MSE 183 Freshman Materials Laboratory
Spring 2023 Syllabus

Instructor
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Teaching Assistants
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Office Hours
Office hours and TA meetings with group leaders will be posted on Canvas.

Overview
MSE 183 is a team-based discovery course, consisting of laboratory experiments, literature research, and exhibit preparation in support of a presentation at Engineering Open House (EOH). The current plan is to host EOH in-person on the U of I campus, but this is subject to change to follow University guidelines. There will be both in-person and virtual activities during the duration of the course. The EOH project will build upon the project first presented at the end of the semester in MSE 182. Students are expected to develop a concept, perform experiments to validate that concept, and then build an exhibit, including a poster and hands-on demonstrations, which will be presented at EOH. Projects can revolve around any topic relevant to materials science and engineering, and particular emphasis will be given to understanding the science and engineering aspects of the project. It will be important that the project be designed to be understood and appealing to the general public.

Catalog Description and Prerequisites
Credit: 1 hours. Team-based laboratory developing concepts introduced in MSE 182. Practical descriptions of materials concepts, literature research, experimental design, concept validation, teamwork, and presentation of results. Prerequisite: MSE 182.

Optional Textbook:
This is the textbook from MSE 182.

Grading:
Grading will primarily be based on the project presented at EOH and the work leading up to the project. Groups will be graded as a team, although grades for individuals within a team will be modified according to individual effort and accomplishments of that individual. Specific expectations include that all team members participate in research on the materials science and engineering concepts underpinning the EOH exhibits, exhibit preparation, and EOH.

Grades
A: outstanding performance
B: good performance
C: acceptable performance
D: poor performance
F: unacceptable performance
Mental Health
Significant stress, mood changes, excessive worry, substance/alcohol misuse or interferences in eating or sleep can have an impact on academic performance, social development and emotional wellbeing. The University of Illinois Urbana-Champaign offers a variety of confidential services including individual and group counseling, crisis intervention, psychiatric services and specialized screenings which are covered through the Student Health Fee. If you or someone you know experiences any of the above mental health concerns, it is strongly encouraged to contact or visit any of the University’s resources provided below. Getting help is a smart and courageous thing to do for yourself and for those who care about you.
Counseling Center (217) 333-3704
McKinley Health Center (217) 333-2700
National Suicide Prevention Lifeline (800) 273-8255
Rosecrance Crisis Line (217) 359-4141 (available 24/7, 365 days a year)

Support resources and supporting fellow students in distress
As members of the Illinois community, we each have a responsibility to express care and concern for one another. If you come across a classmate whose behavior concerns you, whether in regards to their well-being or yours, we encourage you to refer this behavior to the Student Assistance Center (333-0050) or online at odos.illinois.edu/community-of-care/referral/. Based upon your report, staff in the Student Assistance Center reaches out to students to make sure they have the support they need to be healthy and safe.

Further, as a Community of Care, we want to support you in your overall wellness. We know that students sometimes face challenges that can impact academic performance (examples include mental health concerns, food insecurity, homelessness, personal emergencies). Should you find that you are managing such a challenge and that it is interfering with your coursework, you are encouraged to contact the Student Assistance Center (SAC) in the Office of the Dean of Students for support and referrals to campus and/or community resources. https://wellness.web.illinois.edu/help/im-not-sure-where-to-start/

COVID
Following University policy, all students are required to engage in appropriate behavior to protect the health and safety of the community. Students are also required to follow the campus COVID-19 protocols.

If you feel ill or are unable to attend scheduled meetings or complete class assignments due to issues related to COVID-19, including but not limited to testing positive yourself, feeling ill, caring for a family member with COVID-19, or having unexpected child-care obligations, you should contact your instructor immediately, and you are encouraged to copy your academic advisor.

Emergency Response Recommendations
Emergency response recommendations can be found at the following website: https://police.illinois.edu/em/emergency-response-guide/. I encourage you to review this website and the campus building floor plans website within the first 10 days of class. http://police.illinois.edu/emergency-preparedness/building-emergency-action-plans/.
Sexual Misconduct Reporting Obligation
The University of Illinois is committed to combating sexual misconduct. Faculty and staff members are required to report any instances of sexual misconduct to the University’s Title IX Office. In turn, an individual with the Title IX Office will provide information about rights and options, including accommodations, support services, the campus disciplinary process, and law enforcement options. A list of the designated University employees who, as counselors, confidential advisors, and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: wecare.illinois.edu/resources/students/#confidential.
Other information about resources and reporting is available here: wecare.illinois.edu.

Academic Integrity
The University of Illinois at Urbana-Champaign Student Code should also be considered as a part of this syllabus. Students should pay particular attention to Article 1, Part 4: Academic Integrity. Read the Code at the following URL: http://studentcode.illinois.edu/.
Academic dishonesty may result in a failing grade. Every student is expected to review and abide by the Academic Integrity Policy: https://studentcode.illinois.edu/article1/part4/1-401/. Ignorance is not an excuse for any academic dishonesty. It is your responsibility to read this policy to avoid any misunderstanding. Do not hesitate to ask the instructor(s) if you are ever in doubt about what constitutes plagiarism, cheating, or any other breach of academic integrity.

Religious Observances
Illinois law requires the University to reasonably accommodate its students' religious beliefs, observances, and practices in regard to admissions, class attendance, and the scheduling of examinations and work requirements. You should examine this syllabus at the beginning of the semester for potential conflicts between course deadlines and any of your religious observances. If a conflict exists, you should notify your instructor of the conflict and follow the procedure at https://odos.illinois.edu/community-of-care/resources/students/religious-observances/ to request appropriate accommodations. This should be done in the first two weeks of classes.

Disability-Related Accommodations
To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES, you may visit 1207 S. Oak St., Champaign, call 333-4603, e-mail disability@illinois.edu or go to https://www.disability.illinois.edu. If you are concerned you have a disability-related condition that is impacting your academic progress, there are academic screening appointments available that can help diagnosis a previously undiagnosed disability. You may access these by visiting the DRES website and selecting “Request an Academic Screening” at the bottom of the page.

Family Educational Rights and Privacy Act (FERPA)
Any student who has suppressed their directory information pursuant to Family Educational Rights and Privacy Act (FERPA) should self-identify to the instructor to ensure protection of the privacy of their attendance in this course. See https://registrar.illinois.edu/academic-records/ferpa/ for more information on FERPA.