

ENG 177 LD: Leadership

The Grainger Engineering First-Year Experience (GFX)

Course Instructor	Kellie Halloran – kellie2@illinois.edu
Office Hours	Please email for an appointment
Class Schedule	Friday, 10-10:50 am August 21 – December 6, 2023
Location	206 Transportation Building
Course Website	https://canvas.illinois.edu/courses/37093

Course Description

This course will focus on developing skills and attributes helpful to leadership in an engineering context. Students will learn about competencies developed by the Illinois Leadership Center (ILC) that are beneficial for leadership and ways to develop those skills throughout their college experience.

This syllabus may change or be adjusted throughout the semester.

Credit 1 undergraduate hour

Student Outcomes/Educational Objectives:

- Create a community of leadership-focused peers.
- Develop leadership skills.
- Connect with leadership development opportunities on campus.
- Challenge original thoughts on leadership topics.
- Identify a personal vision.

Course Materials

There are no specific texts for this class, although students will occasionally be asked to read articles online pertaining to course content. These articles and all course material will be provided. Course materials are used to complete assignments. Course assignments and instructions are provided within Compass at <https://compass.illinois.edu/>.

There will be a class workbook given to each student at the beginning of class, which will have relevant hand-outs, articles, and reflection questions to be completed in class. Students are expected to bring the workbook to each class. Completion of the workbook will count towards half of the participation grade for each day.

Grading: Standard letter

A 100-90	B 89-80	C 79-70	D 69-60	F 59-0
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1. Attendance is required. Those attending and participating will receive full credit. There are 14 classes but total attendance points are based on 13 classes. Therefore, there is no need to report when missing your first class. No electronics are to be used during class unless necessary for the given lesson. Participation will be worth 10 points total each class..
2. Homework will be assigned each week (a total of 10 homework assignments, each worth 20 points) and is due the following week on Canvas. For every day an assignment is late, 10% of the possible grade will be deducted up to 50% of the total grade, unless previously discussed with instructor.
3. A 3-part reflection assignment will be assigned at the beginning of the semester, and parts will be completed throughout the semester.

Grading – POINTS

Assignment	Points/task	Total Points
Weekly HW Assignments (11) ~45%	20 each	220
Lecture Attendance / Participation (14) – ~30%	10 per class	130
Final Reflection Project (1) ~20% <ul style="list-style-type: none"> ● Part 1: Preparation (30 pts) ● Part 2: Presentation (20 pts) ● Part 3: Final Essay (40 pts) 	90	90
Total		440

Note: There are 14 classes in total. However, you may miss one class without notice. Each lecture is worth 10 points, but only 130 lecture attendance points will be used in calculating your grade.

Schedule:

This schedule will not be updated throughout the semester. See Canvas for the most current version.

Class Date	Topic	Assignment (Due Date)
Aug 25	Introduction	-
Sep 1	StrengthsQuest and Final Reflection Intro	Due @ 11:59PM on Aug 31: <ul style="list-style-type: none"> Reflection HW 1
Sep 8	StrengthsQuest Workshop	Due @ 11:59PM on Sep 7: <ul style="list-style-type: none"> StrengthsQuest Intro HW 2
Sep 15	Vision	Due @ 11:59PM on Sep 14: <ul style="list-style-type: none"> StrengthsQuest Reflection HW 3 Bring Personal / Self ILI Results to class
Sep 22	Resilience	Due @ 11:59PM on Sep 21: <ul style="list-style-type: none"> Vision HW 4
Sep 29	Collaboration	Due @ 11:59PM on Sep 28: <ul style="list-style-type: none"> Resilience HW 5 Bring Interpersonal / Team ILI Results to class
Oct 6	Communication	Due @ 11:59PM on Oct 5: <ul style="list-style-type: none"> Collaboration HW 6
Oct 13	Leadership Certificate / Minor info, mid semester feedback	Due @ 11:59PM on Oct 12: <ul style="list-style-type: none"> Communication HW 7
Oct 20	Group Dynamics	Due @ 11:59PM on Oct 19: <ul style="list-style-type: none"> Final Reflection Part 1: Preparation
Oct 27	Innovation	Due @ 11:59PM on Oct 26: <ul style="list-style-type: none"> Group Dynamics HW 8 Bring Organization ILI Results to class
Nov 3	Cultural Values ILC Workshop	Due @ 11:59PM on Nov 2: <ul style="list-style-type: none"> Innovation HW 9 Bring cultural values survey results to class
Nov 10	Service Minded Leadership	Due @ 11:59PM on Nov 9: <ul style="list-style-type: none"> Cultural Values Reflection HW 10 Bring Community / Society ILI Results to class
Nov 17	Final Reflection Part 2: Presentations	Due @ 11:59PM on Nov 16: <ul style="list-style-type: none"> Final Reflection Part 2: Presentations
Nov 24	Fall Break – NO CLASS	
Dec 1	Next Steps	Due @ 11:59PM on Nov 30: <ul style="list-style-type: none"> Service HW 11 Due @ 11:59PM on Dec 11: <ul style="list-style-type: none"> Final Reflection Part 3: Essay

Additional COVID-19 Information

Following University policy, all students are required to engage in appropriate behavior to protect the health and safety of the community. Students are also required to follow the campus COVID-19 testing protocol.

Students who feel ill must not come to class. In addition, students who test positive for COVID-19 or have had an exposure that requires testing and/or quarantine must not attend class. The University will provide information to the instructor, in a manner that complies with privacy laws, about students in these latter categories. These students are judged to have excused absences for the class period and should contact the instructor via email about making up the work.

Students who fail to abide by these rules will first be asked to comply; if they refuse, they will be required to leave the classroom immediately. If a student is asked to leave the classroom, the noncompliant student will be judged to have an unexcused absence and reported to the Office for Student Conflict Resolution for disciplinary action. Accumulation of non-compliance complaints against a student may result in dismissal from the University.

Thank you for respecting our well-being so we can learn and interact together productively.

Course Management System

Canvas (canvas.illinois.edu). All assignments will be posted on the Canvas site.

Accommodations for Disabilities

To obtain disability-related accommodations for this class, students with disabilities are advised to contact the course instructor and the [Division of Disability Resources and Educational Services \(DRES\)](#) as soon as possible. Please contact the instructor after class, during regularly posted office hours, by phone, or by email to discuss your needs. To contact DRES you may visit 1207 S. Oak St., Champaign, call 333-4603 (V/TDD), or email a message to disability@illinois.edu.

Policy on Academic Misconduct

Illinois is committed to a policy of honesty in academics. Conduct compromising this policy will result in academic and/or disciplinary action. Cheating and plagiarism are violations of student academic behavior standards. Any student who violates or knowingly helps another student violate academic behavioral standards will be pursued through the Office of the Dean of the College of Engineering and through the Dean of Students at UI.

Sexual Misconduct Policy and Reporting

The University of Illinois is committed to combating sexual misconduct. Faculty and staff members are required to report any instances of sexual misconduct to the University's Title IX and Disability

Office. In turn, an individual with the Title IX and Disability Office will provide information about rights and options, including accommodations, support services, the campus disciplinary process, and law enforcement options. A list of the designated University employees who, as counselors, confidential advisors, and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: wecare.illinois.edu/resources/students/#confidential. Other information about resources and reporting is available here: wecare.illinois.edu.