

**and that Black, Hispanic, and Indigenous voices and contributions have largely either been excluded**

**from, or not recognized in, science and engineering, and that both overt racism and microaggressions**

**threaten the well-being of our students and our university community.**

**The effectiveness of this course depends on each of us creating a safe and encouraging learning**

**environment that allows for the open exchange of ideas while also ensuring equitable opportunities**

**and respect for all. Everyone is expected to help establish and maintain an environment where**

**students, staff, and faculty can contribute without fear of personal ridicule, or intolerant or offensive**

**language. If you witness or experience racism, discrimination, microaggressions, or other offensive**

**behavior, you are encouraged to bring this to the attention of the instructor if you feel comfortable.**

**You can also report these behaviors to Campus Belonging Resources at**

**https://diversity.illinois.edu/diversity-campus-culture/belonging-resources/. Based on your report,**

**members of the Office of the Vice Chancellor for Diversity, Equity, &amp; Inclusion will follow up.**

****Mental Health and Wellness****

**Significant stress, mood changes, excessive worry, substance/alcohol misuse or interferences in eating or sleep can have an impact on academic performance, social development, and emotional wellbeing. The University of Illinois offers a variety of confidential services including individual and group counseling, crisis intervention, psychiatric services, and specialized screenings which are covered through the Student Health Fee. If you or someone you know experiences any of the above mental health concerns, we strongly encourage you to contact or visit any of the University’s resources provided below. Getting help is a smart and courageous thing to do for yourself and for those who care about you.**

* **Counseling Center (217) 333-3704**
* **McKinley Health Center (217) 333-2700**
* **National Suicide Prevention Lifeline (800) 273-8255**
* **Rosecrance Crisis Line (217) 359-4141 (available 24/7, 365 days a year)**

**If you are in immediate danger, call 911.**

****Classroom Safety****

**Emergency response recommendations and campus building floor plans can be found at the following**

**website: https://police.illinois.edu/em/run-hide-fight/. We encourage you to review this website within thefirst 10 days of class.**

**Disability-Related Accommodations**

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES, you may visit 1207 S. Oak St., Champaign, call 333-4603, e-mail disability@illinois.edu or go to [https://www.disability.illinois.edu](https://www.disability.illinois.edu/).  If you are concerned you have a disability-related condition that is impacting your academic progress, there are academic screening appointments available that can help diagnosis a previously undiagnosed disability. You may access these by visiting the DRES website and selecting “Request an Academic Screening” at the bottom of the page.

**Family Educational Rights and Privacy Act (FERPA)**

Any student who has suppressed their directory information pursuant to Family Educational Rights and Privacy Act (FERPA) should self-identify to the instructor to ensure protection of the privacy of their attendance in this course. See <https://registrar.illinois.edu/academic-records/ferpa/> for more information on FERPA.

**Religious Observances**

Illinois law requires the University to reasonably accommodate its students' religious beliefs, observances, and practices in regard to admissions, class attendance, and the scheduling of examinations and work requirements. You should examine this syllabus at the beginning of the semester for potential conflicts between course deadlines and any of your religious observances. If a conflict exists, you should notify your instructor of the conflict and follow the procedure at <https://odos.illinois.edu/community-of-care/resources/students/religious-observances/> to request appropriate accommodations. This should be done in the first two weeks of classes.

**Sexual Misconduct Reporting Obligation**

The University of Illinois is committed to combating sexual misconduct. Faculty and staff members are required to report any instances of sexual misconduct to the University’s Title IX Office. In turn, an individual with the Title IX Office will provide information about rights and options, including accommodations, support services, the campus disciplinary process, and law enforcement options.

A list of the designated University employees who, as counselors, confidential advisors, and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: [wecare.illinois.edu/resources/students/#confidential](http://wecare.illinois.edu/resources/students/#confidential).

Other information about resources and reporting is available here: [wecare.illinois.edu](http://wecare.illinois.edu/).