

MSE404
Biomaterials Applications
Spring 2024

Instructor:

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Teaching Assistants:

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Course Text:

Required: Xian, Wujing (2009) *A Laboratory Course in Biomaterials*. Boca Raton: CRC Press.

Available as an online resource at:

<https://www.taylorfrancis.com/books/9781420075823>

Supplemental: Ratner, Buddy D., ed (2013) *Biomaterials Science: An Introduction to Materials in Medicine*. 3rd Edition. San Diego: Elsevier Academic Press.

Available as an online resource at:

<http://www.sciencedirect.com/science/book/9780123746269>

Website: <http://canvas.illinois.edu>

Class Meetings:

Activity	Section	Time	Location
Laboratory	BA1	2:00 – 4:50 PM, Mon/Wed	218/220 Kiln House*
	BA2	2:00 – 4:50 PM, Tues/Thurs	218/220 Kiln House*
	BA3	8:00 – 10:50 AM, Tues/Thurs	218/220 Kiln House*
Office Hours	11:00-11:50AM, Mon/Tues or by appointment		

*A brief lecture will be given in 122 Kiln House prior to lab as needed

Course Objectives:

1. To learn laboratory science, methods and skills that are necessary for biomedical science and engineering.
2. To develop the written and oral communication skills essential for a clear, concise and persuasive presentation of research findings and results.
3. To facilitate critical thinking about research design, experimental observations and data analysis.
4. To gain experience working as part of a team.

Grading:

Lab reports, executive reports:	65%
Pre-lab quizzes:	25%
Lab participation/attendance:	10%

Grading Scale:

98-100 = A+	92-97 = A	90-91 = A-
88-89 = B+	82-87 = B	80-81 = B-
78-79 = C+	72-77 = C	70-71 = C-
68-69 = D+	62-67 = D	60-61 = D-
≤59 = F		

*the lower number of the grading ranges may be lowered but not raised

Grading Notes:

1. This course consists of two modules. An individually written lab report will be required for each module. Lab reports will be submitted online. Late submission will receive an automatic point deduction of 5 points per day.
2. You are required to read the lab procedures before attending the lab session. A brief quiz will be given at the beginning of each lab session. The quiz will focus on the fundamental concepts of each lab, not on minute experimental details.
3. Everyone is required to keep a lab notebook which will be subjected to daily inspection.

Laboratory Policies:

1. No food or beverages are allowed in the lab. Chewing gum is discouraged.
2. Long pants (covers the legs to the ankle) and closed-toed shoes are required for entry into the lab.
3. Avoid wearing your "best" clothes and consider wearing a lab coat.
4. Confine long hair, loose clothing and dangling jewelry.
5. Cover any cuts or scrapes with a bandage before attending lab.
6. Goggles/safety glasses are available and must be worn at all times in lab.
7. Wear disposable gloves at all times.
8. Never pipet by mouth.
9. Do not pick up broken glass with your hands, use a dust pan and broom.
10. Clean your lab space and equipment before departing.
11. Please exit the lab when making personal calls or sending texts or email messages. Abuse of this rule will result in cell phones being banned from the lab. Smartphones may be used during the lab exercises as references, calculators and other similar tools.
12. Thoroughly wash hands with soap prior to leaving the laboratory.

Homework:

Homework for this course includes reading lecture notes and assigned articles in advance of lectures, as well as preparing for each laboratory session. In addition, during the portion of the semester in which we are culturing cells, each group will be required to maintain their own group's cell cultures. This may include changing media over weekends. Members of your group will have to coordinate with the instructors to arrange times outside of class to "feed" cell cultures.

Academic Integrity:

Don't cheat. Anyone caught cheating during a quiz, on a lab report, or on the group project will be given a failing grade on the exercise and is subject to further disciplinary action. This policy also includes any acts of plagiarism. If you do not understand this policy, please see your instructor. For more details on the University's policy on academic integrity, see <https://studentcode.illinois.edu/article1/part4/1-401/>

Description of Course Modules:*Module IV: Skin tissue engineering*

Two cell types, fibroblasts and keratinocytes, are used to grow skin-like tissues. Histological studies are conducted to compare natural human skin and tissue engineered skin equivalents.

Module III. Biocompatibility testing

Assorted materials are tested for their cytotoxicity using in vitro cell culture methods. These methods include direct contact, extraction and cell adhesion/proliferation assays.