IE 370: Stochastic Processes and Applications

1 Course description

This course is intended to be an introduction to stochastic processes with applications in decision-making under uncertainty. It covers newsvendor problem, discrete-time Markov chains, Poisson processes, continuous-time Markov chains, Markov decision processes, queueing models. Students anticipating graduate training in stochastic processes should take IE 410.

Prerequisites: IE 300, IE 310.

2 Learning outcomes

- Learn basic stochastic processes notions and models.
- Understand how to apply these in modeling and solving problems involving decision-making under uncertainty.

3 Basic information

Credit: 3 undergraduate hours

Prerequisites: IE 300, IE 310.

Instructor: Alexander Stolyar (stolyar@illinois.edu); Office: 201C TB; Office Hours: Thursdays 3:50pm - 4:50pm and by appointment.

Lecture times: TR 5:00pm - 6:20pm.

Classroom: 103 Transportation Building.

TA #1: Peter McGlaughlin (mcglghl2@illinois.edu); Office Hours: TBD.

TA #2: TBD

Grader #1: Reza Soleymanifar (reza2@illinois.edu)

Grader #2: Marzieh Abolhelm (abolhel2@illinois.edu)

Required Textbook: No required textbook. Lecture notes will be provided.

4 Course Mechanics

**Homework:** Homework will be assigned approximately every other week. All homeworks must be submitted as a scanned pdf file in compass2g. (This is the only option.) **Late submissions are not accepted.**

**Tests:** There will be two in-class tests, tentatively scheduled on March 7 (Thursday) and April 30 (Tuesday). Both tests are close notes and close textbook but one two-sided paper with formulas will be allowed. **No make-ups.**

**Projects:** There will be two projects involving numerical computation using Python. The projects must be submitted in compass2g. (This is the only option.) **Late submissions are not accepted.**

**Grading Policy:** The grading will be based on homework (30%), two in-class tests (25% each), and two projects (10% each). Up to 5% can be added to the final score, **on instructor’s discretion**, based on class participation. (Participation means more than just attendance. It means asking and/or answering questions during class. The default participation score is 0%, not 5%.) The grading scale is as follows. (It might be adjusted eventually, but only in the direction of grade improvement.)

<table>
<thead>
<tr>
<th>Letter</th>
<th>Grade Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
</table>

5 Course outline (tentative)

1. Newsvendor problem and extensions
2. Discrete-time Markov chains
3. Markov decision processes
4. Poisson process
5. Continuous-time Markov chains (CTMC)
6. Queueing theory basics
7. CTMC queueing models
8. Possible other topics
6 Course Policies

6.1 Academic Integrity

The University of Illinois at Urbana-Champaign Student Code should also be considered as a part of this syllabus. Students should pay particular attention to Article 1, Part 4: Academic Integrity. Read the Code at the following URL: http://studentcode.illinois.edu/.

Academic dishonesty may result in a failing grade. Every student is expected to review and abide by the Academic Integrity Policy: http://studentcode.illinois.edu/. Ignorance is not an excuse for any academic dishonesty. It is your responsibility to read this policy to avoid any misunderstanding. Do not hesitate to ask the instructor(s) if you are ever in doubt about what constitutes plagiarism, cheating, or any other breach of academic integrity.

6.2 Students with Disabilities

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor as soon as possible. To insure that disability-related concerns are properly addressed from the beginning, students with disabilities who require assistance to participate in this class should contact Disability Resources and Educational Services (DRES) and see the instructor as soon as possible. If you need accommodations for any sort of disability, please speak to me after class, or make an appointment to see me, or see me during my office hours. DRES provides students with academic accommodations, access, and support services. To contact DRES you may visit 1207 S. Oak St., Champaign, call 333-4603 (V/TDD), or e-mail a message to disability@uiuc.edu. http://www.disability.illinois.edu/.

6.3 Emergency Response Recommendations

Emergency response recommendations can be found at the following website: http://police.illinois.edu/emergency/. I encourage you to review this website and the campus building floor plans website within the first 10 days of class: http://police.illinois.edu/emergency/floorplans/.

6.4 Family Educational Rights and Privacy Act (FERPA)

Any student who has suppressed their directory information pursuant to Family Educational Rights and Privacy Act (FERPA) should self-identify to the instructor to ensure protection of the privacy of their attendance in this course. See http://registrar.illinois.edu/ferpa for more information on FERPA.